

**SUBJECT**

Taylor's Crossing Public Charter School Annual Update

**APPLICABLE STATUTE, RULE, OR POLICY**

N/A

**BACKGROUND**

Taylor's Crossing (TCPCS) is a public charter school authorized by the Public Charter School Commission (PCSC) and located in Idaho Falls since 2006. TCPCS serves approximately 420 students in grades K-12.

**DISCUSSION**

TCPCS will provide an annual update on the status of the school.

TCPCS has continued to demonstrate strong academic results, receiving a 4 Star Rating for both the [2011-2012](#) and [2012-2013](#) school years. The school reports that they have expanded their AP and dual credit offerings for high school students.

TCPCS recently experienced a leadership transition; the previous administrator chose not to renew his contract, and the new administrator, Daniel Wendt, began in July 2013. Despite frequent administrative turnover over the past several years, relationships among the board, administrator, and teachers all appear to be appropriate and positive.

The school's board recently developed a School Improvement Committee tasked with clarifying the school's mission, critical educational program components, and strategies for continuing to improve student learning.

TCPCS's finances are stable; the school had a carryover at the end of FY13 of approximately \$450,000. This represents a \$100,000 increase from the previous year; the school projects increasing the carryover by an additional \$50,000 this year.

**IMPACT**

Information item only.

**STAFF COMMENTS AND RECOMMENDATIONS**

Staff makes no comments or recommendations.

**COMMISSION ACTION**

Any action would be at the discretion of the PCSC.

**December 12, 2013**

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**Idaho Public Charter School Commission  
Site Visit Report**

School	Taylor's Crossing Public Charter School
Address	1445 North Wood River Drive, Idaho Falls, ID 83401
Date of Site Visit	September 26, 2013
PCSC Staff Present	Alison Henken, Charter Schools Program Manager
Board Member(s) Interviewed	Justin Judy, Board Chair Laila Kammerman, Secretary
Administrator(s) Interviewed	Daniel Wendt, Principal
Business Manager / Clerk Interviewed	Jamie Toop, Business Manager
Other Stakeholder(s) Interviewed	Students (11); Teachers (9)

**Board Member(s) Interview**

Justin Judy, Chair, and Laila Kammerman, Secretary, participated in the interview. The board is currently looking closely at the schools mission, vision and educational program. The board has established a School Improvement Committee, which consists of fifteen (15) members including board members, staff, students, and community members. The committee is working to make recommendations to the board regarding the school's mission, essential elements of the educational program, and goals and metrics that may be used to measure the school's success.

TCPCS has a new administrator, Daniel Wendt, who began in July 2013. The board believes they are developing an excellent relationship with Mr. Wendt. They feel he brings good experience to the position and described him as collaborative and open with the board.

The board has training monthly at their board meetings. Because they completed their work in the Carpenter Charter Board University book, they are now working through another of Carpenter's books, The Seven Outs: Strategic Planning Made Easy for Charter Schools. The board has also added work sessions prior to each of the board meetings; they are conscientious of using this time for practical work while saving decision-making until the open board meetings. The board uses their monthly training time as an opportunity to do informal self-evaluations, as they compare their work to the ideals outlined in their materials. The board conducts a more formal board evaluation on an annual basis.

The board members expressed some uncertainty with regard to the school's level of preparation for implementation of the Common Core State Standards (CCSS) and later, the transition to the Smarter Balanced Assessment (SBA). They stated that they know there was a committee of teachers working together on it, but they haven't seen the curriculum alignment and unsure if it has been mapped out. The PCSC staff member recommended that the board and administration may want to consider getting in touch with other Harbor schools to learn from the curriculum alignment mapping that has been done elsewhere.

When asked if they have any concerns about the school's operations, academics, and finances, the board members expressed that they don't have significant concerns, but do have areas of focus. They recognize that the school's academics are good and strong, but could be great, so the board and administration are working together (with the School Improvement Committee) to try to identify gaps and appropriate methods for addressing them. They believe that this will draw people to the school and improve retention. The school had some challenges with enrollment and turnover this year; they believe this was primarily due to the opening of two, new charter schools in the area. Though finances are strong, the board is keeping a close eye on the balances, since enrollment has a significant impact on the revenue the school will receive from the state. The

FY14 budget was determined (conservatively) at 415 students, and when the PCSC staff member visited TCPCS, the school had 409 students enrolled.

### **Administrator(s) Interview**

Daniel Wendt participated in the interview. Mr. Wendt has been the administrator at Taylor's Crossing since July 2013. When asked about the school's mission and vision, he stated that the school is in process of re-evaluating them and ensuring that they are clear and cohesive. He also discussed his efforts to understand the depth of the school's Harbor connections at this time. The PCSC staff encouraged him to communicate with Rebecca Stallcop, founder and owner of the Harbor Method, to give him further clarity and inform the work that the board, administration, and other stakeholders are doing.

Mr. Wendt believes that his relationship with the board is good and noted that it is still developing. Though there have been some communication challenges, he recognizes that this may change over time as the he and board become more familiar and trusting of each other. Mr. Wendt feels that his relationships with teachers and staff are developing well. He believes his job in relationship to his staff is to support them and try to provide them with what they need to do their jobs well, and feels that the staff has reacted positively to this.

In considering whether the school is successful, Mr. Wendt looks to answer three (3) questions: Are students leaving the school ready for what lies ahead (based on test scores, classroom performance, and individual character and leadership assets)? Are staff working together effectively toward a common goal? Do other stakeholders and the community support us?

Mr. Wendt conceded that the school still has work to do to ensure that they effectively implement the Common Core State Standards (CCSS). The elementary program is mostly aligned and prepared, but there is still a fair amount of work for the school to do in the middle school and high school grades.

When asked about his concerns for the school, Mr. Wendt responded that his primary concern, in addition to CCSS implementation, is improving the rigor of the high school program. He believes that operations and finances are going quite well, though he did voice a concern that Idaho's funding for charter schools may not be adequate to address their needs, resulting in schools constantly being stretched thin.

