

SUBJECT

North Valley Academy Annual Update

APPLICABLE STATUTE, RULE, OR POLICY

I.C. § 33-5206(7)

IDAPA 08.02.04.301.01

BACKGROUND

North Valley Academy (NVA) is a public charter school authorized by the Public Charter School Commission (PCSC). Located in Gooding, NVA serves grades K-12 and recently began its fourth year of operations.

DISCUSSION

NVA will provide an annual update on the status of the school. Staff has reviewed the materials submitted by the school and makes the following observations:

1. Enrollment: NVA currently enrolls 249 students. Enrollment increased by 20 students from last year. The school plans to increase enrollment next year by adding 24 students to the onsite program and 7 to the online program.
2. Academics: The school missed making AYP last year due to math scores in the economically disadvantaged subgroup. Now in school improvement year one, NVA is taking a two-fold approach to address this issue. Instruction is being informed through weekly collaboration using formative assessments, and ISAT tutorial and practice tests are being administered.

ISAT results indicate NVA students are performing above or similarly to the state and district in grades 3 and 4. Moving upward through the grades, results tend to be more mixed, with NVA's students scoring lower than the district and/or state in some subjects but higher in others. Both 8th and 10th grade students performed below state and district averages in all subjects. Three year comparisons fail to show consistent trends of improvement in ISAT scores.

NVA reports meeting all MSES for the 2010-11 school year. 2011-12 results have not yet been reported.

3. Budget: Anticipated year end operating income is \$25,000 with a \$322,000 reserve. FY13 projections show a \$20,000 operating loss with reserves of \$312,000. The estimated loss is due to doubling the building payment in order to pay down the debt more quickly. The board's financial goals for the school are establishing a three month reserve and paying down debt. Ultimately, they would like to pay off the building debt in 8 years and establish a one year reserve.
4. Parent survey results indicate overall satisfactions with the school. 70% of the parents believe the school is better or much better compared to last year.

5. In October 2011, the PCSC approved an amendment allowing NVA to offer a blended program. The program commenced in January. Two full time high school students and two part time elementary students are currently enrolled.

IMPACT

Information item only.

STAFF COMMENTS AND RECOMMENDATIONS

Staff has no comments or recommendations.

COMMISSION ACTION

Any action would be at the discretion of the PCSC.



May 31, 2012

North Valley Academy Charter School

906 Main Street, Gooding, Idaho 83330 • (208) 934-4567 • Fax (208) 934-4522 • www.northvalleyacademy.com

May 10, 2012

Ms. Keelie Campbell
Idaho State Board of Education
Charter School Program Manager
P.O. Box 83720
Boise, ID 83720-0037

Dear Ms. Campbell:

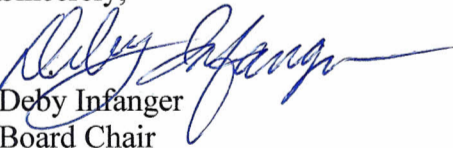
North Valley Academy is scheduled for our annual review on May 31st. As part of your site visit, we presented our programmatic audit and our Accreditation report. We are happy to report that NVA met our Measureable Standards for the past school year. Our ISAT results are not official for the current year but we expect even greater student growth than the current year being reviewed. As you know, our ISAT data was thoroughly vetted by the Commission during our charter amendment process to add Blended Learning this year.

The Board and Administration are confident that the blended learning option opens the gates for potential growth for NVA in that we can have/serve students in every spectrum. What we use online is also being accessed in the classroom where we use all kinds of blended learning from our own teacher created classes, IDLA, and sites such as the Khan Academy. IPADS, Apple TVs and projection devices are making it possible to bring in the outside world. Although we are seeing a small contingent of full time Blended Learners, we are utilizing the program to serve our constituents. We know we can't be "everything to everyone" but we are happy to offer many choices. We have two students at the High School currently enrolled as full-time Blended students and two elementary students that are using the program part-time.

We are steadily growing our fund balance. Our goals are to increase our teacher's wages, update some equipment, and payoff our mortgage early. These are aggressive targets. Our annual financial audit is on file with your office. We revisit our Mission and Vision statements as a board frequently and feel confident that we are staying true to our stated goals. Community support continues to increase. Local companies and individuals have been more supportive and have donated time and money to our playground and other needs at the school

We appreciate your continued support of our efforts as we mature as a small rural school of choice. I will be out of the area on May 31st, but a representative of the board and our administrative team will be present and are willing and able to answer any questions for you. If I can be of any assistance beforehand, please feel free to contact me.

Sincerely,



Deby Infanger
Board Chair

North Valley Academy Site Visit Report

March 2, 2012

Interview with Board Members:

One board member participated in the interview. The board member feels that NVA fulfills its mission of creating educated, patriotic leaders above and beyond expectations. She expressed that the board functions very well. Board members bring a variety of skills to the team. Other strengths of the board include commitment to the school, broad business knowledge, and experience in the educational system. An area where the board could improve is obtaining more training.

The board conducts annual administrator evaluations and feels that the administrator is effective. They report that the administrator has been good for the school and has provided vital community connections. This has led to community involvement being much better this year. Parent involvement is reported as being good.

Fiscal stability of the school is described as being very good. The board feels the school is in great shape financially. Their goal is to establish a three month reserve and pay down the debt. Ideally, they would like to pay off the building in 8 years and build a one year reserve. The board feels the business manager is doing an excellent job. The budget includes a double facility payment in FY 13 in order to pay down the debt more quickly. The current facility is working well. Some concerns include an old boiler system and a flat roof. Both may need repair and/or replacement at some point in the future.

Board training is considered to be adequate, however more is always considered better. Future board members are recruited as the need arises. Possible candidates would first be sought from the PFA organization. Marketing plans for the school were slowed last year due to budget constraints. However, the board has realized this is not the place to make cuts. They are increasing marketing efforts this year. Plans include utilization of newspaper, posters, mailers, and open houses. Additionally, the school takes advantage of free marketing through newspaper and TV coverage of school events and honors.

The board is excited about the new legislation and feels that it will propel education to where it needs to go. Some clean-up items are being planned as charter revisions along with MSES changes.

Interview with Administrator:

The administrator is in her first year at NVA. She expressed the mission of the school as creating patriotic leaders. She feels the team is focused on the charter and that they are on track to fulfill the mission. The relationship between the board and the administrator is viewed as being good. The previous administrator is being retained on a voluntary basis to mentor the new administrator during this first year. The arrangement appears to be working. As reported by the administrator, the board functions well. They are viewed as being a good board that listens and pays attention. They understand

their role and leave day to day operations to the administration. Most board members appear to be supportive of the administration.

Like the board, the administrator feels the facility is working. Good custodian and maintenance personnel contribute to the facility running smoothly. Ongoing projects include refinishing floors, the boiler system, and roof maintenance.

The administrator describes her workload as being large but manageable. She feels that she is effective; but has plans in place to increase her effectiveness in certain target areas. Teacher evaluations are completed and all teachers hold proper certification with the exception of one who is obtaining certification through the ABCTE program. The middle level credit system is in place, special education procedures and delivery of services are compliant to requirements, and the school is in the process of aligning curriculum to common core state standards.

Academic strengths of the school are described as Shurley English instruction, AIMSweb and math probes are used to monitor progress, dual credit and AP classes are offered, the Core Knowledge Curriculum is intensive, and a co-op with Bliss school district is offered for classes and sports. Areas that continue to be worked on are building the use of technology, conversion of the library to Ipads, increasing course offerings on Brain Honey, increasing enrollment in the blended learning program, working to become independent of IDLA courses, moving the website in house, and strengthening the secondary program.

Data is gathered using AIMSweb and math probes, weekly grade reports, ISAT data, and end of course assessments. General discussions based on the data take place. The teachers who need to improve their instruction communicate one on one with the administrator. Some of these teachers have made changes. An emphasis is being put on pre-teaching and re-teaching.

PFA membership has increased this year and parent/community involvement is described as being much improved. The school held several community events this year that were well attended. Marketing plans include posters, newspaper, mailers, and open houses.

Although the general view is a positive one, the administrator feels that the impact of the new legislation has not yet been fully realized. The pay for performance and technology plans are in place. The school plans to revise their MSES once the legislative decisions regarding NCLB are made. They anticipate implementation of a growth based model for measuring progress.

Interview with Business Manager:

The business manager feels she has adequate training. She has been a payroll clerk in the school system for several years. Her workload is heavy as she completes all reports as well as being a half time receptionist. She would like to see PCSC templates better align to IFarms reports.

The current year budget is based on 15 units. The February foundation calculation from the SDE reports 16.3 units. The school did receive about \$23,000 in local donations this year. Teacher salaries increased from the proposed budget by about \$54,000 due to rehiring of a sixth grade position that the school was

going to eliminate. Transportation expenses increased by about \$25,000 because a bus route was lengthened. School supply expenses increased due to larger enrollment as well as having a good fund balance allowing for the purchase of additional supplies. Food and nutrition expenses increased by about \$15,000 because of increased enrollment and menu changes. The school anticipates ending the year with a \$25,000 operating income and a \$322,000 reserve.

Upcoming year projections include raising the administrator's salary by \$6,000, doubling special education purchased services as a result of changing delivery of speech therapy services from a private contractor to a company, increasing technology expenditures by \$15,000, and doubling the building payment. Budget projections include ending FY 13 with a \$20,000 operating loss and reserves of \$312,000.

Program Strengths:

- Board and administration have a good working relationship
- Conservative approach to finances
- Implementation of a blended learning model
- Patriotic focus
- Enrichment options being offered through Brain Honey
- Co-op with another district
- Met MSES

Program Concerns:

- ISAT scores below district and state levels in most grades and subject areas
- No continuous trend of improvement in ISAT scores is evident since 2009
- Did not meet AYP
- IDLA concerns – start dates do not align

Possible charter violations include:

- Annual meeting not held on first Tuesday in Feb. as stated in charter – it is usually held in June or July time frame

Possible Amendments:

- Change language regarding date of annual meeting
- MSES – more manageable number and growth based
- Some discrepancy on the number of directors – clean up language and make consistent

Recommendations:

- Propose possible charter amendments as soon as possible
- Find ways to improve student achievement so performance is above district and state levels
- Develop school wide plan for improving scores

May 31, 2012

- Amend MSES to a more manageable figure
- Continue to align and implement common core standards
- Continue to acquire data and use it to drive decision making
- Continue to increase parent/community involvement

Materials requested:

- Programmatic audit in electronic form (submitted 2012-2013 in hard copy)

May 31, 2012

CHARTER SCHOOL DASHBOARD

Date: February 24, 2012

School Name: North Valley Academy Charter School

School Address: 906 Main Street

School Phone: 208-934-4567

Current School Year: 2011-2012

School Mission: To create patriotic and educated leaders.

CHARTER SCHOOL BOARD

Board Member Name	Office and Term	Skill Set(s)	Email	Phone
Debra A. Infanger	Chairman, 4 years	Business, Real Estate, Insurance	debyinfanger@yahoo.com	208-934-5738
MaryBelle Anderson	Treasurer, 4 years	Medical, past Artec Board Member	Manderson@phd5.idaho.gov	208-358-2918
Nadine Koyle	Vice-Chair, 3 years	Business	nadine.tkoyle@gmail.com	208-934-9278
James R. Dalton	Director	Attorney	jrdalton11@gmail.com	214-404-7691
Tonya Boyer	Director	Medical/Parent	mtdsboyer@yahoo.com	208-539-9993
Dan Turner	Director	Business/Parent	gotpumps2@qwestoffice.net	208-731-4288

ENROLLMENT

Grade Level	Current Enrollment	Current ADA	Current Waiting List	Previous Year's Enrollment	Previous Year's ADA
K	19	17.95	0	20	16.88
1	22	21.54	0	24	18.49
2	20	20.73	0	20	14.93
3	26	24.7	0	24	19.20
4	25	24.7	0	19	15.43
5	22	22.07	0	19	13.6
6	15	15.02	0	20	14.02
7	24	21.63	0	20	18.18
8	21	20.73	0	16	18.90
9	16	15.8	0	19	15.66
10	14	14.12	0	16	12.88
11	16	15.42	0	11	10.15
12	9	8.93	0	1	.95
TOTAL	249	229.56	0	229	188.47

Student Attrition Rate: increase overall

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Is your school planning to increase or decrease enrollment opportunities for the upcoming school year? Increase of 24 on site and 10% of our cap in online which would be 7 more additional students.

If yes, briefly describe planned enrollment changes, including numbers and grades affected: Adding normal attrition at all grades based on history from last year to this.

STUDENT DEMOGRAPHICS

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
Current	41/16.4%	3/1.2%	203/81.5%	0	1/.4%	10/4.01%	147 /59%	20%
Previous	20/8.77%	5/2.19%	202/88.60%	0	1/.39%	9/3.95%	147/64.3%	19%

FACULTY AND STAFF

Administrator Name(s): Cheri Vitek
Administrator's Hire Date: 8/01/2011
Administrator Email(s): vitekcnv@patriots.us
Current Classified Staff (# FTE): 5.5
Classified Attrition Rate: 0%
Current Faculty (# FTE): 16.2
Faculty Attrition Rate: 26%

EDUCATIONAL PROGRAM

Did your school make AYP during the last school year? Yes, in ISAT Reading. Yes in ISAT Language. Yes, in ISAT Mathematics overall scores, however, No in ISAT Mathematics, economically disadvantaged.

If no, please specify indicator and status: this school year 1011/2012 is Year 1 in School Improvement in Mathematics, in the category of economically disadvantaged with proficient core of 80.3%, where the state goal was 83.0%.

If no, please describe plan for addressing need: The plan is two-fold, addressing both instructional integrity with content standards and specific tutoring for isat testing tools and formats. Planning began in summer of 2011 and continues through teacher and team planning, and the ISDE Wise Tool for school improvement. On-going reflective practice through weekly collaboration with teachers, staff and administration using classroom formative assessment to inform instruction is a strength in NVA's school culture. A more structured plan is in place this year for all students in grades 3 through 10, for ISAT tutorial and practice tests. Teachers are using all posted state resources for practice tests, vocabulary ISAT concept lists, and reference books for teachers. Students are offered multiple opportunities to use computer tools in a tutorial for ISAT testing which gives them comfort and familiarity with the format of the computerized test. This approach supports that students' test scores will represent content knowledge or lack thereof, and scores will not be impacted or lowered by their lack of testing skills.

Was your school selected to participate in NAEP this year? no

REPORTING

Date of last programmatic operations audit? Spring 2011
Date submitted to authorizer? Fall 2011
Who performed your most recent programmatic audit? Self-Audit as outlined in our Charter
Date of most recent fiscal audit? July 2011

Date submitted to authorizer? July 2011

COMMENTS

Please describe any significant changes experienced by your school in the past year:

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North Valley Academy is enjoying the second year in our facility. Our enrollment is up and we are integrating new programs to enhance the experience of our learners. Currently all secondary teachers have at least one of their core courses available on Brain Honey. Students and parents can access all their assignments and review the day's lesson from home or anywhere the internet is available to them. All teachers have designed enrichment curriculum for students and it will be available on Brain Honey in fall of 2012.

North Valley Academy introduced our Blended Learning program in January 2012. We currently have three students taking advantage of this opportunity. Students work through their courses at home and come to school once a week to participate in our character education curriculum and daily school life. Students can access academic support at any time by either coming in to the building or calling their assigned building contact. It is our goal to increase the students participating in the Blended Learning Program by 10% next year. We currently are using IDLA, Connections Academy, and Brain Honey to support this program.

To help accommodate our families from areas surrounding Gooding we restructured our kindergarten to a full day program instead of the half day program we offered last year. This is very beneficial to the students learning both academically and socially.

