

**SUBJECT**

Idaho Science and Technology Charter School Annual Update

**APPLICABLE STATUTE, RULE, OR POLICY**

I.C. 33-5209(2)

**BACKGROUND**

Idaho Science and Technology Charter School (ISTCS) is a public charter school authorized by the Public Charter School Commission (PCSC). Located in Blackfoot, ISTCS is now in its third year of operations and serves grades 6-8.

**DISCUSSION**

ISTCS will provide an update on the status of the school. PCSC staff has visited the school and reviewed the materials provided, and makes the following observations:

Currently 187 students are enrolled at ISTCS with a waiting list of 34. The school plans to increase enrollment the next two years to reach a total of 300 students.

ISTCS's new facility has permitted expansion of the technology lab, better equipped science classrooms, opening of the STEM lab, and a PE program.

ISAT scores reveal that ISTCS students are performing below the state average in all grade levels and subject areas and above local district averages in sixth and seventh grade for all subjects. Language and reading scores in the eighth grade are below the local district average and math scores are similar to those of the local district. ISTCS's performance improved in all subject areas across all grade levels from 2010 to 2011, but math scores prevented ISTCS from meeting AYP in 2011.

ISTCS met all its measurable student education standards (MSES) except MSES 6, which requires 80% of students to score proficient or advanced in each subject area on the ISAT. Only sixth and eighth grade reading scores met the standard with 83.6% and 87.5% proficient or advanced respectively.

The current budget is based on enrollment of 194 and anticipates a positive fund balance of \$62,000 for FY12. A positive fund balance of \$74,000 is anticipated for FY13. ISTCS is applying for USDA and Bank of Idaho loans to purchase the facility and avoid a lease payment increase in FY12.

The State Department of Education is investigating student transportation practices at both ISTCS and BCCLC, as they reportedly share transportation services and expenses in a manner that may or may not be considered appropriate.

**IMPACT**

Pursuant to I.C. 33-5209(2), if the PCSC "has reason to believe that a public charter school has...(b) Failed to substantially meet any of the student educational standards identified in the approved charter," the PCSC must provide the public charter school written notice of the defect and provide a reasonable opportunity to cure the defect.

**STAFF COMMENTS AND RECOMMENDATIONS**

Staff recommends that the PCSC direct staff to issue to ISTCS a notice of defect on the grounds of failure to substantially meet any of the measureable student educational standards identified in the approved charter, specifically, MSES 6 with regard to ISAT results.

Additionally, staff notes that ISTCS continues to be slow to respond to staff requests for information and required documentation.

**COMMISSION ACTION**

A motion to direct staff to issue to Idaho Science and Technology Charter School a written notice of defect on the grounds of failure to substantially meet any of the measureable student educational standards identified in the approved charter, specifically, MSES 6 with regard to ISAT results.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

# CHARTER SCHOOL DASHBOARD

**Date:** 1/11/2012

**School Name:** Idaho Science and Technology Charter School

**School Address:** 21 North 550 West, Blackfoot, ID 83221

**School Phone:** 208-785-7827

**Current School Year:** 2011-2012

**School Mission:** To provide a solid foundation in core subjects with an emphasis on science, technology, humanities and arts, and a broad program to explore educational and career opportunities. ISTCS will prepare students to make intelligent and appropriate decisions about their education and future career pathways.

## CHARTER SCHOOL BOARD

| Board Member Name | Office and Term                 | Skill Set(s)                      | Email                   | Phone        |
|-------------------|---------------------------------|-----------------------------------|-------------------------|--------------|
| Rich Dodds        | Chairman,<br>Appointed Annually | Retired Project Manager           | rdodds@inreach.com      | 208-569-9092 |
| Mike Kitzmiller   | Vice Chair<br>1 Year Appointed  | Health Care Provider              | kitzmljk@msn.com        | 208-782-1804 |
| Holly Lilya       | Treasurer<br>3 year term        | Parent                            | queststinks@hotmail.com | 208*785-1236 |
| Rod Jaques        | Parent member<br>3 year elected | Owner Physical Therapy Center     | piotlifeadv.@aol.com    | 208-684-9814 |
| Jenny Thomas      | Clerk<br>3 year elected         | Psychologist<br>Trauma Specialist | jeremyt@wmconnect.com   | 643-9480     |
| John Heintzelman  | 3 year elected                  | Engineer                          | jheintze@yahoo.com      | 208-680-2401 |
| Dave Cannon       | 1 year appointed                | Attorney                          | dvdcnnn@gmail.com       | 208-406-9637 |
|                   |                                 |                                   |                         |              |
|                   |                                 |                                   |                         |              |
|                   |                                 |                                   |                         |              |

## ENROLLMENT

| Grade Level  | Current Enrollment | Current ADA | Current Waiting List | Previous Year's Enrollment | Previous Year's ADA |
|--------------|--------------------|-------------|----------------------|----------------------------|---------------------|
| K            |                    |             |                      |                            |                     |
| 1            |                    |             |                      |                            |                     |
| 2            |                    |             |                      |                            |                     |
| 3            |                    |             |                      |                            |                     |
| 4            |                    |             |                      |                            |                     |
| 5            |                    |             |                      |                            |                     |
| 6            | 70                 | 95.85       | 23                   | 56                         | 92.93               |
| 7            | 66                 | 95.54       | 7                    | 44                         | 94.14               |
| 8            | 51                 | 94.81       | 4                    | 18                         | 94.33               |
| 9            |                    |             |                      |                            |                     |
| 10           |                    |             |                      |                            |                     |
| 11           |                    |             |                      |                            |                     |
| 12           |                    |             |                      |                            |                     |
| <b>TOTAL</b> | 187                | 95.45       | 34                   | 128                        | 93.57               |

**Student Attrition Rate:** 8%

**February 9, 2012**

**Is your school planning to increase or decrease enrollment opportunities for the upcoming school year?** Increase.  
**If yes, briefly describe planned enrollment changes, including numbers and grades affected:** We anticipate growing the school over two more years until we reach 300. Surprisingly our largest growth this year was in the 7<sup>th</sup> grade because as students are transitioning from 6<sup>th</sup> to 7<sup>th</sup> in the local district, parents are looking for choices. We had to turn students away in the 7<sup>th</sup> and 8<sup>th</sup> grades this year because of available classroom seating.

#### **STUDENT DEMOGRAPHICS**

| <b>School Year</b> | <b>Hispanic<br/>(# and %)</b> | <b>Asian<br/>(# and %)</b> | <b>White<br/>(# and %)</b> | <b>Black<br/>(# and %)</b> | <b>American<br/>Indian<br/>(# and %)</b> | <b>LEP<br/>(# and %)</b> | <b>FRL<br/>(# and %)</b> | <b>Special<br/>Education<br/>(# and %)</b> |
|--------------------|-------------------------------|----------------------------|----------------------------|----------------------------|------------------------------------------|--------------------------|--------------------------|--------------------------------------------|
| <b>Current</b>     | 15                            | 3                          | 164                        | 2                          | 6                                        | 0                        | 108/59%                  | 50/27%                                     |
| <b>Previous</b>    | 8                             | 1                          | 78                         | 1                          | 4                                        | 0                        |                          | 33/30%                                     |

#### **FACULTY AND STAFF**

**Administrator Name(s):** Dr. Fred Ball and Gary Larsen

**Administrator's Hire Date:** 7/01/2009

**Administrator Email(s):** fball@bccclc.com; gary.larsen@idahoscitech.com

**Current Classified Staff (# FTE):** 6.6

**Classified Attrition Rate:** 4%

**Current Faculty (# FTE):** 12.2

**Faculty Attrition Rate:** 20%

#### **EDUCATIONAL PROGRAM**

**Did your school make AYP during the last school year?** no

**If no, please specify indicator and status:** math year 1

**If no, please describe plan for addressing need:** We have made the following changes in our math program:

1. We have revised our placement for services for our math students.
2. We have vertically aligned our program with the elementary schools in our area that provide students
3. We have increased our math program to include 2 full time teachers
4. We have hired an additional part time aide to help our students, especially our low performing ones.

**Was your school selected to participate in NAEP this year?** no

#### **REPORTING**

**Date of last programmatic operations audit?** November 2011

**Date submitted to authorizer?** Presenting it with this report. We will provide a written response as we review the results of this audit. We are very please with the findings of Mrs. Demerest's team.

**Who performed your most recent programmatic audit?** Dianne Demerest with Charter School Network

**Date of most recent fiscal audit?** August 4, 2011

**Date submitted to authorizer?** October 10, 2011

#### **COMMENTS**

**Please describe any significant changes experienced by your school in the past year:**

We have made significant improvements to our educational program this year. First, we hired a second math teacher with the responsibility to teach students in the lower sections of math. This is a full time position. The two math teachers compliment each other very well in the teaching of math. Second, we have vertically aligned our curriculum with the gradeschools that we draw students from. This allows us to close some of the gaps in learning such as science. Third, we have also hired two aides to assist our special education teacher and students. These two aides are here on

alternating days and they are with the same students. ~~February 9, 2012~~ This provides stability and continuity for many of our challenged students. Fourth, we have also hired another science teacher and a part-time counselor and Spanish teacher. As the counselor, she takes some of the load off our school psychologist and special ed director.

Another significant change is moving into our new building. It has helped us nearly double our enrollment which in turn allowed us to hire additional teachers and aides. It has also allowed us to expand our technology lab and include the full curriculum we have been promising to our parents and students. Our science classrooms are better equipped to do all the hands-on learning experiences that our curriculum provides. We now have a very successful P.E. program because we have the facilities to support this program. Finally, we have partnered with a provider in town to offer a reasonable and affordable lunch. Along with this, we have facilities to allow students to eat in the Commons and patio areas rather than in the classrooms which we had to do in the past.

We also have an excellent computer lab consisting of desk-top computers and supportive software. We have hired a new computer applications teacher to help students learn more valuable ways to utilize computers in their learning experiences. This teacher also teaches some English classes which was necessary because of our increased enrollment.

**Please describe the greatest successes experienced by your school in the past year:**

Some of our accomplishments are:

- We sent a team to First Lego League for the state competition.

- We had a team participate in Future City competition in Boise.

- Our eighth grade students attended Idaho State University's Engineering day.

We have an excellent music program with a large majority of our students participating in some form of music training throughout the day. Our school choir had more than forty percent of our students. We had after-school choirs, which were open to any child in our community, that increased our visibility and public awareness. We had two classes of guitar because so many students wanted to learn how to play.

The opening of our STEM Lab cannot be overstated. Students can now learn more exciting topics through hands-on learning stations. It was one of our most important selling points in the first two years of our school and now we have it.

Our end of year activity with the students has been extremely successful in each of the past years. With the support both in financial and physical help, we were able to get outside the school facilities and enjoy a wide variety of activities. The luncheon provided by the PAC was the final activity of the year.

We have slowly made our way technologically to the "Cloud", which allows students to store assignments and also access them from home as well as school. This will be significant especially as we are one of the pioneers for this technology in an educational setting.

Our ISAT scores showed significant improvement in all areas. Unfortunately we fell a couple of percentage points short of the state standards in math, but our total growth was substantial. Data is included as an appendage.

We sent six of our ten teachers to IRI training last year and have utilized that information to help identify students that are struggling.

We have greatly improved our relationship with the surrounding community by offering our facilities to many groups to gather here for after school activities and community functions. By opening up our building for the public, we feel many opportunities for growth have been started.

Our increased enrollment, from 110 to 193, has really boosted our image in the community and allowed us to expand our program in positive ways. Word of mouth provided most of the new students because we didn't advertise in any expanded way.

**February 9, 2012**

**Please describe any challenges you anticipate during the upcoming year:**

Our biggest challenge to date has been our communications programs. Our phones, email accounts, fax, and website have been unsuccessful for many weeks. We anticipated that with the new building all our programs would be up and running. The reality is that they all need to be integrated successfully and it has taken many weeks and many tough decisions to reach the stability that now seems attainable.

**Please add any additional information of which you would like to make your authorizer aware :**

We have made some difficult decisions regarding our technological support. It has taken more time than we wanted to but in the end our venturing into the "Cloud" will provide greater access for our students and ultimately, less maintenance on our part.

