

SUBJECT

Blackfoot Charter Community Learning Center Corrective Action Plan and Proposed Charter Amendments

APPLICABLE STATUTE, RULE, OR POLICY

I.C. 33-5209(2)
IDAPA 08.02.04.301.03

BACKGROUND

Blackfoot Charter Community Learning Center (BCCLC) was originally authorized by the Blackfoot School District and began operations in fall 2000. In April 2010, the Public Charter School Commission (PCSC) approved a transfer of authorizing authority to the PCSC.

In December 2011, BCCLC was issued a notice of defect on the grounds of failure to demonstrate fiscal soundness. The school also received a notice of defect on the grounds of material violation of a condition, standard, or procedure set forth in the approved charter with regard to the enrollment cap, which the school exceeded.

At the February 2012 PCSC meeting, BCCLC refused to present its corrective action plan or proposed charter amendment and alleged that the materials were presented in an incomplete and biased manner. Details of the school's disagreement were unspecified. Due to the lack of presentation or discussion, the PCSC delayed consideration of the corrective action plan and proposed amendment.

DISCUSSION

BCCLC will present a corrective action plan regarding steps that will be taken to ensure fiscal soundness and become compliant with the enrollment cap as set forth in their charter. The corrective action plan itself was not updated subsequent to the February 2012 meeting, but the school provided additional explanation regarding the reasons for the FY11 fiscal shortfall and made changes to its proposed charter amendment.

1. To address the fiscal soundness violation, BCCLC has provided a corrective action plan that describes where and how expenses have been cut.

The school reports that the FY11 deficit resulted from a choice to invest in the purchases of three acres of land and an additional school bus. While these purchases increased the school's assets, BCCLC's reserve account was depleted.

The resulting \$24,000 deficit for FY11 represents a difference of over \$170,000 from the projected ending balance provided to the PCSC in March 2011. PCSC

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staff has been unable to verify whether the land and bus purchases fully account for this difference, as BCCLC has not fully responded to inquiries regarding the purchase prices. The land price was \$65,000 and the only additional cost associated with its purchase was a small recording fee.

Other actions taken by the school include hiring a part time grant writer and negotiating with the Bank of Idaho regarding a possible loan against land owned by BCCLC. The school has been awarded several grants whose funds are earmarked; this grant revenue does not appear to be included in the 3-year budgets, but BCCLC has not responded to attempts to confirm this.

With regard to the possible loan, BCCLC recently requested a letter from the bank regarding the availability of a \$45,000 loan, but has not yet received such documentation.

BCCLC indicates that all aspects of the fiscal plan were implemented at the beginning of FY12. As of February 29, 2012, an appropriate 65% of the projected budget had been expended.

2. To address the violation of the charter by intentional enrollment beyond the approved cap, BCCLC has provided a corrective action plan that outlines proposed amendments to the charter. The school proposes the addition of 20 - 63 students per year over an eight-year period beginning with last year's unauthorized expansion. The overall enrollment cap would increase from 300 to 600.

PCSC staff has reviewed the proposed amendments several times and provided feedback to BCCLC. The school is aware of the following concerns:

- Because BCCLC places students in mixed-grade classes, enrollment is capped not by grade size but by a class size of 25. For purposes of the enrollment lottery, the number of seats available in each grade will be determined and publicly posted in advance of the lottery.

The school has stated its opinion that the cap of 25 represents an upper limit, but does not preclude the school from choosing to enroll fewer students in a given classroom. BCCLC indicates that some of its classrooms are too small to house 25 students.

PCSC staff notes that without an upper limit that is not only set, but met if sufficient students apply, it is possible for a school to manipulate the lottery system in such a way that a student deemed undesirable could be intentionally excluded. Staff believes that failure to fill each classroom to the stated cap, if students wish to attend, would constitute a violation of the charter.

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- The proposed amendment and corrective action plan note that new facility construction will be essential in 2013 in order to accommodate the planned enrollment expansion. BCCLC does not have documentation of its ability to finance this construction project, but the administrator indicates that a bank and the USDA have expressed verbal interest in participating.

PCSC staff has suggested that BCCLC's charter be amended to state that the school "may" (as opposed to "will") expand at the proposed rate, in case circumstances such as inability to obtain financing become a problem. The school has not responded to this suggestion.

Budgets submitted by the school indicate that BCCLC's fiscal viability will not be threatened regardless of whether the amendment is approved or denied. However, the "amendment denied" budget may be inapplicable as it projects an enrollment increase of 34 students for FY13. The current charter allows for an increase of only 20 students per year.

Three-year budget projections assuming approval of the amendment indicate that, by the end of FY14, the school will have a reserve of about \$181,000.

No updated three-year budgets or supporting documentation were provided subsequent to the February PCSC meeting. BCCLC's February 2012 monthly budget report is included with these materials.

In addition to the enrollment cap change, BCCLC is proposing two other amendments to its charter. These would:

1. Revise the mission statement to better reflect the school's focus, and;
2. Amend the MSES to eliminate references to the DMA and DWA, which are no longer required, and alter the remaining standards to indicate that BCCLC's standardized test results will meet or exceed state targets. In addition, the proposed amendment includes two MSES that compare BCCLC's performance to that of the local district and state.

PCSC staff has reviewed the proposed amendments several times and provided feedback to BCCLC. The school is aware of the following concerns:

- MSES 4 and 5 refer to indexed ISAT results. This is not advisable, as the State Department of Education indicates that indexing may not continue to be used in the future. The MSES should be rephrased to ensure an "apples to apples" comparison of BCCLC's results to those of the district and state, regardless of whether non-indexed or indexed scores are used.

An explanation of non-indexed and indexed ISAT results is contained with the Academic Status of BCCLC report included with these materials.

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Additionally, MSES 4 and 5 refer to the new Star Ratings System, which is still under development and has not received final approval from the U.S. Department of Education. BCCLC has indicated willingness to remove the reference to the Star Ratings System, but an updated copy of the proposed amendments reflecting this change has not been submitted.

With regard to the unspecified concerns to which BCCLC referred at the February meeting, all additional information provided by the school is included with these materials. This comprises: A March 5, 2012, email from the administrator; February's monthly budget report; and updated proposed charter amendments.

IMPACT

No action is required of the PCSC in response to corrective action plans or updates thereto.

Pursuant to I.C. 33-5209(3) and IDAPA 08.02.04.301.04, the public charter school must "comply with the terms and conditions of the corrective action plan and...cure the defect at issue within a reasonable time..." If the public charter school fails to comply with the plan and cure the defect, "the authorized chartering entity may provide notice to the public charter school of its intent to revoke the charter."

The PCSC may, at its discretion, formally acknowledge the lifting of a notice of defect in the event the PCSC believes the school has cured such defect.

If the PCSC determines that the school has failed to cure an identified defect within a reasonable period of time, the PCSC may issue a notice of intent to revoke the charter.

If the PCSC approves any or all of the proposed charter amendments, the school will begin operating under the amended charter. If the PCSC denies the proposed charter amendments, the school could appeal this decision to the State Board of Education, or could decide not to proceed any further.

STAFF COMMENTS AND RECOMMENDATIONS

Staff is concerned that verification of budgetary information for this meeting has been difficult and experience has shown that dramatic changes in budget projections have not been communicated proactively. For this reason, staff recommends that the PCSC require the submission of quarterly fiscal updates.

Staff recommends that the PCSC consider whether or not BCCLC's fiscal status, academic status, and compliance history make the school a good candidate for expansion that would more than double the school's current enrollment.

Staff further recommends that the PCSC approve the proposed amendment to the school's mission statement.

April 5, 2012

COMMISSION ACTION

A motion to approve Blackfoot Charter Community Learning Center's proposed charter amendments related to the mission statement, enrollment increases and/or measurable student education standards.

OR

A motion to deny Blackfoot Charter Community Learning Center's proposed charter amendments related to the mission statement, enrollment increases and/or measurable student education standards.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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IDAHO PUBLIC CHARTER SCHOOL COMMISSION

650 W. State Street • P.O. Box 83720 • Boise, ID 83720-0037
208/334-2270 • FAX: 208/334-2632
e-mail: charter@osbe.idaho.gov

December 23, 2011

Blackfoot Charter Community Learning Center
Board of Directors
2801 Hunters Loop
Blackfoot, ID 83221

Dear BCCLC Board of Directors:

As you are aware, Idaho Code § 33-5209 requires the authorized chartering entity of a public charter school to provide written notice of defect to any school which it has reason to believe has committed a defect. The letter is to serve as written notice of defect to Blackfoot Charter Community Learning Center on the following grounds:

1. Failure to demonstrate fiscal soundness as defined by I.C. 33-5209(2)(d).
2. Material violation of a condition, standard or procedure set forth in the approved charter, specifically, Tab 2 "Enrollment Cap" with regard to both class sizes and growth rate.

In accordance with IDAPA 08.02.04.301.03, please submit to the PCSC office by January 23, 2012, a corrective action plan detailing the means by which these defects will be cured.

Sincerely,

A handwritten signature in cursive script, appearing to read "Baysinger".

Tamara L. Baysinger
Public Charter School Commission Director

Cc: Michelle Clement Taylor, School Choice Specialist, State Department of Education
Fred Ball, Administrator, BCCLC

Printed on Recycled Paper

April 5, 2012

Blackfoot Charter Community Learning Center
Corrective Action Plan
January 19, 2012

Defect #1 Failure to demonstrate fiscal soundness as defined by I.C. 33-5209(2)(d).

This code states the following:

(d) Failed to demonstrate fiscal soundness. In order to be fiscally sound, the public charter school must be:

- (i) Fiscally stable on a short-term basis, that is, able to service all upcoming obligations; and
- (ii) Fiscally sustainable as a going concern, that is, able to reasonably demonstrate its ability to service any debt and meet its financial obligations for the next fiscal year;

During FY11, BCCLC recognized that in order to continue to grow and meet the demand for charter education in this area, the school would be required to plan well into the future. With this in mind, the Board developed a 10 year strategic growth plan. As this plan evolved, it became evident that new construction would be essential. Given this, the board made decisions to purchase 1) a new school bus and 2) purchase approximately 4 acres of land. These decisions were not lightly considered. It was recognized that the FY12 budget would need to be scaled back in order for the school to remain fiscally sound. The following action plan was developed and implemented at that time.

1. The FY12 budget was carefully developed to ensure all fiscal obligations could be met.
2. Major reductions would be implemented in the following areas:
 - Media center expenses
 - Field trips and other transportation expenses
 - New software purchases
 - New equipment purchases
 - Teacher and administrative travel and purchased services
 - Employee medical benefits
3. Mr. Elzo White, retired Superintendent from Snake River School District #52, along with the Board of Directors would review monthly expenses to ensure fiscal soundness.
4. The budget will provide a reserve balance at the end of the fiscal year
5. A part time grant writer would be employed to help the school find and secure additional funding sources.
6. A backup plan in case of emergency would be developed and include:
 - Additional areas, including personnel expenses where cuts could be made
 - Options for increased revenue, include bank assistance

7. Development of an FY13 budget that would continue to meet all expenses and continue to build the reserve balance

Progress in meeting this plan:

1. A balanced FY12 Budget was developed and is being carefully followed
2. This budget included reductions in all areas listed. All paraeducators were moved to part time status. Medical benefit expenses were reduced for all employees.
3. In addition to monthly budget reviews, Mr. White has met with Mr. Ball periodically
4. The FY12 budget provides for an estimated \$48,000 reserve
5. A part time grant writer has been hired. Currently BCCLC has received over \$22,000 from her efforts.
6. In case of emergency, BCCLC has a plan to eliminate certain classified positions; also a mortgage loan for the land already purchased is available, if needed from Bank of Idaho
7. The FY13 projected budget has been developed and will continue to ensure fiscal soundness. A copy of this was submitted in the Budget Template.

As of January 1, 2012 the fiscal year is 50% completed. BCCLC is on track, having expended 49% of its budget at this point.

Defect #2 Material violation of a condition, standard or procedure set forth in the approved charter, specifically Tab 2 "Enrollment Cap" with regards to both class sizes and growth rate.

BCCLC has developed proposed revisions to its charter that address the class size and growth rate concerns. These were not finalized in time to meet the 30 day submission requirement; hence they were not included in the school's Annual Report. All charter amendments have gone to the SDE for a sufficiency review. However, based on Ms. Keelie Campbell's Oct. 25, 2011 email indicating that amendments dealing with enrollment do not need the SDE sufficiency review, BCCLC proposes the following amendments to Tab 2 of its charter:

Effects of Enrollment Growth

~~At the beginning of the 2009-2010 school year, BCCLC's waiting list included nearly 150 students. For 2011-2012 2010-11, the school will add two modular classrooms and increase its enrollment by approximately 40 students for 2010-2011. Another modular unit and 20 students will be added in 2011-2012. This pattern of adding 20- approximately 40 students each year will be followed for an addition eight year period. Current facilities provide sufficient space for 6 modular classrooms, and approximately 120 additional students. **By the end of the 2012-2013 school year, new construction will be necessary.**~~

Enrollment Cap

BCCLC's enrollment cap is ~~300~~ 600. Current enrollment is 220 students. The school's ~~plan is to grow to 300, with~~ will have a cap of ~~50~~ 100 students per grade level, and no more than 25 students per classroom. ~~The school will endeavor to maintain small class sizes.~~ The school's strategic plan for growth will be a gradual process, adding ~~one~~ two new class per year.