We hired a new administrator this year, Cheri Vitek. She is working under the direction of Mrs. DeSmet the former principal and head administrator. We redesigned our schedule to permit for collaboration weekly, Wednesday afternoons from 3:30 p.m. to 5:00 p.m. An additional time was built into the schedule in the morning before school for teacher meetings, collaboration, and preparation time. Teachers arrive at school 45 minutes before students.

This year Bliss School District has invited our students to attend classes in the afternoon in Bliss. We are bussing an average of 15 students daily to Bliss High School, where the students are participating in their core and specialty classes. Our students are also enjoying their second year of playing basketball with the Bliss High School team. We look forward to working again with Bliss next year.

Please describe the greatest successes experienced by your school in the past year:

We have had many reasons to celebrate this year at North Valley Academy. Our new staff has successfully merged as a solid team with the existing staff. Our atmosphere is very positive and the focus on our Charter is at the forefront of all our discussions.

Our drama program hosted several events this year. In October we hosted a "Monologues and the Moon Evening." Several students (17) presented a Monologue of their choice. Our administrator registered our school for a National Observe the Moon Night, October 8th, 2011. She did this through the NASA program for schools. We all decided to combine the events, for a fun educational evening. We also held our informational meeting for our Title 1 Targeted Assistance Program the same night. We served a BBQ for everyone who attended. Total attendance for the event was 193.

Our PFA has been working extremely hard this year raising money for our playground. Our attendance at the meetings this year has been terrific. The PFA hosted a "Theme Basket" fundraiser during our Christmas programs that earned over \$1000.00. Glanbia, a local cheese industry, donated \$2,500.00 for the playground. They also donated 50 3lb bricks of cheese to be sold at our Academic Fair in May. The proceeds from the cheese sales will also be for the playground. In total this year between private donations and fundraising efforts we have a total of \$6,700.00 toward our playground. Our monthly ceremony, "Above and Beyond", which celebrates the Hero of Month, Verse of the Month, and Song of the Month has become a highlighted competition among the students and staff. In years past we have failed to completely incorporate this into a working routine, either because of lack of interest by students and staff or because of time constraints. At the beginning of this school year we committed to making this a success and we have. Currently we are inviting community members to attend the ceremony to help them better understand our commitment to patriotism. Our 8th grade math students won the Region 4 Math Cup, and placed 2nd in the State Math Cup. We are very proud of our math students and Mr. Klamm our math instructor. We are also proud to acknowledge our student Gayle Patone for winning the Veteran's writing contest. Presently our Advanced Strings Orchestra is competing in the top 10 of "Magic

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Valley's Got Talent". These students formed their group designed their music and competed without direction from their teacher. There were approximately 300 acts competing in the first round. Our students placed in the top 30. The next round there were the 30 selected acts and ten finalists were picked. Our students made it to the top ten and will be competing on March 2nd for the top act. We are proud of their initiative, awareness, and productive application of skills they learned at NVA for personal enrichment.

Our school has not always been met with open arms by the community. Last year we started making gains in the community and citizens were very appreciative of our students helping them with projects. Many citizens are pleased with the improved appearance of the building on Main St. This year our students were invited to serve the annual hospital "Festival of Trees Dinner", and the Country Club Christmas Dinner. Our local Rotary chapter also came to school this year and passed our dictionaries to our students. The Rotarians joined the third grade students for lunch and were serenaded by the orchestra while they ate.

Please describe any challenges you anticipate during the upcoming year:

We are currently in Year 1 of School Improvement and with that arises the commitment to the WISE Tool, and I see that as a challenge for many staff members. We have written our plan and tried to make it as realistic as possible. It will be difficult to keep the staff motivated to revisit the plan and work the plan as we agreed.

We will also face shortages in our technology department due to increased enrollment and lack of funding for extra computer access. All our computer labs are being utilized now. NVA has money set aside to add a classroom of iPads for student use. Training on how to utilize the iPads will be made and teachers will be able to add learning pods to their classrooms to be utilized on a rotation basis until there are enough iPads for all classrooms to have a pod of their own. Teachers will need to add technology into their plans as NVA is adding more technology as quickly as possible as aided by the State of Idaho.

Many of our staff members have not been trained in Core Knowledge Curriculum. Teachers have been helping each other with curriculum during collaboration, but I see not having the ability to professionally train all the teachers in the curriculum as an issue. We will have the funding to train our strongest staff members and then use them as teacher trainers. This is a process that will last throughout September and October of next year and will use all our resources and time.

Please add any additional information of which you would like to make your authorizer aware :

We are currently compiling our Programmatic audit for this year. We should have that available by the time you arrive for our site visit. We are including our Accreditation Report and the required items listed in our charter. We are also planning on including portions of the WISE tool that we are nearly finished with if we can make a hard copy of it. Given the extensive nature of both, we felt that an audit performed per our charter outlines, with these additions, was the best for our school this year.

The staff attrition rate seems high, but the current staff are excellent and they are committed to our program. In a small environment, a few people leaving looks like a lot. One teacher went on medical leave. One had an opportunity to work in the town where she lived, one wanted to go to a part-time position, and one moved with her husband's work. One was dissatisfied with her job here.

Our wait list looks unusual at Zero across the board because our clerical staff have chosen to call the parent, if they decline to leave their current situation, they remove the name. That does not mean that they do not wish to attend next year, it just means that they chose not to disrupt their current situation. When we have students that want to attend, but we are capped at that grade, if they go somewhere else, the current staff also removed their name from the "wait list". We are planning to handle that differently next year as they have been asked to keep the student on the wait list in case we have an opening come up.

REQUIRED ATTACHMENTS

Most recent ISAT, IRI, DWA, and DMA results (as applicable)

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- Chart comparing ISAT, IRI, DWA, and DMA scores over the past four years of operation (as applicable)
- Goals attainment report comparing the measurable student educational standards in your charter to actual results.
- Written response to recommendations from most recent programmatic operations audit.
- Most recent parent/stakeholder satisfaction survey results
- Budget actuals for most recent month-end
- Budget estimates for remainder of current year, and fiscal outlook for next year

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Dashboard Comparison Chart
ISAT Proficiency Scores
Of All Students Tested

School Year	ISAT Reading	ISAT Math	ISAT Language
2010-2011	90.2%	86.3%	79.9%
2009-2010	89.2%	83.5%	78.0%
2008-2009	94.7%	88.8%	85.0%

As per North Valley Academy Charter dated 12-20-2007, revised 10-20-2011 (pp.58-62)

I. Measurable Student Educational Standards: Ref. Idaho Code § 33-5205(3)(b)

NVA's goal is to accomplish these educational standards annually:

A. Standard 1

Students at NVA enrolled **continuously from the beginning of the school year**, will show annual academic improvement as measured by:

1. 70% of K – 3 students will receive a score of proficient or better as measured by the Idaho Reading Indicator.

Students Enrolled Since Beginning of School Year 2010-2011
Idaho Reading Indicator Scores of Proficient
North Valley Academy #465
2010-2011
Idaho Reading Indicator (IRI)

	Proficiency	Fall 10	Spring 11
Third Grade			
	Benchmark	19 (82%)	20 (91%)
	Strategic	2 (9%)	2 (9%)
	Intensive	2 (9%)	0 (0%)

Students Enrolled Since Beginning of School Year 2011-2012
Idaho Reading Indicator Scores of Proficient
North Valley Academy #465
2011-2012
Idaho Reading Indicator (IRI)

	Proficiency	Fall 11	Spring 12
Third Grade			
	Benchmark	15 (60%)	
	Strategic	3 (12%)	
	Intensive	7 (28%)	

2. 70% of students will receive a score of proficient or above in all required subjects as measured by the Idaho Standards Achievement Test (ISAT).

Of the students continuously enrolled from the beginning of the school year 2011-2012:
80.36% have received a score of proficient or above in all required subjects
as measured by the ISAT.

II. Measureable Student Progress: Ref. Idaho Code 33-5205(3)(c)

A. Mastery Level

We will meet the goals identified in this Charter petition by 2012 when 75% of students:

1. Score at levels considered proficient or above on standardized tests after a period of two consecutive academic years at NVA

II. A. 1. Measureable Objective
Scores at proficient or above on ISAT
For students with two consecutive academic years

Grade	Students proficient or above
4 th	94.11 %
5 th	80.55 %
6 th	85.18 %
7 th	72.22 %
8 th	74.35 %
9 th	85.18 %
10 th	88.88 %
11 th	57.14 %
12 th	94.4 %
	82.13 % all grades

2. Read by third grade at the level considered proficient or above as measured by Idaho Reading Indicator (IRI).

There is no 2012 IRI data available at this time.

B. Achievement of Assessments

Seventy-five percent (75%) of students in attendance at NVA will be expected to improve their personal scores in all aspects of the following assessments, which will ultimately improve NVA's overall scoring:

For the school year 2011-2012, of the students in attendance in grades that test on The ISAT, 80.36% have received a proficient or above in all required subjects as measured by the ISAT as per the Spring 2011 scores. Spring 2012 scores are not available at this time.

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North Valley Academy #465
2011-2012
Idaho Reading Indicator (IRI)

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**North Valley Academy #465
2008-2009
Idaho Reading Indicator (IRI)**

		Fall 08	Winter 08-09	Spring 09
Kindergarten				
	Benchmark	22 (74%)	12 (80%)	13 (93%)
	Strategic	2 (13%)	2 (13%)	0 (0%)
	Intensive	2 (13%)	1 (7%)	1 (7%)
First Grade				
	Benchmark	13 (81%)	14 (74%)	11 (68%)
	Strategic	3 (19%)	5 (26%)	2 (13%)
	Intensive	0 (0%)	0 (0%)	3 (19%)
Second Grade				
	Benchmark	14 (82%)	12 (71%)	11 (79%)
	Strategic	2 (12%)	4 (23%)	2 (14%)
	Intensive	1 (6%)	1 (6%)	1 (7%)
Third Grade				
	Benchmark	8 (47%)	12 (63%)	9 (60%)
	Strategic	5 (30%)	5 (27%)	5 (33%)
	Intensive	4 (24%)	2 (10%)	1 (7%)

**North Valley Academy #465
2009-2010
Idaho Reading Indicator (IRI)**

		Fall 09	Winter 09-10	Spring 10
Kindergarten				
	Benchmark	15 (68%)	18 (80%)	17 (89%)
	Strategic	4 (18%)	4 (17%)	2 (11%)
	Intensive	3 (14%)	1 (4%)	0
First Grade				
	Benchmark	6 (26%)	18 (78%)	11 (55%)
	Strategic	10 (43%)	5 (22%)	5 (25%)
	Intensive	7 (31%)	0	4 (20%)
Second Grade				
	Benchmark	14 (58%)	18 (78%)	18 (90%)
	Strategic	4 (21%)	4 (17%)	2 (10%)
	Intensive	4 (21%)	1 (5%)	0
Third Grade				
	Benchmark	10 (59%)	12 (71%)	12 (80%)
	Strategic	5 (29%)	4 (24%)	2 (13%)
	Intensive	2 (21%)	1 (6%)	1 (7%)

May 31, 2012

**North Valley Academy #465
2010-2011
Idaho Reading Indicator (IRI)**

		Fall 10	Winter 10-11	Spring 11
Kindergarten			n/a	
	Benchmark	9 (41%)		17 (85%)
	Strategic	10 (45%)		1 (5%)
	Intensive	3 (14%)		2 (10%)
First Grade				
	Benchmark	14 (64%)		14 (67%)
	Strategic	3 (13%)		4 (19%)
	Intensive	5 (23%)		3 (14%)
Second Grade				
	Benchmark	9 (45%)		13 (68%)
	Strategic	5 (25%)		0 (0%)
	Intensive	6 (30%)		6 (32%)
Third Grade				
	Benchmark	19 (82%)		22 (92%)
	Strategic	2 (9%)		2 (8%)
	Intensive	2 (9%)		0 (0%)

**North Valley Academy #465
2011-2012
Idaho Reading Indicator (IRI)**

		Fall 11	Winter 11-12	Spring 12
Kindergarten			n/a	
	Benchmark	10 (56%)		
	Strategic	5 (28%)		
	Intensive	3 (16%)		
First Grade				
	Benchmark	12 (57%)		
	Strategic	6 (29%)		
	Intensive	3 (14%)		
Second Grade				
	Benchmark	12 (60%)		
	Strategic	4 (20%)		
	Intensive	4 (20%)		
Third Grade				
	Benchmark	15 (60%)		
	Strategic	3 (12%)		
	Intensive	7 (28%)		

May 31, 2012

Dear Ms. Campbell,

This document addresses last year's programmatic audit and this year's Dashboard Measurable Standards Section. All information in red is updated to reflect where we are at currently. We are happy to report that we have MET our standards.

This was the format we used for the programmatic audit in 2011 and so this document covers both the...

- **Goals attainment report comparing the measurable student educational standards in your charter to actual results.”** and
- **Written response to recommendations from most recent programmatic operations audit.”** Sections of the Dashboard...

*The programmatic audit recommendations were geared toward doing all we could to meet the measurable standards of the charter. We were in the first year of “two consecutive years of data for all grades” and the stated 2012 target date had not yet occurred. **We actually met our ISAT and IRI goals one year early**, we met them with the 2011 ISAT data which was not available yet when the audit was performed. The percentage of students that would take the ACT, PSAT, SAT (and score at the levels outlined in the charter) will have to be measured this school year as last year we only had one senior and she went into the military and did not want to take the exams. We may have to address the fact that we can't make them take the tests. The charter says they will take it and score at a certain level.*

The only other item pointed out in the programmatic audit that we are still having difficulty meeting is that for grades K-6, lunch should follow recess. That is happening part of the time but because of scheduling it is not happening every day. We are going to address that issue with the staff and the lunch coordinator. Morning recess is not happening every day for every K-6 student.

Stakeholder involvement from the point of view of the local community is much improved this year. Our new Principal, Mrs. Vitek, has made great inroads by joining Rotary, Chamber of Commerce and actively promoted increased community service in our school.

We combed over the charter with a fine tooth comb as we used it as the template for the newly formed petition for American Heritage Charter School. We are pleased to note that we are not only meeting the goals of the NVA charter, we have moved beyond it and added Plus Classes and Blended Classes and improved teacher training through weekly collaboration and adding an additional prep period for all teachers across the board.

This has been a great year for NVA.

–Deby Infanger, Board Chair

I. Measurable Student Educational Standards: Ref. Idaho Code 33-5202 (3) (b)

NVA's goal is to accomplish these educational standards annually:

A. Standard 1

Students at NVA enrolled continuously from the beginning of the school year, will show annual academic improvement as measured by:

1. 70% of K – 3 students will receive a score of proficient or better as measured by the Idaho Reading Indicator. (MET)
2. 70% of students in grades 5, 7, & 9 will receive a score of proficient or better as measured by the Idaho Direct Writing Assessment. (Discontinued at State level)
3. 70% of grade 4, 6, and 8 students will receive a score of proficient or better as measured by the Idaho Direct Mathematics Assessment. (Discontinued at the State level)
4. 70% of students will receive a score of proficient or above in all required subjects as measured by the Idaho Standards Achievement Test (ISAT). (MET- Our overall ISAT scores are much higher than 70%. We had 90.2% proficient in Reading, 86.3% proficient in Math, 79.9% proficient in Language in 2010-11.)
5. 75% of students will achieve satisfactory or above in core subjects on quarterly academic progress reports as measured by teacher developed classroom assessment tools, such as, but not limited to culminating portfolios, assignments, quizzes and tests. Tools will be an ongoing development starting the first day of school. (MET)

When NVA is fully staffed, every teacher will meet with his/her colleagues in the grade below and the grade above to align expectations. Established standards will be reviewed and aligned with the curriculum to ensure teachers are preparing students for success at the next grade level, i.e., kindergarten teaches to first grade and above, first grade teaches to second grade and above, etc. Staff will also review student accomplishment records to direct their teaching efforts most effectively. (Our elementary staff is grouped into K-3 and 4-6. Our 7-12 are grouped together. All teachers collaborate every Wednesday after school. We are moving students to the level of their need/skills as outlined above. This program is working very well. All teachers have accessed their students ISATs/IRIs from the previous year so that they can tailor their education to fit the weak and strong areas of each individual. We are using technology to help with remediation and ISAT prep through IDLA, Apangea, EDUSS and Study Island. The staff also participates in interventions at the 7-12 grades that are related to academic performance or lack of it in conjunction with the student's parents. This is going well.)