**REQUIRED ATTACHMENTS**

- ☒ Most recent ISAT, IRI, DWA, and DMA results (as applicable)
- ☒ Chart comparing ISAT, IRI, DWA, and DMA scores over the past four years of operation (as applicable)
- ☒ Goals attainment report comparing the measurable student educational standards in your charter to actual results.
- ☒ Written response to recommendations from most recent programmatic operations audit.
- ☒ Most recent parent/stakeholder satisfaction survey results
- ☒ Budget actuals for most recent month-end
- ☒ Budget estimates for remainder of current year, and fiscal outlook for next year



February 9, 2012  
**IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)**  
**NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS**  
**SPRING 2011**

**GRADE 6**

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DISTRICT: IDAHO SCIENCE & TECHNOLOGY CHARTER SCHOOL DISTRICT 468

| Proficiency Level Ranges                                  |             |                |         | Reading             |               |                    |             |                  |                | Mathematics         |               |                    |             |                  |                | Language Usage      |               |                    |             |                  |                |
|-----------------------------------------------------------|-------------|----------------|---------|---------------------|---------------|--------------------|-------------|------------------|----------------|---------------------|---------------|--------------------|-------------|------------------|----------------|---------------------|---------------|--------------------|-------------|------------------|----------------|
| A = Advanced, P = Proficient, B = Basic, BB = Below Basic |             |                |         | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| Reading                                                   | Mathematics | Language Usage |         |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |
| A                                                         | >222        | >230           | >226    |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |
| P                                                         | 208-222     | 218-230        | 214-226 |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |
| B                                                         | 201-207     | 209-217        | 206-213 |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |
| BB                                                        | <201        | <209           | <206    |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |
| All Students                                              |             |                |         | 217                 | 55            | 7.3                | 9.1         | 50.9             | 32.7           | 222                 | 55            | 3.6                | 29.1        | 49.1             | 18.2           | 217                 | 55            | 12.7               | 20.0        | 52.7             | 14.5           |
| Male                                                      |             |                |         | 216                 | 27            | 7.4                | 11.1        | 44.4             | 37.0           | 224                 | 27            | 0                  | 25.9        | 51.9             | 22.2           | 216                 | 27            | 14.8               | 25.9        | 44.4             | 14.8           |
| Female                                                    |             |                |         | 219                 | 28            | 7.1                | 7.1         | 57.1             | 28.6           | 221                 | 28            | 7.1                | 32.1        | 46.4             | 14.3           | 217                 | 28            | 10.7               | 14.3        | 60.7             | 14.3           |
| American Indian / Alaskan Native                          |             |                |         | *                   | 4             | *                  | *           | *                | *              | *                   | 4             | *                  | *           | *                | *              | *                   | 4             | *                  | *           | *                | *              |
| Asian                                                     |             |                |         | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| Black / African American                                  |             |                |         | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| Native Hawaiian / Other Pacific Islander                  |             |                |         | *                   | 1             | *                  | *           | *                | *              | *                   | 1             | *                  | *           | *                | *              | *                   | 1             | *                  | *           | *                | *              |
| White                                                     |             |                |         | 218                 | 44            | 9.1                | 6.8         | 50.0             | 34.1           | 223                 | 44            | 2.3                | 27.3        | 52.3             | 18.2           | 217                 | 44            | 13.6               | 18.2        | 54.5             | 13.6           |
| Hispanic or Latino Ethnicity                              |             |                |         | *                   | 6             | *                  | *           | *                | *              | *                   | 6             | *                  | *           | *                | *              | *                   | 6             | *                  | *           | *                | *              |
| Two or More Races                                         |             |                |         | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| Economically Disadvantaged                                |             |                |         | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| LEP                                                       |             |                |         | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| Migrant                                                   |             |                |         | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| Special Education                                         |             |                |         | *                   | 5             | *                  | *           | *                | *              | *                   | 5             | *                  | *           | *                | *              | *                   | 5             | *                  | *           | *                | *              |
| Title I A                                                 |             |                |         | 214                 | 11            | 0                  | 9.1         | 81.8             | 9.1            | 218                 | 11            | 9.1                | 36.4        | 45.5             | 9.1            | 214                 | 11            | 0                  | 45.5        | 54.5             | 0              |

\* Less than or equal to 9 tested students

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February 9, 2012  
**IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)**  
**NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS**  
**SPRING 2011**

**GRADE 7**

DISTRICT: **IDAHO SCIENCE & TECHNOLOGY CHARTER SCHOOL DISTRICT 468**

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| Proficiency Level Ranges                                  |         |             |                | Reading             |               |                    |             |                  |                | Mathematics         |               |                    |             |                  |                | Language Usage      |               |                    |             |                  |                |
|-----------------------------------------------------------|---------|-------------|----------------|---------------------|---------------|--------------------|-------------|------------------|----------------|---------------------|---------------|--------------------|-------------|------------------|----------------|---------------------|---------------|--------------------|-------------|------------------|----------------|
| A = Advanced, P = Proficient, B = Basic, BB = Below Basic |         |             |                | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
|                                                           | Reading | Mathematics | Language Usage |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |
| A                                                         | >226    | >236        | >231           |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |
| P                                                         | 212-226 | 223-236     | 218-231        |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |
| B                                                         | 204-211 | 215-222     | 209-217        |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |
| BB                                                        | <204    | <215        | <209           |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |
| All Students                                              |         |             |                | 222                 | 43            | 14.0               | 9.3         | 44.2             | 32.6           | 227                 | 43            | 14.0               | 27.9        | 27.9             | 30.2           | 220                 | 43            | 18.6               | 20.9        | 46.5             | 14.0           |
| Male                                                      |         |             |                | 219                 | 26            | 15.4               | 11.5        | 46.2             | 26.9           | 227                 | 26            | 15.4               | 23.1        | 30.8             | 30.8           | 218                 | 26            | 19.2               | 23.1        | 50.0             | 7.7            |
| Female                                                    |         |             |                | 226                 | 17            | 11.8               | 5.9         | 41.2             | 41.2           | 227                 | 17            | 11.8               | 35.3        | 23.5             | 29.4           | 224                 | 17            | 17.6               | 17.6        | 41.2             | 23.5           |
| American Indian / Alaskan Native                          |         |             |                | *                   | 1             | *                  | *           | *                | *              | *                   | 1             | *                  | *           | *                | *              | *                   | 1             | *                  | *           | *                | *              |
| Asian                                                     |         |             |                | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| Black / African American                                  |         |             |                | *                   | 1             | *                  | *           | *                | *              | *                   | 1             | *                  | *           | *                | *              | *                   | 1             | *                  | *           | *                | *              |
| Native Hawaiian / Other Pacific Islander                  |         |             |                | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| White                                                     |         |             |                | 223                 | 40            | 12.5               | 7.5         | 45.0             | 35.0           | 228                 | 40            | 10.0               | 30.0        | 27.5             | 32.5           | 221                 | 40            | 17.5               | 20.0        | 47.5             | 15.0           |
| Hispanic or Latino Ethnicity                              |         |             |                | *                   | 1             | *                  | *           | *                | *              | *                   | 1             | *                  | *           | *                | *              | *                   | 1             | *                  | *           | *                | *              |
| Two or More Races                                         |         |             |                | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| Economically Disadvantaged                                |         |             |                | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| LEP                                                       |         |             |                | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| Migrant                                                   |         |             |                | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| Special Education                                         |         |             |                | 207                 | 12            | 41.7               | 33.3        | 16.7             | 8.3            | 216                 | 12            | 50.0               | 33.3        | 8.3              | 8.3            | 210                 | 12            | 58.3               | 25.0        | 8.3              | 8.3            |
| Title I A                                                 |         |             |                | *                   | 6             | *                  | *           | *                | *              | *                   | 6             | *                  | *           | *                | *              | *                   | 6             | *                  | *           | *                | *              |



February 9, 2012  
**IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)**  
**NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS**  
**SPRING 2011**

**GRADE 7**

DISTRICT: IDAHO SCIENCE & TECHNOLOGY CHARTER SCHOOL DISTRICT 468

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| Proficiency Level Ranges                                  |         | Science             |               |                    |             |                  |                |
|-----------------------------------------------------------|---------|---------------------|---------------|--------------------|-------------|------------------|----------------|
|                                                           |         | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| A = Advanced, P = Proficient, B = Basic, BB = Below Basic |         |                     |               |                    |             |                  |                |
|                                                           | Science |                     |               |                    |             |                  |                |
| A                                                         | >218    |                     |               |                    |             |                  |                |
| P                                                         | 213-218 |                     |               |                    |             |                  |                |
| B                                                         | 206-212 |                     |               |                    |             |                  |                |
| BB                                                        | <206    |                     |               |                    |             |                  |                |
| All Students                                              |         | 213                 | 43            | 20.9               | 27.9        | 20.9             | 30.2           |
| Male                                                      |         | 213                 | 26            | 15.4               | 34.6        | 19.2             | 30.8           |
| Female                                                    |         | 213                 | 17            | 29.4               | 17.6        | 23.5             | 29.4           |
| American Indian / Alaskan Native                          |         | *                   | 1             | *                  | *           | *                | *              |
| Asian                                                     |         | *                   | 0             | *                  | *           | *                | *              |
| Black / African American                                  |         | *                   | 1             | *                  | *           | *                | *              |
| Native Hawaiian / Other Pacific Islander                  |         | *                   | 0             | *                  | *           | *                | *              |
| White                                                     |         | 214                 | 40            | 17.5               | 27.5        | 22.5             | 32.5           |
| Hispanic or Latino Ethnicity                              |         | *                   | 1             | *                  | *           | *                | *              |
| Two or More Races                                         |         | *                   | 0             | *                  | *           | *                | *              |
| Economically Disadvantaged                                |         | *                   | 0             | *                  | *           | *                | *              |
| LEP                                                       |         | *                   | 0             | *                  | *           | *                | *              |
| Migrant                                                   |         | *                   | 0             | *                  | *           | *                | *              |
| Special Education                                         |         | 204                 | 12            | 58.3               | 25.0        | 8.3              | 8.3            |
| Title I A                                                 |         | *                   | 6             | *                  | *           | *                | *              |



February 9, 2012  
**IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)**  
**NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS**  
**SPRING 2011**

**GRADE 8**

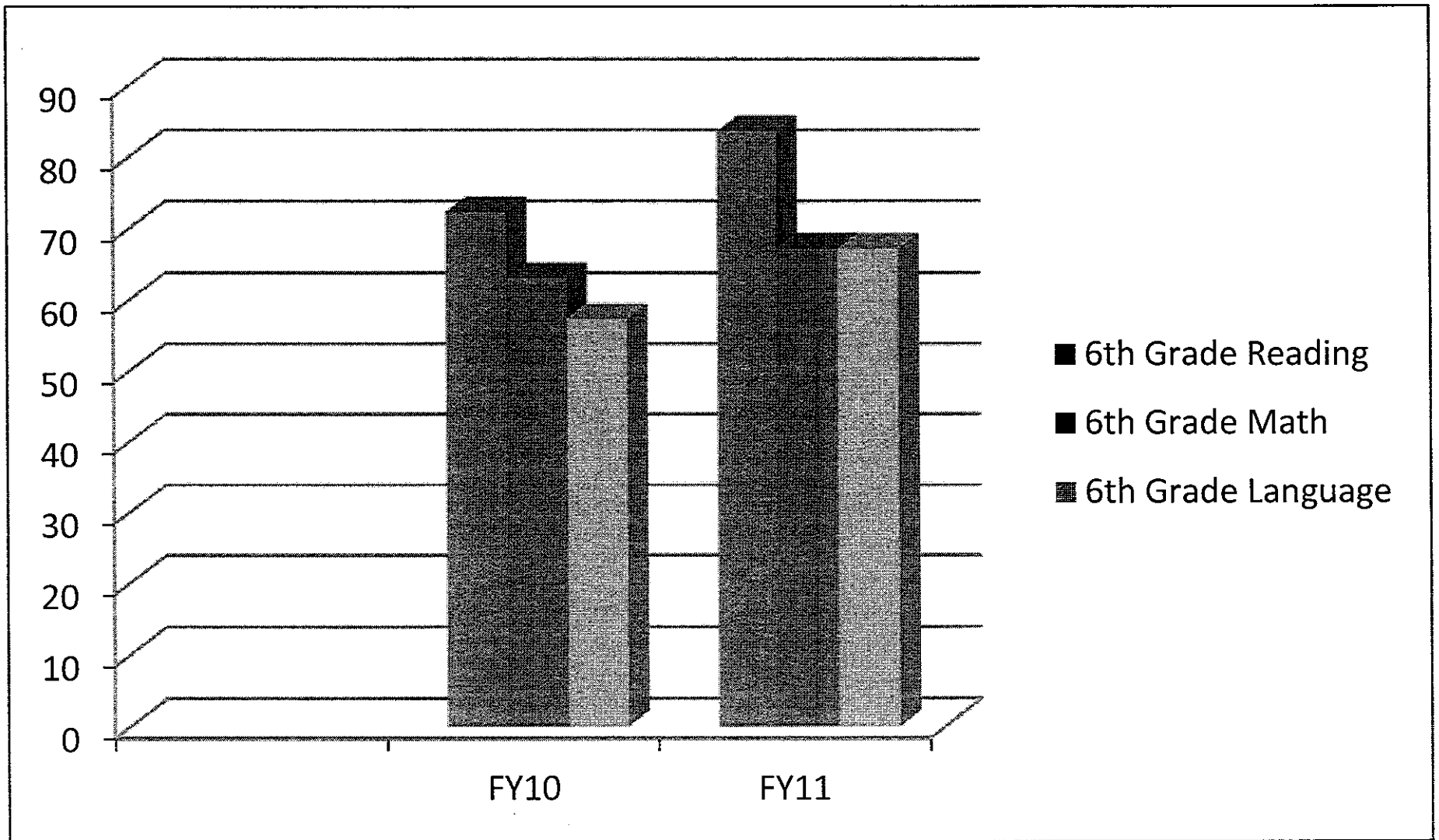
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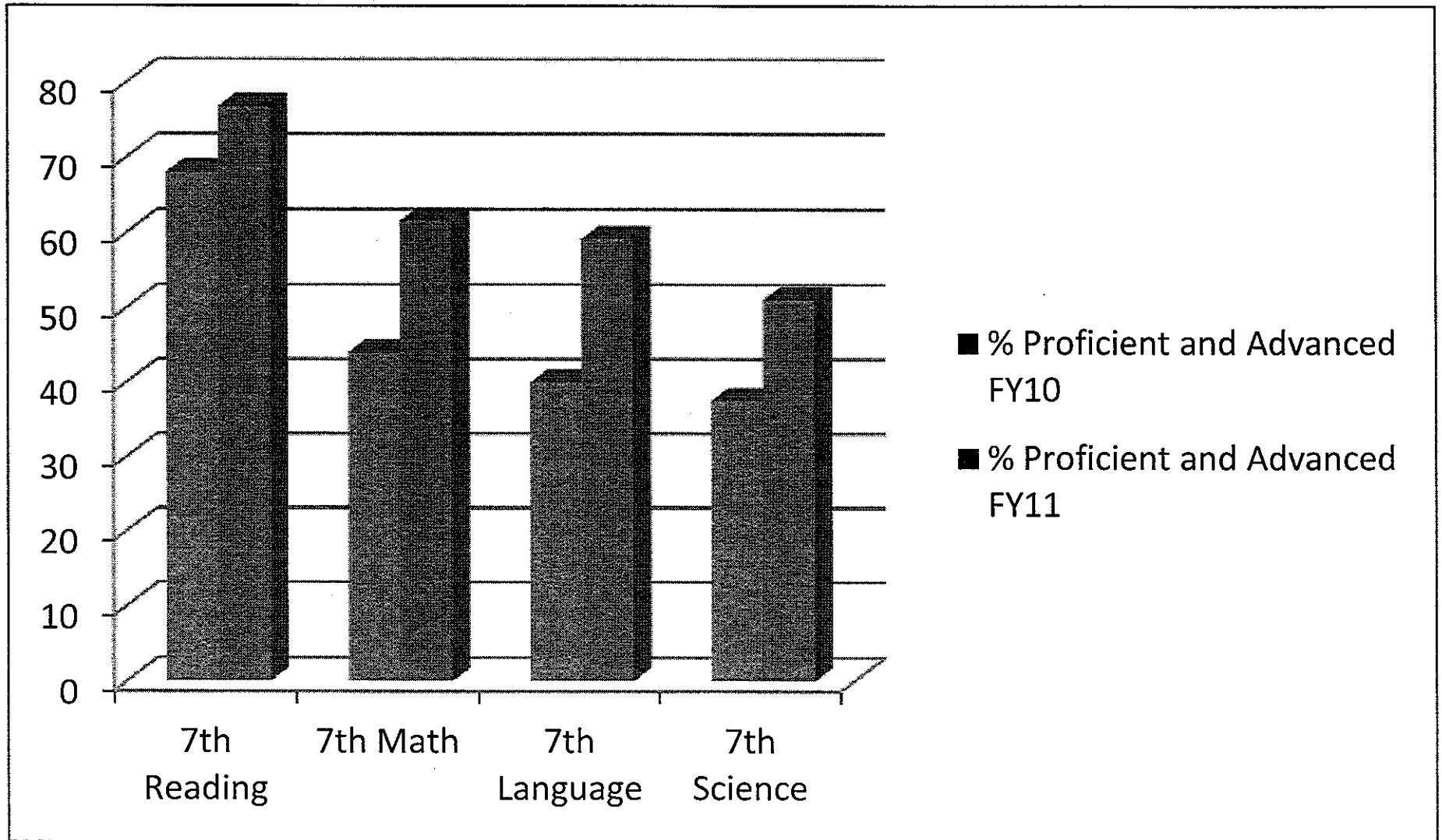
DISTRICT: **IDAHO SCIENCE & TECHNOLOGY CHARTER SCHOOL DISTRICT 468**