Strategic Growth Plan

In order to manage growth and ensure an unbiased student selection process, BCCLC's strategic growth model is designed to build from the bottom up. That is, new classes will be added at the kindergarten level and expansion above that will occur as these students move each year. By following this model, there will never be a time when large numbers of students enters the school at a grade beyond kindergarten. The number of openings in grades above kindergarten will primarily be determined by non-returning individuals.

Because classes at BCCLC are multi-age, at the end of each school year students are assigned to their next year's classroom based on the best placement to meet their individual needs. Each classroom generally follow a grade-level curriculum, but individual differentiation is key to meeting each student's needs. To illustrate, a classroom may have second, third, and fourth grade students with a curriculum that is predominantly fourth grade. Placement in that classroom is not based on age; nonetheless, when openings occur for new students, these would be filled from the fourth grade lottery list.

By adopting this growth model, BCCLC recognizes that for a number of years grade level numbers will be uneven and skewed toward the lower end, but over time these will balance out.

April 5, 2012

From: Fred Ball [fball@bcclc.com]
Sent: Monday, January 23, 2012 3:15 PM
To: Keelie Campbell
Cc: Elzo White; Emily Hansen; J heintzelman; Kendall Murdock; Stacey Lilya
Subject: RE: BCCLC CAP and charter amendments

Keelie,

The following chart will answer your questions regarding specific areas of the budget that were targeted for reductions this year:

BCCLC reductions for FY 12

	FY 11 expense	FY12 allocation	estimated savings
Media Center	\$350.00	\$90.00	\$250.00
field trips, extra transportation	\$4,758.36	\$1,200.00	\$3,558.36
software purchases	\$12,645.30	\$0.00	\$12,645.30
new equipment purchases	\$6,439.40	\$0.00	\$6,439.40
travel/purchased services	\$99,094.32	\$28,880.00	\$70,214.32
medical benefits	\$178,345.66	\$129,045.66	\$49,300.00
total reductions:			\$142,407.38

FY12 Grants:

15,200 First Books. Must be used for purchase of books
2,000 Shutterfly grant. Can be used for any purpose
8,300 Small Rural Achievement Program (REAP) Grant Can be used for any purpose

Possible additional areas where cuts can be made:

Eliminate 2 kindergarten aide positions, 1 first grade aide position, 1 second grade aide position, 1 part-time librarian position.

We have discussed with our bank (Bank of Idaho) the possibility of securing a loan against the land we purchased. We have not formally completed a loan packet, but the land has been appraised and the bank has verbally indicated that based upon that appraisal they would be willing to loan \$45,720. We do not intend to complete this loan unless we are absolutely forced to do so. At this point it is a worst case scenario option.

Savings BCCLC recouped by moving Paraeducators to part-time: \$32,500 (\$325 per month for 10 employees for 10 months).

Medical benefit savings by reducing benefits to full-time employees (\$50/month = savings of \$1,400 per month times 12 months = \$16,800)

All aspects of this plan were implemented at the beginning of FY12. As of January 1, 2012, the fiscal year is 50% completed. BCCLC's budget is on track, having expended 49% of its budget at that point.

Fred

From: Keelie Campbell [mailto:Keelie.Campbell@osbe.idaho.gov]
Sent: Friday, January 20, 2012 2:30 PM
To: Fred Ball
Subject: RE: BCCLC CAP and charter amendments

April 5, 2012

Fred,

In reviewing your corrective action plan, more information is needed:

- Please outline all mentioned reductions in detail including each category with before and after figures and the total savings.
- What grants have been received and what are the funds from them tied to?
- What are the additional areas where cuts can be made?
- How is the bank assisting with increased revenue?
- Para educator before and after figures and total savings by moving them to part time
- Medical benefit before and after and total savings from reduction of benefits
- Which classified positions are part of the emergency plan cuts?
- Please provide bank documentation regarding the mortgage loan for land already purchased
- Please include a timeline for all items on the corrective action plan

Thank you for your cooperation in providing the requested materials in a timely manner. Please submit all requested information by Wednesday January 25.

Keelie Campbell
Idaho State Board of Education
Charter School Program Manager
208-332-1585

From: Fred Ball [<mailto:fball@bcclc.com>]
Sent: Friday, January 20, 2012 12:23 PM
To: Keelie Campbell
Cc: Elzo White; Emily Hansen; J heintzelman; Kendall Murdock; Stacey Lilya
Subject: BCCLC CAP and charter amendments

Keelie,

Attached is BCCLC's CAP. As the board was finishing work on this at their meeting last night, it was discovered that I had sent you the wrong version of our proposed charter amendments. Specifically, the version you have contains an error (incorrect paragraph) listed under the "Enrollment Cap" section, and did not include Appendix H. I have attached the correct version, but if it is too late for submission, we will need to reschedule for the April meeting and present there. I should note that the version presented to the SDE for their sufficiency Review was the correct version as attached here. Sorry for the error.

Thanks,

Fred

April 5, 2012

From: Fred Ball [mailto:fball@bcclc.com]
Sent: Tuesday, January 31, 2012 2:50 PM
To: Keelie Campbell
Cc: Elzo White; Emily Hansen; J heintzelman; Kendall Murdock; Stacey Lilya
Subject: RE: charter amendments

Keelie,

Attached is an update copy of the BCCLC Budget Template, plus a three year budget projection based on approval of the new enrollment cap, and a three year budget projection based on denial of the new cap. These were drafted based on the template you sent yesterday.

Also you indicated that you cannot verify the estimated savings from FY11 to FY12 based on the chart and data previously submitted. This is understandable; verification will require analysis of a great deal of data. However, I am attaching a copy of the official BCCLC Budget Report for June 30, 2011 that indicates the actual year end expenditures. You will note that many of the FY11 numbers coincide directly with the chart numbers. FY12 numbers can be found in the budget template. However, some amounts are compiled from several accounts. Those numbers do not coincide directly. (Our business manager and accounting software track expense differently from your templates). For example, the Media center savings are easily identified under account # 100-622400-000-000-0. The software purchases are part of and included under Elementary Curriculum, Account # 100-512450-000-000-0. Equipment purchases are Account #100-512500-000-000-0.

The total travel, purchased services, and medical benefits savings are spread across about 15 separate accounts. This chart was compiled in March and April, and the verifying documents were filed away after the audit. In order to provide you with the full documentation to do a complete verification, we will need time to go back through files that have been stored away and pull invoices, etc. Is this what you would like to do?

You also asked for further explanation of the medical benefit savings. The \$49,300 is a combination of two areas: first, by moving 10 employees from full-time benefited status to part-time non-benefited, we anticipated saving \$32,500. (detailed within the paragraph that begins "Savings BCCLC recouped by moving paraeducators to part-time..." in my previous explanation).

The second area of medical benefits savings is \$16,800 that results from a \$50 per person reduction in monthly employer paid medical benefits. (This is detailed in the paragraph that begins with the word, "Medical benefits savings by reducing benefits to full-time employees..."

These were listed both separately and as a total because you asked for separate amount in your list of questions.

Thanks,

Fred

Blackfoot Charter Community Learning Center Dec. 31, 2011	Proposed (Board Approved Budget for Fiscal Year)	Actual (Through Most Recent Month End)	Projected (Anticipated Year-End Numbers)	Percentage Used (Actual / Proposed)	Notes	State Comparison (Anticipated Year End Numbers) <i>This column for state use only.</i>	Difference Between State and School's Projected
REVENUE							
Based on 220 confirmed enrollment as of August 21,201C							
Salary Apportionment	\$459,860.00	\$317,343.40	\$459,860.00	69.01%	from SBA formula		
Benefit Apportionment	\$82,959.00	\$56,764.77	\$82,959.00	68.43%	from SBA formula		
Entitlement	\$196,260.00	\$133,354.81	\$196,260.00	67.95%	based on 10 units as calculated by SDE Support Unit Claculation formulc		
State Transportation	\$33,200.00	\$23,661.00	\$33,200.00	71.27%			
Lottery	\$7,500.00	\$8,041.00	\$7,500.00	107.21%			
Other State Funds (Specify)	\$22,800.00	\$13,890.00	\$22,800.00	60.92%	includes remediation funds.		
Special Ed - Regular	\$29,018.00		\$29,018.00	0.00%			
Special Ed - ARRA	\$0.00		\$0.00	#DIV/0!			
Title I	\$18,097.00		\$18,097.00	0.00%	approval pending		
Federal Title I Funds : ARRA	\$0.00		\$0.00	#DIV/0!			
Medicaid Reimbursement	\$0.00		\$0.00	#DIV/0!			
Title IIA	\$0.00		\$0.00	#DIV/0!			
Local Revenue (Specify)	\$2,120.00	\$543.75	\$2,120.00	25.65%			
Federal Startup Grant				#DIV/0!			
Other Grants (Specify)				#DIV/0!			
Fundraising				#DIV/0!			
Interest Earned	\$120.00	\$36.48	\$120.00	30.40%	From bank accounts		
Other (Specify)				#DIV/0!			
Other (Specify)				#DIV/0!			
TOTAL REVENUE	\$851,934.00	\$553,635.21	\$851,934.00	64.99%			\$0.00
EXPENDITURES							
100 Salaries							
Teachers	\$289,962.00	\$144,880.62	\$289,962.00	49.97%	includes IT/networking consultant		
Special Education	\$31,500.00	\$15,784.65	\$31,500.00	50.11%	1.0 FTE		
Instructional Aides	\$46,300.00	\$23,256.49	\$46,300.00	50.23%	5.25 FTE		
Classified/Office	\$12,210.00	\$5,764.48	\$12,210.00	47.21%	.80 FTE		
Administration	\$63,650.00	\$31,650.96	\$63,650.00	49.73%	1.0 FTE		
Maintenance	\$21,500.00	\$8,702.33	\$21,500.00	40.48%	custodial position		
Other (Specify)	\$12,500.00	\$7,997.84	\$12,500.00	63.98%	bus drivers		
Other (Specify)	\$3,500.00		\$3,500.00	0.00%	new ramp for modular classroom		
Total Salaries	\$481,122.00	\$238,037.37	\$481,122.00	49.48%			
200 Employee Benefits							
PERSI/FICA/Benefits	\$57,500.00	\$27,536.75	\$57,500.00	47.89%	PERSI		
Other (Specify)	\$67,500.00	\$32,284.32	\$67,500.00	47.83%	health insurance benefits		
Total Benefits	\$125,000.00	\$59,821.07	\$125,000.00	47.86%			
300 Purchased Services							
Management Services				#DIV/0!			
Staff Dev/Title IIA	\$0.00		\$0.00	#DIV/0!	costs included in teacher contracts		
Legal Pub/Advertising	\$230.00		\$230.00	0.00%			
Legal Services	\$0.00		\$0.00	#DIV/0!			
Special Education	\$4,750.00	\$2,470.47	\$4,750.00	52.01%	Speech and Occupational therapy		
Liability & Property Ins	\$7,500.00	\$3,232.38	\$7,500.00	43.10%			
Substitute Teachers	\$3,300.00	\$2,086.00	\$3,300.00	63.21%			
Board Expenses	\$500.00		\$500.00	0.00%			
Computer Services	\$0.00		\$0.00	#DIV/0!	IT consultant/network admin expenses		
Transportation	\$2,400.00	\$1,546.58	\$2,400.00	64.44%	bus driver training, tracher inservice expenses		
Travel	\$2,200.00	\$1,379.60	\$2,200.00	62.71%	estimated 3 trips to Boise, 2 to Twin Falls		
Other (Specify)	\$8,000.00	\$1,121.33	\$8,000.00	14.02%	building care and maintenance		
Other (Specify)	\$0.00		\$0.00	#DIV/0!			
Total Services	\$28,880.00	\$11,836.36	\$28,880.00	40.98%			\$0.00
Facilities							
Building Lease	\$0.00		\$0.00	#DIV/0!			