B. Standard 2

Ninety-five percent (95%) of all students, K-12, will develop and maintain a career portfolio. (The portfolio has evolved into much more than a "career" portfolio. It is a compellation of a student's best work in hard copy form according to a rubric that has been designed by the staff and administration. At grades 7-12, the portfolio is being digitized. We have 100% of students putting portfolios together this year!)

1. *Completion/progress monitoring benchmarks are:*

- a. All students will achieve satisfactory status or above for their grade appropriate portfolio based on rubrics developed by teaching staff. The rubric for the first grading period will be completed prior to the commencement of the first grading period. The rubric for the second grading period will be developed during the first grading period, and so on. The resulting rubric will be re-evaluated and updated at the conclusion of each academic year to ensure the highest level of academic excellence. (MET)

Tab 4: Measurement of Student Progress

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b. All eighth-grade students will develop an educational plan including a four year high school and a four year post high school career/education plan as part of their career portfolio. (MET)

c. Portfolio pieces may include, but not be limited to grade appropriate pictures, interviews, reports, journal pages, speeches, biographies, internships, plans, and college/career investigations. Development of the career portfolio will be directed by a teacher/advisor and reviewed by the parents. (MET)

C. Standard 3

Ninety-five percent (95%) of students currently enrolled at NVA in grades 11 and 12 will participate in the ACT and Compass tests. (MET) Seventy-five percent (75%) of students who complete the ACT and Compass tests will score 20 or higher on the ACT (Only one Senior and she went into the Military and would not take the ACT) and will meet or exceed the college entrance cut-off established by College of Southern Idaho (CSI) for the Compass Test. (Same Senior, joined the Military instead)

II. Measurable Student Progress: Ref. Idaho Code 33-5205 (3) (c) and (d)

A. Mastery Level

We will meet the goals identified in this Charter petition by 2012 when 75% of students:

1. Score at levels considered proficient or above on standardized tests after a period of two consecutive academic years at NVA

2. Read by third grade at the level considered proficient or above as measured by Idaho Reading Indicator (IRI)

3. Compute math by fourth grade at the level considered proficient or above as measured by required Idaho Direct Math Assessment (DMA) (Discontinued)

4. Produce work that depicts acquired, integrated, extended, refined and meaningful utilization of information as measured by required State DWA, DMA, IRI, and ISAT assessments (MET- during weekly collaboration, all staff participate in developing projects that are help every student meet this goal. Project based education is the best way to produce work that addresses this standard.)

5. Reflect positive growth on the parent surveys done yearly on the student's attitudes and habits toward, but not limited to, work ethic, honesty, taking responsibility, selfconfidence, knowledge, etc. (MET- 100% of our parents say they would recommend NVA to other parents and return next year. They specifically pointed to the habits above in their comments in regard to their child's growth.)

6. Reflect positive growth on self-assessment surveys done yearly on attitudes and habits toward task performance. (MET- The student self-assessments are ongoing and it is difficult to put a percentage to the "positive growth". The teachers say that the students are better every year that we have been open as they learn what is expected and meet expectations. The completion of IDLA classes is one area where our students shine. Industry average is near 50-60%, our completion rate is 80-90%. Our attendance currently is 97% which is also an excellent indicator.)

B. Achievement of Assessments

Tab 4: Measurement of Student Progress

60

Seventy-five percent (75%) of students in attendance at NVA will be expected to improve their

personal scores in all aspects of the following assessments, which will ultimately improve NVA's overall scoring:

- Direct Writing Assessment (State), Grades 5, 7, & 9 (Discontinued at State level)
- Direct Math Assessment (State), Grades 4, 6, & 8 (Discontinued at State level)
- Idaho Reading Assessment, Grades K– 3 (Attached)
- ACT – 11, 12 (One Senior-went into the military instead of college)
- PSAT – 10 (One Senior-went into military instead of college)
- SAT- 10-12 (One Senior-went into the military instead of college)
- ISAT assessment, Grades 2-10 (MET as indicated by the rise in the overall scores from 2009-10 to 2010-11 and attached data measuring at 82.13%)

III. Standardized Testing

A. Statewide Assessments

The students at NVA will be evaluated using the same standardized tests as other Idaho public school students.

B. Additional Assessments

Additional yearly assessment tools may be required as determined by the NVA Board.

C. Reporting of Student Test Results

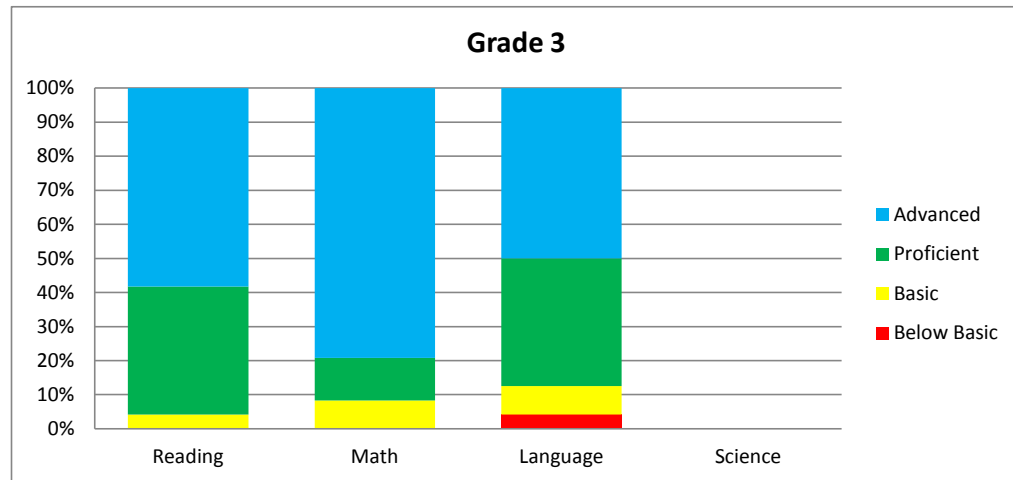
Staff will report results of the following student tests to the school counselor who will compile a report to be presented to the Principal/Designee: (MET)

1. Individual student progress
2. Grade level/school composite scores
3. Year-to-year comparative results by subject
4. Comparative results between NVA, state, and national averages

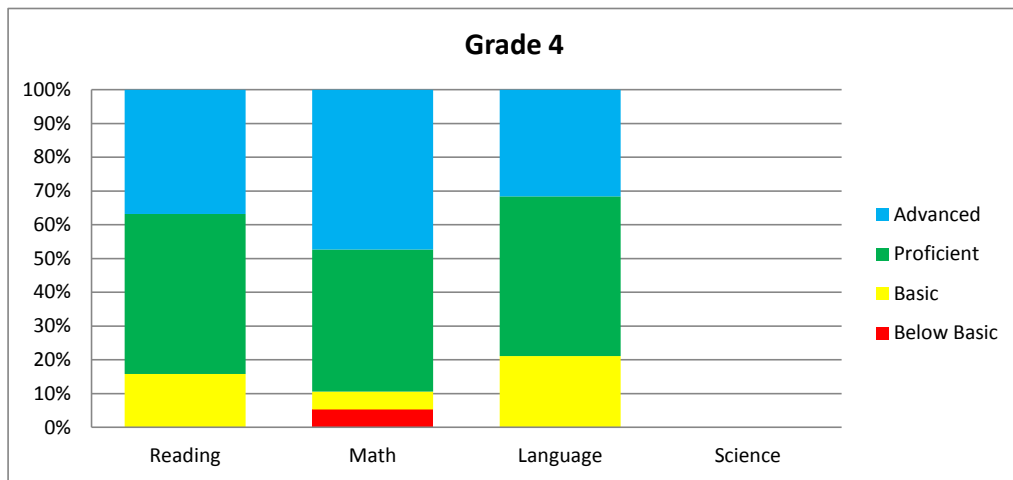
D. Annual Reports to Idaho State Board of Education and Authorized Chartering Entity

Annual reports will be made to the Idaho State Board of Education and Authorized Chartering Entity, providing formative and summative data to demonstrate that the school is meeting all the performance standards prescribed by the State and other standards still under construction. This data can include emerging Idaho State Department of Education standards, benchmarks and/or NVA-developed criteria.

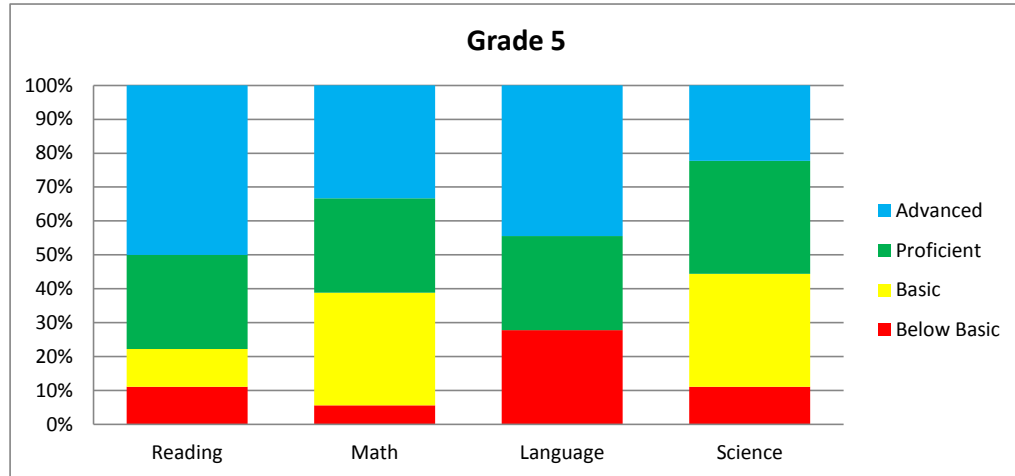
Grade 3	Reading	Math	Language	Science
Below Basic	0	0	4.2	
Basic	4.2	8.3	8.3	
Proficient	37.5	12.5	37.5	
Advanced	58.3	79.2	50	



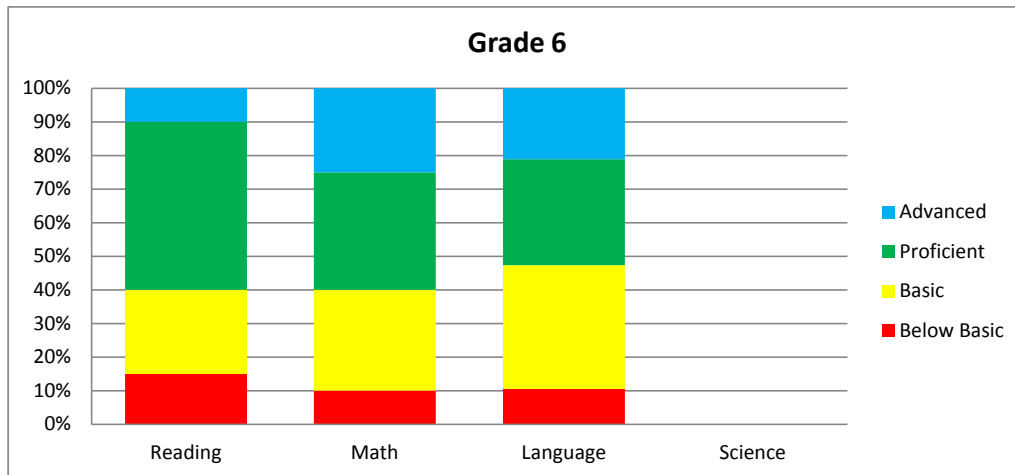
Grade 4	Reading	Math	Language	Science
Below Basic	0	5.3	0	
Basic	15.8	5.3	21.1	
Proficient	47.4	42.1	47.4	
Advanced	36.8	47.4	31.6	



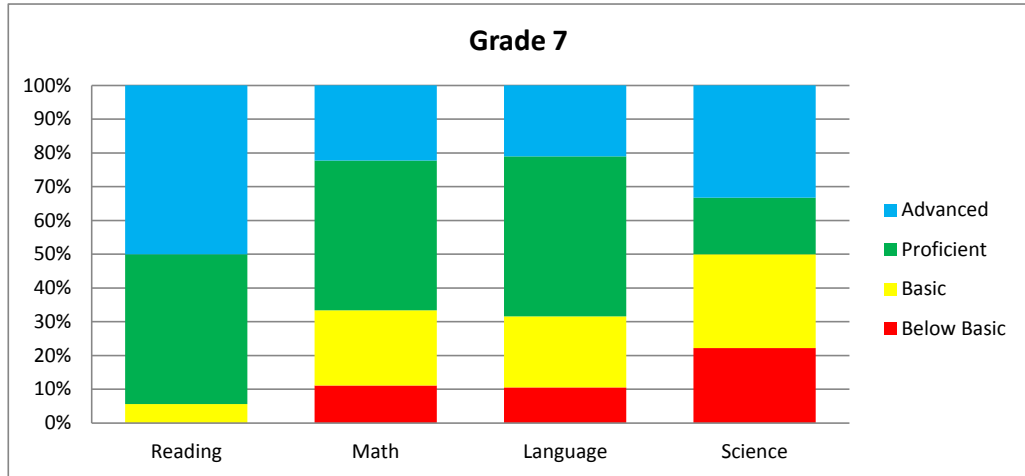
Grade 5	Reading	Math	Language	Science
Below Basic	11.1	5.6	27.8	11.1
Basic	11.1	33.3	0	33.3
Proficient	27.8	27.8	27.8	33.3
Advanced	50	33.3	44.4	22.2



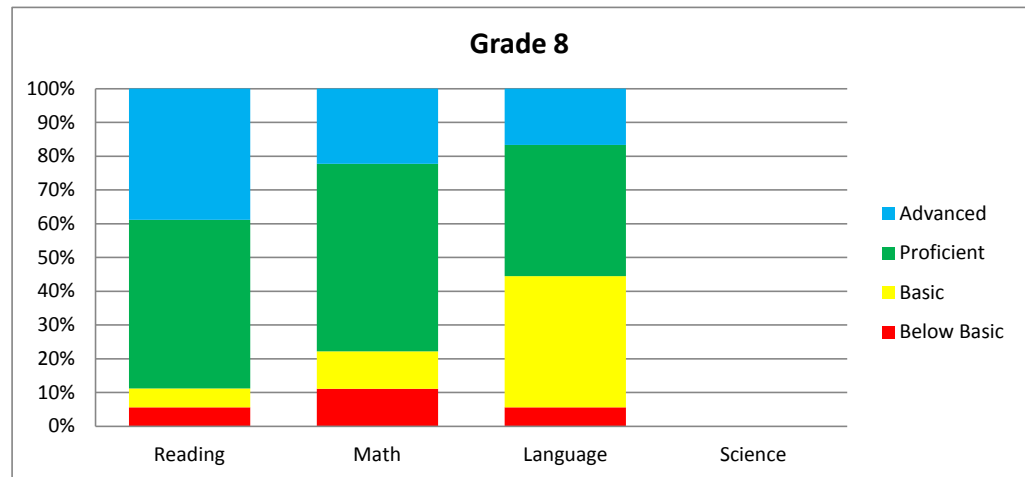
Grade 6	Reading	Math	Language	Science
Below Basic	15	10	10.5	
Basic	25	30	36.8	
Proficient	50	35	31.6	
Advanced	10	25	21.1	