### **Business Manager / Clerk Interview**

Jamie Toop, Business Manager, participated in the interview. Ms. Toop has been in her current position for two years, but has been involved at the school since 2006. Ms. Toop feels that the school's fiscal situation is stable, however, she noted that the school had a decrease in enrollment this year that she anticipates may result in the loss of approximately \$50,000 in revenue. However, the school's budgeting and financial monitoring is very conservative, with built-in plans to ensure that the school increases its carryover each year. The board receives monthly budget reports and interim quarterly reports. When board members approve checks, they are provided with detailed information about each expenditure. Ms. Toop feels that the board is appropriately active in their financial oversight.

### **Meeting with Students**

The PCSC staff member had the opportunity to meet with eleven (11) of TCPCS's high school students. When asked for open and honest feedback, students gave the following responses to the PCSC staff member's questions:

How can this school improve?

- We'd like to see more classroom observations from the administrator and the board. The administrator comes, but it would be great if he could stay longer because he'd get a better sense of what the classes really look like.
- A couple of the teachers could be better. One of them teaches straight out of the book or relies on YouTube videos and we'd like more teaching, explanation, and discussion. Another teacher gives us assignments (even in class) that just feel like busy work. Maybe these teachers are new to teaching in a charter school; if so, it seems like maybe they could use more training.
- We've had some scheduling issues; there have been quite a few changes, including one class being cancelled but not all students being notified. Also, the way that classes are offered with quite a few being available only in one semester can be tough to manage, especially when they change the semester it's offered in (and you've planned based on the way it was).
- The schedule / plan that is used for getting credits feels rigid, and that can be difficult for students who are transferring in.
- Communication to students could improve – there could be more and it could be clearer. It would be good if we had more assemblies or full-school meetings (they don't have to be long) so all students could be informed about things going on with the school. Or perhaps we could have a speaker / intercom system and have morning announcements. It's also possible that Student Council can help improve this, and there just getting started for the year.
- The school is starting to improve and be more stable, but it still does feel a little unstable because of teacher turnover, student turnover, etc. It would be good if we could get more consistency year to year.
- We'd like more concurrent credit and AP options. It would also be nice if we could have the opportunity to take more classes (in a given semester or year) so we could graduate early(if we want to and have a good academic record).

Students were told that the interviewer would make a statement and they should give their level of agreement to the statement using a hand signal- each student could give one thumb up (definitely yes), a thumb to the middle (sort of / not so much), or a thumb down (definitely no). The statement and results were as follows:

I feel challenged academically at this school.

- Definitely Yes (thumb up): 11
- Sort of / not so much (thumb to the middle): 0
- Definitely No (thumb down): 0

What do you like about your school?

- We love that it's a small school; we can interact with our teachers and get one-on-one help. It's the same with college preparation support; they give us individual help.
- Everyone is nice; if there is a problem, the teachers and administrator address it quickly or help students work it out with each other.
- The teachers are great. They expect a lot out of us and that pushes us. They interact with us and learn our personalities. And they bring diverse teaching styles, which makes classes interesting.

- In our classes, we do more hands-on activities and projects than at other schools; it allows us to dig deeper.
- The academics are challenging (in a good way).
- The focus on social studies pushes us to learn about current events, discuss them, and be okay with hearing and considering varying points of view.
- We're not afraid to be judged here – about our opinions, how we look, or who we are. There's also no animosity or between the upper and lower grades. The school feels like a family.

### **Meeting with Teachers**

The PCSC staff member had the opportunity to meet briefly with nine (9) TCPCS teachers and staff. When asked for open and honest feedback, staff gave the following responses to the PCSC staff member's questions.

How can this school improve?

- We can probably improve on the discipline piece of Harbor. We (the teachers) have been handling too much discipline in our classrooms for too long, and we need to shift to sending students to deal with administration more often.
- We also need clarity around which types of incidents we should be sending to Mr. Wendt, and the process for doing this (including getting ahold of him).
- We need to improve consistency at the school, in terms of administration, teachers, and students. We need to keep kids here longer (elementary through high school), because the longer they're here the more impact we can have. Also, when students stay longer, the school environment and classrooms feel more stable and things go more smoothly.
- Currently, students don't have as much time and access to computers as we think they should. Keyboarding and computer work is really important, especially as we prepare to transition to the Smarter Balanced Assessment (SBA). We could use more technology and more time for students to use it.

Do you feel your school is prepared for the implementation of the Common Core State Standards (CCSS) this year, and later, for the transition to the Smarter Balanced Assessment (SBA)?

- An effort has been made to prepare us for the CCSS, but we feeling like we're going in a little blind.
- We don't know enough about the SBA; we've been encouraged to research it on our own.
- We would like to have some additional training, particularly training that is TCPCS-specific and/or addresses how we can successfully manage the CCSS and SBA as a Harbor school.

What is going well at TCPCS? Why do you like working here?

- The transition with the new administrator is going well. Mr. Wendt is doing a fantastic job so far.
- We like having the freedom in our classrooms to teach what needs to be taught in the way that we as individual teachers feel is appropriate.
- We have a strong camaraderie; the staff is very supportive of each other.
- The Harbor curriculum and direct teaching methods.

- We like challenging our students by teaching to the high – it's amazing to see what they learn.

## **Documents Review**

### Finances

The FY13 year-end and FY14 year-to-date finances were reviewed. Questions were answered by Jamie Toop, Business Manager, who clearly has a strong grasp on financial situation at TCPCS. TCPCS had a single-year surplus in FY13 of over \$100,000, increasing the school's carryover / reserves to over \$450,000. Despite an anticipated decrease in revenue for FY14 due to lower enrollment, Ms. Toop projects that the school will again increase the carryover. The finances and accounting practices appear to be in order and the PCSC staff member who conducted the visit does not have any significant concerns about TCPCS's finances at this time.

### Special Education Files

Three (3) special education files were selected by TCPCS for review, as the Special Education Director was not available on the day of the visit. All three files had been reviewed by the State Department of Education in April 2013. The files were all well-organized in 3-ring binder with tabs, making it easy to find all documentation. All IEPs were up-to-date, with LRE documentation and clear accommodations. Eligibility documentation, progress reports, and evidence of communication between TCPCS and parents and outside agencies and/or districts were included. The PCSC staff member who conducted the visit does not have any concerns about the files that were reviewed. However, it should be noted that the PCSC staff member was not able to meet with the Special Education Director and did not have the opportunity to observe any special education services, so the only the status of the three pre-selected files that were reviewed can be reported at this time.