Land Lease	\$0.00		\$0.00	#DIV/0!		
Modular Lease	\$0.00		\$0.00	#DIV/0!		
Utilities, Phones, Lndscp	\$17,400.00	\$6,735.67	\$17,400.00	11.99%		
Site Preparation	\$0.00		\$0.00	#DIV/0!		
Other (Specify)				#DIV/0!		
Other (Specify)				#DIV/0!		
Total Facilities	\$17,400.00	\$6,735.67	\$17,400.00	38.71%		\$0.00
400 Supplies and Maintenance						
Textbooks	\$24,000.00	\$9,452.59	\$24,000.00	39.39%		
School Supplies	\$6,800.00	\$7,476.87	\$6,800.00	109.95%	instructional consumables and supplies	
Power School				#DIV/0!		
Custodial Supplies	\$8,200.00	\$7,436.51	\$8,200.00	90.69%	cleaning and maintenance supplies	
Other (Specify)	\$3,000.00	\$3,909.85	\$3,000.00	130.33%	pupil transportation supplies	
Other (Specify)				#DIV/0!		
Total Supplies	\$42,000.00	\$28,275.82	\$42,000.00	67.32%		\$0.00
500 Capital Objects						
Furniture				#DIV/0!		
Technical AV Equipment				#DIV/0!		
Other (Specify)	\$11,500.00	\$11,500.00	\$11,500.00	100.00%	purchase of 2 classroom modular unit	
Other (Specify)				#DIV/0!		
Other (Specify)				#DIV/0!		
Other (Specify)				#DIV/0!		
Total Capital Objects	\$11,500.00	\$11,500.00	\$11,500.00	100.00%		\$0.00
Debt Service						
Specify	\$73,586.00	\$27,952.14	\$73,586.00	37.99%	Bank of Idaho loan initiated in 2009	
Specify				#DIV/0!		
Specify				#DIV/0!		
Total Debt Service	\$73,586.00	\$27,952.14	\$73,586.00	37.99%		\$0.00
Grant Purchases						
Specify				#DIV/0!		
Specify				#DIV/0!		
Specify				#DIV/0!		
Specify				#DIV/0!		
Specify				#DIV/0!		
Total Grant Purchases	\$0.00	\$0.00	\$0.00	#DIV/0!		\$0.00
Reserve Fund				#DIV/0!		
Building Fund				#DIV/0!		
Total Expenses	\$779,488.00	\$384,158.43	\$779,488.00	49.28%		
Carryover from Previous FY	(\$24,281.00)	\$0.00	(\$24,281.00)	0.00%		\$0.00
Reserve/(Deficit)	\$48,165.00	\$169,476.78	\$48,165.00	351.87%		

Blackfoot Charter Community Learning Center FY13	Proposed Budget	Notes	Difference from "Current Fiscal Year"	
REVENUE		based on enrollment of 225 students, 75 per grade		
Local Revenue	\$1,500.00		(\$620.00)	reflects projected from "current FY"
State Revenue				
Entitlement	\$215,886.00	16.4 units as calculated by SDE formula	\$215,885.32	reflects State actual from "current FY"
Wages				
Administration	\$56,313.00	Based on SDE formula for FY13		
Teachers	\$478,487.00	Based on SDE formula for FY13		
				reflects all salaries compared to State actual
Classified	\$82,114.00	Based on SDE formula for FY13	\$616,913.31	from "current FY"
Medicaid			\$0.00	reflects projected from "current FY"
Benefit	\$96,478.00	Based on SDE formula for FY13	\$34,199.29	reflects State actual from "current FY"
Transportation	\$34,200.00		\$34,199.29	
Federal Revenue				
Title I	\$22,500.00		#DIV/0!	reflects State actual from "current FY"
Special Ed	\$31,000.00		#DIV/0!	reflects State actual from "current FY"
Title II			#DIV/0!	reflects State actual from "current FY"
Startup Grant			#DIV/0!	reflects State actual from "current FY"
Other Sources (Specify)				
Other Sources (Specify)				
Other Sources (Specify)				
Total Revenue before holdback	\$1,018,478.00		#DIV/0!	
PROPOSED HOLDBACK		Holdbacks should be estimated at a minimum of 5% - 5.5% for FY 2011.		
Teacher Salaries				
Classified Salaries				
Admin Salaries				
Benefits				
Entitlement				
Transportation				
Total Holdback	\$0.00		\$0.00	there were no holdbacks last year
Total Revenue after holdback	\$1,018,478.00		\$1,018,477.35	reflects State actual from "current FY"
EXPENDITURES				
100 Salaries				
Teachers	\$351,820.00	13.5 FTE	61,858.00	reflects projected from "current FY"
Admin	\$63,650.00	1.0 FTE	0.00	reflects projected from "current FY"
Classified	\$61,300.00	6.25 FTE includes paraeducators and office personnel	49,090.00	reflects projected from "current FY"
Special education	\$31,500.00	1 FTE		
Other (Specify)	\$21,500.00	custodial		
Other (Specify)	\$14,500.00	bus drivers		
Total Salaries	\$544,270.00		110,948.00	
200 Benefits				
Benefit Dollars				
PERSI/Payroll taxes	\$61,500.00			
Other (Specify)	\$71,500.00			
Total Benefits	\$133,000.00		\$8,000.00	reflects projected from "current FY"
300 Purchased Services				
Transportation	\$480.00	new driver training	(\$1,920.00)	reflects projected from "current FY"
Special Education	\$4,400.00		(\$350.00)	reflects projected from "current FY"
Proctor costs				
Legal			\$0.00	reflects projected from "current FY"
Insurance	\$16,800.00		\$9,300.00	reflects projected from "current FY"
Copier Lease	\$2,600.00		\$2,600.00	
Printer Lease			\$0.00	
Facility Lease	\$0.00		\$0.00	reflects projected from "current FY"
Utilities	\$23,100.00		\$5,700.00	reflects projected from "current FY"
Professional Development			\$0.00	reflects projected from "current FY"
Technology	\$9,800.00		\$9,800.00	reflects projected from "current FY"

April 5, 2012

UPCOMING FISCAL YEAR BUDGET COMPARISON

Management Services			\$0.00	reflects projected from "current FY"
Legal Publications/Advertising	\$1,200.00		\$970.00	reflects projected from "current FY"
Substitute Teachers	\$3,600.00		(\$6,900.00)	reflects projected from "current FY"
Board Expenses	\$600.00		\$100.00	reflects projected from "current FY"
Other (Specify)				
Other (Specify)				
Total Purchased Services	\$62,580.00		\$19,300.00	
Supplies & Materials				
Teacher/Classroom	\$22,000.00		\$15,200.00	reflects projected from "current FY"
Office	\$2,200.00		\$2,200.00	Not in 2010 budget.
Janitorial	\$1,500.00		(\$6,700.00)	reflects projected from "current FY"
Textbooks	\$3,300.00		(\$20,700.00)	reflects projected from "current FY"
Other (Specify)	\$3,600.00	bus and transportation supplies		
Other (Specify)				
Total Supplies & Materials	\$32,600.00		(\$10,000.00)	
Grant Expenditures				
Specify				
Specify				
Specify				
Total Grant Expenditures	\$0.00			
Capital Outlay			\$0.00	
Total Capital Outlay	\$0.00		\$0.00	
Debt Retirement			\$0.00	
Total Debt Retirement	\$96,000.00		\$0.00	
Insurance & Judgements			\$0.00	
Total Insurance & Judgements	\$0.00		\$0.00	
Transfers			\$0.00	
Total Transfers	\$0.00		\$0.00	
Contingency Reserve	\$0.00			
Building Fund	\$100,000.00			
Total Expenditures	\$968,450.00		\$128,248.00	
Carryover from Previous FY	\$48,165.00	Reflects projected reserve/(deficit) from "current year" worksheet		
Reserve/(Deficit)	\$98,193.00			

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*** BUDGET REPORT *** CHARTER LEARNING CENTER

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
100-320000-000-000-0	BUDGET BALANCE CARRY FORWARD	7,975.00CR	0.00	0.00	7,975.00CR	0%	0%
100-415000-000-000-0	EARNINGS ON INVESTMENT - GEN FUND	120.00CR	1.62CR	54.27CR	65.73CR	1%	45%
100-419200-000-000-0	CONTRIBUTIONS/GRANTS RECEIVED	0.00	0.00	0.00	0.00	0%	0%
100-419900-000-000-0	OTHER LOCAL REVENUE	2,000.00CR	3,556.13	3,830.71	5,830.71CR	177%	191%
100-431100-000-000-0	BASE STATE SUPPORT PROGRAM	656,120.00CR	134,659.00CR	584,510.33CR	71,609.67CR	21%	89%
100-431200-000-000-0	TRANSPORTATION SUPPORT	45,300.00CR	8,817.00CR	47,478.00CR	2,178.00	19%	105%
100-431800-000-000-0	STATE BENEFIT APPORTIONMENT	82,959.00CR	16,832.22CR	72,078.22CR	10,880.78CR	20%	87%
100-437000-000-000-0	IDAHO STATE LOTTERY REVENUE	6,726.00CR	0.00	8,041.00CR	1,315.00	0%	120%
100-439000-000-000-0	OTHER STATE REVENUE	7,500.00CR	0.00	443.70CR	7,056.30CR	0%	6%
100-442000-000-000-0	INDIRECT FEDERAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
100-451000-000-000-0	LOAN PROCEEDS	45,750.00CR	0.00	0.00	45,750.00CR	0%	0%
100-460000-000-000-0	TRANSFERS FROM OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	****TOTAL REVENUES	854,450.00CR	156,753.71CR	708,774.81CR	145,675.19CR	18%	83%
=====							
100-512100-000-000-0	SALARIES - ELEM SCHOOL	361,000.00	34,602.23	252,896.75	108,103.25	10%	70%
100-512103-000-000-0	SUBSTITUTES	3,300.00	95.98	2,835.94	464.06	3%	86%
100-512200-000-000-0	EMPLOYEE BENEFITS - ELEM SCHOOL	125,000.00	10,244.51	80,634.96	44,365.04	8%	65%
100-512203-000-000-0	SUBSTITUTE BENEFITS	300.00	7.34	211.57	88.43	2%	71%
100-512300-000-000-0	TRAVEL/PURCHASED SERVICE-ELEM	2,400.00	0.00	1,020.40	1,379.60	0%	43%
100-512301-000-000-0	ELEMENTARY PER. SER. SUBSTITUTES	0.00	0.00	0.00	0.00	0%	0%
100-512302-000-000-0	ELEMENTARY PUR. SER. DEV-STAFF	0.00	0.00	0.00	0.00	0%	0%
100-512400-000-000-0	SUPPLIES - ELEM SCHOOL	6,800.00	72.42	7,277.55	(477.55)	1%	107%
100-512410-000-000-0	SUPPLIES-INTERCEPT/TEACHERS AIDES	0.00	0.00	0.00	0.00	0%	0%
100-512411-000-000-0	Incentives	0.00	0.00	0.00	0.00	0%	0%
100-512460-000-000-0	ELEMENTARY FUNDRAISING	0.00	0.00	0.00	0.00	0%	0%
100-512450-000-000-0	ELEMENTARY CURRICULUM SUPPLIES	20,000.00	938.69	10,455.99	9,544.01	5%	52%
100-512490-000-000-0	Expensed Furniture & Equipment	0.00	0.00	0.00	0.00	0%	0%
100-512500-000-000-0	EQUIPMENT - ELEMENTARY SCHOOL	7,170.00	0.00	357.78	6,812.22	0%	5%
	**TOTAL ELEMENTARY SCHOOL PROGRAM	525,970.00	45,961.17	355,690.94	170,279.06	9%	68%

100-521100-000-000-0	SALARIES - EXCEPTIONAL CHILD PROG	0.00	0.00	0.00	0.00	0%	0%
100-521200-000-000-0	EMPLOYEE BENEFITS - EXCEPT CHILD	0.00	0.00	0.00	0.00	0%	0%
100-521300-000-000-0	TRAVEL/PURCH SERVICES-EXCEP CHILD	0.00	0.00	0.00	0.00	0%	0%
100-521400-000-000-0	SUPPLIES - EXCEPTIONAL CHILD PROG	0.00	0.00	0.00	0.00	0%	0%
100-521500-000-000-0	EQUIPMENT - EXCEPT. CHILD PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL EXCEPTIONAL CHILD PROGRAM	0.00	0.00	0.00	0.00	0%	0%

100-524400-000-000-0	SUPPLIES - GIFTED AND TALENTED	0.00	0.00	0.00	0.00	0%	0%
	*** TOTAL GIFTED AND TALENTED	0.00	0.00	0.00	0.00	0%	0%

100-532300-000-000-0	TRAVEL/PURCH SERVICES - ACTIVITY	0.00	0.00	0.00	0.00	0%	0%
100-532400-000-000-0	SUPPLIES - ACTIVITY PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL ACTIVITY PROGRAM	0.00	0.00	0.00	0.00	0%	0%

100-611300-000-000-0	PURCHASED SERVICE - GUID/HEALTH	0.00	0.00	0.00	0.00	0%	0%
100-611400-000-000-0	SUPPLIES - GUIDANCE/HEALTH	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL GUIDANCE/HEALTH PROGRAM	0.00	0.00	0.00	0.00	0%	0%

100-616300-000-000-0	Special Services Purchase Service	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL SPECIAL SERVICES	0.00	0.00	0.00	0.00	0%	0%

100-621300-000-000-0	PURCHASED SERVICES - INST. IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621400-000-000-0	SUPPLIES - INSTRUCTION IMPROVEMENT	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL INSTRUCTION IMPROVEMENT	0.00	0.00	0.00	0.00	0%	0%

100-622300-000-000-0	PURCHASED SERVICES - MEDIA/LIB	0.00	0.00	0.00	0.00	0%	0%
100-622400-000-000-0	BOOKS/SUPPLIES - MEDIA/LIBRARY	0.00	0.00	0.00	0.00	0%	0%
100-622410-000-000-0	Scholastic Book Order	0.00	0.00	0.00	0.00	0%	0%
100-622500-000-000-0	EDUCATIONAL MEDIA PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL MEDIA/LIBRARY PROGRAM	0.00	0.00	0.00	0.00	0%	0%

100-623400-000-000-0	INSTRUCT-RELATED TECH PROG	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL TECHNOLOGY RELATED	0.00	0.00	0.00	0.00	0%	0%

100-631300-000-000-0	BOARD OF EDUCATION PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	**BOARD OF EDUCATION EXPENSE	0.00	0.00	0.00	0.00	0%	0%

100-632400-000-000-0	SUPPLIES - DISTRICT ADMIN. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL ELEMENTARY SCHOOL PROGRAM	0.00	0.00	0.00	0.00	0%	0%