Grade 7	Reading	Math	Language	Science
Below Basic	0	11.1	10.5	22.2
Basic	5.6	22.2	21.1	27.8
Proficient	44.4	44.4	47.4	16.7
Advanced	50	22.2	21.1	33.3

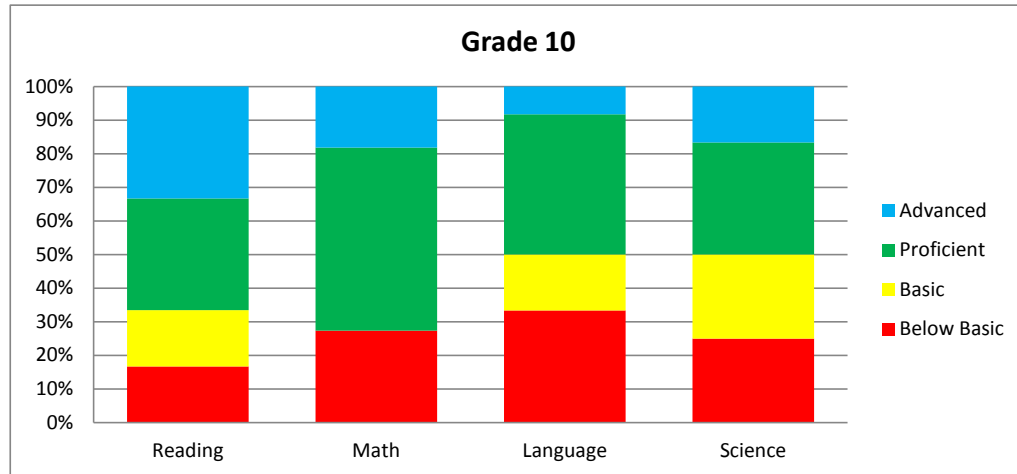


Grade 8	Reading	Math	Language	Science
Below Basic	5.6	11.1	5.6	
Basic	5.6	11.1	38.9	
Proficient	50	55.6	38.9	
Advanced	38.9	22.2	16.7	

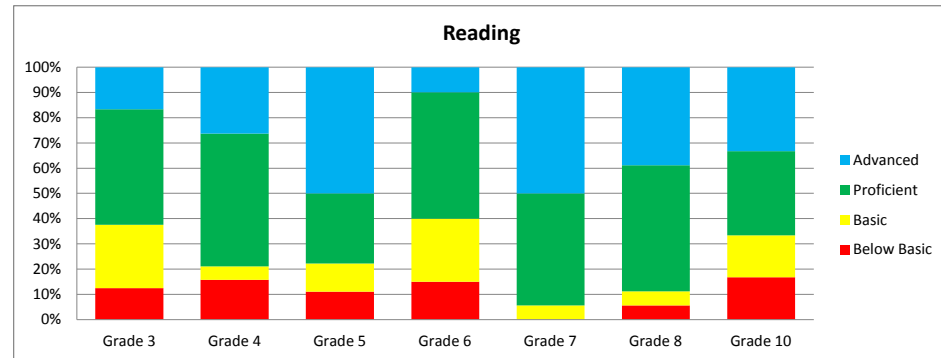


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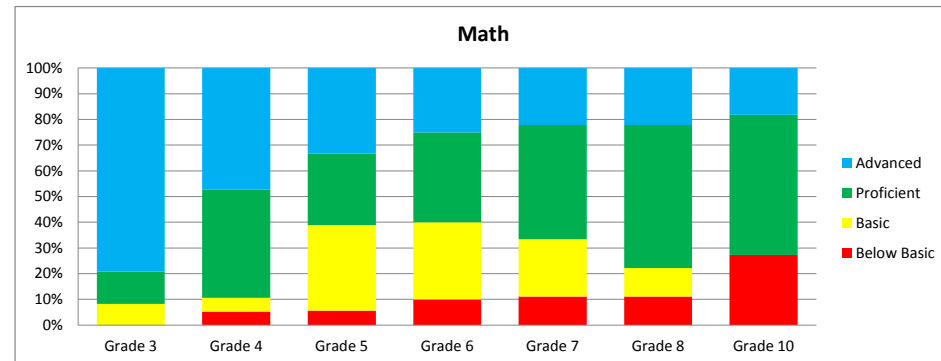
Grade 10	Reading	Math	Language	Science
Below Basic	16.7	27.3	33.3	25
Basic	16.7	0	16.7	25
Proficient	33.3	54.5	41.7	33.3
Advanced	33.3	18.2	8.3	16.7



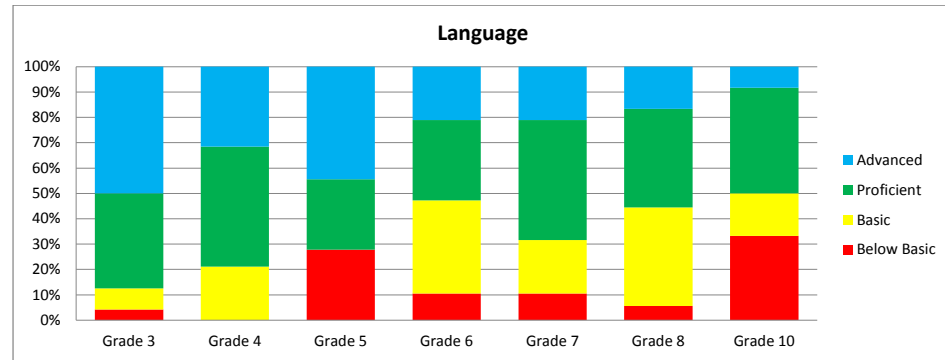
Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10
Below Basic	12.5	15.8	11.1	15	0	5.6	16.7
Basic	25	5.3	11.1	25	5.6	5.6	16.7
Proficient	45.8	52.6	27.8	50	44.4	50	33.3
Advanced	16.7	26.3	50	10	50	38.9	33.3



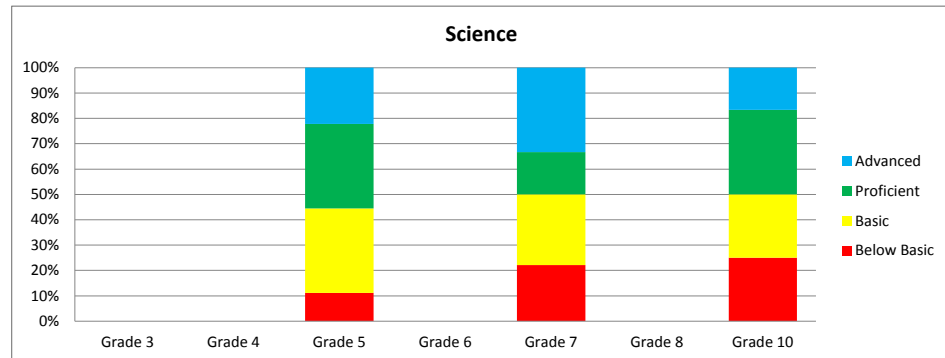
Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10
Below Basic	0	5.3	5.6	10	11.1	11.1	27.3
Basic	8.3	5.3	33.3	30	22.2	11.1	0
Proficient	12.5	42.1	27.8	35	44.4	55.6	54.5
Advanced	79.2	47.4	33.3	25	22.2	22.2	18.2



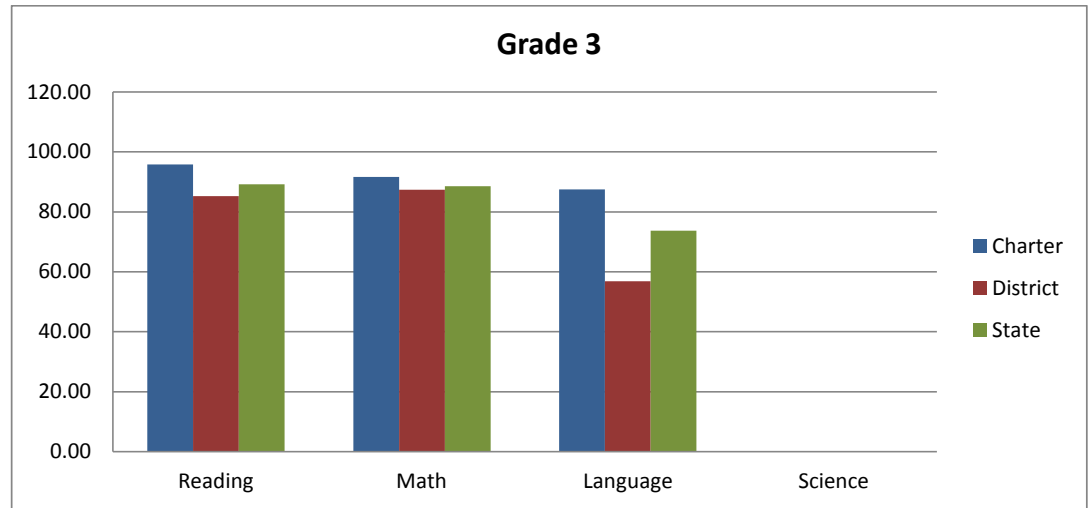
Language	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10
Below Basic	4.2	0	27.8	10.5	10.5	5.6	33.3
Basic	8.3	21.1	0	36.8	21.1	38.9	16.7
Proficient	37.5	47.4	27.8	31.6	47.4	38.9	41.7
Advanced	50	31.6	44.4	21.1	21.1	16.7	8.3



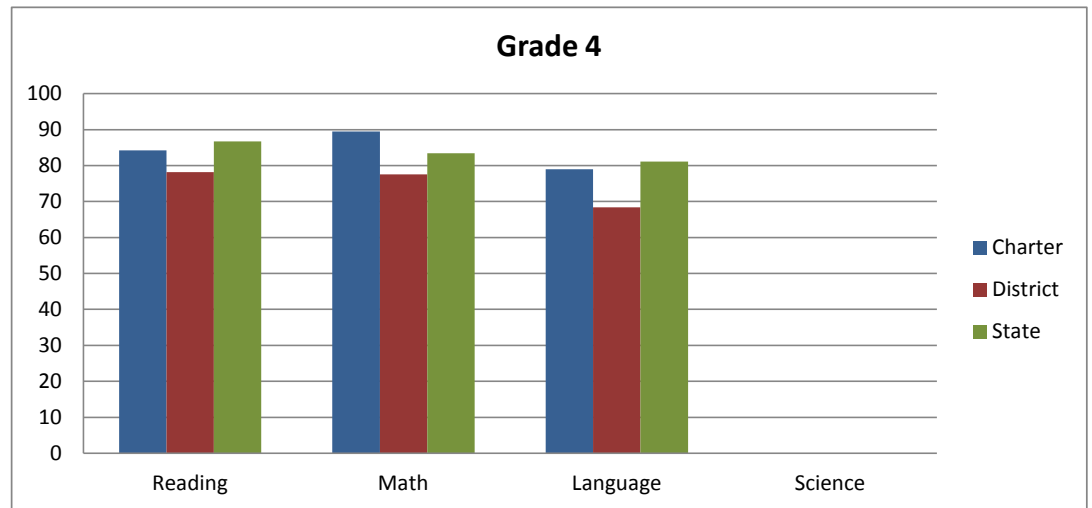
Science	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10
Below Basic			11.1		22.2		25
Basic			33.3		27.8		25
Proficient			33.3		16.7		33.3
Advanced			22.2		33.3		16.7



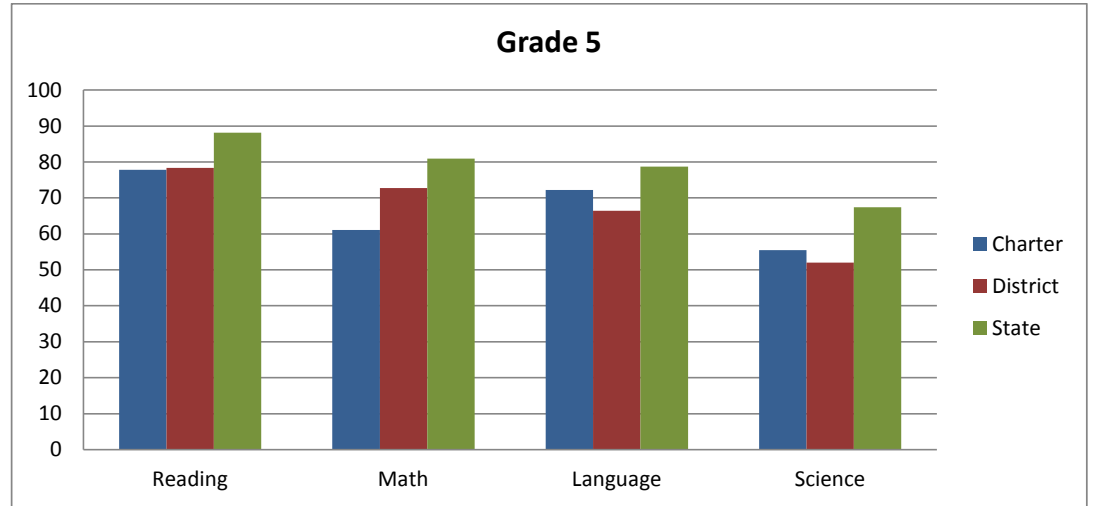
Grade 3	Reading	Math	Language	Science
Charter	95.8	91.7	87.5	
District	85.3	87.4	56.9	
State	89.2	88.6	73.7	



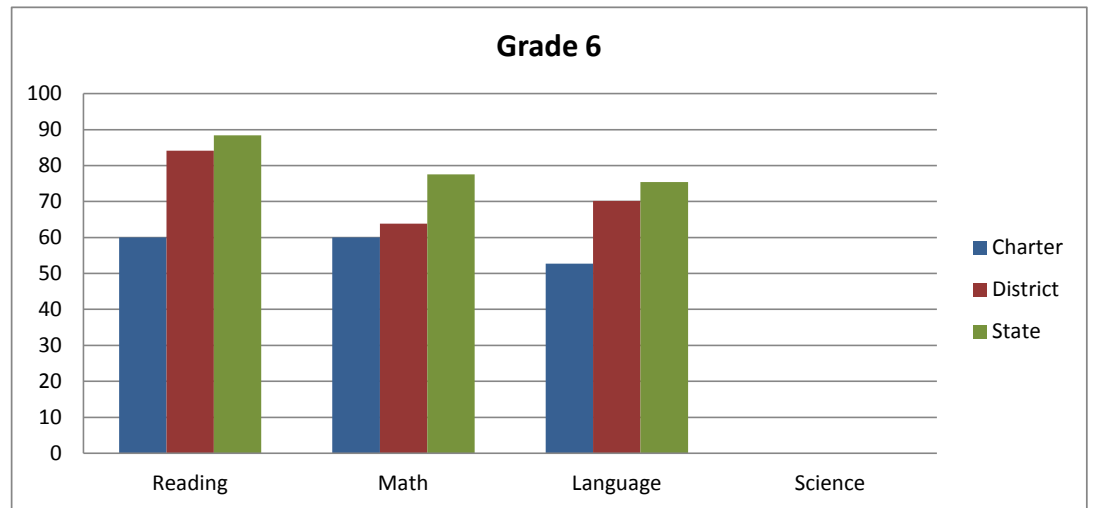
Grade 4	Reading	Math	Language	Science
Charter	84.2	89.5	79	
District	78.2	77.5	68.4	
State	86.7	83.4	81.1	