## **Classroom Observations**

The PCSC staff member had the opportunity to independently observe six (6) classrooms at TCPCS. The mission of the school was apparent; in five (5) of the six (6) classrooms, the PCSC staff member was able to identify at least one practice indicative of the Harbor method (activities on the board, accelerated curriculum, chorale learning, movement, Shurley English, etc.). In four (4) classrooms, students were participating in activities (practice or discussion) that involved the whole group. In the remaining two (2) classrooms, students were working in small groups or individually. Classroom environments were positive, with teachers and students usually demonstrating mutual respect. Student engagement was strong. In four (4) of the classrooms, students were identified as highly engaged (with virtually all students focused on the task at hand); in the other two (2) classrooms, students who identified as engaged (with most students actively participating). Behavioral issues were minimal and addressed quickly by teachers.

## **Summary**

### Strengths

- Strong academics, as demonstrated by the school's 4 Star Rating .
- Classroom observations revealed strong levels of student engagement.
- Stable finances and conservative budgeting and monitoring by the Business Manager and board.
- Board and administrator report having a good working relationship.

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- Students report benefitting from the academic challenges that come with the school's teach to the high approach.

### Challenges or Areas for Improvement

- Staff and students both reported feeling that the school needs more consistency, particularly in regards to administration and teaching staff, in order to develop a more stable environment.
- Students believe that communication from the administration and staff with students could improve (in method and frequency).
- Teachers appear to feel underprepared for the implementation of the Common Core State Standards and Smarter Balanced Assessment and communicated a desire for more TCPCS-specific training.

### Concerns

The PCSC staff member who conducted the visit has no significant concerns about Taylor's Crossing Public Charter School at this time.

### Possible Charter Amendments

- The board and administration have reported that charter amendments related to the school's mission and educational program may be proposed based on the work of the School Improvement committee.

### Recommendations

- PCSC staff recommends that the board and administration consider how they can work together to develop a plan to stabilize the school's staffing and minimize transitions.
- PCSC staff recommends that the administrator and/or staff communicate with the Student Council to address students' desire for more frequent, focused communication.
- PCSC staff recommends that the board and/or administration considering having further conversations the teachers regarding the CCSS and SBA training and collaboration that teachers feel would be helpful and identifying methods for implementing appropriate sessions.

### Materials or Follow-up Requested of the School

Nothing additional was requested of the school.



December 12, 2013

## CHARTER SCHOOL DASHBOARD

**Date:** 12-12-13

**School Name:** Taylor's Crossing Public Charter School

**School Address:** 1445 North Wood River Drive, Idaho Falls, ID 83401

**School Phone:** (208)552-0397

**Current School Year:** 2013-2014

**School Mission:** "By giving our students a firm foundation built on a core curriculum of mathematics, science, reading, writing and social studies, with an enhanced emphasis on American History and the Constitution, Taylor's Crossing Public Charter School will guide our students across the bridge from childhood into adulthood. The students will be prepared to accept challenges with the confidence, courage, and skills needed to achieve success. In a highly challenging academic environment, which nurtures respect and care for all, our students will become people of integrity, vision and virtue."

### CHARTER SCHOOL BOARD

Board Member Name	Office and Term	Skill Set(s)	Email	Phone
Justin Judy	Chairman	Business Owner	jjudy@tceagles.com	(208)552-3039
Laila Kammerman	Secretary	Business Owner/Teacher	lkammerman@tceagles.com	(208)745-1351
Erica Radford	Vice President	Respiratory Therapist	eradford@tceagles.com	(208)542-0119
Matt Cardon	Treasurer	Business Owner	mcardon@tceagles.com	(208) 200-3529
Jean Shippen	Member	Certified Nurse	jshippen@tceagles.com	(208)523-3171
Aaron Clegg	Member	Program Manager	aclegg@tceagles.com	(208) 524-3414

### ENROLLMENT

Grade Level	Current Year's Enrollment Projection	Current Enrollment	Current ADA	Current Waiting List	Previous Year's Enrollment	Previous Year's ADA
<b>K</b>	30	30	96.89%	98	30	98.89%
<b>1</b>	30	30	97.74%	52	30	97.15%
<b>2</b>	30	30	97.19%	52	30	97.85%
<b>3</b>	30	30	96.85%	52	30	98.46%
<b>4</b>	34	34	97.24%	34	34	97.69%
<b>5</b>	34	34	97.44%	41	34	97.30%
<b>6</b>	34	34	97.53%	26	34	95.68%
<b>7</b>	35	35	97.73%	1	35	97.92%
<b>8</b>	35	30	96.05%	0	35	96.55%
<b>9</b>	35	31	98.08%	0	35	97.82%
<b>10</b>	35	31	96.90%	1	35	95.90%
<b>11</b>	30	30	95.83%	0	32	93.56%
<b>12</b>	27	34	95.14%	0	24	91.27%
<b>TOTAL</b>	<b>419</b>	<b>413</b>	<b>96.45%</b>	<b>333</b>	<b>419</b>	<b>96.09%</b>

### STUDENT DEMOGRAPHICS

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	Amer. Indian (# and %)	LEP (# and %)	FRL (# and %)	Spec. Educ. (# and %)
<b>Current</b>	21 - 5.1%	3 - 0.7%	385 - 93.2%	0 - 0.0%	3 - 0.7%	0 - 0.0%	167 - 40.3%	36 - 8.7%
<b>Previous</b>	21 - 5.0%	2 - 0.4%	393 - 93.7%	1 - 0.2%	2 - 0.4%	0 - 0.0%	167 - 39.8%	34 - 8.0%

**FACULTY AND STAFF**

**Administrator Name(s):** Daniel Wendt

**Administrator's Hire Date:** 07-02-13

**Administrator Email(s):** dwendt@tceagles.com

**Current Classified Staff (# FTE):** 17.26

**Current Faculty (# FTE):** 15.45

**EDUCATIONAL PROGRAM**

**Does your school have an active improvement plan in place / on file with the SDE?** No

**Does your school currently have a school improvement status with the SDE?** No

**If yes, please specify your school's status (Focus, Priority):**

**COMMENTS (optional)**

**Please describe any significant changes experienced by your school in the past year:**

- The most notable change experienced during the last school year was the change to a new administrator beginning the 2013/14 school year.
- The school has also expanded our dual credit opportunities and added advance placement classes for English.
- With the election of a new chairman of the board, the school continues to move forward in clarifying and implementing the mission and vision of the school.