100-641100-000-000-0	SALARIES - SCHOOL ADMINISTRATION	63,650.00	5,175.00	41,400.00	22,250.00	8%	65%
100-641200-000-000-0	BENEFITS - SCHOOL ADMINISTRATION	20,000.00	1,465.00	10,737.13	9,262.87	7%	54%
100-641300-000-000-0	TRAVEL/PURCHASED SERVICES-SCH ADM	5,000.00	227.17	5,425.86	(425.86)	5%	109%

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*** BUDGET REPORT *** CHARTER LEARNING CENTER

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
100-641400-000-000-0	SUPPLIES - SCHOOL ADMINISTRATION	5,000.00	61.97	2,424.36	2,575.64	1%	48%
100-641500-000-000-0	EQUIPMENT - SCHOOL ADMINISTRATION	0.00	0.00	0.00	0.00	0%	0%
100-641700-000-000-0	PROPERTY/LIABILITY INSURANCE	7,500.00	0.00	1,533.50	5,966.50	0%	20%
	**TOTAL SCHOOL ADMINISTRATION	101,150.00	6,919.14	61,520.85	39,629.15	7%	61%
100-651100-000-000-0	SALARIES - BUSINESS OPERATIONS	25,000.00	794.37	8,711.04	16,288.96	3%	35%
100-651200-000-000-0	BENEFITS - BUSINESS OPERATIONS	5,000.00	933.09	1,347.46	3,652.54	19%	27%
100-651300-000-000-0	PURCHASED SERVICE - BUSINESS OPN	4,200.00	0.00	3,160.00	1,040.00	0%	75%
100-651400-000-000-0	SUPPLIES - BUSINESS OPERATION	0.00	0.00	122.66	(122.66)	0%	0%
100-651500-000-000-0	EQUIPMENT - BUSINESS OPERATION	0.00	0.00	0.00	0.00	0%	0%
100-651700-000-000-0	LIAB. INS. - BUSINESS OPERERATION	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL BUSINESS OPERATION	34,200.00	1,727.46	13,341.16	20,858.84	5%	39%
100-661100-000-000-0	SALARIES - BUILDING CARE	21,500.00	3,767.50	17,525.00	3,975.00	18%	82%
100-661200-000-000-0	BENEFITS - BUILDING CARE	0.00	0.00	0.00	0.00	0%	0%
100-661300-000-000-0	PURCHASED SERVICE - BUILDING CARE	8,000.00	0.00	3,558.66	4,441.34	0%	44%
100-661400-000-000-0	SUPPLIES - BUILDING CARE	3,500.00	0.00	7,572.51	(4,072.51)	0%	216%
100-661500-000-000-0	CAPITAL OBJECTS	11,000.00	0.00	12,978.53	(1,978.53)	0%	118%
100-664300-000-000-0	PURCHASE SERVICE - BUILDINGS	3,000.00	492.02	2,129.00	871.00	16%	71%
100-664310-000-000-0	PURCHASE SERVICE - UTILITIES	17,400.00	2,573.74	10,664.09	6,735.91	15%	61%
100-664321-000-000-0	BUILDING RENTAL	0.00	0.00	120.00	(120.00)	0%	0%
100-664400-000-000-0	SUPPLIES - BUILDING	4,000.00	47.27CR	19.35CR	4,019.35	0%	0%
100-665300-000-000-0	MAINTENANCE - GROUNDS PURCHASES	0.00	0.00	59.75	(59.75)	0%	0%
100-665400-000-000-0	Maintenance - Grounds Supplies	2,700.00	104.84	317.95	2,382.05	4%	12%
100-667300-000-000-0	SECURITY PROGRAM	0.00	0.00	0.00	0.00	0%	0%
100-667400-000-000-0	SUPPLIES - SECURITY PROGRAM	0.00	0.00	0.00	0.00	0%	0%
100-667500-000-000-0	EQUIPMENT - SECURITY PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL BUILDINGS CARE/MAINTENANCE	71,100.00	6,890.83	54,906.14	16,193.86	10%	77%
100-681100-000-000-0	PUPIL - TO SCHOOL TRANS - SALARIES	12,500.00	895.00	9,833.34	2,666.66	7%	79%
100-681200-000-000-0	PUPIL - TO SCHOOL TRANS - BENEFITS	2,200.00	68.47	1,875.98	324.02	3%	85%
100-681210-050-000-0	PERSI - 50%	0.00	0.00	0.00	0.00	0%	0%
100-681210-085-000-0	PERSI - 85%	0.00	0.00	0.00	0.00	0%	0%
100-681220-050-000-0	FICA - 50%	0.00	0.00	0.00	0.00	0%	0%
100-681220-085-000-0	FICA - 85%	0.00	0.00	0.00	0.00	0%	0%
100-681420-000-000-0	RADIO REPAIR	0.00	0.00	0.00	0.00	0%	0%
100-683410-000-000-0	FUEL FOR SCHOOL CAR	0.00	50.24	1,962.31	(1,962.31)	0%	0%
100-681310-000-000-0	Purchase Service Training	700.00	29.00	390.97	309.03	4%	56%
100-681400-000-000-0	PUPIL - TO SCHOOL TRANS. SUPPLIES	3,000.00	732.36	5,763.47	(2,763.47)	24%	192%
100-681410-000-000-0	Transportation - Fuel	12,000.00	0.00	7,125.71	4,874.29	0%	59%
100-681420-050-000-0	OIL FOR BUSES - 50%	0.00	0.00	0.00	0.00	0%	0%
100-681420-085-000-0	OIL FOR BUSES 85%	0.00	0.00	19.12	(19.12)	0%	0%
100-681428-000-000-0	RADIO REPAIR	0.00	0.00	0.00	0.00	0%	0%
100-681428-010-000-0	RADIO SERVICE UTILITY	0.00	0.00	0.00	0.00	0%	0%
100-681500-000-000-0	CAPTIAL OBJECTS	5,000.00	0.00	5,000.00	0.00	0%	100%
	**TOTAL TRANS PROGRAM	35,400.00	1,775.07	31,970.90	3,429.10	5%	90%
100-810800-000-000-0	transfer to other Funds	0.00	0.00	0.00	0.00	0%	0%
100-911600-000-000-0	DEBT SERVICE PRINCIPAL	48,000.00	4,658.69	37,269.52	10,730.48	10%	78%
100-912600-000-000-0	Debt Service-Interest	0.00	0.00	0.00	0.00	0%	0%
100-950000-000-000-0	CONTINGENCY RESERVE	38,630.00	0.00	0.00	38,630.00	0%	0%
	****TOTAL EXPENDITURES	854,450.00	67,932.36	554,699.51	299,750.49	8%	65%

April 5, 2012



Blackfoot Charter Community Learning Center
2801 Hunters Loop
Blackfoot, ID 83221
208-782-0744
Fax 208-782-1330

January 24, 2012

Idaho Public Charter School Commission
650 West State St Room 307
Boise, ID 83702

Dear Commission:

Blackfoot Charter Community Learning Center wishes to submit four amendments to its existing charter. The first of these deals with its mission statement. As the school has matured and academic programs have been refined, stakeholders have carefully and thoughtfully considered the need for a more definitive statement of the school's mission. This amendment is the product of those efforts.

The second amendment is a rewrite of Tab 2, dealing with the effects of enrollment growth. BCCLC wished to do all it can to meet the demands for added school choice in this area, but at the same time, ensure that growth is gradual and controlled. This amendment seeks to revise the enrollment cap to 600 and also adds a section entitled "Strategic Growth Plan" that helps to define how the school can manage growth and ensure an unbiased student selection process in a multi-age classroom environment.

The third proposed amendment modifies BCCLC's Measurable Student Educational Standards by eliminating the Direct Math Assessment, eliminating the Direct Writing Assessment, aligning IRI achievement standards with state targets, and aligning ISAT standards with AYP Proficiency Targets.

The final amendment is the addition of Appendix H, which contains a chart outlining enrollment growth through the 2018-2019 school year.

Thank you.

A handwritten signature in black ink, appearing to read "J. Fred Ball", is written over the typed name and title.

Dr. J. Fred Ball
Director
Blackfoot Charter Community Learning Center

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Standard c. The basic values of honesty, self-discipline, unselfishness, respect for authority, and the central importance of work are emphasized.18

Standard d. The skills necessary to communicate effectively are taught.18

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**TAB 2
PROPOSED OPERATION AND POTENTIAL EFFECTS
FOR THE PUBLIC CHARTER SCHOOL**

Facilities

In 2005, Blackfoot Charter Community Learning Center moved into its newly constructed building at 2801 Hunters Loop, Blackfoot, Idaho. This 8,300 square foot facility includes eight classrooms, 6 offices, a media center, a commons/cafeteria area, restrooms, a faculty workroom, a large, fenced playground and a paved parking lot. There is room to expand through constructing additional classrooms or even adding portable classrooms on site.

Primary Attendance Area

The primary attendance area is the Blackfoot School District; however, students from other areas may be enrolled as per Idaho Code Section 33-5205(3) (j).

Effects of Enrollment Growth

~~At the beginning of the 2009-2010 school year, BCCLC's waiting list included nearly 150 students. For 2011-2012 2010-11, the school will add two modular classrooms and increase its enrollment by approximately 40 students for 2010-2011. Another modular unit and 20 students will be added in 2011-2012. This pattern of adding 20 approximately 40. Current facilities provide sufficient space for 6 modular classrooms, and approximately 120 additional students.~~
Between 20 and 63 new students will be added each year for an additional seven years. By the end of the 2012-2013 school year, new construction will be necessary.

Based on actual student addresses from the current waiting list, it is anticipated that ~~approximately 50%~~ **41%** BCCLC's new growth ~~would~~ **will** come from surrounding school districts, not Blackfoot. There is no elementary charter school option available in the Snake River, Firth, or Shelley School Districts. Many parents from these areas have placed their students on the BCCLC waiting list, even though little chance exists for them to be enrolled.

Enrollment Cap

BCCLC's enrollment cap is ~~300~~ **600 students in grades K-5**. Current enrollment is 220 students. The school's ~~plan is to grow to 300, with~~ will have a cap of 50 students per grade level, and no more than 25 students per classroom. ~~The school will endeavor to maintain small class sizes. The school's strategic plan for growth will be a gradual process, adding one~~ **two** new classes per year.

Strategic Growth Plan

In order to manage growth and ensure an unbiased student selection process, BCCLC's strategic growth model is designed to build from the bottom up. That is, new classes will be added at the kindergarten level and expansion above that will occur as these students move each year. By following this model, there never will be a time when large numbers of

students enters the school at a grade level beyond kindergarten. The number of openings in grades above kindergarten will primarily be determined by the number of non-returning individuals.

Because classes at BCCLC are multi-age, at the end of each school year, students are assigned to their next year's classroom based on the best placement to meet their individual needs. The number of openings in each classroom is then established. Each classroom generally follows a grade-level curriculum; this is used to determine lottery openings. To illustrate, a classroom may have second, third, and fourth grade students with a curriculum that is predominantly fourth grade. Openings for new students are filled from the fourth grade lottery list. A list containing the number of grade level openings will be publically posted prior to the lottery each year. Appendix H contains a chart detailing BCCLC Projected Enrollment Growth through FY19.

Administrative Services

Administrative services are provided by the school Director, with support from the Board of Directors. A full-time secretary handles paperwork and required reporting, and a part-time business manager takes care of the school's fiscal affairs. The Director coordinates with the Charter School Board of Directors, and determines the day-to-day operations of BCCLC.

An independent financial audit is performed each year by an independent, non-affiliated auditor. (not affiliated with BCCLC). Annual programmatic operations and financial reports are prepared and presented to the Board of Directors and Charter Commission as required.

The Director also serves as the liaison between the Board of Directors, the Idaho Charter School Commission (when appropriate) and parents. Funding sources will include state allocation per pupil, federal grants, private grants, business partnerships, and donations. The BCCLC board is ultimately responsible to the Commission and at least one member will be present (in person or via teleconference) at every Commission meeting for which BCCLC is on the agenda.

Potential Civil Liability and Insurance Coverage

BCCLC insures its interests against damage and for liability exposures. Liability and property insurance coverage is similar to the coverage purchased by other charter schools and districts. Proof of insurance will be given to the Public Charter School Commission each time it is renewed. The school will maintain policies of general liability insurance and insure all assets as required by the State. The Idaho State Board of Education and the Idaho Public Charter School Commission shall have no liability for the acts, omissions, debts, or other obligations of this charter school, except as may be provided in an agreement or contract between the state and Blackfoot Charter Community Learning Center.

TAB 4

MEASURABLE STUDENT EDUCATIONAL STANDARDS

Measurable Student Educational Standards

BCCLC will accomplish the following goals:

1. In the core subject areas of Math, Reading, Language Arts, and Science 80% of students will earn a grade of satisfactory or above as calculated by classroom assessments and recorded on quarterly and semester report cards.
2. ~~90% of s~~ Students in grades K-3 will **meet or exceed state targets** demonstrate reading competency by scoring proficient on the end of year spring Idaho Reading Indicator (IRI).
3. On the Idaho Standard Achievement Test (ISAT) ~~85% of students in grades 3-5 will score proficient or above~~ **BCCLC will meet or exceed state accountability standards.**
4. **BCCLC's indexed AYP scores will equal or exceed Blackfoot School District AYP scores. When Idaho transitions to the Stars rating system, BCCLC will equal or exceed Blackfoot School District's Star rating.**
5. **BCCLC's indexed AYP scores will equal or exceed state AYP scores. When Idaho transitions to the Stars rating system, BCCLC will equal or exceed the state Star rating.**
4. ~~85% of students in grades 5 will achieve a score of satisfactory or above on the Direct Writing Assessment (DWA).~~
5. ~~85% of students in grades 4 will achieve a score of satisfactory or above on the Direct Math Assessment (DMA).~~
6. 80% of students in grades 3-5 will show at least one year's growth **on each section of** the ISAT.