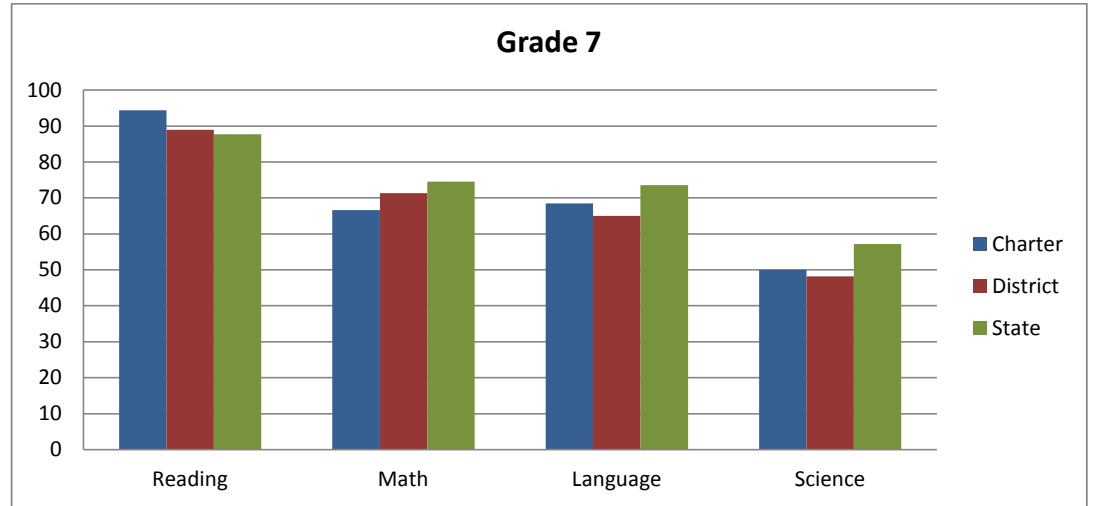
Grade 5	Reading	Math	Language	Science
Charter	77.8	61.1	72.2	55.5
District	78.3	72.7	66.4	52
State	88.1	80.9	78.7	67.4



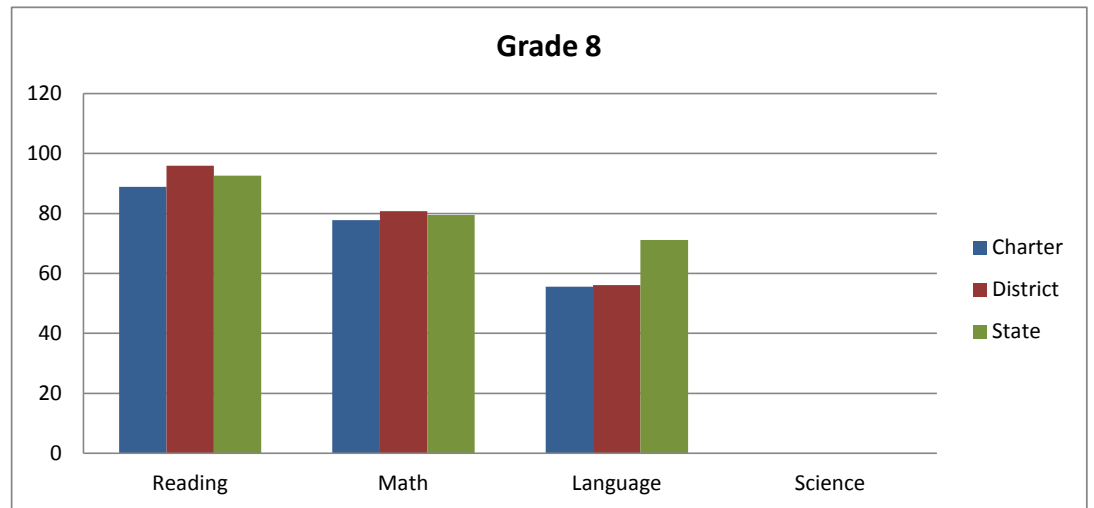
Grade 6	Reading	Math	Language	Science
Charter	60	60	52.7	
District	84.1	63.8	70.2	
State	88.4	77.5	75.4	



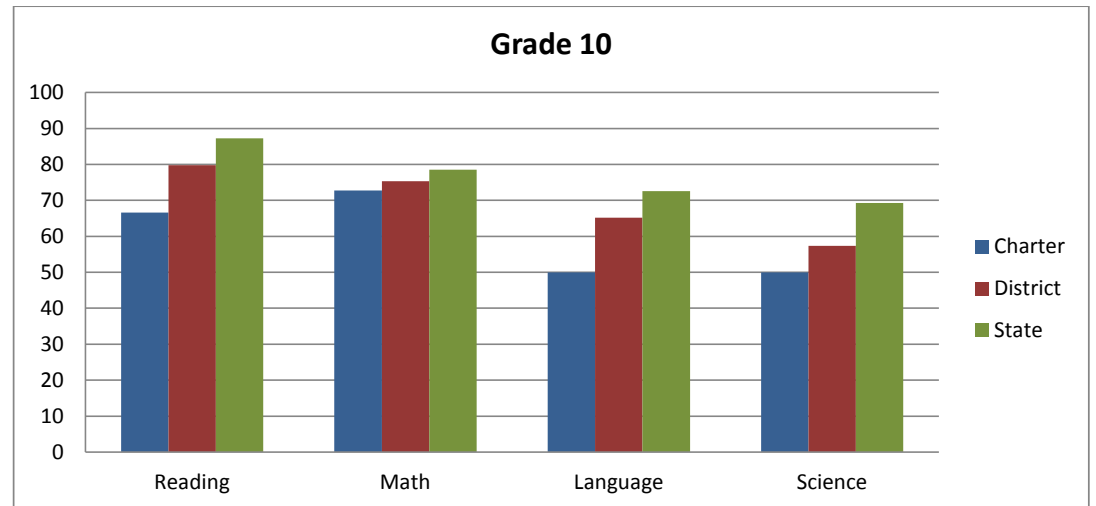
Grade 7	Reading	Math	Language	Science
Charter	94.4	66.6	68.5	50
District	88.9	71.3	65	48.2
State	87.7	74.5	73.5	57.2



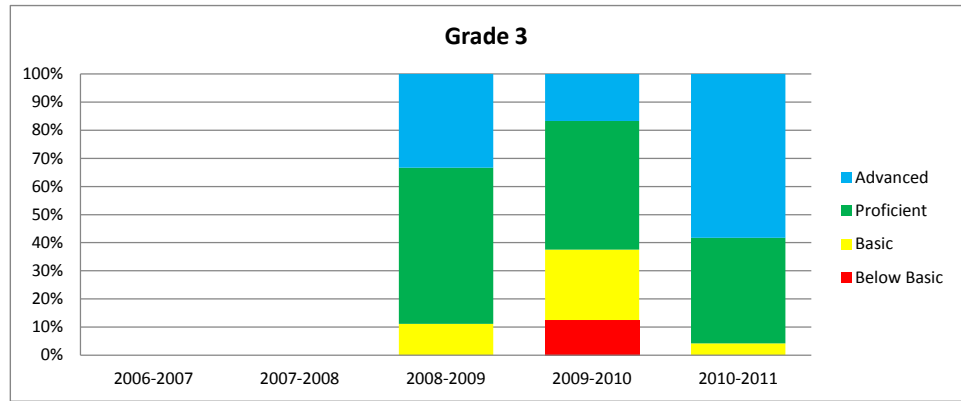
Grade 8	Reading	Math	Language	Science
Charter	88.9	77.8	55.6	
District	95.9	80.8	56.1	
State	92.6	79.5	71.2	



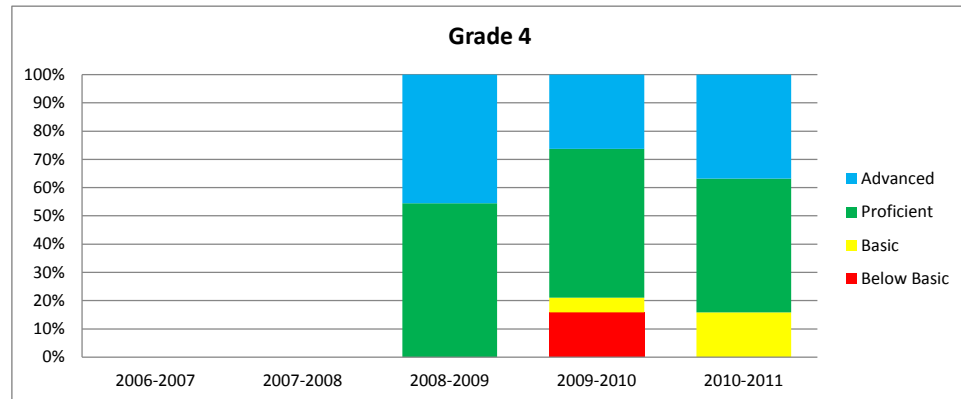
Grade 10	Reading	Math	Language	Science
Charter	66.6	72.7	50	50
District	79.8	75.3	65.2	57.3
State	87.2	78.5	72.6	69.3



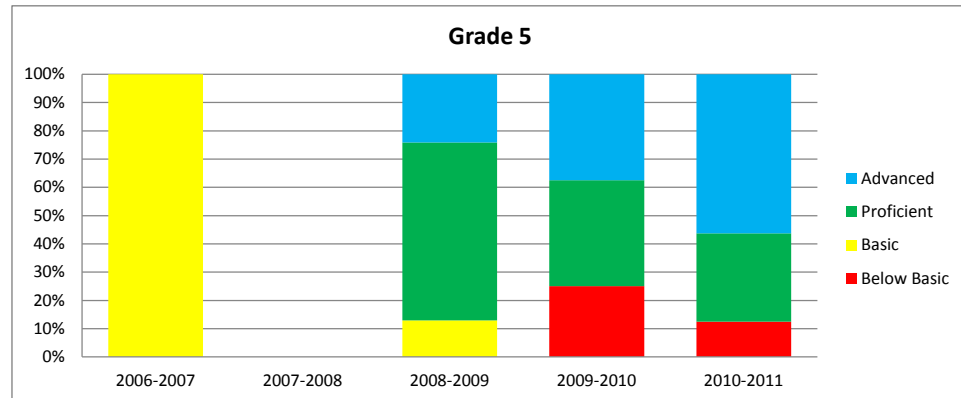
Reading Grade 3	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	12.5	0
Basic	#N/A	#N/A	11.1	25	4.2
Proficient	#N/A	#N/A	55.6	45.8	37.5
Advanced	#N/A	#N/A	33.3	16.7	58.3



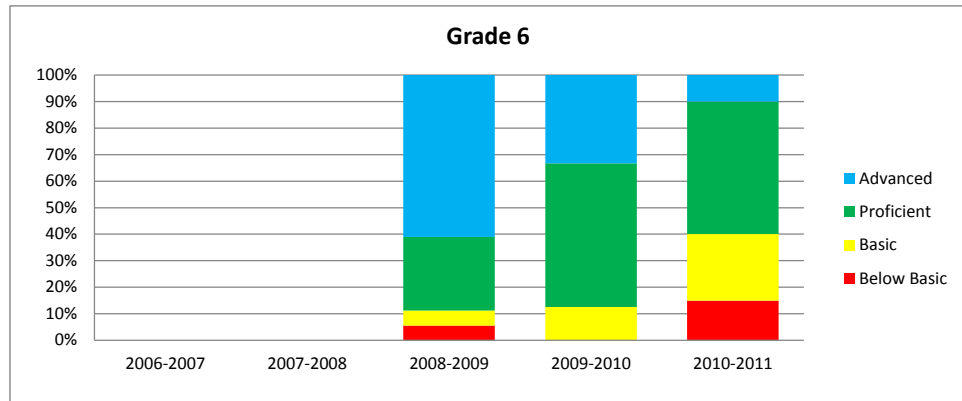
Reading Grade 4	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	15.8	0
Basic	#N/A	#N/A	0	5.3	15.8
Proficient	#N/A	#N/A	54.5	52.6	47.4
Advanced	#N/A	#N/A	45.5	26.3	36.8



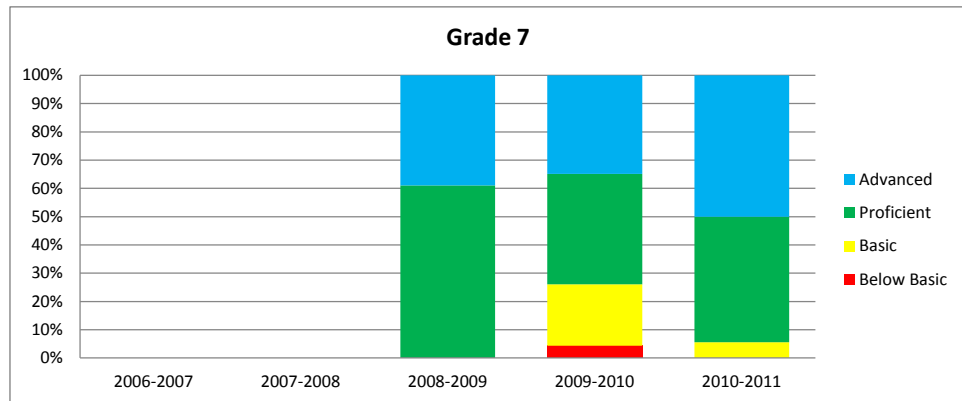
Reading Grade 5	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	25	11.1
Basic	#N/A	#N/A	25	0	11.1
Proficient	#N/A	#N/A	54.2	37.5	27.8
Advanced	#N/A	#N/A	20.8	37.5	50



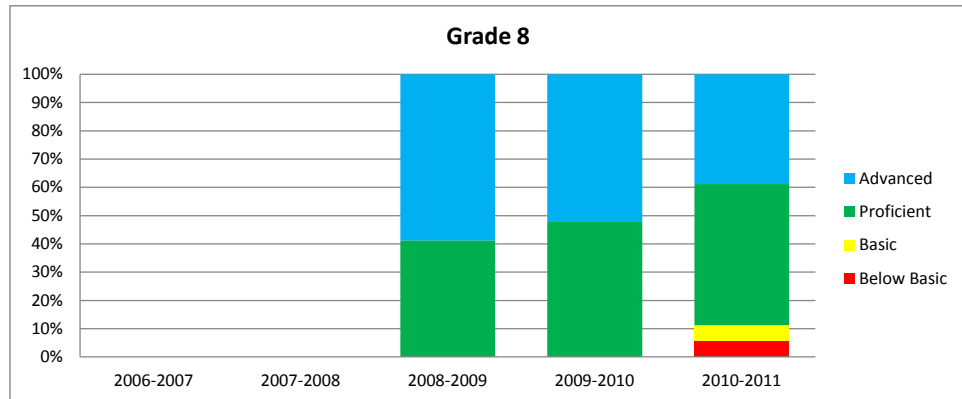
Reading Grade 6	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	5.6	0	15
Basic	#N/A	#N/A	5.6	12.5	25
Proficient	#N/A	#N/A	27.8	54.2	50
Advanced	#N/A	#N/A	61.1	33.3	10



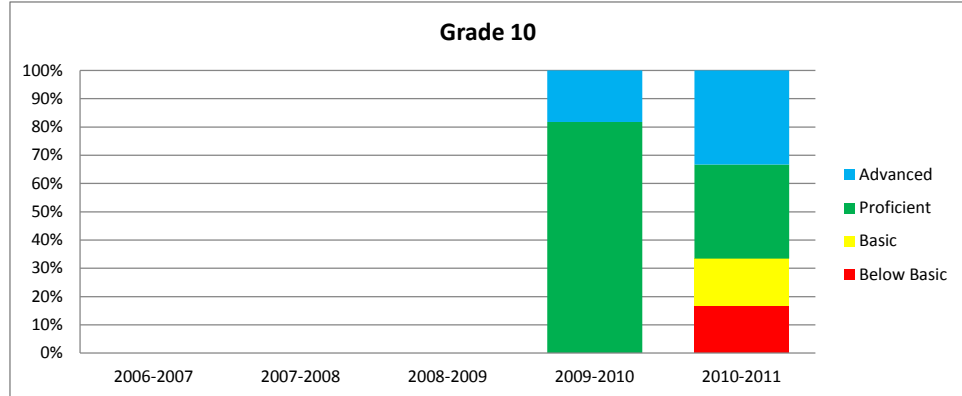
Reading Grade 7	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	4.3	0
Basic	#N/A	#N/A	0	21.7	5.6
Proficient	#N/A	#N/A	61.1	39.1	44.4
Advanced	#N/A	#N/A	38.9	34.8	50