**Please describe the greatest successes experienced by your school in the past year:**

- Taylor's Crossing is continuing the tradition of providing an excellent education for our students resulting in academic achievement at advanced levels.
- The Parent Faculty Association has been successful in the last year in their goal of expanding our playground. We have added swing-sets and are in the process of adding another major playground unit. The district has seen many people come together to make this happen.
- Stakeholders are working together through a newly developed School Improvement Committee resulting in increased input and involvement by the community to assure student academic achievement as well as preparing students to become people of integrity, vision and virtue.
- The feeling of unity between Board, teachers, administration, parents, founders, students, and the parent faculty association is continuing to make positive progress.

**Please describe any challenges you anticipate during the upcoming year:**

- With the change in administrative leadership, Taylor's Crossing Public Charter School will need to assimilate a new administrator. When changing administration there is always a period of time when the school will struggle with its identity and direction. This change always takes time.
- In addition to new administration, there are three new high school teachers (Math, English, Advanced Math) who are new to our school. It will take time for these teachers to become acclimated to the climate and culture of this unique charter school. During the summer, two new charter schools opened their doors. The impact on our school has been decreased enrollment. Taylor's Crossing will need to determine how to respond to this additional challenge of local competition.
- The district is beginning to face facility issues for the coming year. The facade of the school has been deteriorating and needs to be fixed. We are also beginning to see the need for more maintenance in the areas of our roof-top heating units.

**Please add any additional information of which you would like to make your authorizer aware:**

**REQUIRED ATTACHMENT**

- PCSC Budget Template, including budget actuals for most recent month-end, projections for remainder of current year, and the fiscal outlook for next year.

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## TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>REVENUE</b>							
414100 Tuition	-	-	-	-		-	
415000 Earnings on Investments	1,200.00	-	166.17	1,033.83	13.85%	1,200.00	
416100 School Food Service	40,000.00	-	7,736.49	32,263.51	19.34%	40,000.00	
416200 Meal sales: non-reimbursable	-	-	-	-		-	
416900 Other Food Sales	-	-	-	-		-	
419100 Rentals	-	-	-	-		-	
419200 Contributions/Donations	-	-	-	-		-	
419900 Other Local Revenue	105,700.00	-	2,094.16	103,605.84	1.98%	105,700.00	
431100 Base Support Program	1,803,000.00	-	1,189,821.00	613,179.00	65.99%	1,759,000.00	
431200 Transportation Support	64,000.00	-	-	64,000.00	0.00%	64,000.00	
431400 Exceptional Child Support	-	-	-	-		-	
431600 Tuition Equivalency	-	-	-	-		-	
431800 Benefit Apportionment	206,000.00	-	-	206,000.00	0.00%	200,000.00	
431900 Other State Support	12,500.00	-	600.00	11,900.00	4.80%	3,100.00	
439000 Other State Revenue	59,300.00	-	28,767.00	30,533.00	48.51%	69,300.00	
442000 Indirect Unrestricted Federal	-	-	-	-		-	
443000 Direct Restricted Federal	-	-	-	-		-	
445000 Title I - ESEA	78,000.00	-	944.00	77,056.00	1.21%	78,000.00	
445500 Child Nutrition Reimbursement	110,000.00	-	16,976.66	93,023.34	15.43%	110,000.00	
445600 Title VI-B IDEA	61,000.00	-	11,116.15	49,883.85	18.22%	61,000.00	
445900 Other Indirect Restricted Federal	42,640.00	-	8,541.23	34,098.77	20.03%	42,640.00	
451000 Proceeds	-	-	-	-		-	
460000 Transfers In	5,000.00	-	-	5,000.00	0.00%	5,000.00	
<b>TOTAL REVENUE</b>	<b>\$2,588,340.00</b>	<b>-</b>	<b>\$1,266,762.86</b>	<b>\$1,321,577.14</b>	<b>48.94%</b>	<b>\$2,538,940.00</b>	

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## TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>EXPENDITURES</b>							
100 SALARIES	1,323,250.00	-	392,447.79	930,802.21	29.66%	1,283,750.00	
200 EMPLOYEE BENEFITS	382,800.00	-	111,818.01	270,981.99	29.21%	365,600.00	
300 PURCHASED SERVICES	317,660.00	-	73,504.36	244,155.64	23.14%	316,660.00	
400 SUPPLIES	138,460.00	-	47,962.68	90,497.32	34.64%	150,460.00	
500 CAPITAL OUTLAY	31,800.00	-	9,386.98	22,413.02	29.52%	20,800.00	
600 DEBT RETIREMENT	317,000.00	-	105,356.00	211,644.00	33.24%	317,000.00	
700 INSURANCE	27,150.00	-	16,786.00	10,364.00	61.83%	27,150.00	
920000 TRANSFERS OUT	5,000.00	-	-	5,000.00	0.00%	5,000.00	
<b>TOTAL EXPENDITURES</b>	<b>\$2,543,120.00</b>		<b>\$757,261.82</b>	<b>\$1,785,858.18</b>	<b>29.78%</b>	<b>\$2,486,420.00</b>	
<b>TOTAL FUND REVENUES OVER EXPENDITURES</b>	<b>\$45,220.00</b>		<b>\$509,501.04</b>			<b>\$52,520.00</b>	
TOTAL BEGINNING BALANCE (All Funds)	\$489,913.00		\$489,913.00			\$489,913.00	
TOTAL CHANGES (All Funds)	\$45,220.00		\$509,501.04			\$52,520.00	
ENDING BALANCE (All Funds)	\$535,133.00		\$999,414.04			\$542,433.00	