Methods for Measuring Student Progress

~~To ensure a consistent and comprehensive evaluation procedure, assessment rubrics have been developed for each of these standards. These include specific and objective evaluation criteria. Teachers have been included in the development of these rubrics in order to provide for their input, ownership, and buy in.~~

~~The goal for every teacher at BCCLC is to challenge each student to maximize his or her academic growth. The school's overall academic goal is to accomplish the above standards by the end of the 2012-2013 school year.~~

Method for measuring student progress will include, but not be limited to:

Standard 1:

- Classroom work that demonstrates utilization, integration, and application of acquired information.
- Completion of homework, research, and other assignments as designated by the classroom teacher.
- Demonstration of mastery learning or subject competency through classroom assessments such as quizzes, test, or other measures determined by the teacher.
- Assessment rubrics used for projects, individualized assignments, and other portfolio-type assignments.
- **Individual and group scores as calculated on the ISAT and IRI and**
- **IELA assessment results**
- ~~The BCCLC goal is for eighty five percent (85%) of students to improve their personal scores from the previous test, on each of the standardized assessments.~~
- **Yearly growth for each ISAT subject area will be measured by the number of points added from one year to the next on the ISAT Cut Score Chart. For example, to move from proficient as a fourth grade reader to proficient as a fifth grade reader, a student must gain at least 6 points (from 198 to 204) on the ISAT Reading Test.**

The following criteria will also be considered in measuring students' daily and classroom progress:

Communication Skills

Students will communicate with clarity, purpose, and an understanding of audience using a variety of communication forms and skills. Students will develop their talents in music, visual arts, and/or performing arts. Students will develop oral and written skills in a non-native language.

Thinking and Reasoning Skills

Students will utilize, evaluate, and refine the use of multiple strategies to solve a variety of problems.

Social Responsibility and Skills

Students will deal with disagreement and conflict caused by diversity of opinions and beliefs. Students will evaluate and manage their behavior as group members. Students will participate in community service that reflects responsible citizenship in a democratic society.

Expanding and Integrating Knowledge

Students will acquire, and integrate, knowledge and experiences from different subject areas. Students will gather and use subject-area information effectively in order to gain new information, knowledge, classify and organize information, support inferences, and justify

conclusions appropriate to the context and audience.

Personal Responsibility

~~Students will have positive attitudes and perceptions about creating quality work, striving for excellence, and interpersonal skills.~~

Provisions by Which Students Receive Standardized Testing

~~Under the direction of the School Test Coordinator, the following standardized tests are conducted in strict accordance with and at the specified intervals mandated by the State of Idaho:~~

- ~~• Idaho Standards Achievement Test—Grades 3,4,5~~
- ~~• Direct Writing Assessment (State)—Grades 5~~
- ~~• Direct Math Assessment (State)—Grades 4~~
- ~~• Idaho Reading Indicator—Grades K-3~~

~~Additionally, any and all other assessments required in Idaho, now or in the future, will be administered in accordance with state mandates and policies.~~

BCCLC students will participate in all standardized assessments required for Idaho public school students.

Accreditation

BCCLC will complete any accreditation required in IDAPA 08.02.02.140, or other state mandates. In addition, the school will also complete full programmatic audits and self-assessments.

The school has developed a five year strategic plan focused on the improvement of student performance. The strategic plan is monitored by a review team established by the school's administration and Board of Directors. This team is empowered to recommend revision of goals as necessary, and provide regular reports on implementation of the plan to the Board of Directors.

Throughout the strategic planning process, BCCLC complies with all provisions of NCLB. In the event that concerns regarding NCLB standards should arise, steps will be taken by the Director and the Board to identify and target school and individual needs. A comprehensive plan of improvement has been developed and implemented as required by NCLB. This plan is included in the BCCLC Continuous Improvement Plan located on the Idaho Department of Education Website.

Copies of all annual reports including programmatic audit reports, financial audits, school reports cards, testing results, and all other federal, state and local reports are given to the accrediting agency, state officials, and federal agencies. Parents and the public in general are provided with report information, where appropriate or required.

Improvement Planning

BCCLC has developed a Continuous School Improvement Plan based on its strategic plan, and focused on the improvement of student performance. This plan focuses on improving school and staff capacity (structure/resource allocation/teacher skill sets) to increase student achievement. All student and teacher standards meet state-approved standards adopted by the State Board of Education.

The Board of Directors of Blackfoot Charter Community Learning Center provides consultation to the Director regarding ongoing plans for the school. The PAC (Parent Activities Committee) also works with the Board of Directors on school improvement. BCCLC is committed to a school where student success is our top priority.

School officials have examined the current processes, and developed a detailed performance improvement plan to address each process deemed important to achieve increased student learning. Specific information is contained in the Continuous Improvement Plan (CIP).

Progress in Meeting Standards

~~For the past two years, BCCLC has successfully met Measurable Student Educational Standards 1, 4, 5, and 6. The school has not met Standard #2, "90% of students in grades K-3 will demonstrate reading competency by scoring proficient on the end of year (Spring) Idaho Reading Indicator (IRI)", or Standard #3, "85% of third-fifth graders will score proficient or above on the Idaho Standard Achievement Test (ISAT)." In three of the four grade levels, Also, BCCLC has not achieved AYP for the past three two years. in reading. A careful analysis of disaggregated test data indicates that a very small number of students with extreme learning disabilities account for these results. Appendix G contains school-wide test results for the past several years.~~

April 5, 2012

APPENDIX H

**BCCLC PROJECTED ENROLLMENT GROWTH
2011-2012 THROUGH 2019-2020**

BCCLC projected enrollment								
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
grade	enrolled	enrolled	enrolled	enrolled	enrolled	enrolled	enrolled	enrolled
K	66	66	86	86	86	86	86	86
1	45	66	66	86	86	86	86	86
2	40	45	66	66	86	86	86	86
3	23	40	45	66	66	86	86	86
4	28	23	40	45	66	66	86	86
5	20	28	23	40	45	66	66	86
Total:	222	268	326	389	435	476	496	516
*Two new teachers/classrooms will be added each year.								

BCCLC enrollment and budget projections Based on rejection of new Enrollment Cap Amendment

1/31/2012

	Year 1 (FY 12)			Year 2 (FY 13)			Year 3 (FY 14)			NOTES: School notes in plain text. PCSC Staff notes in italics.
	Number	Rate	Amount	Number	Rate	Amount	Number	Rate	Amount	
Number of Students K	64		\$0.00	50		\$0.00	50		\$0.00	
Number of Students 1-3	101		\$0.00	129		\$0.00	129		\$0.00	
Number of Students 4-6	42		\$0.00	59		\$0.00	59		\$0.00	
Number of Students 7-12			\$0.00			\$0.00			\$0.00	
Exceptional	13		\$0.00	16		\$0.00	16		\$0.00	
Total Number of Students / units	220	9.9		254	10.6		254	10.6		number of support units as calculated by state formula
Revenues:										
State Apportionment			\$542,819			\$583,364			\$583,364	actual number calculated from current formula
State Transportation		80%	33,200		80%	37,200		80%	37,200	estimate based on current state allocation
Nutrition Program			0			0			0	
Federal Grants			66,761			68,448			68,448	estimated as a product of actual current allocations
Contributions/Donations			2,000			2,500			2,500	estimated as a projection of actual current revenue
State Revenue (IR/LEP/Except/Voc)			10,894			11,450			11,450	estimated as a projection of current revenue
Entitlement			196,260			208,036			208,036	based on current funding of \$19,626 per unit
Insert Revenue Lines Here										
Total Revenues			\$851,934			\$910,998			\$910,998	
Expenses:										
<u>Salaries:</u>										
Teachers			\$289,962			\$341,462			\$341,462	
Special Ed			31,500			32,000			32,000	
Instructional Aides			46,300			50,230			50,230	
Classified/Office Staff			12,210			12,500			13,000	
Administration			63,650			63,650			63,650	
Nutritional Program			0			0			0	
Librarian			0			0			0	
Maintenance/Other			37,500			38,000			38,000	
Insert Salaries Lines Here										
Total Salaries			\$481,122			\$537,842			\$538,342	
<u>Benefits:</u>										
Retirement/PERSI			\$57,500			\$65,760			\$74,065	
Health/Life Insurance			67,500			77,200			86,945	
Payroll Taxes			0			0			0	
Workers Compensation			0			0			0	
Insert Benefits Lines Here										
Total Benefits			\$125,000			\$134,640			\$134,640	
<u>Operating Expenses:</u>										
Textbooks			\$24,000			\$25,000			\$27,000	
Supplies			\$6,800			\$7,000			\$7,100	
Equipment			\$0			\$6,400			\$6,400	
Contract Services			\$4,000			\$4,200			\$4,200	
Legal			\$0			\$0			\$0	
Accounting			\$4,200			\$4,300			\$4,400	
Advertising/Marketing			\$230			\$240			\$240	
Gas/Electric			\$15,300			\$16,500			\$16,500	
Telephone			\$2,100			\$2,200			\$2,200	
Liability & Property Insurance			\$7,500			\$7,500			\$7,500	
Testing & Assessment			\$500			\$550			\$600	
Staff Development			\$6,000			\$5,000			\$5,000	
Consulting			\$0			\$0			\$0	
Travel			\$2,200			\$3,200			\$3,500	
Postage			\$250			\$320			\$320	
Rents and Leases			\$0			\$0			\$0	
Debt Retirement			\$73,586			\$73,586			\$73,586	
Grounds & Maintenance			\$3,000			\$3,200			\$3,200	
Miscellaneous			\$8,200			\$8,200			\$8,200	
Insert OE Lines Here										
Total Operating Expenses			\$157,866			\$167,396			\$169,946	
<u>Program Expenses:</u>										
Transportation			\$0			\$0			\$0	All transportation expenses are included above
Nutrition Program			0			0			0	
Title I			4,000			4,100			4,200	paraeducator salaries listed above
Title VI-B			11,500			11,500			11,600	teacher & paraeducator salaries expenses listed above
Insert Program Expenses Lines Here										
Total Benefits			\$15,500			\$15,600			\$15,800	
Total Expenses			\$779,488			\$855,478			\$858,728	
Net Operating Income/(Loss)										
Beginning Fund Balance			-\$24,281			48,165			103,685	
Ending Fund Balance			\$48,165			\$103,685			\$155,955	

BCCLC enrollment and budget projections Based on approval of Enrollment Cap Amendment

1/31/2012

	Year 1 (FY 12)			Year 2 (FY 13)			Year 3 (FY 14)			NOTES: School notes in plain text. PCSC Staff notes in italics.
	Number	Rate	Amount	Number	Rate	Amount	Number	Rate	Amount	
Number of Students K	64		\$0.00	66		\$0.00	86		\$0.00	
Number of Students 1-3	111		\$0.00	141		\$0.00	177		\$0.00	
Number of Students 4-6	45		\$0.00	61		\$0.00	63		\$0.00	
Number of Students 7-12			\$0.00			\$0.00			\$0.00	
Exceptional	13		\$0.00	16		\$0.00	20		\$0.00	
Total Number of Students / units	220	9.9		268	11.8		326	14.2		number of support units as calculated by state formula
Revenues:										
State Apportionment			\$542,819			\$646,012			\$758,637	actual number calculated from current formula
State Transportation		80%	33,200		80%	47,200		80%	52,100	estimate based on current state allocation
Nutrition Program			0			0			0	
Federal Grants			66,761			81,448			98,806	estimated as a product of actual current allocations
Contributions/Donations			2,000			2,500			2,500	estimated as a projection of actual current revenue
State Revenue (IR/LEP/Except/Voc)			10,894			12,450			15,540	estimated as a projection of current revenue
Entitlement			196,260			231,587			278,689	based on current funding of \$19,626 per unit
Insert Revenue Lines Here										
Total Revenues			\$851,934			\$1,021,197			\$1,206,272	
Expenses:										
<u>Salaries:</u>										
Teachers			\$289,962			\$353,962			\$417,844	
Special Ed			31,500			32,000			32,000	
Instructional Aides			46,300			50,230			55,600	
Classified/Office Staff			12,210			12,500			13,000	
Administration			63,650			63,650			63,650	
Nutritional Program			0			0			0	
Librarian			0			0			0	
Maintenance/Other			37,500			38,000			38,000	
Insert Salaries Lines Here										
Total Salaries			\$481,122			\$550,342			\$620,094	
<u>Benefits:</u>										
Retirement/PERSI			\$57,500			\$65,760			\$74,065	
Health/Life Insurance			67,500			77,200			86,945	
Payroll Taxes			0			0			0	
Workers Compensation			0			0			0	
Insert Benefits Lines Here										
Total Benefits			\$125,000			\$142,960			\$161,010	
<u>Operating Expenses:</u>										
Textbooks			\$24,000			\$36,000			\$27,000	
Supplies			\$6,800			\$7,000			\$7,100	
Equipment			\$0			\$6,400			\$6,400	
Contract Services			\$4,000			\$4,200			\$4,200	
Legal			\$0			\$0			\$0	
Accounting			\$4,200			\$4,300			\$4,400	
Advertising/Marketing			\$230			\$240			\$240	
Gas/Electric			\$15,300			\$16,500			\$16,500	
Telephone			\$2,100			\$2,200			\$2,200	
Liability & Property Insurance			\$7,500			\$7,500			\$7,500	
Testing & Assessment			\$500			\$550			\$600	
Staff Development			\$6,000			\$5,000			\$5,000	
Consulting			\$0			\$0			\$0	
Travel			\$2,200			\$3,200			\$3,500	
Postage			\$250			\$320			\$320	
Rents and Leases			\$0			\$0			\$0	
Debt Retirement			\$73,586			\$73,586			\$314,000	FY14 increase due to anticipated cost for new building or classrooms
Grounds & Maintenance			\$3,000			\$3,200			\$3,200	
Miscellaneous			\$8,200			\$8,200			\$8,200	
Insert OE Lines Here										
Total Operating Expenses			\$157,866			\$178,396			\$410,360	
<u>Program Expenses:</u>										
Transportation			\$0			\$0			\$0	All transportation expenses are included above
Nutrition Program			0			0			0	
Title I			4,000			4,100			4,200	paraeducator salaries listed above
Title VI-B			11,500			11,500			11,600	teacher & paraeducator salaries expenses listed above
Insert Program Expenses Lines Here										
Total Benefits			\$15,500			\$15,600			\$15,800	
Total Expenses			\$779,488			\$887,298			\$1,207,264	
Net Operating Income/(Loss)										
Beginning Fund Balance			-\$24,281			48,165			182,064	
Ending Fund Balance			\$48,165			\$182,064			\$181,072	