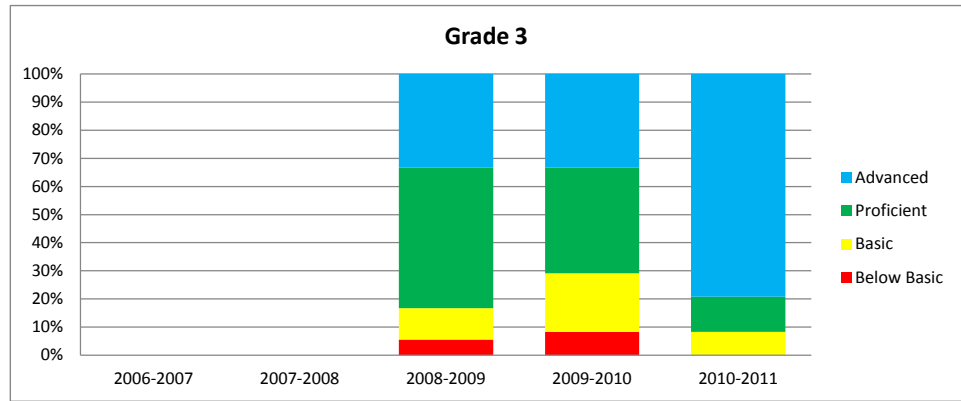
Reading Grade 8	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	0	5.6
Basic	#N/A	#N/A	0	0	5.6
Proficient	#N/A	#N/A	41.2	48	50
Advanced	#N/A	#N/A	58.8	52	38.9



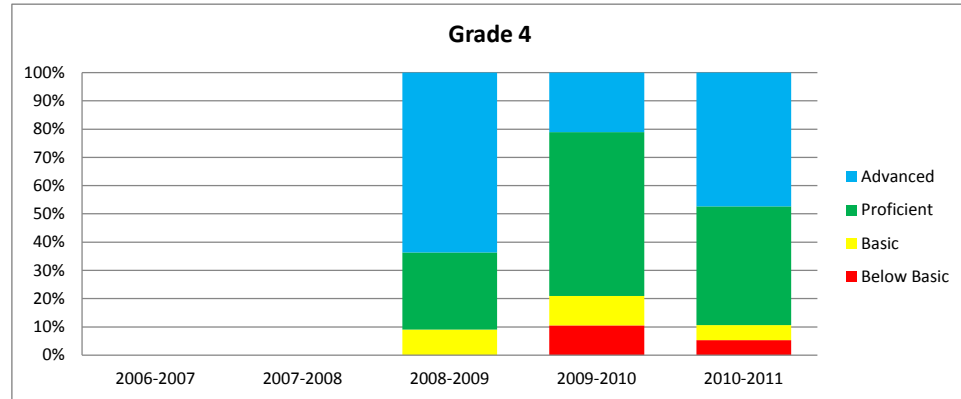
Reading Grade 10	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A		0	16.7
Basic	#N/A	#N/A		0	16.7
Proficient	#N/A	#N/A		81.8	33.3
Advanced	#N/A	#N/A		18.2	33.3



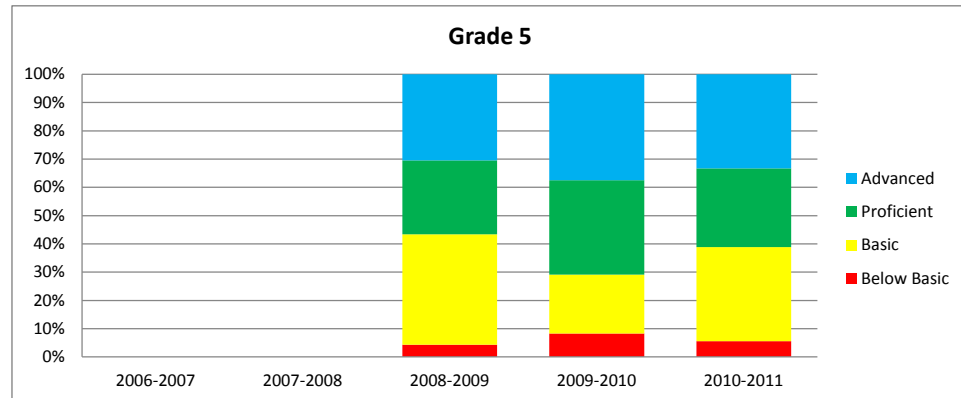
Math Grade 3	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	5.6	8.3	0
Basic	#N/A	#N/A	11.1	20.8	8.3
Proficient	#N/A	#N/A	50	37.5	12.5
Advanced	#N/A	#N/A	33.3	33.3	79.2



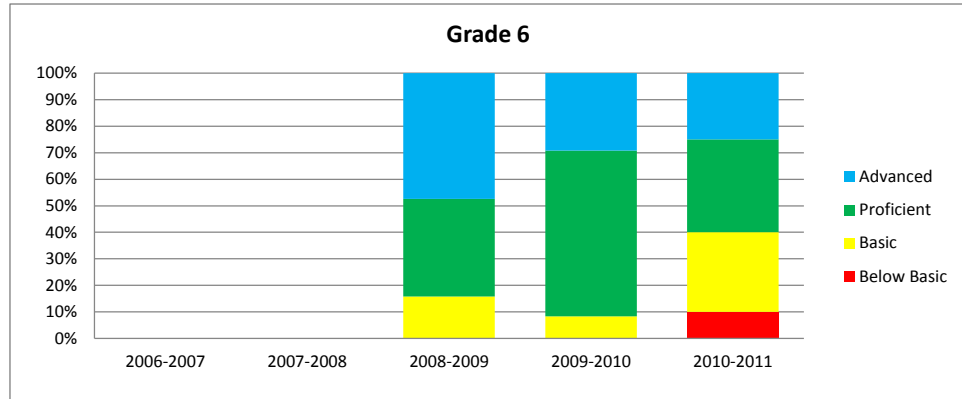
Math Grade 4	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	10.5	5.3
Basic	#N/A	#N/A	9.1	10.5	5.3
Proficient	#N/A	#N/A	27.3	57.9	42.1
Advanced	#N/A	#N/A	63.6	21.1	47.4



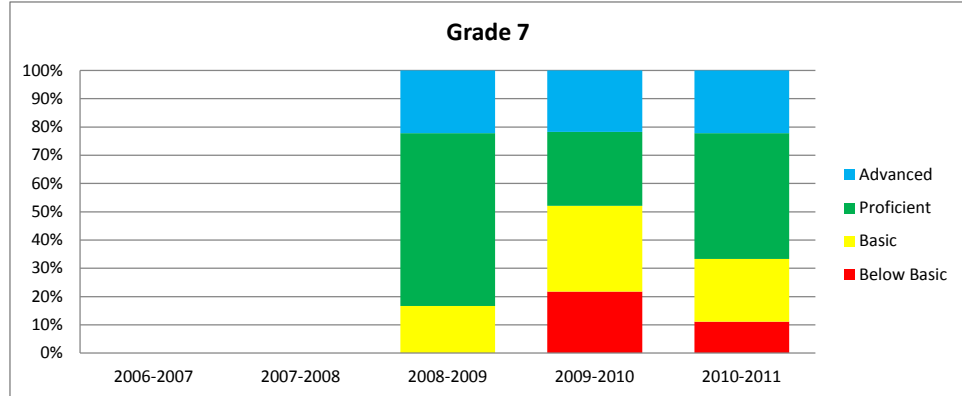
Math Grade 5	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	4.3	8.3	5.6
Basic	#N/A	#N/A	39.1	20.8	33.3
Proficient	#N/A	#N/A	26.1	33.3	27.8
Advanced	#N/A	#N/A	30.4	37.5	33.3



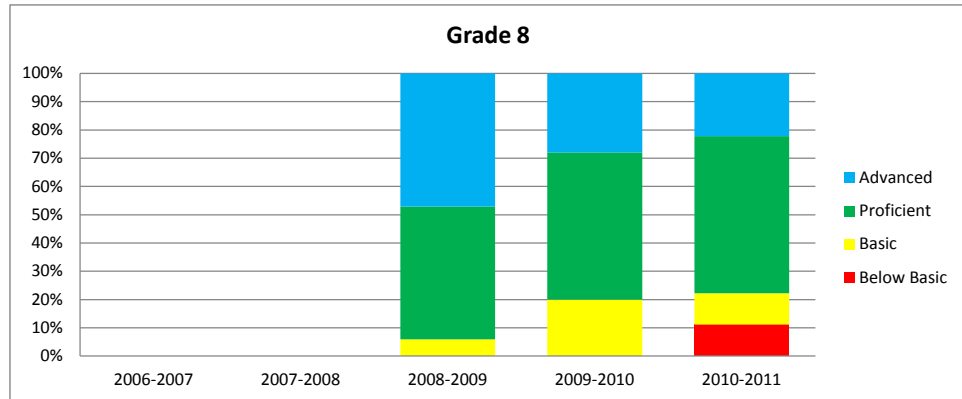
Math Grade 6	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	0	10
Basic	#N/A	#N/A	15.8	8.3	30
Proficient	#N/A	#N/A	36.8	62.5	35
Advanced	#N/A	#N/A	47.4	29.2	25



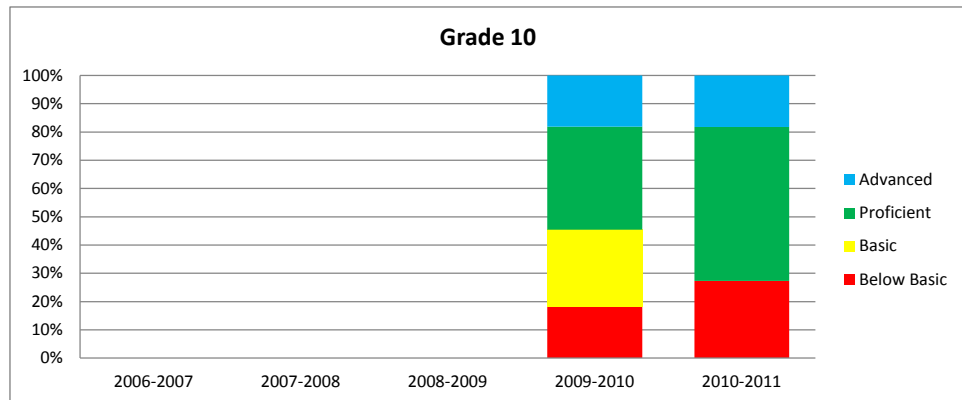
Math Grade 7	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	21.7	11.1
Basic	#N/A	#N/A	16.7	30.4	22.2
Proficient	#N/A	#N/A	61.1	26.1	44.4
Advanced	#N/A	#N/A	22.2	21.7	22.2



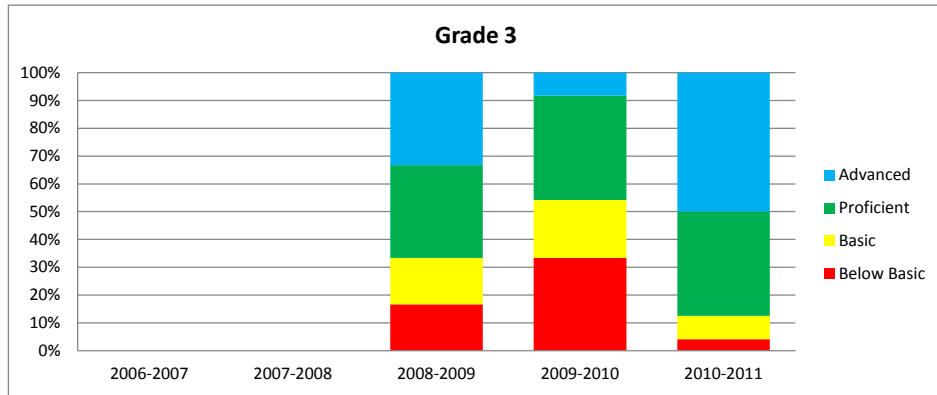
Math Grade 8	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	0	11.1
Basic	#N/A	#N/A	5.9	20	11.1
Proficient	#N/A	#N/A	47.1	52	55.6
Advanced	#N/A	#N/A	47.1	28	22.2



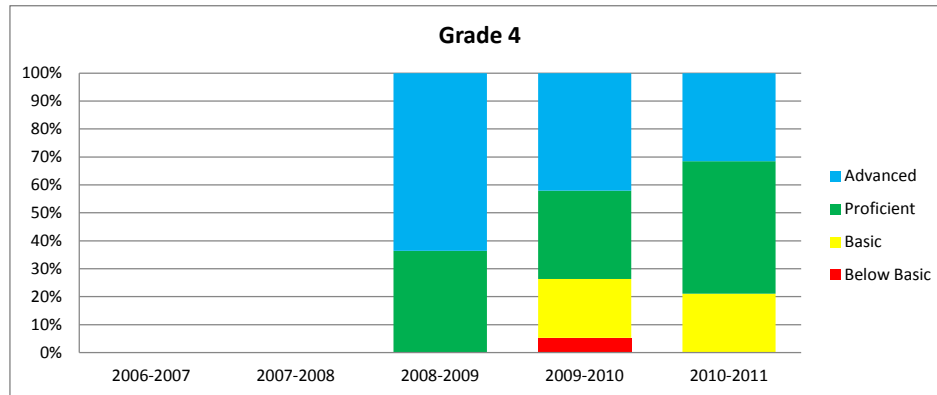
Math Grade 10	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A			18.2	27.3
Basic	#N/A			27.3	0
Proficient	#N/A			36.4	54.5
Advanced	#N/A			18.2	18.2



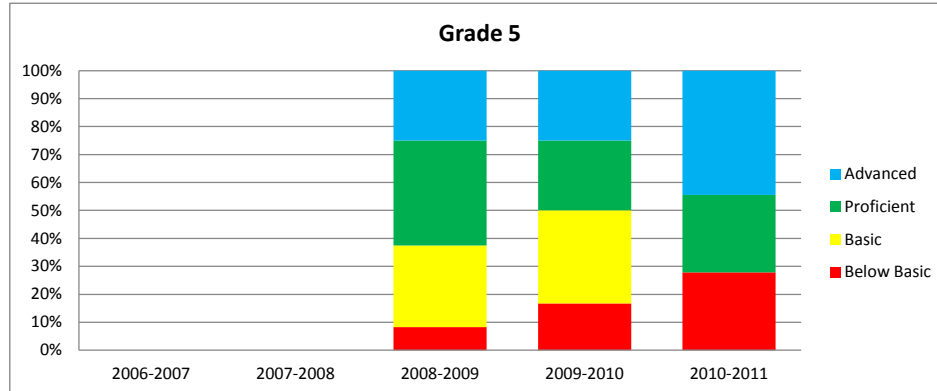
Language Grade 3	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	16.7	33.3	4.2
Basic	#N/A	#N/A	16.7	20.8	8.3
Proficient	#N/A	#N/A	33.3	37.5	37.5
Advanced	#N/A	#N/A	33.3	8.3	50