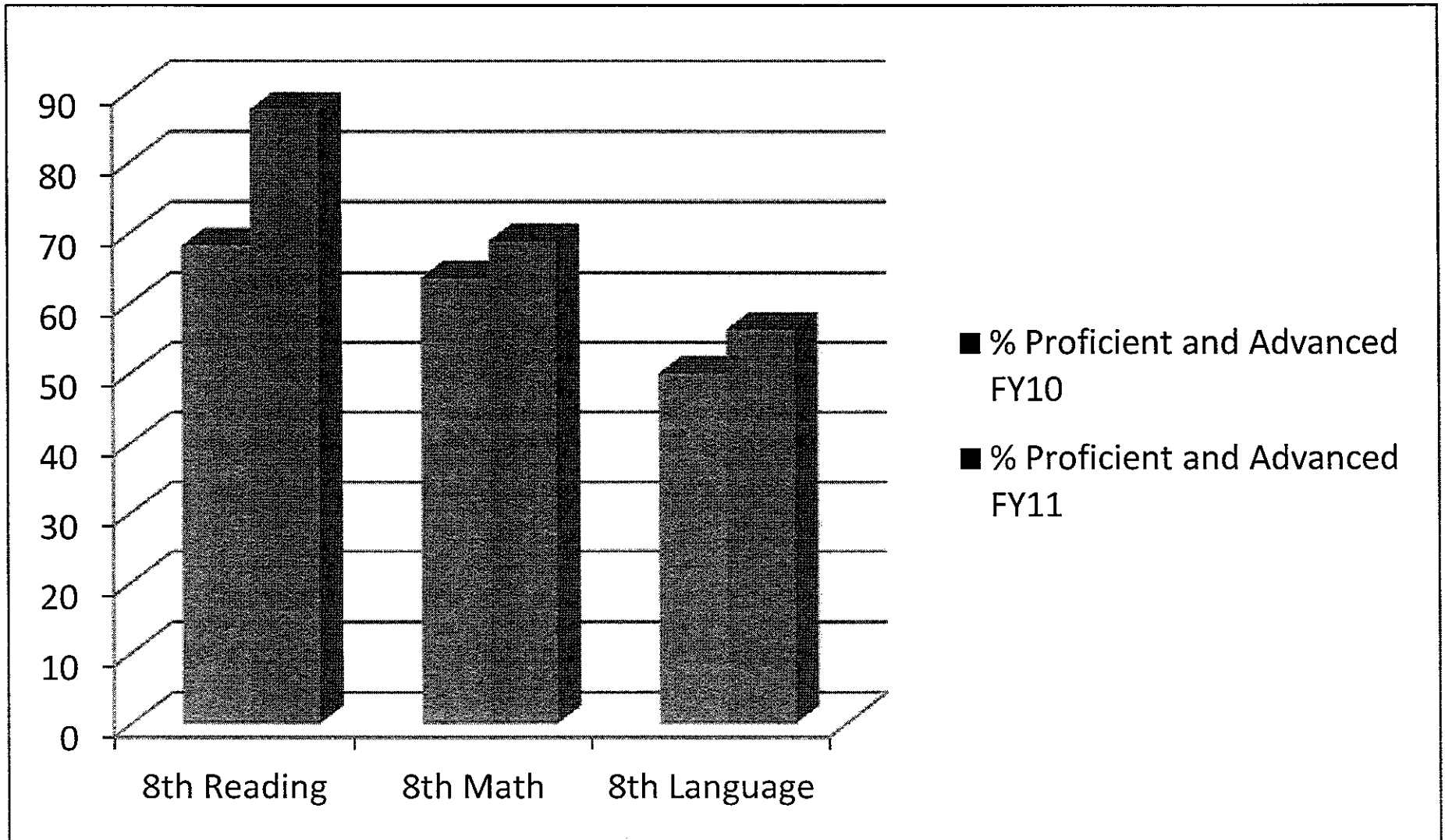
| Proficiency Level Ranges                                  |         |             |                | Reading             |               |                    |             |                  |                | Mathematics         |               |                    |             |                  |                | Language Usage      |               |                    |             |                  |                |
|-----------------------------------------------------------|---------|-------------|----------------|---------------------|---------------|--------------------|-------------|------------------|----------------|---------------------|---------------|--------------------|-------------|------------------|----------------|---------------------|---------------|--------------------|-------------|------------------|----------------|
|                                                           |         |             |                | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) | Average Scale Score | Number Tested | % Below Basic (BB) | % Basic (B) | % Proficient (P) | % Advanced (A) |
| A = Advanced, P = Proficient, B = Basic, BB = Below Basic |         |             |                |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |
|                                                           | Reading | Mathematics | Language Usage |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |
| A                                                         | >228    | >242        | >235           |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |
| P                                                         | 214-228 | 229-242     | 221-235        |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |
| B                                                         | 207-213 | 220-228     | 213-220        |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |
| BB                                                        | <207    | <220        | <213           |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |                     |               |                    |             |                  |                |
| All Students                                              |         |             |                | 229                 | 16            | 0                  | 12.5        | 37.5             | 50.0           | 234                 | 16            | 0                  | 31.3        | 50.0             | 18.8           | 225                 | 16            | 12.5               | 31.3        | 43.8             | 12.5           |
| Male                                                      |         |             |                | *                   | 5             | *                  | *           | *                | *              | *                   | 5             | *                  | *           | *                | *              | *                   | 5             | *                  | *           | *                | *              |
| Female                                                    |         |             |                | 231                 | 11            | 0                  | 9.1         | 36.4             | 54.5           | 235                 | 11            | 0                  | 27.3        | 54.5             | 18.2           | 226                 | 11            | 18.2               | 27.3        | 36.4             | 18.2           |
| American Indian / Alaskan Native                          |         |             |                | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| Asian                                                     |         |             |                | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| Black / African American                                  |         |             |                | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| Native Hawaiian / Other Pacific Islander                  |         |             |                | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| White                                                     |         |             |                | 229                 | 16            | 0                  | 12.5        | 37.5             | 50.0           | 234                 | 16            | 0                  | 31.3        | 50.0             | 18.8           | 225                 | 16            | 12.5               | 31.3        | 43.8             | 12.5           |
| Hispanic or Latino Ethnicity                              |         |             |                | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| Two or More Races                                         |         |             |                | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| Economically Disadvantaged                                |         |             |                | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| LEP                                                       |         |             |                | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| Migrant                                                   |         |             |                | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              | *                   | 0             | *                  | *           | *                | *              |
| Special Education                                         |         |             |                | *                   | 3             | *                  | *           | *                | *              | *                   | 3             | *                  | *           | *                | *              | *                   | 3             | *                  | *           | *                | *              |
| Title I A                                                 |         |             |                | *                   | 3             | *                  | *           | *                | *              | *                   | 3             | *                  | *           | *                | *              | *                   | 3             | *                  | *           | *                | *              |

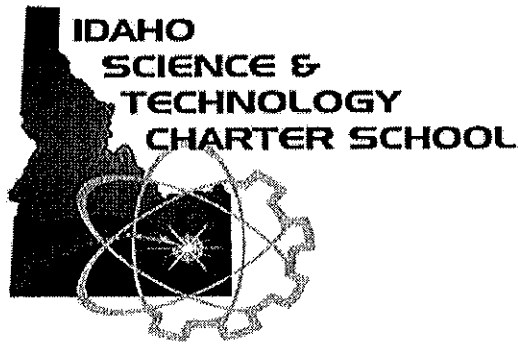
\* Less than or equal to 9 tested students

468 05/23/2011









17 North 550 West  
Blackfoot, ID 83221  
Phone: 208-785-7827  
Fax: 208-785-9913  
[www.idahoscience.com](http://www.idahoscience.com)

**Measurable Student Educational Standards: January 11, 2012**

ISTCS will seek to accomplish the following goals:

1. In the core subject areas of Math, Language Arts, and Science 80% of students will earn a grade of satisfactory or above as calculated by classroom assessments and recorded on quarterly and semester report cards.

**Final Scores: (Must be "C" or higher to be satisfactory)**

**Math: 80%**

**Science: 95%**

**Language Arts: 91%**

2. 85% of students will demonstrate technological competency by scoring at least 80% on the end of year technology competency examination or receiving a score of at least 80 on their technology portfolio.

**96%**

3. 90% of sixth graders will achieve satisfactory or above on their career exploration project.

**100%**

4. 90% of seventh graders will achieve a score of satisfactory or above on their career research project.

**100%**

5. 90% of eighth graders will achieve a score of satisfactory or above on their career internship project.