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## TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>CHANGES IN FUND BALANCE BY FUND</b>							
100 Beginning Fund Balance	\$451,979.00		\$451,979.00			\$451,979.00	
100 Changes in Fund Balance	\$46,620.00		\$560,322.90			\$53,920.00	
100 Ending Fund Balance	\$498,599.00		\$1,012,301.90			\$505,899.00	
245 Beginning Fund Balance	\$0.00		\$0.00			\$0.00	
245 Changes in Fund Balance	\$0.00		(\$15,157.98)			\$0.00	
245 Ending Fund Balance	\$0.00		(\$15,157.98)			\$0.00	
251 Beginning Fund Balance	\$15,888.00		\$15,888.00			\$15,888.00	
251 Changes in Fund Balance	\$0.00		(\$18,464.59)			\$0.00	
251 Ending Fund Balance	\$15,888.00		(\$2,576.59)			\$15,888.00	
257 Beginning Fund Balance	\$4,595.00		\$4,595.00			\$4,595.00	
257 Changes in Fund Balance	(\$1,400.00)		(\$4,202.26)			(\$1,400.00)	
257 Ending Fund Balance	\$3,195.00		\$392.74			\$3,195.00	
262 Beginning Fund Balance	\$0.00		\$0.00			\$0.00	
262 Changes in Fund Balance	\$0.00		\$0.00			\$0.00	
262 Ending Fund Balance	\$0.00		\$0.00			\$0.00	
271 Beginning Fund Balance	\$0.00		\$0.00			\$0.00	
271 Changes in Fund Balance	\$0.00		(\$693.00)			\$0.00	
271 Ending Fund Balance	\$0.00		(\$693.00)			\$0.00	
290 Beginning Fund Balance	\$17,451.00		\$17,451.00			\$17,451.00	
290 Changes in Fund Balance	\$0.00		(\$12,304.03)			\$0.00	
290 Ending Fund Balance	\$17,451.00		\$5,146.97			\$17,451.00	

# December 12, 2013

## TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL --- GENERAL 100 Fund

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>REVENUE</b>								
100.414100	Tuition				-			
100.415000	Earnings on Investments	1,200.00		166.17	1,033.83	14%	1,200.00	
100.419100	Rentals				-			
100.419200	Contributions/Donations				-			
100.419900	Other Local Revenue	105,700.00		2,094.16	103,605.84	2%	105,700.00	
100.431100	Base Support	1,803,000.00		1,189,821.00	613,179.00	66%	1,759,000.00	
100.431200	Transportation Support	64,000.00			64,000.00	0%	64,000.00	
100.431400	Exceptional Child Support				-			
100.431600	Tuition Equivalency				-			
100.431800	Benefit Apportionment	206,000.00			206,000.00	0%	200,000.00	
100.431900	Other State Support	12,500.00		600.00	11,900.00	5%	3,100.00	
100.439000	Other State Revenue	48,300.00		28,767.00	19,533.00	60%	48,300.00	
100.442000	Indirect Unrestricted Federal				-			
100.443000	Direct Restricted Federal				-			
100.445900	Other Indirect Restricted Federal				-			
100.460000	Transfers In	5,000.00			5,000.00	0%	5,000.00	
<b>TOTAL GENERAL FUND REVENUES</b>		<b>\$2,245,700.00</b>		<b>\$1,221,448.33</b>	<b>1,024,251.67</b>	<b>54%</b>	<b>\$2,186,300.00</b>	
<b>EXPENDITURES</b>								
100.512100	Elementary Salaries	569,400.00		172,348.68	397,051.32	30%	559,400.00	
100.512200	Elementary Benefits	152,000.00		46,711.92	105,288.08	31%	152,000.00	
100.512300	Elementary Purchased Services	8,000.00		1,032.76	6,967.24	13%	8,000.00	
100.512400	Elementary Supplies	10,000.00		3,123.54	6,876.46	31%	10,000.00	
100.512500	Elementary Capital Outlay				-			
100.512600	Elementary Debt Retirement				-			
100.512700	Elementary Insurance				-			
100.515100	Secondary Salaries	339,150.00		120,002.53	219,147.47	35%	379,650.00	
100.515200	Secondary Benefits	104,500.00		35,690.05	68,809.95	34%	112,000.00	
100.515300	Secondary Purchased Services				-			
100.515400	Secondary Supplies	10,360.00		4,276.71	6,083.29	41%	10,360.00	
100.515500	Secondary Capital Outlay				-			
100.515600	Secondary Debt Retirement				-			
100.515700	Secondary Insurance				-			

# December 12, 2013

## TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL --- GENERAL 100 Fund

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.521100	Exceptional Child Salaries				-			
100.521200	Exceptional Child Benefits				-			
100.521300	Exceptional Child Purchased Services	3,120.00		1,266.00	1,854.00	41%	3,120.00	
100.521400	Exceptional Child Supplies				-			
100.521500	Exceptional Child Capital Outlay				-			
100.521600	Exceptional Child Debt Retirement				-			
100.521700	Exceptional Child Insurance				-			
100.532100	School Activity Program Salaries				-			
100.532200	School Activity Program Benefits				-			
100.532300	School Activity Program Purchased Services	1,500.00			1,500.00	0%	1,500.00	
100.532400	School Activity Program Supplies				-			
100.532500	School Activity Program Capital Outlay				-			
100.532600	School Activity Program Debt Retirement				-			
100.532700	School Activity Program Insurance				-			
<b>Subtotals: Instruction</b>		1,198,030.00	-	384,452.19	813,577.81	32%	1,236,030.00	
100.621100	Instruction Improvement Salaries				-			
100.621200	Instruction Improvement Benefits				-			
100.621300	Instruction Improvement Purchased Services	37,000.00		14,647.99	22,352.01	40%	37,000.00	
100.621400	Instruction Improvement Supplies				-			
100.621500	Instruction Improvement Capital Outlay				-			
100.621600	Instruction Improvement Debt Retirement				-			
100.621700	Instruction Improvement Insurance				-			
100.622100	Educational Media Salaries	4,700.00		327.60	4,372.40	7%	4,700.00	
100.622200	Educational Media Benefits	400.00		25.06	374.94	6%	400.00	
100.622300	Educational Media Purchased Services				-			
100.622400	Educational Media Supplies	100.00			100.00	0%	100.00	
100.622500	Educational Media Capital Outlay				-			
100.622600	Educational Media Debt Retirement				-			
100.622700	Educational Media Insurance				-			
100.631100	Board of Education Program Salaries				-			
100.631200	Board of Education Program Benefits				-			
100.631300	Board of Education Program Purchased Services	12,000.00		3,566.03	8,433.97	30%	12,000.00	
100.631400	Board of Education Program Supplies	5,000.00		1,537.50	3,462.50	31%	5,000.00	
100.631500	Board of Education Program Capital Outlay				-			
100.631600	Board of Education Program Debt Retirement				-			
100.631700	Board of Education Program Insurance	1,150.00		1,133.00	17.00	99%	1,150.00	