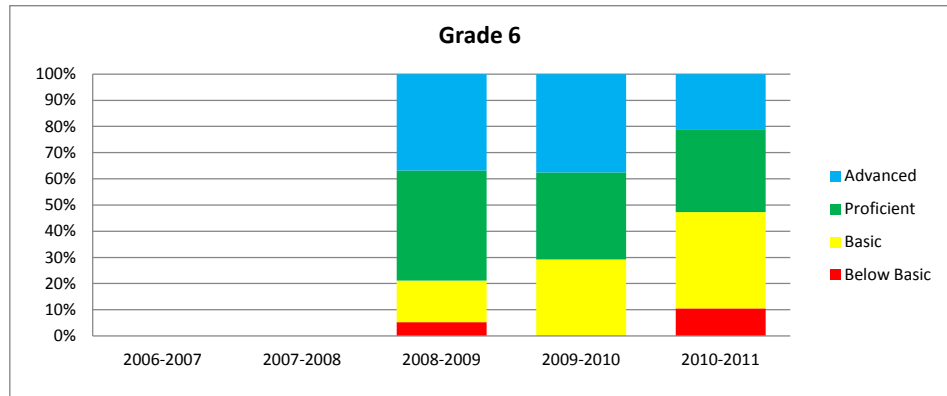
Language Grade 4	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	5.3	0
Basic	#N/A	#N/A	0	21.1	21.1
Proficient	#N/A	#N/A	36.4	31.6	47.4
Advanced	#N/A	#N/A	63.6	42.1	31.6



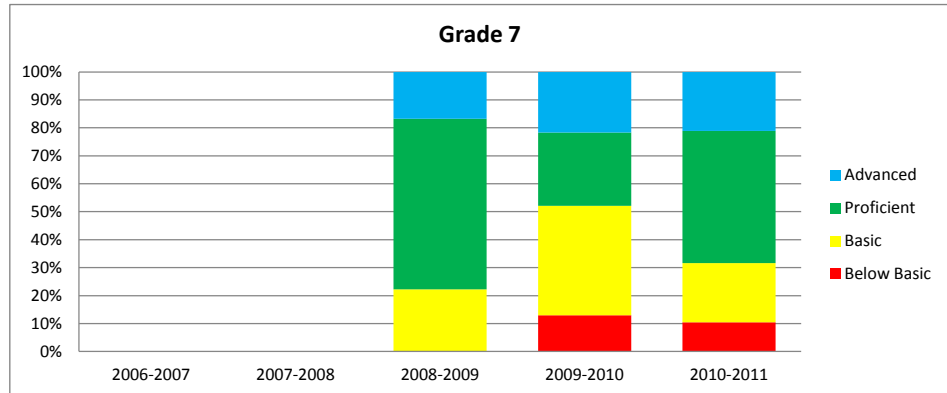
Language Grade 5	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	8.3	16.7	27.8
Basic	#N/A	#N/A	29.2	33.3	0
Proficient	#N/A	#N/A	37.5	25	27.8
Advanced	#N/A	#N/A	25	25	44.4



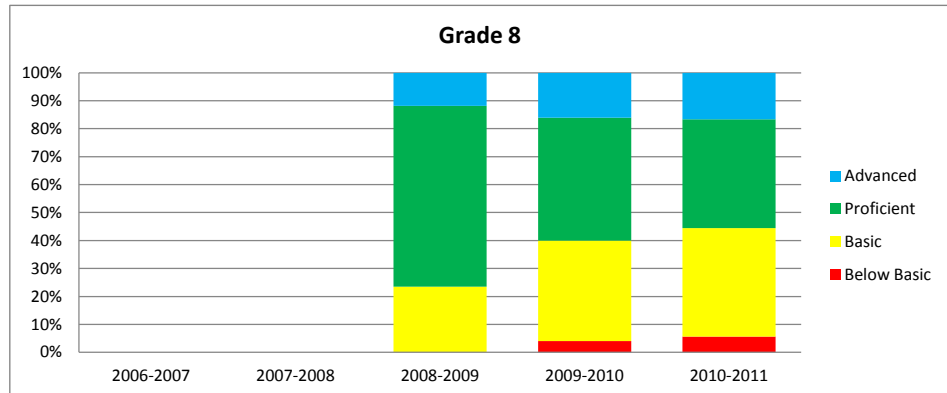
Language Grade 6	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	5.3	0	10.5
Basic	#N/A	#N/A	15.8	29.2	36.8
Proficient	#N/A	#N/A	42.1	33.3	31.6
Advanced	#N/A	#N/A	36.8	37.5	21.1



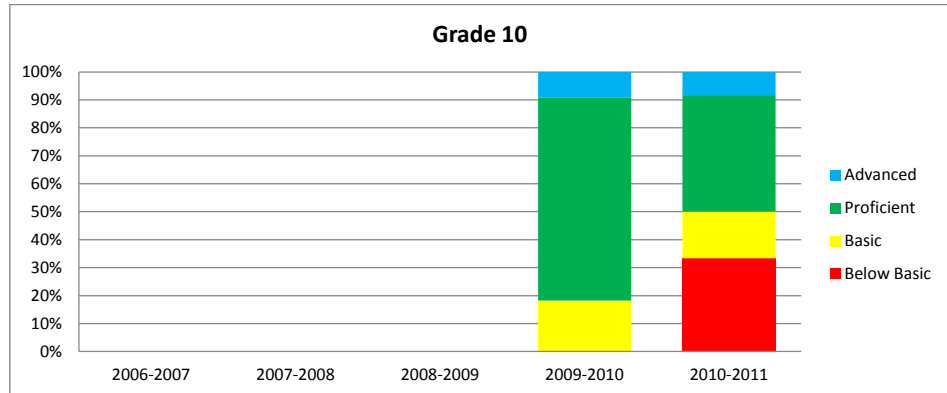
Language Grade 7	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	13	10.5
Basic	#N/A	#N/A	22.2	39.1	21.1
Proficient	#N/A	#N/A	61.1	26.1	47.4
Advanced	#N/A	#N/A	16.7	21.7	21.1



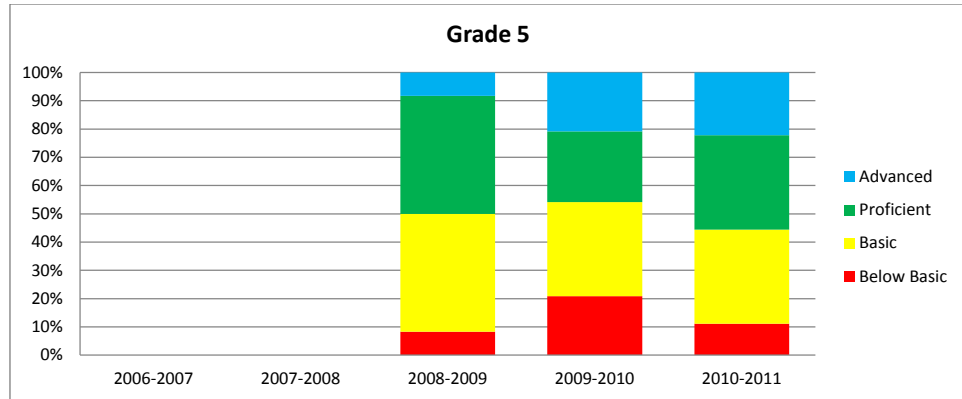
Language Grade 8	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	4	5.6
Basic	#N/A	#N/A	23.5	36	38.9
Proficient	#N/A	#N/A	64.7	44	38.9
Advanced	#N/A	#N/A	11.8	16	16.7



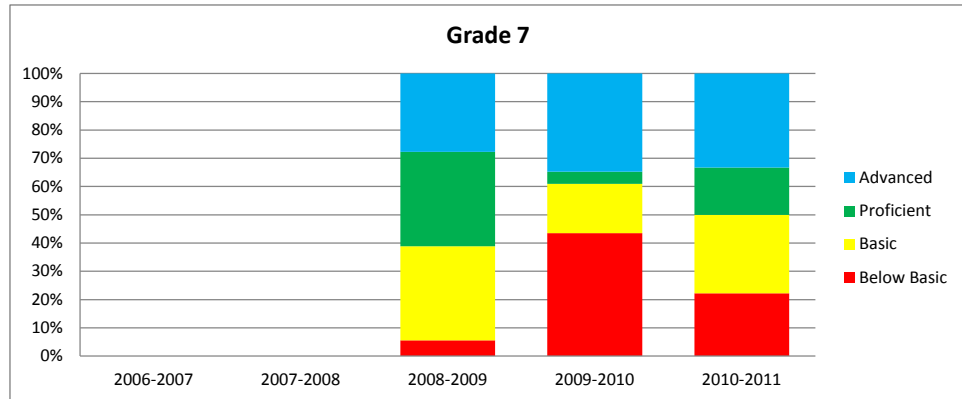
Lang. Grade 10	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A			0	33.3
Basic	#N/A			18.2	16.7
Proficient	#N/A			72.7	41.7
Advanced	#N/A			9.1	8.3



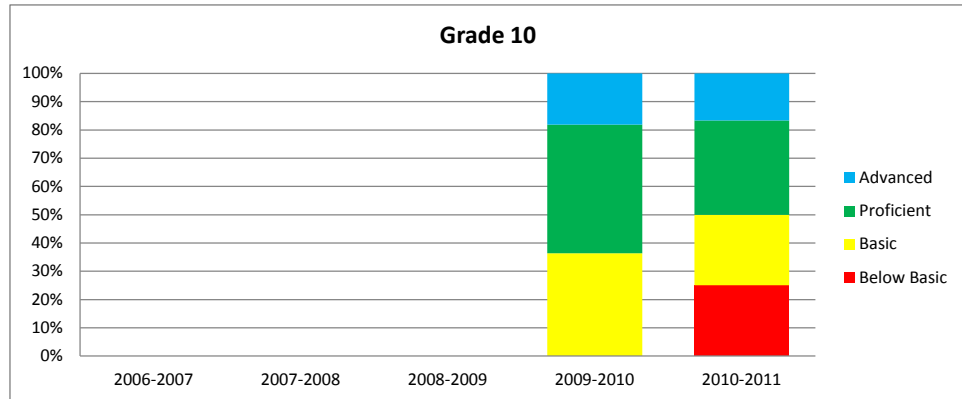
Science Grade 5	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	8.3	20.8	11.1
Basic	#N/A	#N/A	41.7	33.3	33.3
Proficient	#N/A	#N/A	41.7	25	33.3
Advanced	#N/A	#N/A	8.3	20.8	22.2



Science Grade 7	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	5.6	43.5	22.2
Basic	#N/A	#N/A	33.3	17.4	27.8
Proficient	#N/A	#N/A	33.3	4.3	16.7
Advanced	#N/A	#N/A	27.8	34.8	33.3

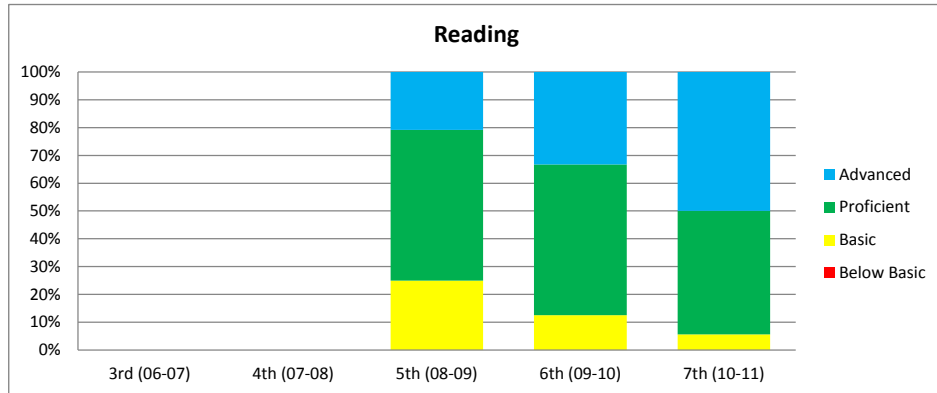


Science Grade 10	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A		0	25
Basic	#N/A	#N/A		36.4	25
Proficient	#N/A	#N/A		45.5	33.3
Advanced	#N/A	#N/A		18.2	16.7

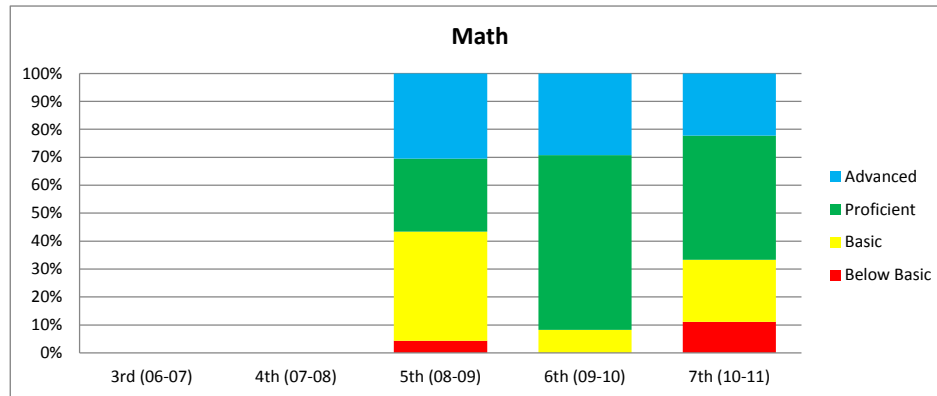


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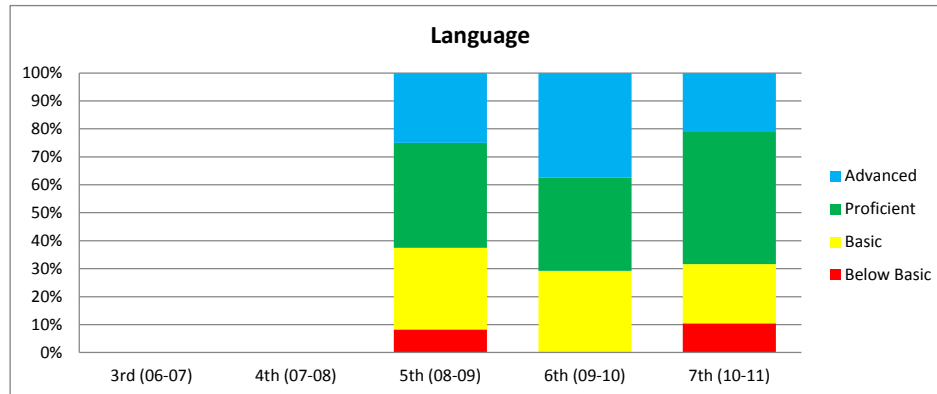
Class of 2015	3rd (06-07)	4th (07-08)	5th (08-09)	6th (09-10)	7th (10-11)
Below Basic	#N/A	#N/A	0	0	0
Basic	#N/A	#N/A	25	12.5	5.6
Proficient	#N/A	#N/A	54.2	54.2	44.4
Advanced	#N/A	#N/A	20.8	33.3	50



Class of 2015	3rd (06-07)	4th (07-08)	5th (08-09)	6th (09-10)	7th (10-11)
Below Basic	#N/A	#N/A	4.3	0	11.1
Basic	#N/A	#N/A	39.1	8.3	22.2
Proficient	#N/A	#N/A	26.1	62.5	44.4
Advanced	#N/A	#N/A	30.4	29.2	22.2