**93%**

6. Students continuously enrolled at ISTCS from the beginning of each academic year will demonstrate academic improvement through the following:

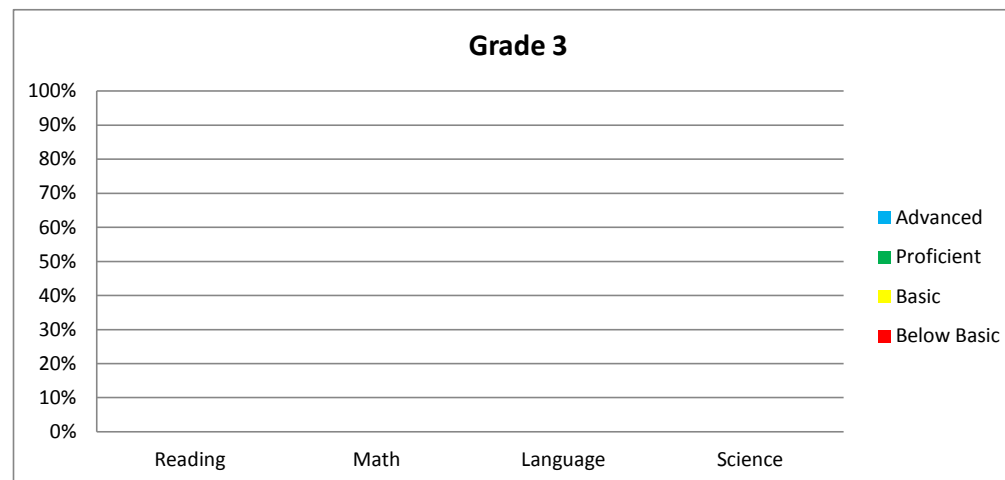
80% of students in grade 7 will earn an Idaho Direct Writing Assessment (DWA) Score of proficient or better.

- 80% of students in grades 6 and 8 will earn an Idaho Direct Math Assessment (DMA) Score of proficient or better.
- 80% of all students will earn a score of proficient or advanced in each subject area of the Idaho Standards Achievement Test (ISAT).

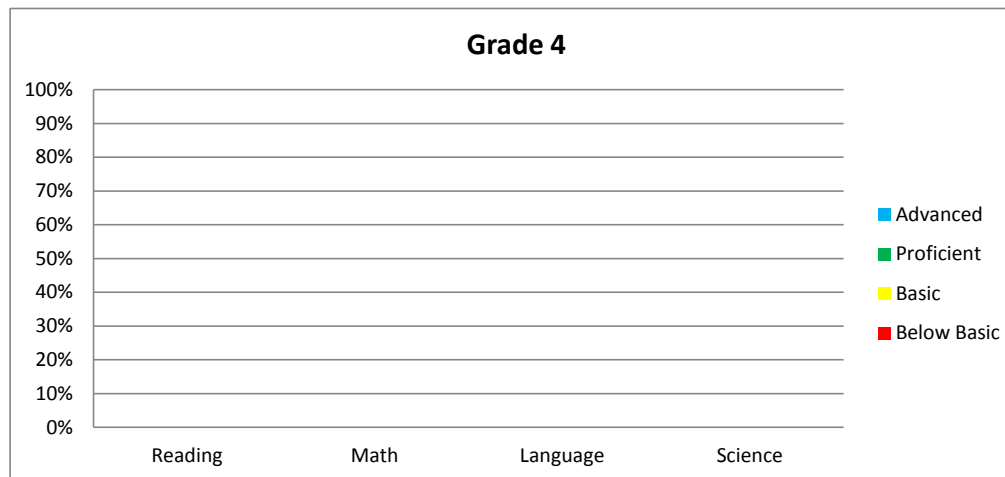
( See ISAT attachment to this dashboard report.)

| Charter School Parent Survey 2011-2012                                                              |                     |                    |                   |            |   |
|-----------------------------------------------------------------------------------------------------|---------------------|--------------------|-------------------|------------|---|
| A                                                                                                   | B                   | C                  | D                 | E          | F |
| <b>1. How did you learn about the charter school?</b>                                               |                     |                    |                   |            |   |
| Friends                                                                                             | Newspaper           | Tv/radio           | Community         | Other      |   |
| 52%                                                                                                 | 6%                  | 1%                 | 21%               | 20%        |   |
| <b>2. How many children do you currently have enrolled in the charter school?</b>                   |                     |                    |                   |            |   |
| One                                                                                                 | Two                 | Three or more      |                   |            |   |
| 75%                                                                                                 | 18%                 | 7%                 |                   |            |   |
| <b>3. What type of school did your child attend last year?</b>                                      |                     |                    |                   |            |   |
| Public                                                                                              | Parochial           | Private            | Home Study        | Charter    |   |
| 47%                                                                                                 |                     |                    | 7%                | 47%        |   |
| <b>4. What is the primary reason you decided to enroll your child in the charter school?</b>        |                     |                    |                   |            |   |
| Location                                                                                            | Discipline          | Class Size         | Teacher/Staff     | Curriculum |   |
| 4%                                                                                                  | 13%                 | 22%                | 22%               | 43%        |   |
| <b>5. What is the primary reason your child left his/her previous school?</b>                       |                     |                    |                   |            |   |
| Location                                                                                            | Discipline          | Class Size         | Teacher/Staff     | Curriculum |   |
| 1%                                                                                                  | 18%                 | 27%                | 39%               | 15%        |   |
| <b>6. How satisfied were you with your child's previous school?</b>                                 |                     |                    |                   |            |   |
| Very Satisfiend                                                                                     | Somewhat Satisfied  | Somewhat Dissatis. | Very Dissatisfied |            |   |
| 17%                                                                                                 | 38%                 | 24%                | 14%               | 13%        |   |
| <b>7. How was your child academically performing at his/her previous school?</b>                    |                     |                    |                   |            |   |
| Below Grade Level                                                                                   | At Grade Level      | Above Grade Level  |                   |            |   |
| 27%                                                                                                 | 48%                 | 24%                |                   |            |   |
| <b>8. How is your child academically performing at the charter school?</b>                          |                     |                    |                   |            |   |
| Below Grade Level                                                                                   | At Grade Level      | Above Grade Level  |                   |            |   |
| 17%                                                                                                 | 59%                 | 25%                |                   |            |   |
| <b>10. How satisfied are you with your child's current charter school?</b>                          |                     |                    |                   |            |   |
| Very                                                                                                | Somewhat satisfied  | Somewhat Dissatis. | Very Dissatisfied |            |   |
| 62%                                                                                                 | 30%                 | 8%                 |                   |            |   |
| <b>11. How likely are you to send your child to this charter school next year?</b>                  |                     |                    |                   |            |   |
| Very Likely                                                                                         | Somewhat Likely     | Somewhat unlikely  | Very unlikely     |            |   |
| 46%                                                                                                 | 37%                 | 9%                 | 7%                |            |   |
| <b>12. If you could grade the performance of this charter school, what grade would you give it?</b> |                     |                    |                   |            |   |
| Excellent                                                                                           | Good                | Fair               | Failing           |            |   |
| 52%                                                                                                 | 34%                 | 15%                |                   |            |   |
| <b>13. What is your education background?</b>                                                       |                     |                    |                   |            |   |
| Less High School                                                                                    | High School         | GED/Vo Tech        | Four year College | Grad. Deg. |   |
| 9%                                                                                                  | 18%                 | 24%                | 42%               | 7%         |   |
| <b>15. What is your current marital status?</b>                                                     |                     |                    |                   |            |   |
| Never Married                                                                                       | Separated           | Divorced           | Married           |            |   |
| 8%                                                                                                  |                     | 24%                | 75%               |            |   |
| <b>16. What is the ethnicity of your child/children attending the charter school?</b>               |                     |                    |                   |            |   |
| American Indian                                                                                     | Asian/ Pac Islander | Hispanic           | African/America   | Caucasian  |   |
| 7%                                                                                                  | 2%                  | 10%                | 2%                | 84%        |   |

| Grade 3     | Reading | Math | Language | Science |
|-------------|---------|------|----------|---------|
| Below Basic | #N/A    | #N/A | #N/A     |         |
| Basic       | #N/A    | #N/A | #N/A     |         |
| Proficient  | #N/A    | #N/A | #N/A     |         |
| Advanced    | #N/A    | #N/A | #N/A     |         |

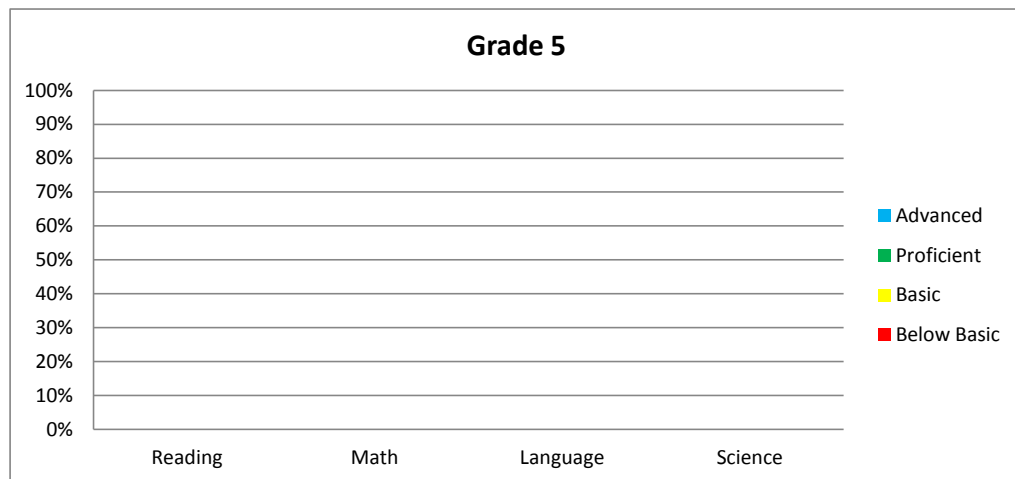


| Grade 4     | Reading | Math | Language | Science |
|-------------|---------|------|----------|---------|
| Below Basic | #N/A    | #N/A | #N/A     |         |
| Basic       | #N/A    | #N/A | #N/A     |         |
| Proficient  | #N/A    | #N/A | #N/A     |         |
| Advanced    | #N/A    | #N/A | #N/A     |         |

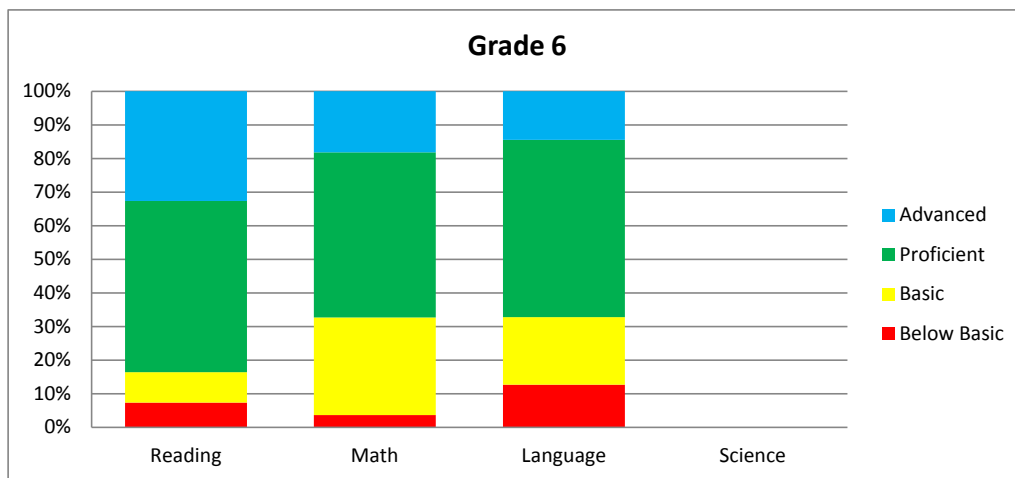


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| Grade 5     | Reading | Math | Language | Science |
|-------------|---------|------|----------|---------|
| Below Basic | #N/A    | #N/A | #N/A     | #N/A    |
| Basic       | #N/A    | #N/A | #N/A     | #N/A    |
| Proficient  | #N/A    | #N/A | #N/A     | #N/A    |
| Advanced    | #N/A    | #N/A | #N/A     | #N/A    |

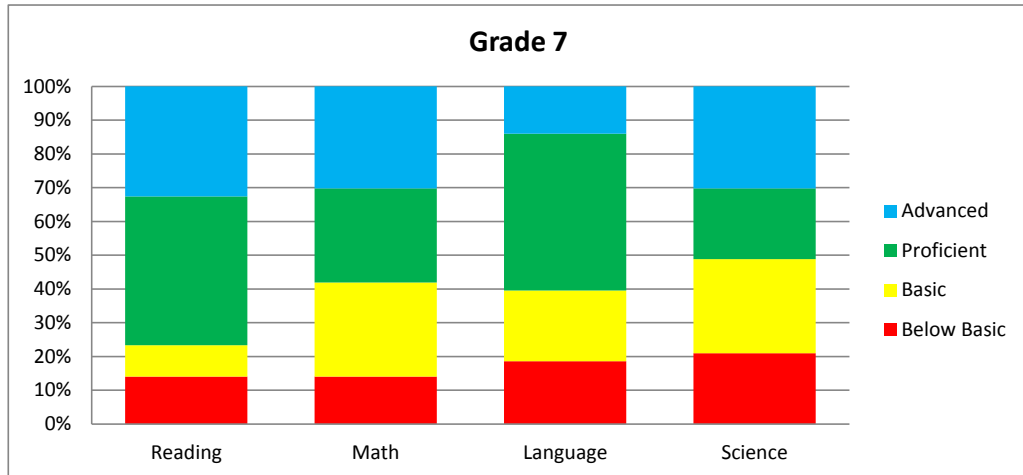


| Grade 6     | Reading | Math | Language | Science |
|-------------|---------|------|----------|---------|
| Below Basic | 7.3     | 3.6  | 12.7     |         |
| Basic       | 9.1     | 29.1 | 20       |         |
| Proficient  | 50.9    | 49.1 | 52.7     |         |
| Advanced    | 32.7    | 18.2 | 14.5     |         |