# December 12, 2013

## TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL --- GENERAL 100 Fund

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.632100	District Administration Program Salaries	235,000.00		53,228.92	181,771.08	23%	165,000.00	
100.632200	District Administration Program Benefits	77,600.00		17,296.91	60,303.09	22%	52,900.00	
100.632300	District Administration Program Purchased Services	17,800.00		4,648.63	13,151.37	26%	17,800.00	
100.632400	District Administration Program Supplies	17,000.00		2,642.53	14,357.47	16%	17,000.00	
100.632500	District Administration Program Capital Outlay				-			
100.632600	District Administration Program Debt Retirement				-			
100.632700	District Administration Program Insurance				-			
100.656100	Administrative Technology Service Salaries				-			
100.656200	Administrative Technology Service Benefits				-			
100.656300	Administrative Technology Service Purchased Services	16,000.00			16,000.00	0%	6,000.00	
100.656400	Administrative Technology Service Supplies				-			
100.656500	Administrative Technology Service Capital Outlay				-			
100.656600	Administrative Technology Service Debt Retirement				-			
100.656700	Administrative Technology Service Insurance				-			
100.661100	Buildings - Care Program Salaries				-			
100.661200	Buildings - Care Program Benefits				-			
100.661300	Buildings - Care Program Purchased Services	41,800.00		11,224.14	30,575.86	27%	41,800.00	
100.661400	Buildings - Care Program Supplies	4,500.00		1,394.21	3,105.79	31%	4,500.00	
100.661500	Buildings - Care Program Capital Outlay				-			
100.661600	Buildings - Care Program Debt Retirement				-			
100.661700	Buildings - Care Program Insurance	26,000.00		15,653.00	10,347.00	60%	26,000.00	
100.664100	Maintenance - Student Occupied Salaries	22,500.00		7,598.10	14,901.90	34%	22,500.00	
100.664200	Maintenance - Student Occupied Benefits	1,700.00		581.24	1,118.76	34%	1,700.00	
100.664300	Maintenance - Student Occupied Purchased Services	29,500.00		4,523.91	24,976.09	15%	29,500.00	
100.664400	Maintenance - Student Occupied Supplies	7,500.00		1,534.73	5,965.27	20%	7,500.00	
100.664500	Maintenance - Student Occupied Capital Outlay				-			
100.664600	Maintenance - Student Occupied Debt Retirement				-			
100.664700	Maintenance - Student Occupied Insurance				-			
100.665100	Maintenance - Grounds Salaries				-			
100.665200	Maintenance - Grounds Benefits				-			
100.665300	Maintenance - Grounds Purchased Services				-			
100.665400	Maintenance - Grounds Supplies	3,000.00		7,411.24	(4,411.24)	247%	3,000.00	
100.665500	Maintenance - Grounds Capital Outlay				-			
100.665600	Maintenance - Grounds Debt Retirement				-			
100.665700	Maintenance - Grounds Capital Insurance				-			



# December 12, 2013

## TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL --- GENERAL 100 Fund

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.667100	Security Program Salaries				-			
100.667200	Security Program Benefits				-			
100.667300	Security Program Purchased Services	2,000.00		1,012.50	987.50	51%	2,000.00	
100.667400	Security Program Supplies	5,800.00		134.53	5,665.47	2%	5,800.00	
100.667500	Security Program Capital Outlay				-			
100.667600	Security Program Debt Retirement				-			
100.667700	Security Program Insurance				-			
100.681100	Pupil-to-School Transportation Salaries				-			
100.681200	Pupil-to-School Transportation Benefits				-			
100.681300	Pupil-to-School Transportation Purchased Services	112,000.00		20,127.12	91,872.88	18%	112,000.00	
100.681400	Pupil-to-School Transportation Supplies				-	#DIV/0!		
100.681500	Pupil-to-School Transportation Capital Outlay				-			
100.681600	Pupil-to-School Transportation Debt Retirement				-			
100.681700	Pupil-to-School Transportation Insurance				-			
<b>Subtotals: Support Services</b>		680,050.00	-	170,248.89	509,801.11	25%	575,350.00	
100.710100	Child Nutrition Salaries				-			
100.710200	Child Nutrition Benefits	4,000.00		1,068.35	2,931.65	27%	4,000.00	
100.710300	Child Nutrition Purchased Services				-			
100.710400	Child Nutrition Supplies				-			
100.710500	Child Nutrition Capital Outlay				-			
100.710600	Child Nutrition Debt Retirement				-			
100.710700	Child Nutrition Insurance				-			
100.911500	Principal Capital Outlay				-			
100.911600	Principal Debt Retirement	43,000.00			43,000.00	0%	43,000.00	
100.912500	Interest Capital Outlay				-			
100.912600	Interest Debt Retirement	274,000.00		105,356.00	168,644.00	38%	274,000.00	
<b>Subtotals: Non-Instruction</b>		321,000.00	-	106,424.35	214,575.65	33%	321,000.00	
100.920000	Transfers Out				-			
100.950000	Contingency Reserve				-			
<b>Subtotals: Other</b>		-	-	-	-		-	
<b>TOTAL GENERAL FUND EXPENDITURES</b>		<b>\$2,199,080.00</b>		<b>661,125.43</b>	<b>\$1,537,954.57</b>	<b>30%</b>	<b>2,132,380.00</b>	
<b>TOTAL GENERAL FUND REVENUES OVER EXPENDITURES</b>		<b>\$46,620.00</b>		<b>\$560,322.90</b>			<b>\$53,920.00</b>	
<b>BEGINNING FUND BALANCE (July 1, 2013)</b>		<b>\$451,979.00</b>		<b>\$451,979.00</b>			<b>\$451,979.00</b>	
<b>CHANGES IN FUND BALANCE</b>		<b>\$46,620.00</b>		<b>\$560,322.90</b>			<b>\$53,920.00</b>	
<b>ENDING FUND BALANCE AS OF October 31, 2013</b>		<b>\$498,599.00</b>		<b>\$1,012,301.90</b>			<b>\$505,899.00</b>	