BCCLC ACADEMIC STATUS REPORT

EXPLANATION OF INDEXED AND NON-INDEXED FORMATS

The State Department of Education (SDE) publishes ISAT results in two, different formats: non-indexed and indexed.

Non-indexed results have not been manipulated using any formulas. Indexed results have been processed using a formula designed by the SDE and are used for purposes of determining whether or not a particular school or district has made AYP.

In Spring 2010, the indexing formula was changed out of recognition that some of Idaho's lower performing schools would never be able to catch up to the state's increasing proficiency targets and make AYP under the old formula, but these schools should still be acknowledged for the growth they were achieving. Instead of counting "basic" students as 0% proficient, they are now counted as 50% proficient.

The indexing formula change has the effect of enhancing proficiency levels in a fashion they were not enhanced prior to Spring 2010. Therefore, longitudinal comparisons using indexed results cannot accurately illustrate growth. Longitudinal growth should be evaluated using non-indexed results.

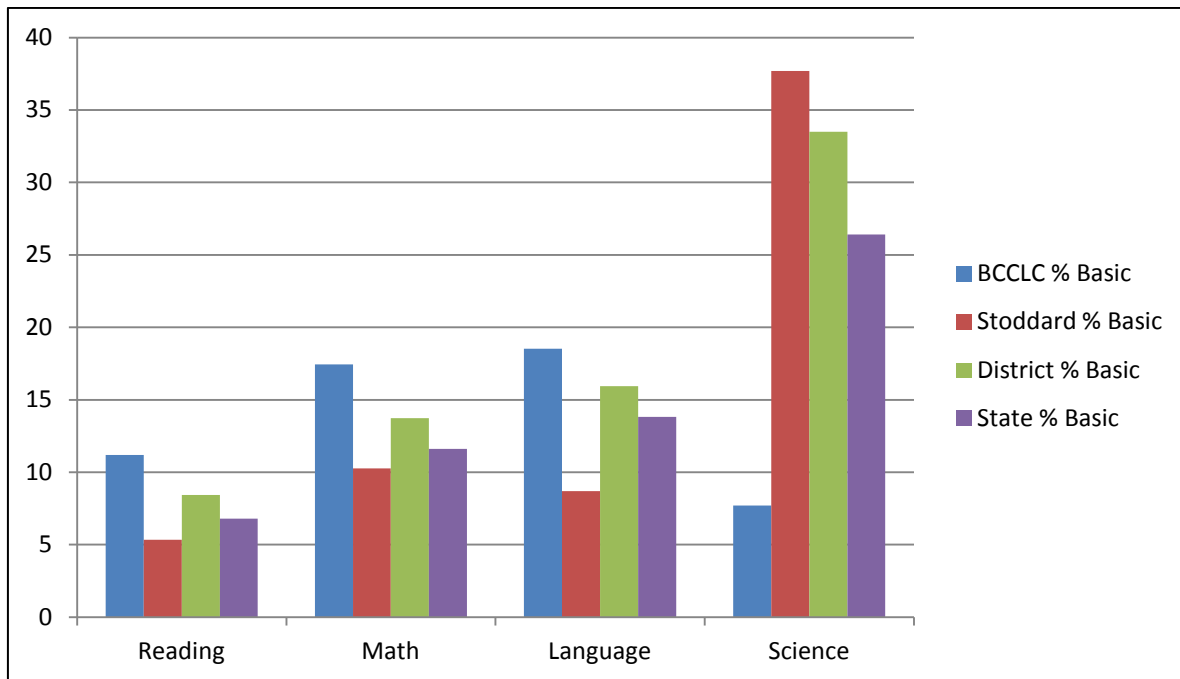
The Public Charter School Commission's ISAT comparison charts and the state's new Stars Rating System, both of which include longitudinal growth data, rely on non-indexed scores.

Because the new indexing formula improves proficiency results for "basic" students, schools or districts with proportionally more "basic" students receive greater benefit as a result of the formula change. For this reason, it is possible for a particular school's proficiency level to appear lower than another school's level if shown in the non-indexed format, but higher if shown in the indexed format.

IMPACT ON BCCLC

As the PCSC's ISAT comparison charts illustrate, BCCLC's non-indexed results for Spring 2011 are poorer than district and state results in most grades and subject areas. However, BCCLC's indexed ISAT results are better than district and state results in most areas. This apparent disconnect appears to be influenced by the fact that BCCLC has a higher percentage of students achieving at a "basic" level than either the district or the state in all areas except science.

The following chart illustrates the differences in percentages of students in grades 3-5 who achieved at a "basic" level in Spring 2011 at BCCLC, Stoddard Elementary (another elementary school in Blackfoot, which was selected at random for purposes of this comparison), the Blackfoot School District, and the State of Idaho.

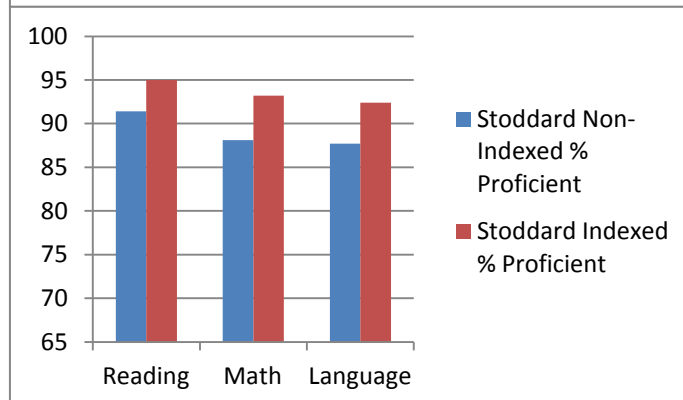
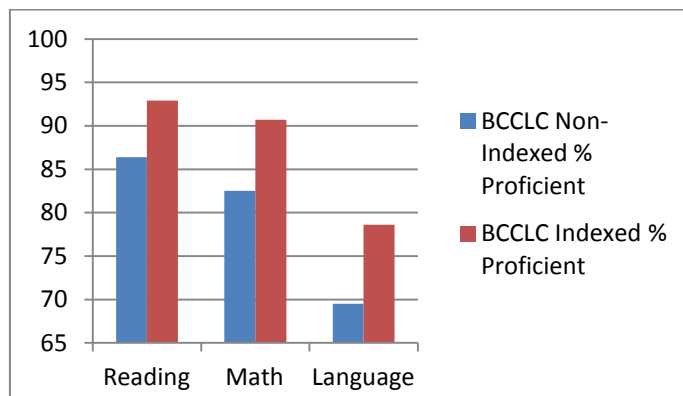


The higher percentage of “basic” students at BCCLC means that a higher percentage of BCCLC’s students were counted as 50% proficient, rather than 0% proficient, in calculating indexed results. This is a factor in the reason BCCLC’s indexed scores for reading, math, and language are higher than district scores, while its non-indexed scores are lower.

The impact of this factor is illustrated by the charts at right.

The upper chart compares BCCLC’s non-indexed and indexed results from Spring 2011.

The lower chart compares the same information from Stoddard Elementary.



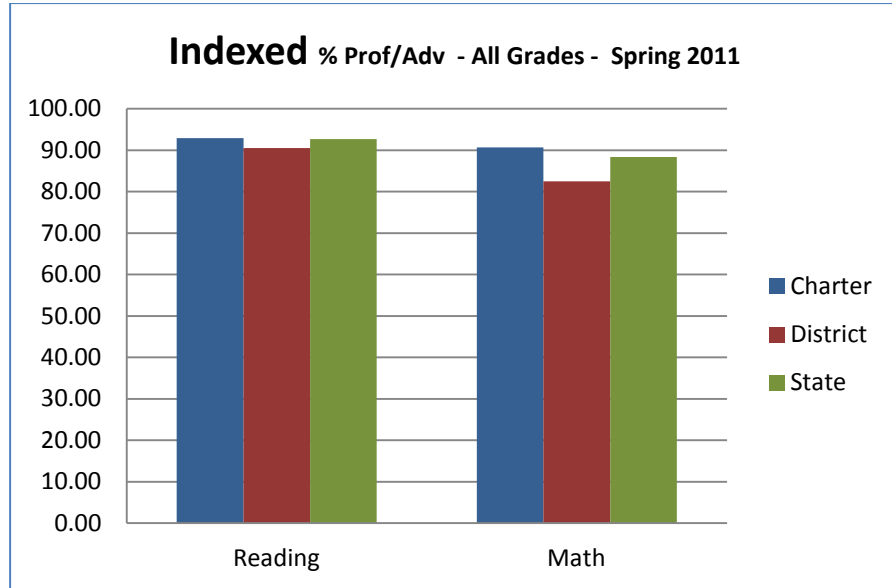
BCCLC, with its higher percentage of “basic” students, experiences a greater boost to its proficiency percentage with the application of the indexing formula.

Understanding the impact of the relative percentage of “basic” students at a particular school is necessary for accurate interpretation of indexed results.

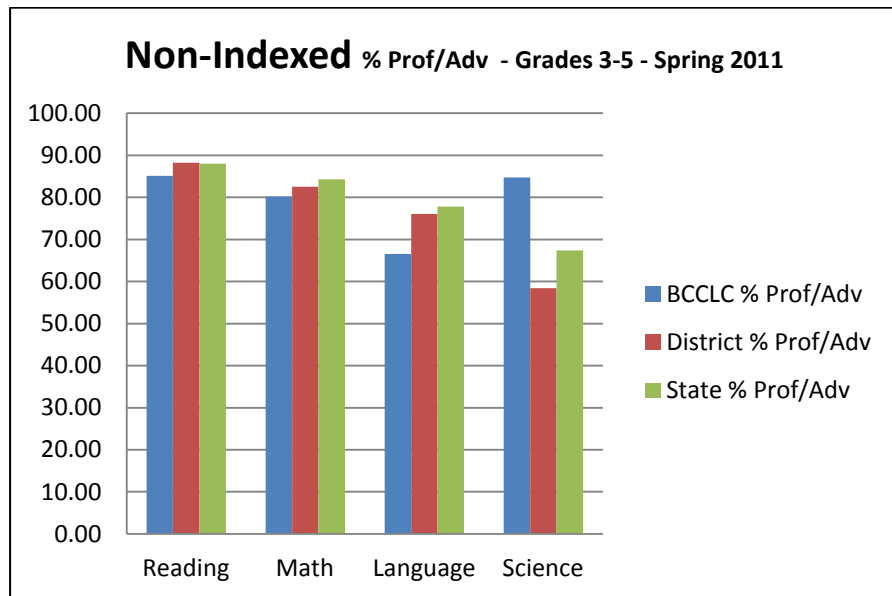
Both non-indexed and indexed results are valid means of evaluating a particular school's academic achievement. Below are charts comparing BCCLC to the Blackfoot School District and State of Idaho using indexed, then non-indexed, results.

The top chart reflects indexed district and state results for a broader range of grades (K-12) than for BCCLC (3-5).

The third indicator is not included because both district and state use graduation rate, while BCCLC uses language usage.



The bottom chart reflects non-indexed Grade 3-5 results for BCCLC, district, and state.



By-grade breakdowns of indexed district and state results are not available, nor are non-indexed district and state results for all grades combined. This lack of data precludes an accurate comparison of indexed and non-indexed results for all three entities that considers only the grade levels tested at BCCLC.