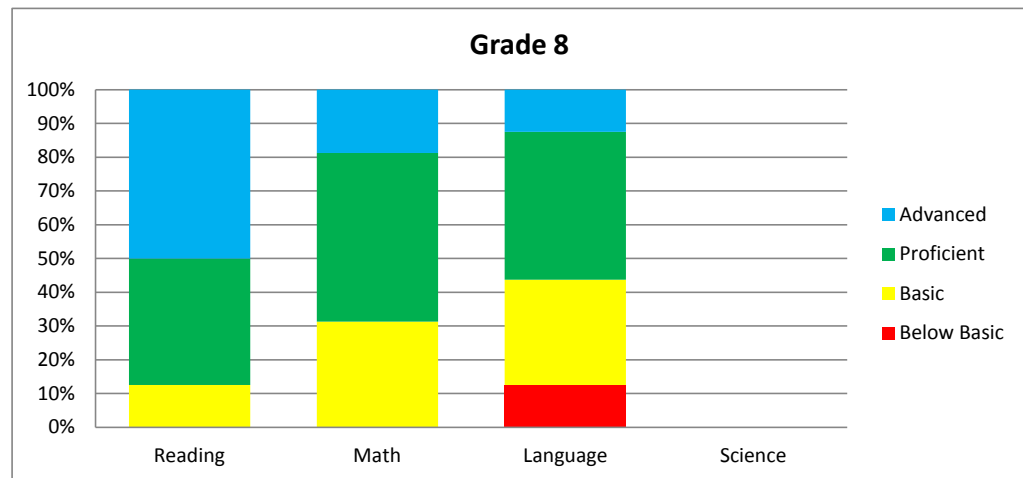


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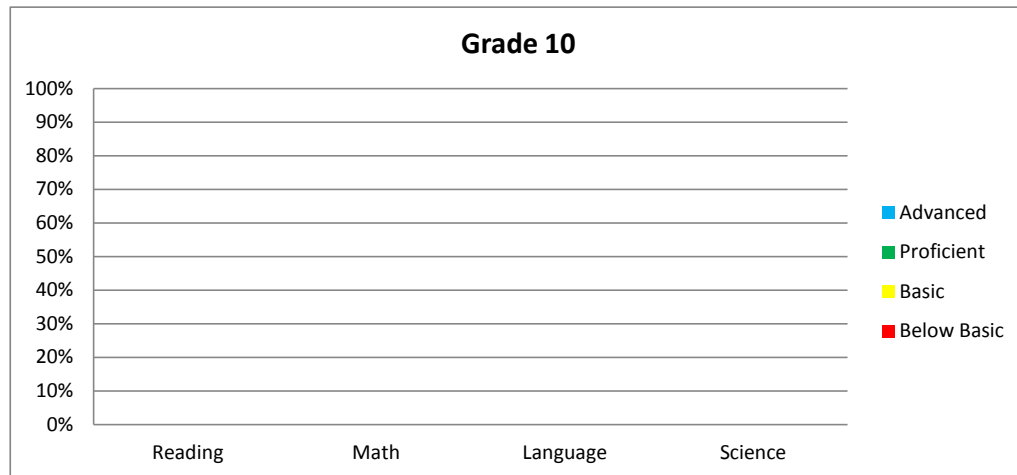
| Grade 7     | Reading | Math | Language | Science |
|-------------|---------|------|----------|---------|
| Below Basic | 14      | 14   | 18.6     | 20.9    |
| Basic       | 9.3     | 27.9 | 20.9     | 27.9    |
| Proficient  | 44.2    | 27.9 | 46.5     | 20.9    |
| Advanced    | 32.6    | 30.2 | 14       | 30.2    |



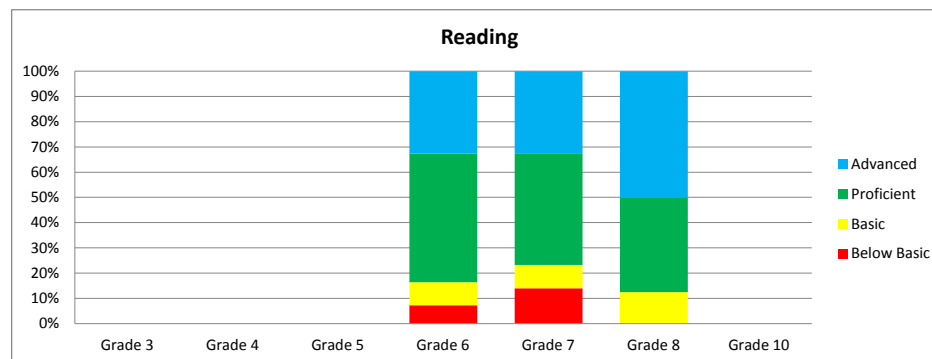
| Grade 8     | Reading | Math | Language | Science |
|-------------|---------|------|----------|---------|
| Below Basic | 0       | 0    | 12.5     |         |
| Basic       | 12.5    | 31.3 | 31.3     |         |
| Proficient  | 37.5    | 50   | 43.8     |         |
| Advanced    | 50      | 18.8 | 12.5     |         |



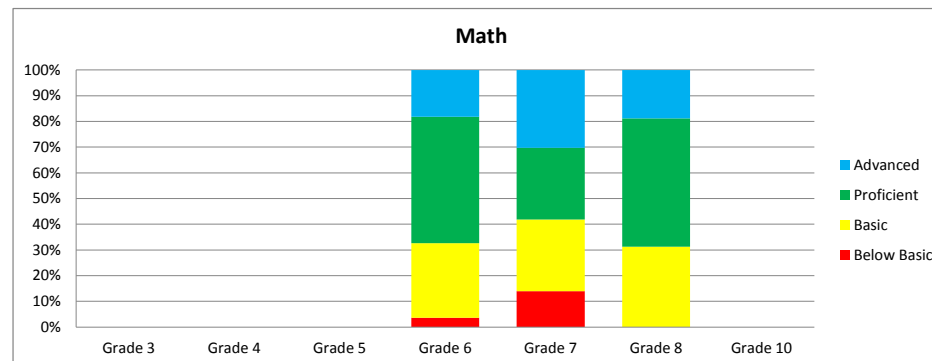
| Grade 10    | Reading | Math | Language | Science |
|-------------|---------|------|----------|---------|
| Below Basic | #N/A    | #N/A | #N/A     | #N/A    |
| Basic       | #N/A    | #N/A | #N/A     | #N/A    |
| Proficient  | #N/A    | #N/A | #N/A     | #N/A    |
| Advanced    | #N/A    | #N/A | #N/A     | #N/A    |



| Reading     | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 10 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| Below Basic | #N/A    | #N/A    | #N/A    | 7.3     | 14      | 0       | #N/A     |
| Basic       | #N/A    | #N/A    | #N/A    | 9.1     | 9.3     | 12.5    | #N/A     |
| Proficient  | #N/A    | #N/A    | #N/A    | 50.9    | 44.2    | 37.5    | #N/A     |
| Advanced    | #N/A    | #N/A    | #N/A    | 32.7    | 32.6    | 50      | #N/A     |

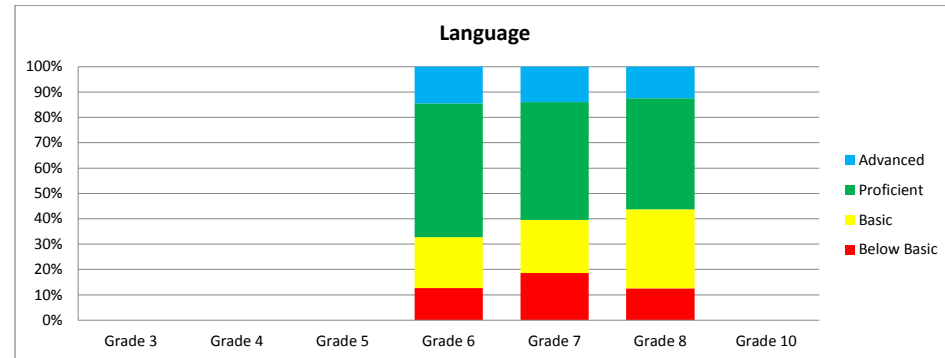


| Math        | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 10 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| Below Basic | #N/A    | #N/A    | #N/A    | 3.6     | 14      | 0       | #N/A     |
| Basic       | #N/A    | #N/A    | #N/A    | 29.1    | 27.9    | 31.3    | #N/A     |
| Proficient  | #N/A    | #N/A    | #N/A    | 49.1    | 27.9    | 50      | #N/A     |
| Advanced    | #N/A    | #N/A    | #N/A    | 18.2    | 30.2    | 18.8    | #N/A     |

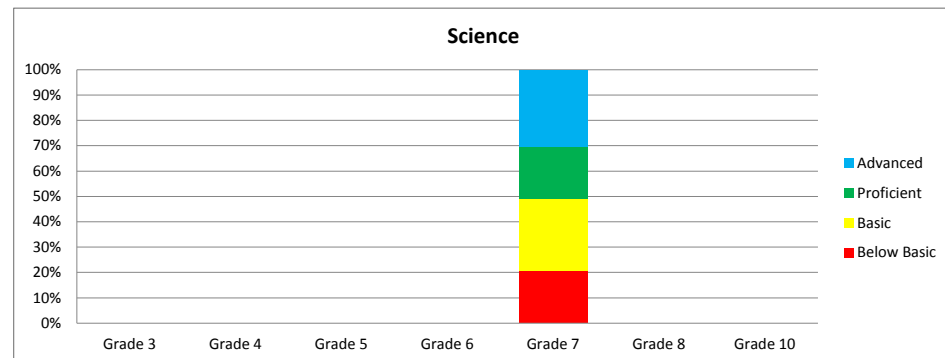


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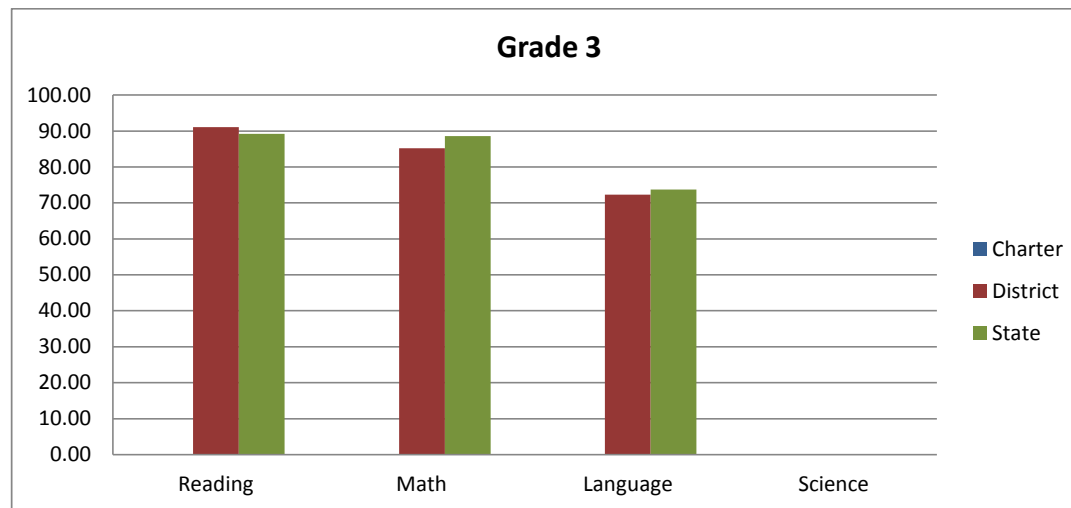
| Language    | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 10 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| Below Basic | #N/A    | #N/A    | #N/A    | 12.7    | 18.6    | 12.5    | #N/A     |
| Basic       | #N/A    | #N/A    | #N/A    | 20      | 20.9    | 31.3    | #N/A     |
| Proficient  | #N/A    | #N/A    | #N/A    | 52.7    | 46.5    | 43.8    | #N/A     |
| Advanced    | #N/A    | #N/A    | #N/A    | 14.5    | 14      | 12.5    | #N/A     |