## December 12, 2013

### TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL --- FUND 245 (Technology-State)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>REVENUE</b>								
245.431900	Other State Support				-			
245.439000	Other State Revenue	11,000.00			11,000.00	0%	21,000.00	
245.460000	Transfers In				-			
<b>TOTAL FUND REVENUE</b>		<b>\$11,000.00</b>		<b>\$0.00</b>	<b>\$11,000.00</b>	<b>0%</b>	<b>\$21,000.00</b>	
<b>EXPENDITURES</b>								
245.656100	Administrative Technology Service Salaries				-			
245.656200	Administrative Technology Service Benefits				-			
245.656300	Administrative Technology Service Purchased Services			4,020.00	(4,020.00)		9,000.00	
245.656400	Administrative Technology Service Supplies			11,137.98	(11,137.98)		12,000.00	
245.656500	Administrative Technology Service Capital Outlay	11,000.00			11,000.00	0%		
245.656600	Administrative Technology Service Debt Retirement				-			
245.656700	Administrative Technology Service Insurance				-			
245.920000	Transfers Out				-			
<b>TOTAL FUND EXPENDITURES</b>		<b>\$11,000.00</b>		<b>\$15,157.98</b>	<b>(\$4,157.98)</b>	<b>138%</b>	<b>\$21,000.00</b>	
<b>TOTAL REVENUE OVER EXPENDITURES</b>		<b>\$0.00</b>		<b>(\$15,157.98)</b>			<b>\$0.00</b>	
<b>BEGINNING FUND BALANCE (JULY 1, 2013)</b>		<b>\$0.00</b>		<b>\$0.00</b>			<b>\$0.00</b>	
<b>CHANGES IN FUND BALANCE</b>		<b>\$0.00</b>		<b>(\$15,157.98)</b>			<b>\$0.00</b>	
<b>ENDING FUND BALANCE AS OF October 31, 2013</b>		<b>\$0.00</b>		<b>(\$15,157.98)</b>			<b>\$0.00</b>	

## December 12, 2013

### TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL --- FUND 251 (Title I-A, ESEA)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>REVENUE</b>								
251.443000	Direct Restricted Federal				-			
251.445100	Title I - ESEA	78,000.00		944.00	77,056.00	1%	78,000.00	
251.445900	Other Indirect Restricted Federal				-			
251.460000	Transfers In				-			
<b>TOTAL FUND REVENUE</b>		<b>\$78,000.00</b>		<b>\$944.00</b>	<b>\$77,056.00</b>	<b>1%</b>	<b>\$78,000.00</b>	
<b>EXPENDITURES</b>								
251.512100	Elementary Salaries	58,000.00		13,861.77	44,138.23	24%	58,000.00	
251.512200	Elementary Benefits	12,500.00		3,035.11	9,464.89	24%	12,500.00	
251.512300	Elementary Purchased Services	3,000.00		2,375.00	625.00	79%	3,000.00	
251.512400	Elementary Supplies	2,500.00		136.71	2,363.29	5%	2,500.00	
251.512500	Elementary Capital Outlay				-			
251.512600	Elementary Debt Retirement				-			
251.512700	Elementary Insurance				-			
251.920000	Transfers Out	2,000.00			2,000.00	0%	2,000.00	
<b>TOTAL FUND EXPENDITURES</b>		<b>\$78,000.00</b>		<b>\$19,408.59</b>	<b>\$58,591.41</b>	<b>25%</b>	<b>\$78,000.00</b>	
<b>TOTAL FUND REVENUE OVER EXPENDITURES</b>		<b>\$0.00</b>		<b>(\$18,464.59)</b>			<b>\$0.00</b>	
<b>BEGINNING FUND BALANCE (JULY 1, 2013)</b>		<b>\$15,888.00</b>		<b>\$15,888.00</b>			<b>\$15,888.00</b>	
<b>CHANGES IN FUND BALANCE</b>		<b>\$0.00</b>		<b>(\$18,464.59)</b>			<b>\$0.00</b>	
<b>ENDING FUND BALANCE AS OF October 31, 2013</b>		<b>\$15,888.00</b>		<b>(\$2,576.59)</b>			<b>\$15,888.00</b>	

## December 12, 2013

### TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL --- FUND 257 (IDEA Part B)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>REVENUE</b>								
257.443000	Direct Restricted Federal				-			
257.445600	Title VI-B IDEA Federal Revenue	61,000.00		11,116.15	49,883.85	18%	61,000.00	
257.445900	Other Indirect Restricted Federal				-			
257.460000	Transfers In				-			
<b>TOTAL FUND REVENUES</b>		<b>\$61,000.00</b>		<b>\$11,116.15</b>	<b>\$49,883.85</b>	<b>18%</b>	<b>\$61,000.00</b>	
<b>EXPENDITURES</b>								
257.621100	Exceptional Child Salaries	39,500.00		10,426.98	29,073.02	26%	39,500.00	
257.621200	Exceptional Child Benefits	14,900.00		4,168.43	10,731.57	28%	14,900.00	
257.621300	Exceptional Child Purchased Services	6,500.00		723.00	5,777.00	11%	6,500.00	
257.621400	Exceptional Child Supplies	1,500.00			1,500.00	0%	1,500.00	
257.621500	Exceptional Child Capital Outlay				-			
257.621600	Exceptional Child Debt Retirement				-			
257.621700	Exceptional Child Insurance				-			
257.920000	Transfers Out				-			
<b>TOTAL FUND EXPENDITURES</b>		<b>\$62,400.00</b>		<b>\$15,318.41</b>	<b>\$47,081.59</b>	<b>25%</b>	<b>\$62,400.00</b>	
<b>TOTAL FUND REVENUES OVER EXPENDITURES</b>		<b>(\$1,400.00)</b>		<b>(\$4,202.26)</b>			<b>(\$1,400.00)</b>	
<b>BEGINNING FUND BALANCE (JULY 1, 2013)</b>		<b>\$4,595.00</b>		<b>\$4,595.00</b>			<b>\$4,595.00</b>	
<b>CHANGES IN FUND BALANCE</b>		<b>(\$1,400.00)</b>		<b>(\$4,202.26)</b>			<b>(\$1,400.00)</b>	
<b>ENDING FUND BALANCE AS OF October 31, 2013</b>		<b>\$3,195.00</b>		<b>\$392.74</b>			<b>\$3,195.00</b>	