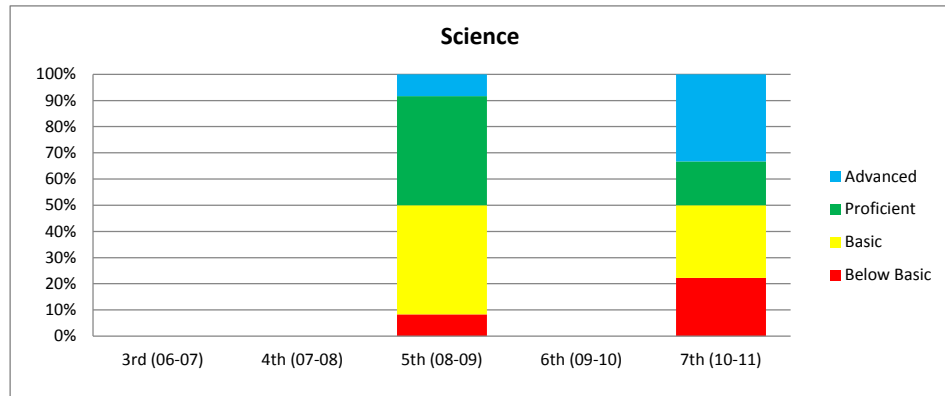


Class of 2015	3rd (06-07)	4th (07-08)	5th (08-09)	6th (09-10)	7th (10-11)
Below Basic	#N/A	#N/A	8.3	0	10.5
Basic	#N/A	#N/A	29.2	29.2	21.1
Proficient	#N/A	#N/A	37.5	33.3	47.4
Advanced	#N/A	#N/A	25	37.5	21.1



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Class of 2015	3rd (06-07)	4th (07-08)	5th (08-09)	6th (09-10)	7th (10-11)
Below Basic	#N/A	#N/A	8.3	#N/A	22.2
Basic	#N/A	#N/A	41.7	#N/A	27.8
Proficient	#N/A	#N/A	41.7	#N/A	16.7
Advanced	#N/A	#N/A	8.3	#N/A	33.3



North Valley Academy #465 2/21/2012	Proposed (Board Approved Budget for Fiscal Year)	Actual (Through Most Recent Month End)	Projected (Anticipated Year- End Numbers)	Percentage Used (Actual / Proposed)	Notes
REVENUE					
Salary Apportionment	\$719,198.00	\$693,304.00	\$777,797.00	96.40%	
Benefit Apportionment	\$123,626.00	\$130,223.43	\$137,091.00	105.34%	
Entitlement	\$294,390.00	\$239,167.00	\$319,904.00	81.24%	Budget was for 15 units - Feb Foundation shows 16 .3 units
State Transportation	\$46,793.00	\$52,522.00	\$52,522.00	112.24%	
Lottery		\$21,105.00	\$21,105.00	#DIV/0!	
Other State Funds (Specify)	\$49,974.00	\$23,272.00	\$53,242.00	46.57%	Technology / Vocational / LEP / Exceptional Child/Science/Math
Special Ed - Regular	\$34,492.00	\$13,112.00	\$34,492.00	38.01%	Title VI-B
Special Ed - ARRA		\$10,012.00	\$10,012.00	#DIV/0!	
Title I	\$45,000.00	\$12,653.00	\$58,770.00	28.12%	
Federal Title I Funds : ARRA		\$2,249.00	\$2,249.00	#DIV/0!	
Medicaid Reimbursement				#DIV/0!	
Title IIA		\$1,949.00	\$5,712.00	#DIV/0!	
Local Revenue (Specify)	\$20,000.00	\$38,189.00	\$48,989.00	#REF!	School Lunch Sales / Donations/ Instrument Rental
Federal Startup Grant				#DIV/0!	
Other Grants (Specify)			\$24,651.00	#DIV/0!	REAP
Fundraising				#DIV/0!	
Interest Earned	\$2,000.00	\$754.00	\$1,524.00	37.70%	
Other (Specify)	\$54,800.00	\$41,031.00	\$70,031.00	74.87%	Federal Child Nutrition
Other (Specify)	\$10,000.00	\$0.00	\$5,000.00	0.00%	Transfers
TOTAL REVENUE	\$1,400,273.00	\$1,279,542.43	\$1,623,091.00	91.38%	
EXPENDITURES					
100 Salaries					
Teachers	\$553,747.00	\$262,477.00	\$607,598.00	47.40%	
Special Education	\$28,040.00	\$12,103.00	\$28,945.00	43.16%	.8 FTE
Instructional Aides	\$7,000.00	\$1,184.00	\$6,000.00	16.91%	
Classified/Office	\$66,620.00	\$42,744.00	\$69,394.00	64.16%	Includes Substitute Wages/FS
Administration	\$58,200.00	\$42,594.00	\$61,744.00	73.19%	
Maintenance	\$16,000.00	\$14,563.00	\$21,998.00	91.02%	
Other (Specify)				#DIV/0!	
Other (Specify)				#DIV/0!	
Total Salaries	\$729,607.00	\$375,665.00	\$795,679.00	51.49%	
200 Employee Benefits					
PERSI/FICA/Benefits	\$125,779.00	\$66,534.00	\$130,085.00	52.90%	
Other (Specify)	\$84,000.00	\$47,321.00	\$86,321.00	56.33%	Health Insure / Work comp
Total Benefits	\$209,779.00	\$113,855.00	\$216,406.00	54.27%	
300 Purchased Services					
Management Services		\$0.00		#DIV/0!	
Staff Dev/Title IIA	\$1,720.00	\$447.00	\$2,000.00	25.99%	
Legal Pub/Advertising	\$2,500.00	\$557.00	\$2,000.00	22.28%	
Legal Services		\$0.00		#DIV/0!	
Special Education	\$10,000.00	\$3,497.00	\$7,000.00	34.97%	
Liability & Property Ins	\$7,000.00	\$7,282.00	\$7,282.00	104.03%	
Substitute Teachers				#DIV/0!	Substitute Wages of \$7,957 are paid as salaries
Board Expenses	\$3,200.00	\$3,176.00	\$3,200.00	99.25%	
Computer Services		\$4,926.00	\$5,000.00	#DIV/0!	
Transportation	\$91,000.00	\$59,778.00	\$116,000.00	65.69%	
Travel		\$0.00		#DIV/0!	
Other (Specify)	\$9,029.00	\$5,362.00	\$7,500.00	59.39%	Dues /Service Contracts
Other (Specify)	\$28,270.00	\$9,589.00	\$19,000.00	33.92%	Kitchen Repairs/ Custodial /Maint.
Total Services	\$152,719.00	\$94,614.00	\$168,982.00	61.95%	
Facilities					
Building Lease				#DIV/0!	
Land Lease				#DIV/0!	
Modular Lease				#DIV/0!	
Utilities, Phones, Lndscp	\$53,680.00	\$13,430.00	\$50,000.00	0.00%	

Site Preparation				#DIV/0!	
Other (Specify)				#DIV/0!	
Other (Specify)				#DIV/0!	
Total Facilities	\$53,680.00	\$13,430.00	\$50,000.00	25.02%	
400 Supplies and Maintenance					
Textbooks	\$10,769.00	\$7,563.00	\$9,000.00	70.23%	
School Supplies	\$14,392.00	\$20,687.00	\$22,687.00	143.74%	
Power School	\$2,900.00	\$2,900.00	\$2,900.00	100.00%	
Custodial Supplies	\$11,000.00	\$4,835.00	\$8,000.00	43.95%	
Other (Specify)	\$20,166.00	\$15,107.00	\$20,000.00	74.91%	technology /maint/office supplies/ transfers
Other (Specify)	\$41,695.00	\$31,201.00	\$57,201.00	74.83%	Food - School Nutrition
Total Supplies	\$100,922.00	\$82,293.00	\$119,788.00	81.54% x	
500 Capital Objects					
Furniture		\$1,562.00	\$1,562.00	#DIV/0!	
Technical AV Equipment				#DIV/0!	
Other (Specify)		\$23,660.00	\$23,660.00	#DIV/0!	2 heat units / 1 air condition unit
Other (Specify)		\$3,200.00	\$4,000.00	#DIV/0!	Musical Instruments
Other (Specify)				#DIV/0!	
Other (Specify)				#DIV/0!	
Total Capital Objects	\$0.00	\$28,422.00	\$29,222.00	#DIV/0!	
Debt Service					
Specify	\$30,200.00	\$19,261.00	\$30,145.00	63.78%	Principal
Specify	\$33,874.00	\$14,131.00	\$33,874.00	41.72%	Interest
Specify				#DIV/0!	
Total Debt Service	\$64,074.00	\$33,392.00	\$64,019.00	52.11%	
Grant Purchases					
Specify	\$65,100.00		\$60,000.00	0.00%	Albertson
Specify	\$45,000.00	\$13,831.00	\$30,000.00	30.74%	Title I-A
Specify	\$34,492.00	\$21,228.00	\$34,492.00	61.54%	Title VI-B
Specify		\$16,776.00	\$24,651.00	#DIV/0!	Reap
Specify		\$668.00	\$4,668.00	#DIV/0!	Title II-A
Total Grant Purchases	\$144,592.00	\$52,503.00	\$153,811.00	36.31%	
Reserve Fund				#DIV/0!	
Building Fund				#DIV/0!	
Total Expenses	\$1,455,373.00	\$794,174.00	\$1,597,907.00	54.57%	
Carryover from Previous FY	\$176,903.00	\$307,038.00	\$307,038.00	173.56%	
Reserve/(Deficit)	\$121,803.00	\$792,406.43	\$332,222.00	650.56%	

North Valley Academy #465 2/21/2012	Proposed Budget	Notes
REVENUE		
Local Revenue	\$26,340.00	NSLP / Interest
State Revenue		
Entitlement	\$327,754.00	Based on 16.5 Units - 1st Report Period and 16.7 Units - Best 28 / Enrollment estimate of 156 elem and 102 secondary
Wages		
Administration	\$56,137.00	
Teachers	\$649,423.00	
Classified	\$113,677.00	
Medicaid		
Benefit	\$134,881.00	
Transportation	\$67,551.00	
Federal Revenue		
Title I	\$58,770.00	
Special Ed	\$34,000.00	
Title II	\$5,712.00	
Startup Grant		
Other Sources (Specify)	\$20,000.00	REAP Grant
Other Sources (Specify)	\$70,000.00	Federal Child Nutrition
Other Sources (Specify)	\$53,268.00	Other State - LEP / IRI / Exceptional Child / Technology / Math & Science / Vocational
Total Revenue before holdback	\$1,617,513.00	
PROPOSED HOLDBACK		
		Holdbacks should be estimated at a minimum of 5% - 5.5% for FY 2011.
Teacher Salaries		
Classified Salaries		
Admin Salaries		
Benefits		
Entitlement		
Transportation		
Total Holdback	\$0.00	
Total Revenue after holdback	\$1,617,513.00	
EXPENDITURES		
100 Salaries		
Teachers	\$616,795.00	
Admin	\$68,000.00	
Classified	\$73,500.00	
Special education	\$18,792.00	VI-B
Other (Specify)	\$11,500.00	NSLP
Other (Specify)	\$18,979.00	REAP/Title I
Total Salaries	\$807,566.00	
200 Benefits		
Benefit Dollars	\$95,210.00	Insure / Worker comp
PERSI/Payroll taxes	\$153,014.00	
Other (Specify)		
Total Benefits	\$248,224.00	
300 Purchased Services		
Transportation	\$120,000.00	
Special Education	\$14,000.00	
Proctor costs		
Legal		
Insurance	\$8,000.00	
Copier Lease		
Printer Lease		
Facility Lease		
Utilities	\$50,000.00	
Professional Development	\$5,000.00	
Technology	\$35,000.00	Software Support / IPADS
Management Services		
Legal Publications/Advertising	\$2,000.00	

Substitute Teachers		Budgeted as salary		
Board Expenses	\$3,200.00			
Other (Specify)	\$10,000.00	Maintenance		
Other (Specify)				
Total Purchased Services	\$247,200.00			
Supplies & Materials				
Teacher/Classroom	\$57,000.00			
Office	\$7,000.00			
Janitorial	\$15,000.00			
Textbooks	\$8,000.00			
Other (Specify)	\$58,500.00	NSLP		
Other (Specify)				
Total Supplies & Materials	\$145,500.00			
Grant Expenditures				
Specify	\$11,600.00	Spec. Ed		
Specify	\$36,147.00	Title I		
Specify	\$17,392.00	NSLP		
Total Grant Expenditures	\$65,139.00			
Capital Outlay				
Total Capital Outlay	\$0.00			
Debt Retirement				
Total Debt Retirement	\$96,000.00			
Insurance & Judgements				
Total Insurance & Judgements	\$8,000.00			
Transfers				
Total Transfers	\$0.00			
Contingency Reserve	\$20,000.00			
Building Fund	\$0.00			
Total Expenditures	\$1,637,629.00			
Carryover from Previous FY	\$332,222.00	Reflects projected reserve/(deficit) from "current year" worksheet		
Reserve/(Deficit)	\$312,106.00			

PARENT SURVEY SPRING 2-12

Question	Question Subject	Paper Results	Online Results
Question 1: Comparison of last year to this year	Much better	8	3
	better	18	9
	same	9	3
	worse	3	1
		38	16
Question 2: Is NVA offering a partriotic and educated leader?	Yes	42	16
	No	1	0
		43	16
Question 3: Motivation to come to NVA?	Not challenged at former school	13	6
	Bullied at former school	12	3
	NVA's Culture of Patriotism/respec	26	11
	NVA's Staff	9	3
		60	23
Question 4:Would you recommend NVA to other parents for an educational choice?	Yes	41	17
	No		
		41	17
Question 5: In which programs at NVA does your child participate, or will they at appropriate age?	Tech in Bliss	10	4
	Strings	18	11
	8 man	12	4
	Bball in Bliss	7	3
	DC trip	11	6
	Advanced Tech	7	4
	Track	8	4
	Drama	16	8
	Art	19	6

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Question 6: How can NVA better serve you?	108	50
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	42	14
	42	14

Some Sample responses:

- Continue teaching responsibly.
- Go back to the home classrooms.
- My child is not at a point in her life where I can adequately answer this q
- Promote colleges and college attendance.
- I think you are doing great!
- My second student seemed to be more challenged in first grade.
- Make sure students take college entrance classes, take SAT/ACT, line stuc
- Rigorous curriculum
- Maintain the STANDARDS. Continue to encourage Public Speaking, music
- Concerns with IDLA classes as they are not user friendly and lack commur
- I feel my children are challenged and that is what I want.
- Need a person concerned with senior's after high school plans. NVA is lac
- My child has learning disabilities and could not complete amount of home
- Would like to help promote Ag. Technology classes and an FFA program.

Question 7: Child's experience with the teacher.

Prepared	28	12
Passionate	22	11
innovative	15	10
dedicated	21	14
disciplinarian	20	11
less capable		3
caring	24	12
respectful	27	12
approachable	29	14
	80	99

Question 8: Amount of parental input in child's education at NVA?

great deal	8	6
a lot	12	5
moderate	10	2
little	3	3
none	1	1
	34	17

Question 9: Are you satisfied with the administration at NVA?

Yes	34	16
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No

34

1
17

Grand Totals	Individual Question Percent
11	20.37%
27	50.00%
12	22.22%
4	7.41%
54	100.00%
58	98.31%
1	1.69%
59	100.00%
19	22.89%
15	18.07%
37	44.58%
12	14.46%
83	100.00%
58	100.00%
	0.00%
58	100.00%
14	8.86%
29	18.35%
16	10.13%
10	6.33%
17	10.76%
11	6.96%
12	7.59%
24	15.19%
25	15.82%

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158 100.00%

56

880

question.

element with online, match IDLA start with NVA start.

; and athletics
education

making scholarship application forms, mentoring, etc.
work assigned, then the teacher punished for incompleteness

40	22.35%
33	18.44%
25	13.97%
35	19.55%
31	17.32%
3	1.68%
36	20.11%
39	21.79%
43	24.02%
179	100.00%

14	27.45%
17	33.33%
12	23.53%
6	11.76%
2	3.92%
51	100.00%

50 98.04%

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1	1.96%
51	100.00%