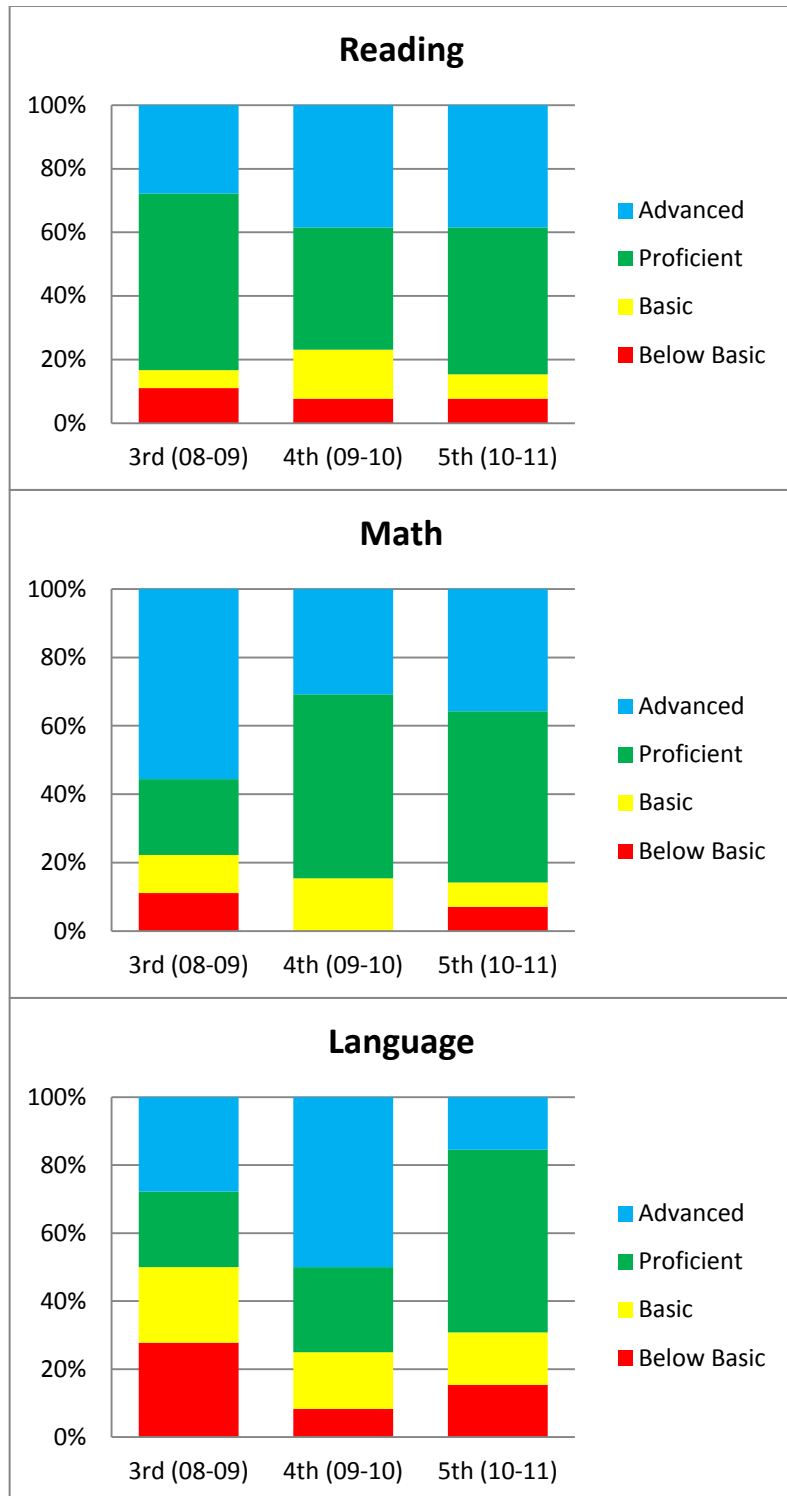
Due to changes made to the indexing formula in Spring 2010, longitudinal comparisons of BCCLC's ISAT results are best made using non-indexed data. The charts below provide a cohort view of BCCLC students who tested for 3rd grade in 2009, 4th grade in 2010, and 5th grade in 2011.

These charts reflect all students tested at BCCLC, including those who attended a different school during the previous year.

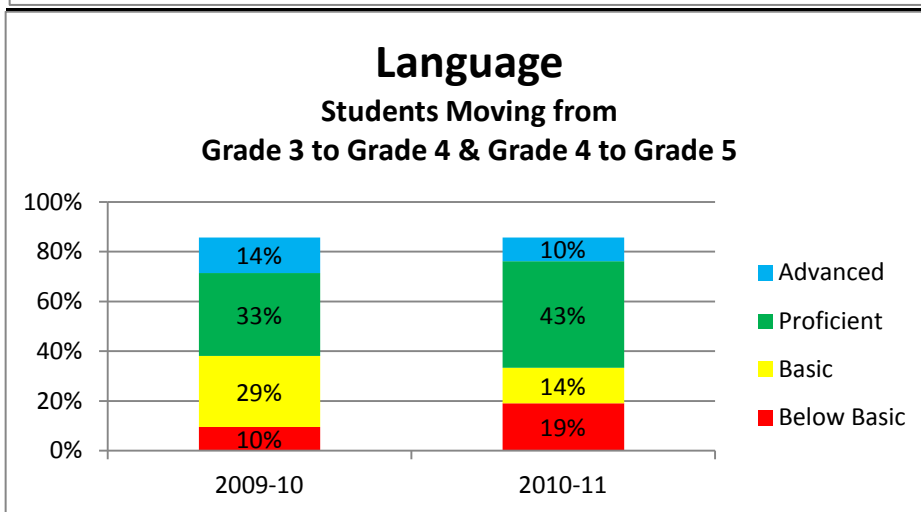
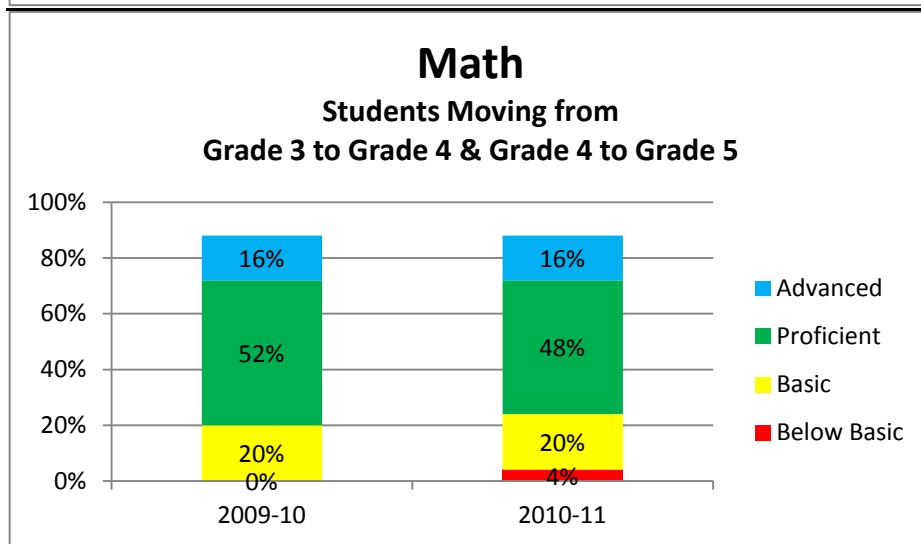
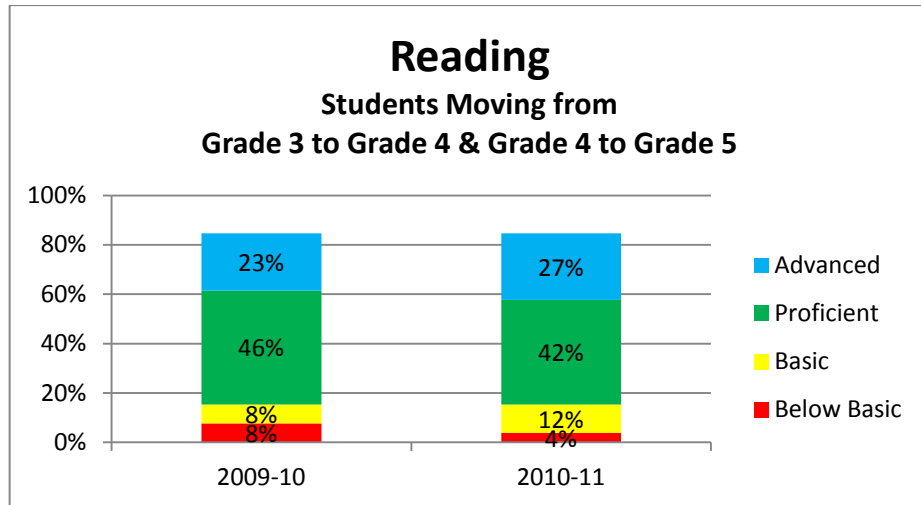
Another contributing factor to the results shown here is BCCLC's increased use of the alternate assessment beginning in Spring 2010. Following that test, BCCLC representative Tami Dorch informed the PCSC that five students who had previously taken the regular ISAT were switched to the alternate, portfolio option available to severely cognitively impaired individuals.

At that time, BCCLC credited increased use of the alternate assessment with its success in meeting AYP for the first time.

In Spring 2011, BCCLC again met AYP. The school continues to administer an unusually high number of alternate assessments for its small student population. The SDE evaluated this situation in recent months and determined that the alternate assessment is being used appropriately.



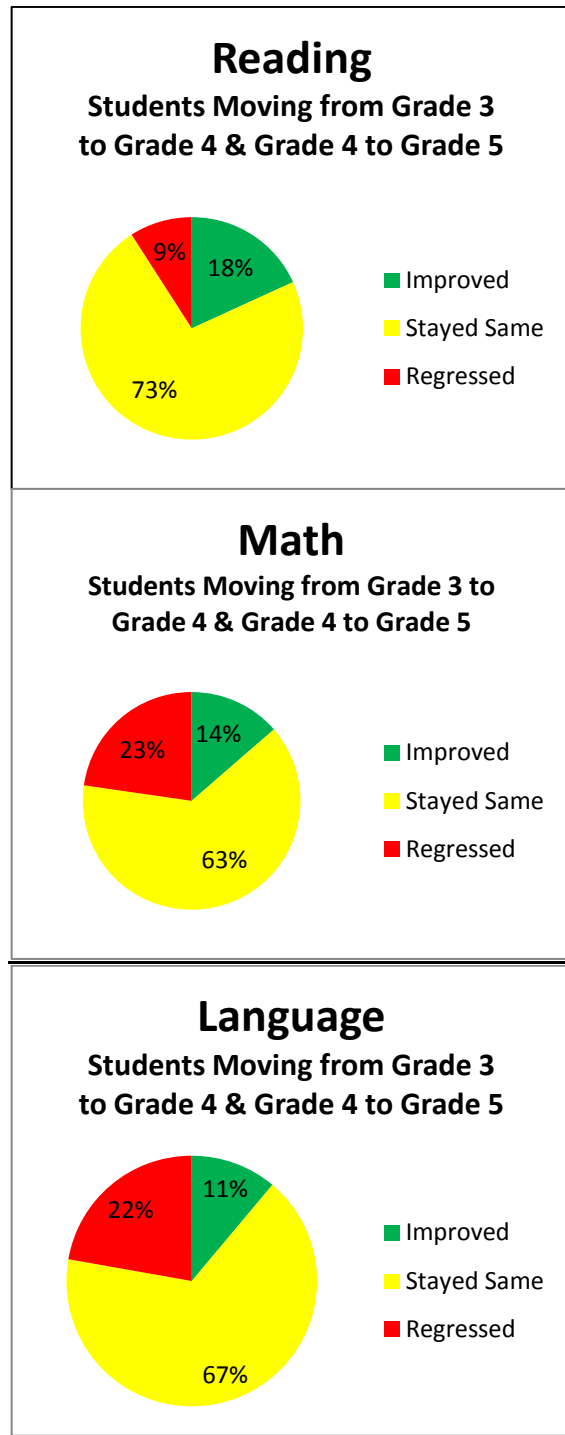
The bar charts below reflect non-indexed results for only those BCCLC students who participated in ISAT testing at BCCLC in both Spring 2010 and Spring 2011. Students who participated in alternate assessments are excluded from this data, as are students who were held back in the same grade and therefore took the same test both years.



The pie charts at right illustrate percentages of students that moved up or down a proficiency level between tests spaced one year apart. Note that students who remained at the same level may have grown or regressed within that category.

The charts reflect non-indexed results for only those BCCLC students who participated in ISAT testing at BCCLC in both Spring 2010 and Spring 2011. Students who participated in alternate assessments are excluded from this data, as are students who were held back in the same grade and therefore took the same test both years.

Due to the small size of BCCLC's student population, data separating students moving from Grade 3 to Grade 4 from students moving from Grade 4 to Grade 5 is not provided in this document.



EXPLANATION OF THE STAR RATING SYSTEM

Idaho's new Star Rating System was developed by SDE as part of the state's request to the U.S. Department of Education for a waiver of requirements established by No Child Left Behind (NCLB). The Star Rating System is intended to replace AYP for purposes of

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evaluating schools' academic status based on the ISAT. The new system is still under development and final approval has not yet been received from the federal government.