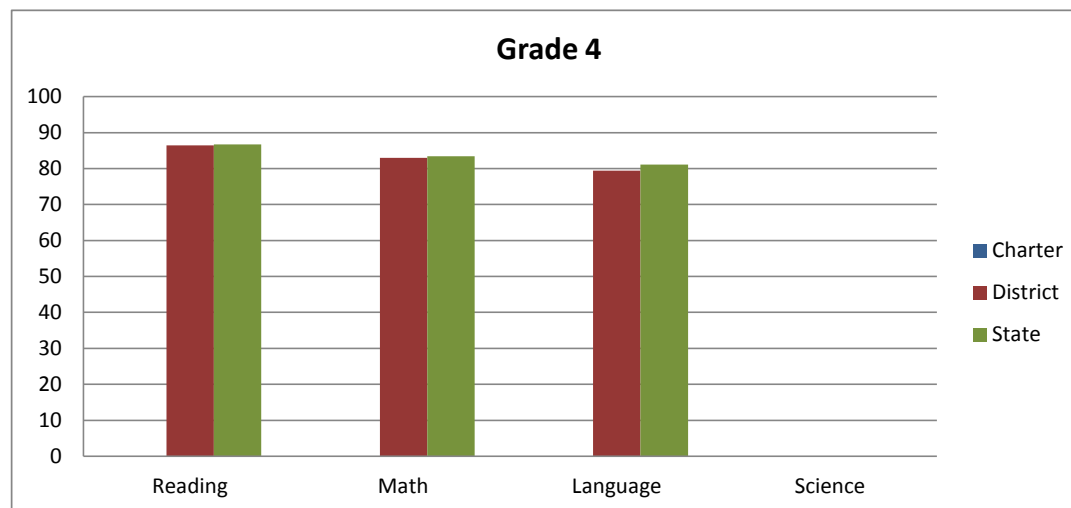
| Science     | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 10 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| Below Basic |         |         | #N/A    |         | 20.9    |         | #N/A     |
| Basic       |         |         | #N/A    |         | 27.9    |         | #N/A     |
| Proficient  |         |         | #N/A    |         | 20.9    |         | #N/A     |
| Advanced    |         |         | #N/A    |         | 30.2    |         | #N/A     |



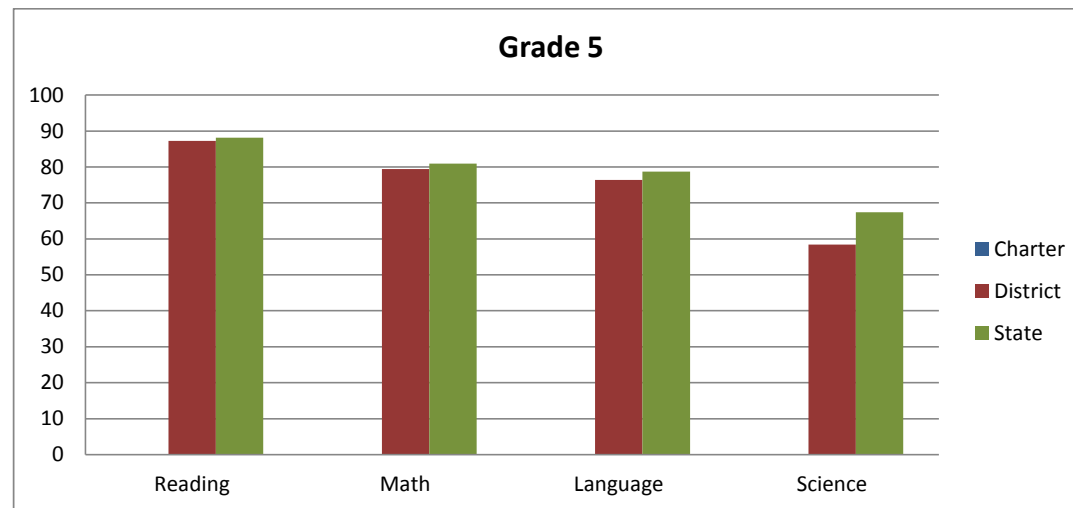
| Grade 3  | Reading | Math | Language | Science |
|----------|---------|------|----------|---------|
| Charter  | #N/A    | #N/A | #N/A     |         |
| District | 91.1    | 85.2 | 72.3     |         |
| State    | 89.2    | 88.6 | 73.7     |         |



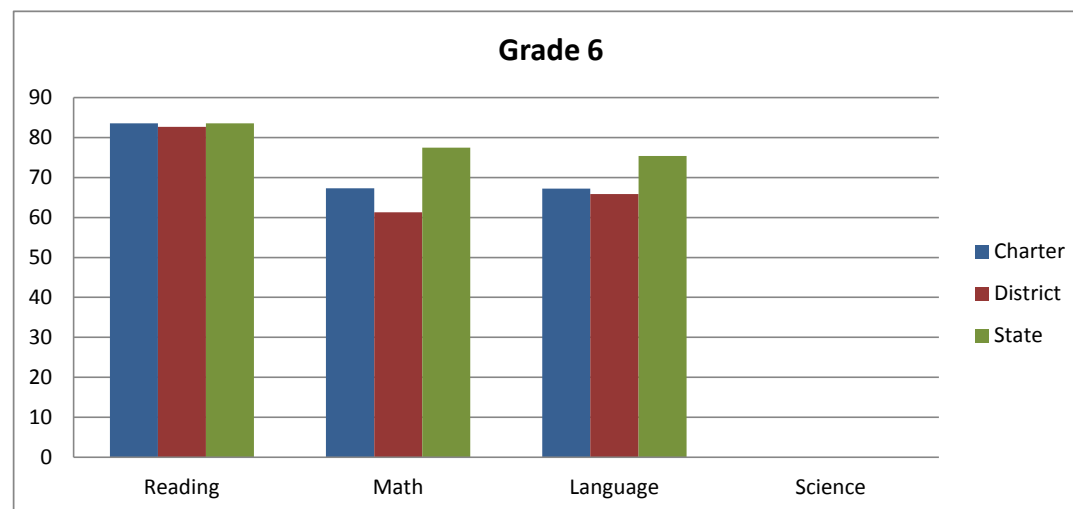
| Grade 4  | Reading | Math | Language | Science |
|----------|---------|------|----------|---------|
| Charter  | #N/A    | #N/A | #N/A     |         |
| District | 86.4    | 83   | 79.4     |         |
| State    | 86.7    | 83.4 | 81.1     |         |



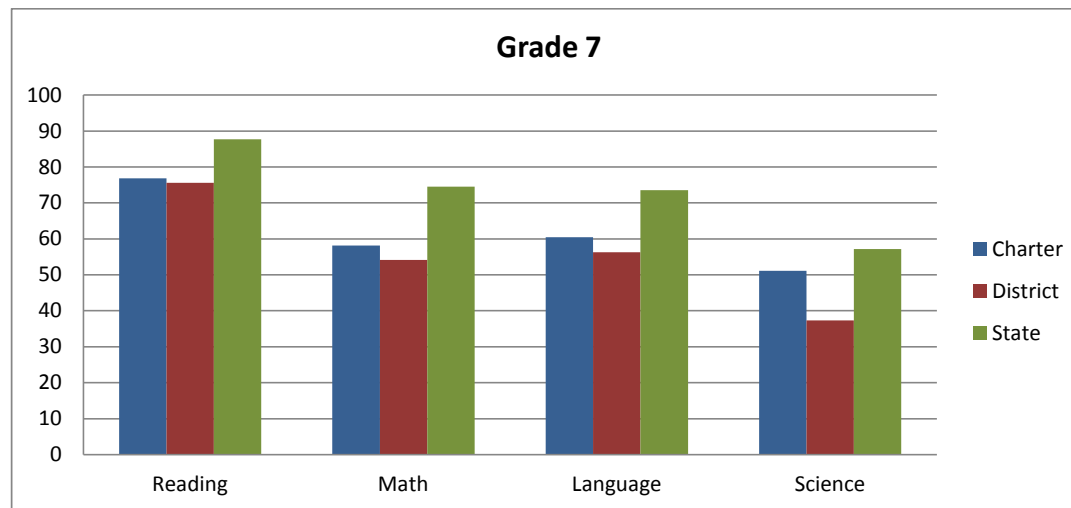
| Grade 5  | Reading | Math | Language | Science |
|----------|---------|------|----------|---------|
| Charter  | #N/A    | #N/A | #N/A     | #N/A    |
| District | 87.2    | 79.4 | 76.4     | 58.4    |
| State    | 88.1    | 80.9 | 78.7     | 67.4    |



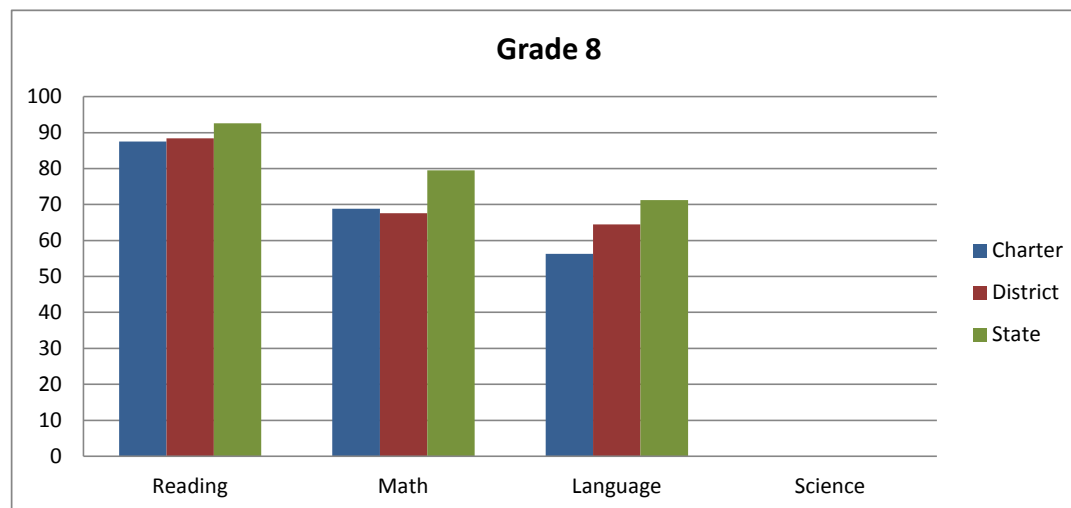
| Grade 6  | Reading | Math | Language | Science |
|----------|---------|------|----------|---------|
| Charter  | 83.6    | 67.3 | 67.2     |         |
| District | 82.7    | 61.3 | 65.9     |         |
| State    | 83.6    | 77.5 | 75.4     |         |



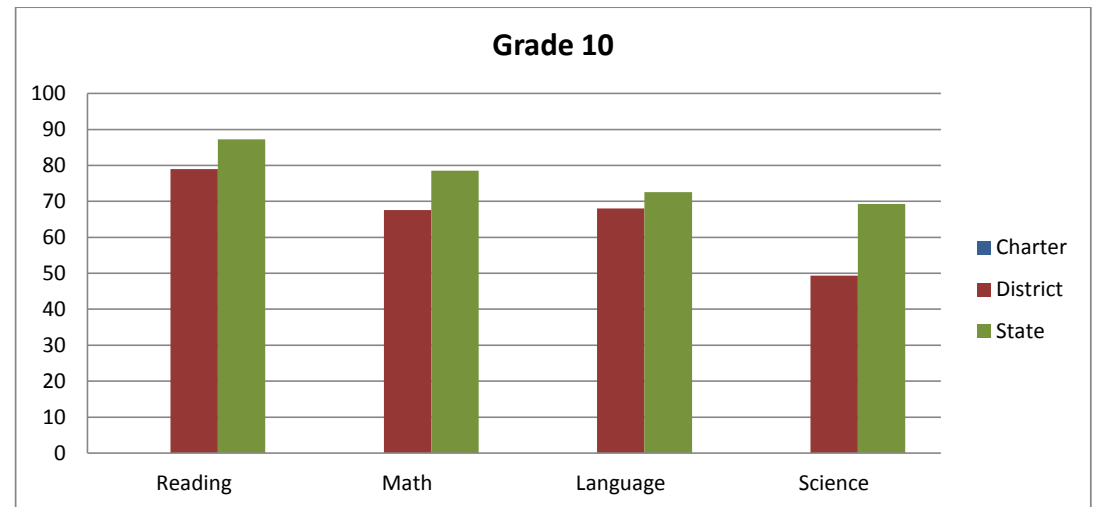
| Grade 7  | Reading | Math | Language | Science |
|----------|---------|------|----------|---------|
| Charter  | 76.8    | 58.1 | 60.5     | 51.1    |
| District | 75.6    | 54.1 | 56.3     | 37.3    |
| State    | 87.7    | 74.5 | 73.5     | 57.2    |



| Grade 8  | Reading | Math | Language | Science |
|----------|---------|------|----------|---------|
| Charter  | 87.5    | 68.8 | 56.3     |         |
| District | 88.4    | 67.6 | 64.5     |         |
| State    | 92.6    | 79.5 | 71.2     |         |

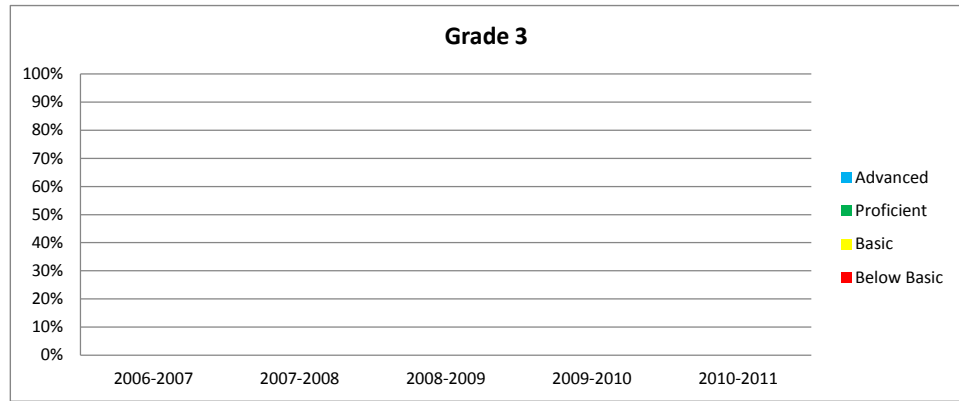


| Grade 10 | Reading | Math | Language | Science |
|----------|---------|------|----------|---------|
| Charter  | #N/A    | #N/A | #N/A     | #N/A    |
| District | 79      | 67.6 | 68       | 49.3    |
| State    | 87.2    | 78.5 | 72.6     | 69.3    |