## December 12, 2013

### TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL --- FUND 262 (Title VI-B, ESEA, Rural Education)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>REVENUE</b>								
262.443000	Direct Restricted Federal				-			
262.445900	Other Indirect Restricted Federal	35,000.00		8,541.23	26,458.77	24%	35,000.00	
262.460000	Transfers In				-			
<b>TOTAL FUND REVENUES</b>		<b>\$35,000.00</b>		<b>\$8,541.23</b>	<b>\$26,458.77</b>	<b>24%</b>	<b>\$35,000.00</b>	
<b>EXPENDITURES</b>								
262.621100	Instruction Improvement Salaries				-			
262.621200	Instruction Improvement Benefits				-			
262.621300	Instruction Improvement Purchased Services	10,000.00			10,000.00	0%	10,000.00	
262.621400	Instruction Improvement Supplies	5,000.00		1,438.44	3,561.56	29%	5,000.00	
262.621500	Instruction Improvement Capital Outlay	20,000.00		7,102.79	12,897.21	36%	20,000.00	
262.621600	Instruction Improvement Debt Retirement				-			
262.621700	Instruction Improvement Insurance				-			
262.920000	Transfers Out				-			
<b>TOTAL FUND EXPENDITURES</b>		<b>\$35,000.00</b>		<b>\$8,541.23</b>	<b>\$26,458.77</b>	<b>24%</b>	<b>\$35,000.00</b>	
<b>TOTAL FUND REVENUES OVER EXPENDITURES</b>		<b>\$0.00</b>		<b>\$0.00</b>			<b>\$0.00</b>	
<b>BEGINNING FUND BALANCE (JULY 1, 2013)</b>		<b>\$0.00</b>		<b>\$0.00</b>			<b>\$0.00</b>	
<b>CHANGES IN FUND BALANCE</b>		<b>\$0.00</b>		<b>\$0.00</b>			<b>\$0.00</b>	
<b>ENDING FUND BALANCE AS OF October 31, 2013</b>		<b>\$0.00</b>		<b>\$0.00</b>			<b>\$0.00</b>	

## December 12, 2013

### TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL --- FUND 271 (Title II-A, ESEA)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>REVENUE</b>								
271.443000	Direct Restricted Federal				-			
271.445900	Other Indirect Restricted Federal	7,640.00			7,640.00	0%	7,640.00	
271.460000	Transfers In				-			
<b>TOTAL FUND REVENUES</b>		<b>\$7,640.00</b>		<b>\$0.00</b>	<b>\$7,640.00</b>	<b>0%</b>	<b>\$7,640.00</b>	
<b>EXPENDITURES</b>								
271.512100	Elementary Salaries				-			
271.512200	Elementary Benefits				-			
271.512300	Elementary Purchased Services	7,440.00		593.00	6,847.00	8%	7,440.00	
271.512400	Elementary Supplies	200.00		100.00	100.00	50%	200.00	
271.512500	Elementary Capital Outlay				-			
271.512600	Elementary Debt Retirement				-			
271.512700	Elementary Insurance				-			
271.920000	Transfers Out				-			
<b>TOTAL FUND EXPENDITURES</b>		<b>\$7,640.00</b>		<b>\$693.00</b>	<b>\$6,947.00</b>	<b>9%</b>	<b>\$7,640.00</b>	
<b>TOTAL FUND REVENUES OVER EXPENDITURES</b>		<b>\$0.00</b>		<b>(\$693.00)</b>			<b>\$0.00</b>	
<b>BEGINNING FUND BALANCE (JULY 1, 2013)</b>		<b>\$0.00</b>		<b>\$0.00</b>			<b>\$0.00</b>	
<b>CHANGES IN FUND BALANCE</b>		<b>\$0.00</b>		<b>(\$693.00)</b>			<b>\$0.00</b>	
<b>ENDING FUND BALANCE AS OF October 31, 2013</b>		<b>\$0.00</b>		<b>(\$693.00)</b>			<b>\$0.00</b>	

## December 12, 2013

### TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL --- FUND 290 (Child Nutrition)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>REVENUE</b>								
290.416100	School Food Service	40,000.00		7,736.49	32,263.51	19%	40,000.00	
290.416200	Meal sales: non-reimbursable				-			
290.416900	Other Food Sales				-			
290.443000	Direct Restricted Federal				-			
290.445500	Child Nutrition Reimbursement	110,000.00		16,976.66	93,023.34	15%	110,000.00	
290.445900	Other Indirect Restricted Federal				-			
290.460000	Transfers In				-			
<b>TOTAL FUND REVENUES</b>		<b>\$150,000.00</b>		<b>\$24,713.15</b>	<b>\$125,286.85</b>	<b>16%</b>	<b>\$150,000.00</b>	
<b>EXPENDITURES</b>								
290.710100	Food Service Salaries	55,000.00		14,653.21	40,346.79	27%	55,000.00	
290.710200	Food Service Benefits	15,200.00		3,240.94	11,959.06	21%	15,200.00	
290.710300	Food Service Purchased Services	10,000.00		3,744.28	6,255.72	37%	10,000.00	
290.710400	Food Service Supplies	66,000.00		13,094.56	52,905.44	20%	66,000.00	
290.710500	Food Service Capital Outlay	800.00		2,284.19	(1,484.19)	286%	800.00	
290.710600	Food Service Debt Retirement				-			
290.710700	Food Service Insurance				-			
290.920000	Transfers Out	3,000.00			3,000.00	0%	3,000.00	
<b>TOTAL FUND EXPENDITURES</b>		<b>\$150,000.00</b>		<b>\$37,017.18</b>	<b>\$112,982.82</b>	<b>25%</b>	<b>\$150,000.00</b>	
<b>TOTAL FUND REVENUES OVER EXPENDITURES</b>		<b>\$0.00</b>		<b>(\$12,304.03)</b>			<b>\$0.00</b>	
<b>BEGINNING FUND BALANCE (JULY 1, 2013)</b>		<b>\$17,451.00</b>		<b>\$17,451.00</b>			<b>\$17,451.00</b>	
<b>CHANGES IN FUND BALANCE</b>		<b>\$0.00</b>		<b>(\$12,304.03)</b>			<b>\$0.00</b>	
<b>ENDING FUND BALANCE AS OF October 31, 2013</b>		<b>\$17,451.00</b>		<b>\$5,146.97</b>			<b>\$17,451.00</b>	