The Star Rating System allots points to schools in five accountability areas:

1. Achievement – Directly reflects student achievement on the ISAT using non-indexed results.
2. Growth to Achievement – Evaluates academic growth based on normative comparison of each student's growth to an "average" student among his or her peers.
3. Growth to Achievement Subgroups – Evaluates academic growth based on normative comparison of each student's growth to an "average" student among his or her peers in relevant subgroups.
4. Post Secondary and Career Readiness – Evaluates high school student preparedness based on graduation rate and advanced opportunities. (This accountability area does not apply to elementary schools.)
5. Participation – All schools must have at least a 95% participation rate for all students, including subgroups. Failure to achieve adequate participation results in loss of one star.

The total number of stars available is five.

IMPACT ON BCCLC

Results of the initial application of the Star Rating System were released to school superintendents in Winter 2012. BCCLC has chosen to share its rating with the PCSC, noting that the school received a 4-star rating, which is above average in the system that awards a maximum of five stars.

However, only two out of four accountability areas were used to calculate BCCLC's star rating: Achievement and Participation. The two Growth to Achievement areas were not included because BCCLC's population of 4th and 5th grade students who tested with the school for two or more consecutive years is too small to allow for the necessary normative comparisons.

The Participation area, for which BCCLC received 96.7% and therefore did not lose a star for insufficient participation, otherwise contributes little to a school's overall score. By default, therefore, BCCLC's star rating was based almost entirely on the Achievement area.

BCCLC received 10 out of 15 possible points for Achievement, earning 67% of the total points available. The cut-off between a 3-star rating and a 4-star rating is 66%.

State Department of Education experts indicate that most 4-star schools are in the 80-90% range for Achievement; those 4-star schools with lower Achievement ratings exhibit stellar growth. BCCLC's 67% result is better aligned with 2-star and 3-star schools, and appears to be an anomaly that occurred due to the limited number of accountability areas used to calculate the result.

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From: [Keelie Campbell](#)
To: [Tamara Baysinger](#)
Subject: FW: update on BCCLC
Date: Thursday, March 22, 2012 11:06:44 AM
Attachments: [BCCLC Feb Budget report.pdf](#)
[revised BCCLC amendments.pdf](#)

From: Fred Ball [mailto:fball@bcclc.com]
Sent: Monday, March 05, 2012 3:54 PM
To: Keelie Campbell
Cc: J heintzelman; Stacey Lilya
Subject: update on BCCLC

Keelie,

I am not sure what will happen in the April meeting, but I am assuming staff will draft another report on BCCLC, so I would like to provide you another recap of BCCLC's status with respect to its proposed charter amendments and CAP. This report will cover 4 areas of staff concern: BCCLC's financial status, the over-enrollment issue, ISAT test results, and the new MSES requirements.

With FY12, 67% completed (as of February 29, 2012) BCCLC has expended 65% of its projected budget. We are on track to remain below projected expenditures. You can validate expenditures by referencing the attached February, 2012 Budget Report. The SDE released actual FY12 foundation payment calculations in February; these numbers indicated that BCCLC will receive an addition \$2,774 beyond its initial projections.

You have been concerned about last year's deficit, so I wish to address this again. Anytime there is a deficit, one should question the causes and reasons. PCSC staff chose to focus on verifying cuts between the two fiscal years. This is not inappropriate, but if an organization wants to avoid future deficits, they must clearly understand and eliminate causes for past deficits.

As one examines BCCLC's deficit, the reason has nothing to do with poor planning. It was a matter of taking advantage of an investment opportunity that presented itself late in the school year. The overall assets of the school were enhanced, but the reserve account took a hit. This was a concern to board members and careful plans were laid, in advance, to alleviate this deficit during the current year. Much of this information was in my February 1, 2012, 2:54 p.m. email.

During this same period, BCCLC did extensive work on developing the school's 10 year strategic growth plan. From this, BCCLC realized that new construction would be necessary. At that time, both BCCLC and Idaho Science and Technology Charter School recognized that each school could benefit if ISTCS sold 3 acres to BCCLC. These schools have always shared resources in order to save money. ISTCS needed revenue from selling this land to finish the year in the black. The developer had agreed to purchase this land to assist ISTCS; however, if ISTCS sold the land to BCCLC, ISTCS could still recoup the needed funds.

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For BCCLC, this purchase, while unforeseeable when the budget was established the preceding spring, could be accomplished through a bank loan or from the reserves. A careful analysis of the budget revealed that funds could be drawn from the general budget, under certain conditions. The school was reluctant to assume any additional long term debt, but did talk to the bank about a possible loan as a backup plan. Purchasing from the reserves would create a \$24,000 deficit for the fiscal year and would draw down the school's remaining assets to just under \$8,000.

However, if careful budgeting were done for FY12 and the sale were enacted at the right time (tail end of FY11) BCCLC could complete the purchase without a bank loan, could meet all its financial obligations, and would suffer no significant fiscal strains. This is the plan BCCLC's board decided to follow.

Cutbacks in the FY12 year would replenish the reverses and BCCLC's net assets would be greatly enhanced. When the time came for new construction, BCCLC would be in an attractive position for investors, since the school would already own the property. All this was carefully considered and planned. This was never a matter of "extremely inaccurate past budgetary projections". It is a case of taking advantage of a newly presented opportunity to purchase needed land.

The savings that staff labeled "purported" were never careless, irresponsible, or questionable. They were thoughtfully planned well before the start of FY12. If this plan were not working, BCCLC would not be 2% under budget this late in the school year.

With respect to the enrollment issue, those familiar with the reason for capping enrollment know that it was implemented more to appease traditional districts than anything else. However, Blackfoot School District was not concerned about BCCLC's enrollment growth; the larger cap numbers were a part of the original charter considered by them. They were aware of these larger numbers and fully expected BCCLC's numbers to grow when the school was authorized by the PCSC.

For this past year, BCCLC endeavored to respond the best it could to enrollment demands by accepting about a dozen additional kindergarten students beyond the grade level number mentioned in the charter. BCCLC acknowledges this error. We should have submitted the enrollment cap amendment much sooner. We have always recognized that the overall cap is an absolute boundary, as is classroom size, but felt that grade level numbers could fluctuate so long as we did not exceed the other caps. Our only defense is that with multi-age classrooms, grade level numbers represent a best guess. This was not a devious plot, but rather a growing pain. Much of this information was covered in the December 6, 2011 email. Accountability must be tempered with reasonability.

BCCLC's philosophy calls for multi-age classrooms. In this setting, balancing grade levels numbers is an entirely different issue from traditional schools. By all rights, this should not be a part of BCCLC's charter, but the school was forced to include it for fear that it could not conduct an impartial lottery. We have, in fact, been able to conduct a proper and unbiased lottery for years without equally balancing grade level enrollments. This was explained in my December 6, 2011, email and then detailed under Tab 2, of the proposed charter amendments sent on January 20, 2012.

April 5, 2012

This level of skepticism causes us to wonder: are multi-age classrooms too extreme an innovation for even charter schools? Our many years of experience tell us that insisting on equal grade level numbers is not necessary for lottery purposes. By suggesting that BCCLC is suspect because the school does not conform to traditional grade assignment paradigms is counter to all that charter schools embody.

I wish to reemphasize that the most pressing challenge for BCCLC has been finding ways to deal with the demand for its services. If BCCLC is doing such a poor job, why is growth our biggest challenge? This was the reason for our transfer to the commission. While the school's waiting list stands at about 130, it could easily be a great deal larger. We are very frank and honest when parents contact us about enrolling their students. This happens almost daily and often multiple times per day. We inform them that the chances are remote. They are disappointed and the majority chose not to put student names on the list. Some may disagree with this position, but we feel we are being honest by not creating false hopes.

We object to the staff assessment that, "BCCLC representatives maintain that the PCSC agreed, upon approval of the transfer from district to PCSC authorization, to approve future expansion of the school." This is a definite misrepresentation. The email regarding this was sent on February 2, 2012, and in no way did BCCLC say that the commission was somehow bound to an agreement.

If you read the content you will note that it states that the commission was aware that BCCLC's motivation for seeking the transfer was a need for the opportunity to grow. Meeting the demand for growth is our primary challenge. We sincerely hope the commission does not have second thoughts about assisting us with this. Toward the end of this email I did use the word "renege." This was a poor choice, but directed at staff because at this point the staff attitude was obvious.

With respect to BCCLC's ISAT scores, staff stated, "ISAT results are poorer than district and state results in most grades and subject areas..." (The December staff report was even more negative). I wonder if staff recognizes that there are two sets of ISAT data. One contains the non-indexed scores and the other contains the indexed scores. The state AYP rating, all district AYP ratings, each school's individual AYP rating, all state reports, all federal reports, all school, district, and state report cards are based on the indexed scores. Why then, does staff choose to use non-indexed scores?

Even using these, staff conclusions are incorrect. The new Stars rating system also uses non-indexed scores and compares all schools in the state of Idaho. In this system, BCCLC scores a 4 star rating which places it solidly above average for all schools in the state (and entitles it to financial rewards).

If you look at the report card data as posted on the SDE website, this is what you find for BCCLC's school-wide percentages of proficient or advanced students as compared to state and Blackfoot School District percentages:

	Reading	Math
BCCLC	92.9%	90.7%
Blackfoot SD #55	90.5%	82.5%
IDAHO	92.7%	88.4%

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This is hardly a case of “poorer than most.” If one chooses to look at specific categorical indexed scores, one finds examples such as BCCLC’s 5th grade science score at 85.8%; compared to 58% for Blackfoot School District and 67.2% for the state of Idaho. If you look at language usage scores, you will also see that BCCLC scored above the state AYP target. Many schools, did not; yet, staff reports maintain that BCCLC should suffer consequences due to poor test scores.

Finally, BCCLC was disturbed by the statement “The proposed MSES amendments do not meet the PCSC’s requirements for new petitions, which must include MSES comparing the public charter school’s results to district and state results”. BCCLC was never informed of this new MSES requirement until it appeared in the staff report. Why were we not informed earlier?

Since we are now aware of this requirement, I am attaching a revised version of our MSES charter amendment, plus additional copies of the Mission Statement and Tab 2 proposed amendments for consideration in April.

Thank you,

Fred

April 5, 2012



IDAHO PUBLIC CHARTER SCHOOL COMMISSION

650 W. State Street • P.O. Box 83720 • Boise, ID 83720-0037
208/334-2270 • FAX: 208/334-2632
e-mail: charter@osbe.idaho.gov

March 8, 2012

Blackfoot Charter Community Learning Center
Dr. Fred Ball, Administrator
2801 Hunter's Loop
Blackfoot, ID 83221

Dear Dr. Ball:

Thank you for your March 5, 2012, email in which you seek to provide clarity with regard to BCCLC's financial situation and various other issues. I appreciate your taking the time to share your perspective in greater detail. This letter is intended to address the broader relationship concerns between BCCLC and the PCSC; the issues detailed in your message will be addressed separately.

My sense is that you feel BCCLC has been the subject of unfair scrutiny by the PCSC or its staff. You are not the first PCSC-authorized school to feel this way, nor will you be the last. I understand that it can be very difficult for committed school leaders to deal with the additional oversight that is part and parcel of the charter concept. This may be particularly frustrating in your case, as BCCLC was previously authorized by a district board whose authorizing style was much less intensive than that of the PCSC. However, a review of the PCSC meeting minutes from BCCLC's transfer petition hearings reminds us that BCCLC was aware of the increased level of oversight that would occur if the transfer was approved.

Please understand that the role of a charter school authorizer is one of oversight rather than school support. This is not to say that the PCSC is not interested in the success of its schools; rather, our focus is on quality assurance via compliance monitoring. Should issues arise that may negatively affect the quality of a particular school, an authorizer's role is to identify and monitor those issues; other entities bear the important role of assisting schools in finding ways to improve.

The PCSC's mission statement, available on our website, reflects our commitment to fulfillment of our authorizing role. This being the case, I believe it is appropriate for our staff to investigate as thoroughly as possible any potential or identified concerns with regard to the schools we authorize.

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April 5, 2012

I recognize that, particularly in recent months, exchanges between our staff and BCCLC have led to mutual frustration. It is the perspective of our staff that, historically, BCCLC's responses to our requests for information and clarification have often been delayed or confusing. As you know, we have experienced difficulty in reconciling apparent inconsistencies between various statements and documents submitted by BCCLC. While we do not intend to imply that such obfuscation is intentional, please understand that it creates the appearance that BCCLC is reluctant to share a clear, complete picture of the situation with its authorizer.

I believe the best remedy going forward will be for all of us to improve our communications such that each party better understands the other's concerns and perspectives. If BCCLC believes our staff has misinterpreted information provided by the school, it would be appropriate for the school to contact our office and discuss the matter. If such issues cannot be addressed prior to a PCSC meeting, or if disagreement remains, it would also be appropriate for you to refer to the materials and express an alternative point of view. Other schools have done so in the past and found the PCSC receptive to their comments.

Similarly, we are happy to make further attempts to understand the school's perspective on matters that are unclear to us. I suggest that we all make time for additional phone conversations, as email alone has tended to lead to confusion rather than clarification.

Open, honest, and reliable communication is critical to building a positive relationship with the PCSC and its staff. In this vein, I appreciate your acknowledgment that BCCLC erred in "asking forgiveness rather than permission" with regard to the violation of BCCLC's charter through the enrollment of an unapproved number of students. In the future, I look forward to a mutually respectful environment in which both BCCLC and the PCSC may perform their roles to the best of their abilities.

Sincerely,



Tamara L. Baysinger, Director
Idaho Public Charter School Commission

Cc: Alan Reed, PCSC Chairman
BCCLC Board of Directors