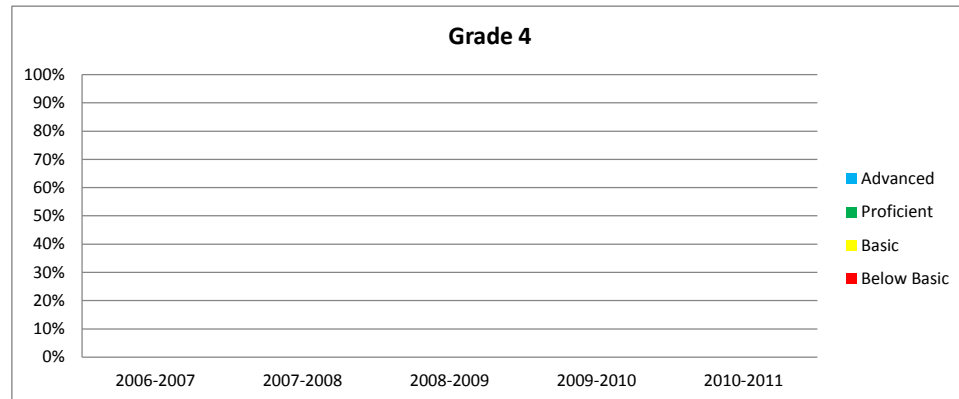


February 9, 2012

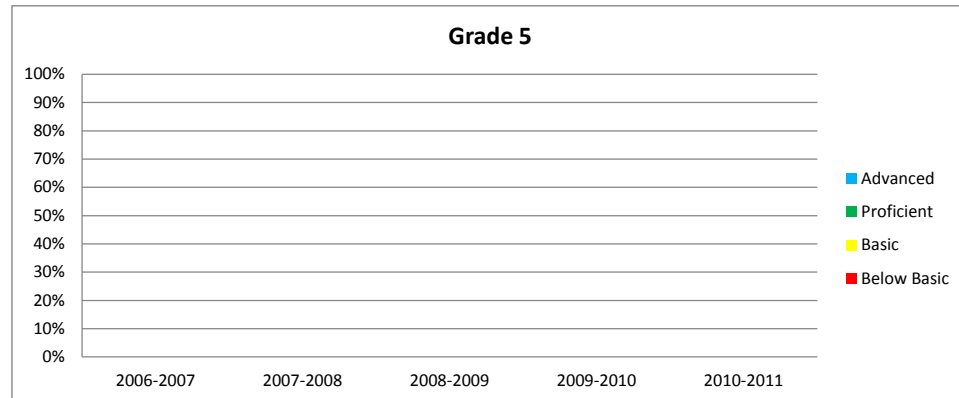
| Reading Grade 3 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|-----------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic     | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Basic           | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Proficient      | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Advanced        | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |



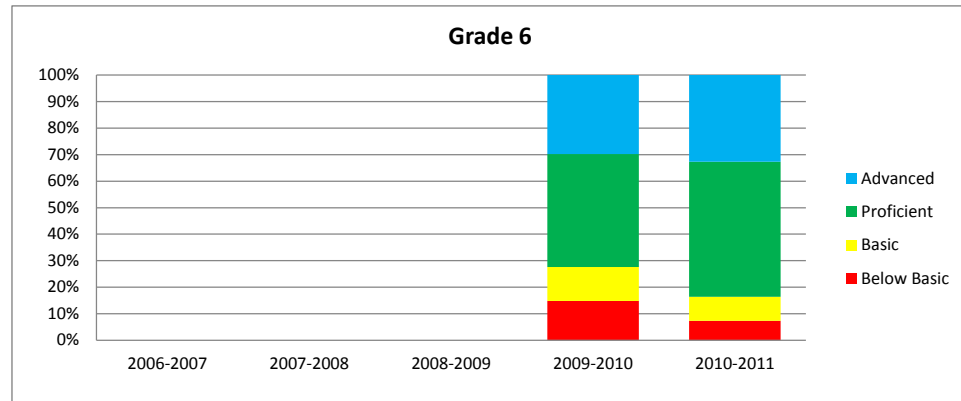
| Reading Grade 4 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|-----------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic     | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Basic           | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Proficient      | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Advanced        | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |



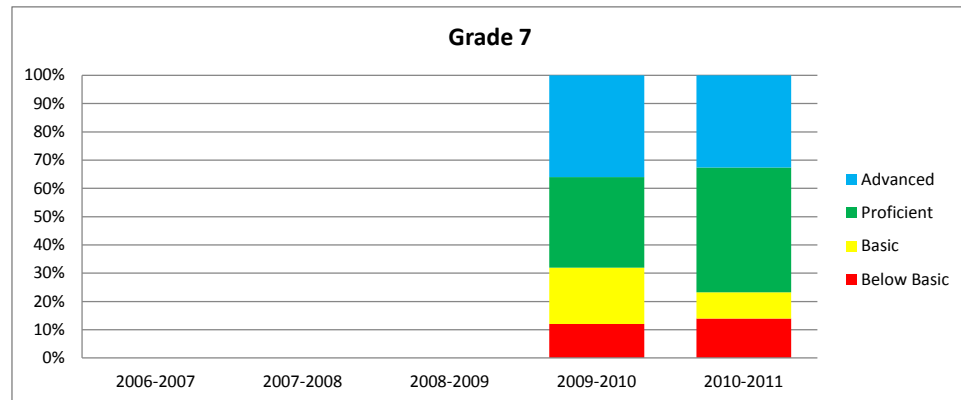
| Reading Grade 5 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|-----------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic     | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Basic           | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Proficient      | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Advanced        | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |



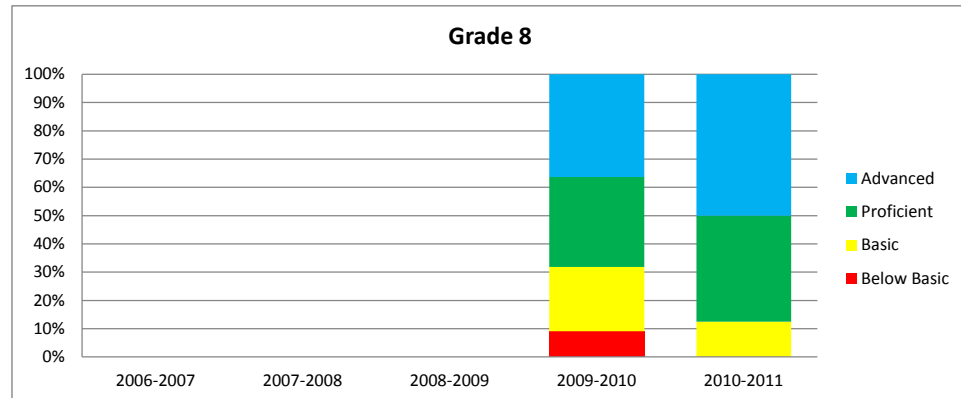
| Reading Grade 6 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|-----------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic     | #N/A      | #N/A      | #N/A      | 14.9      | 7.3       |
| Basic           | #N/A      | #N/A      | #N/A      | 12.8      | 9.1       |
| Proficient      | #N/A      | #N/A      | #N/A      | 42.6      | 50.9      |
| Advanced        | #N/A      | #N/A      | #N/A      | 29.8      | 32.7      |



| Reading Grade 7 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|-----------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic     | #N/A      | #N/A      | #N/A      | 12        | 14        |
| Basic           | #N/A      | #N/A      | #N/A      | 20        | 9.3       |
| Proficient      | #N/A      | #N/A      | #N/A      | 32        | 44.2      |
| Advanced        | #N/A      | #N/A      | #N/A      | 36        | 32.6      |

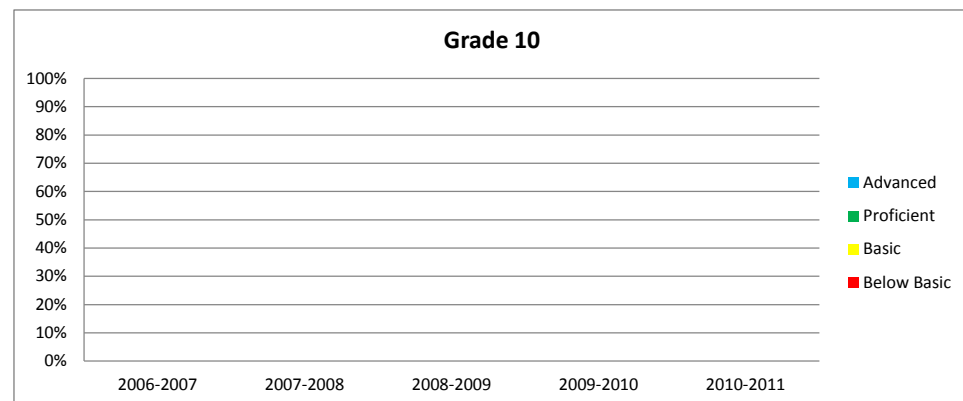


| Reading Grade 8 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|-----------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic     | #N/A      | #N/A      | #N/A      | 9.1       | 0         |
| Basic           | #N/A      | #N/A      | #N/A      | 22.7      | 12.5      |
| Proficient      | #N/A      | #N/A      | #N/A      | 31.8      | 37.5      |
| Advanced        | #N/A      | #N/A      | #N/A      | 36.4      | 50        |



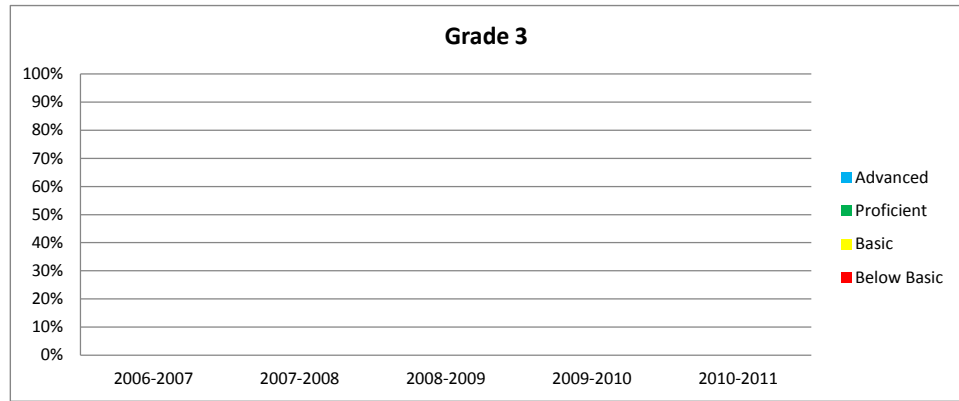
February 9, 2012

| Reading Grade 10 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|------------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic      | #N/A      | #N/A      |           | #N/A      | #N/A      |
| Basic            | #N/A      | #N/A      |           | #N/A      | #N/A      |
| Proficient       | #N/A      | #N/A      |           | #N/A      | #N/A      |
| Advanced         | #N/A      | #N/A      |           | #N/A      | #N/A      |

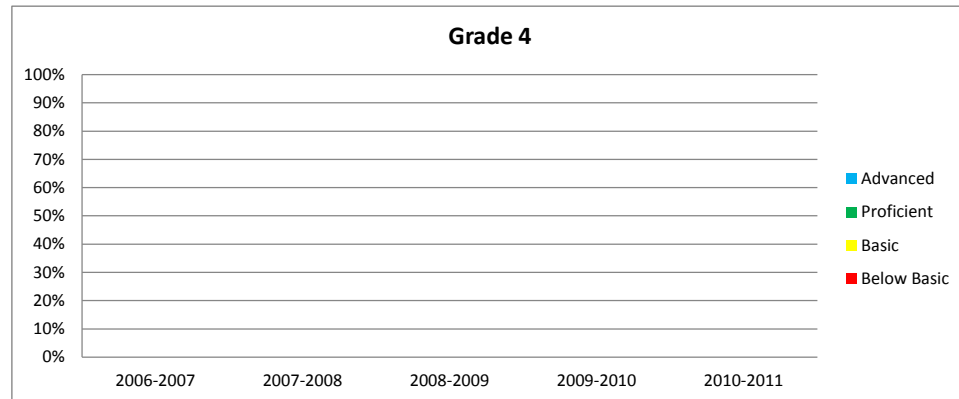


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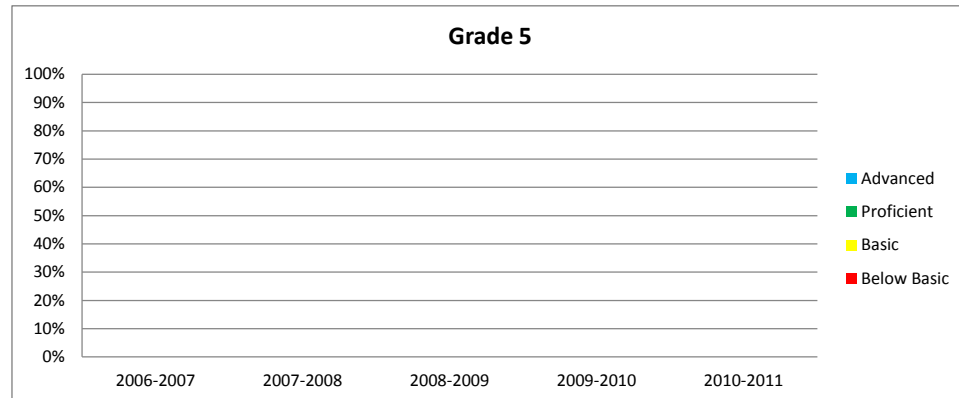
| Math Grade 3 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|--------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic  | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Basic        | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Proficient   | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Advanced     | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |



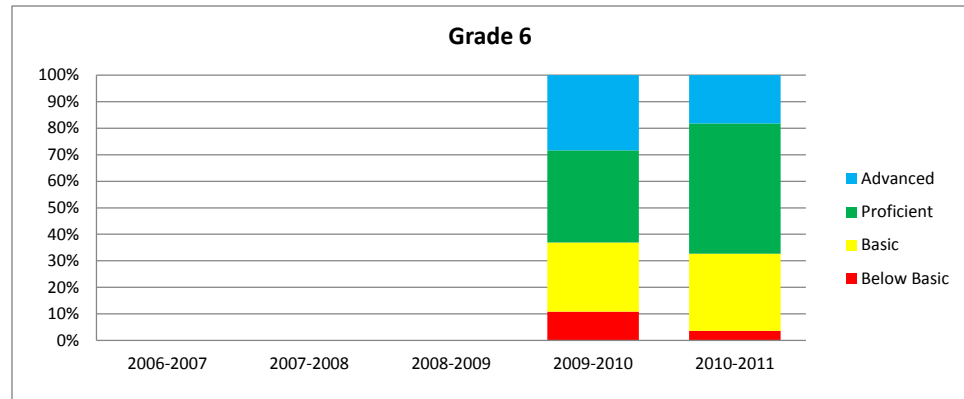
| Math Grade 4 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|--------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic  | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Basic        | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Proficient   | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Advanced     | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |



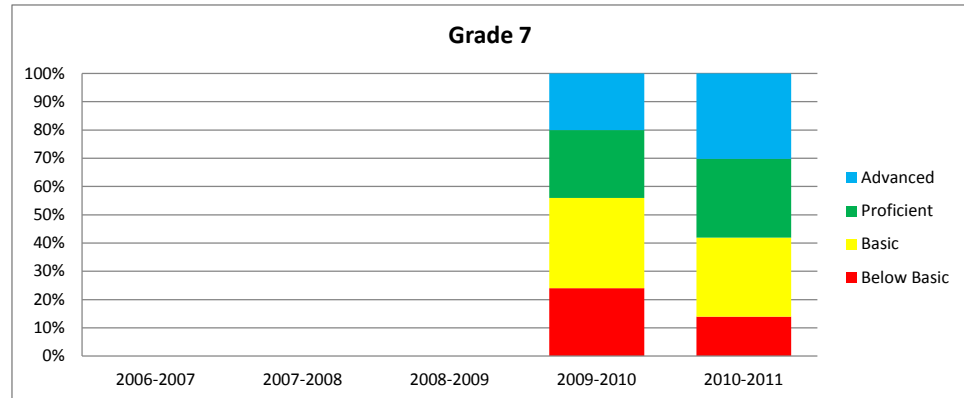
| Math Grade 5 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|--------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic  | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Basic        | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Proficient   | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Advanced     | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |



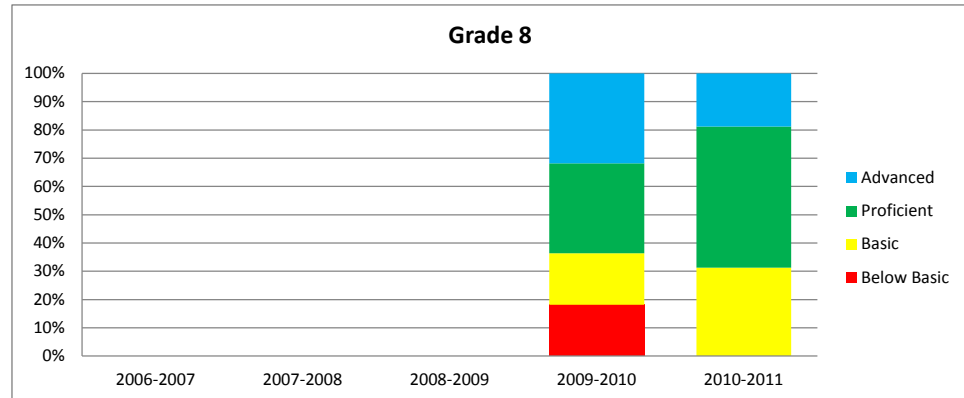
| Math Grade 6 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|--------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic  | #N/A      | #N/A      | #N/A      | 10.9      | 3.6       |
| Basic        | #N/A      | #N/A      | #N/A      | 26.1      | 29.1      |
| Proficient   | #N/A      | #N/A      | #N/A      | 34.8      | 49.1      |
| Advanced     | #N/A      | #N/A      | #N/A      | 28.3      | 18.2      |



| Math Grade 7 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|--------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic  | #N/A      | #N/A      | #N/A      | 24        | 14        |
| Basic        | #N/A      | #N/A      | #N/A      | 32        | 27.9      |
| Proficient   | #N/A      | #N/A      | #N/A      | 24        | 27.9      |
| Advanced     | #N/A      | #N/A      | #N/A      | 20        | 30.2      |

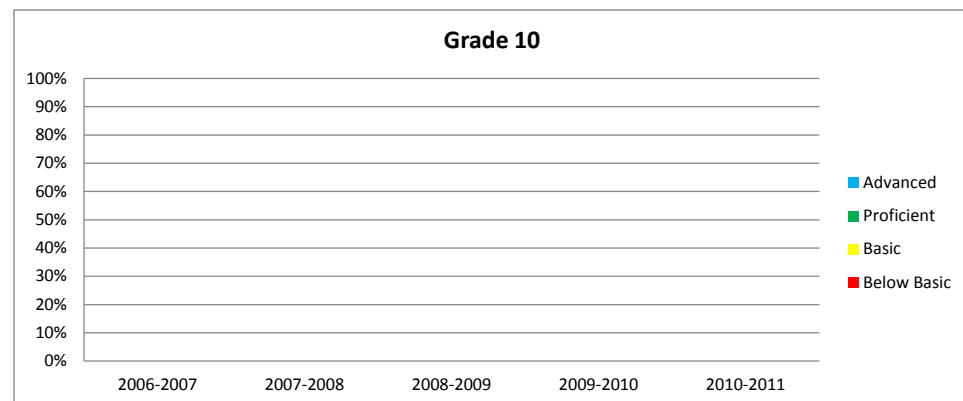


| Math Grade 8 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|--------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic  | #N/A      | #N/A      | #N/A      | 18.2      | 0         |
| Basic        | #N/A      | #N/A      | #N/A      | 18.2      | 31.3      |
| Proficient   | #N/A      | #N/A      | #N/A      | 31.8      | 50        |
| Advanced     | #N/A      | #N/A      | #N/A      | 31.8      | 18.8      |



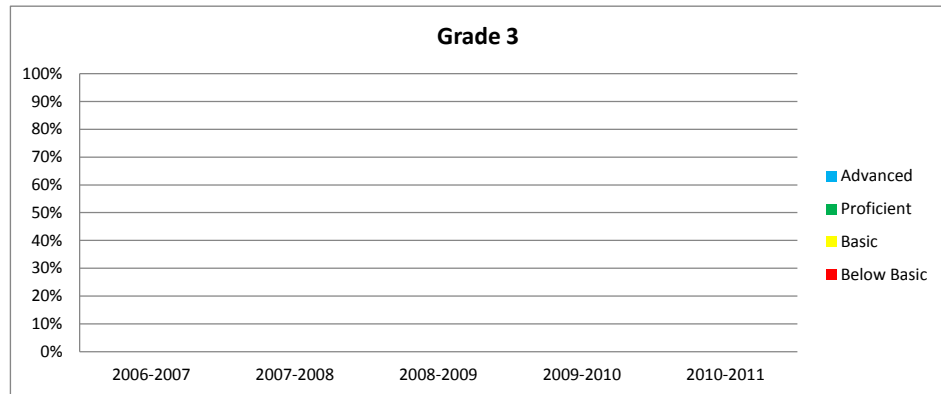
February 9, 2012

| Math Grade 10 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|---------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic   | #N/A      |           |           | #N/A      | #N/A      |
| Basic         | #N/A      |           |           | #N/A      | #N/A      |
| Proficient    | #N/A      |           |           | #N/A      | #N/A      |
| Advanced      | #N/A      |           |           | #N/A      | #N/A      |

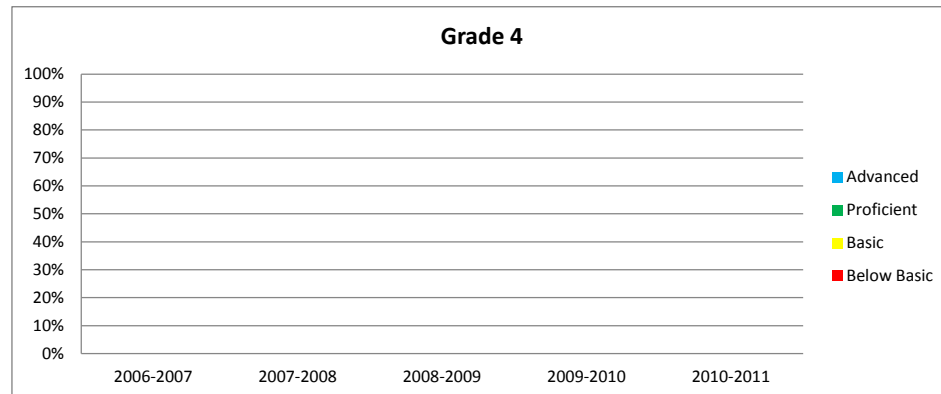


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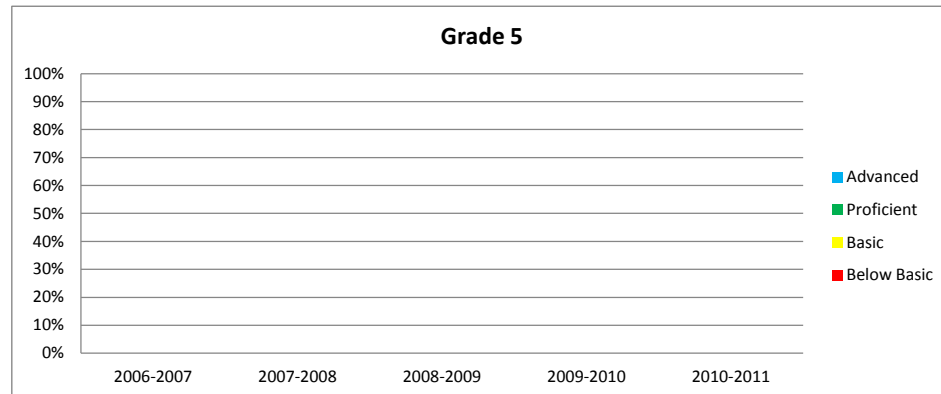
| Language Grade 3 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|------------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic      | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Basic            | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Proficient       | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Advanced         | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |



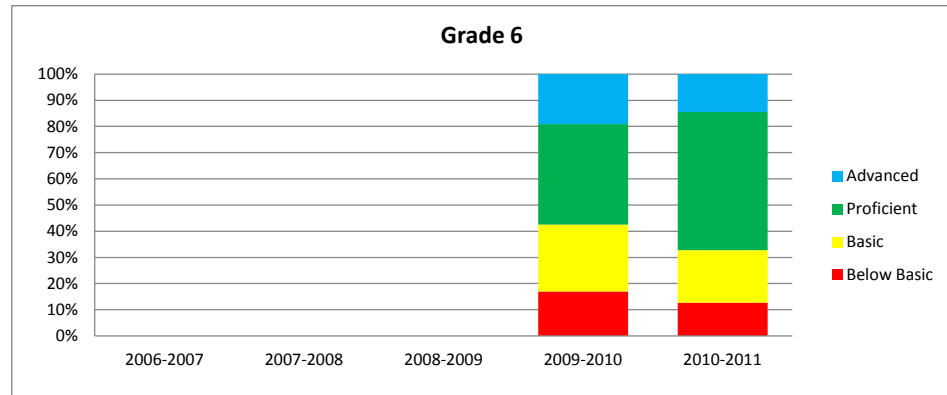
| Language Grade 4 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|------------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic      | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Basic            | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Proficient       | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Advanced         | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |



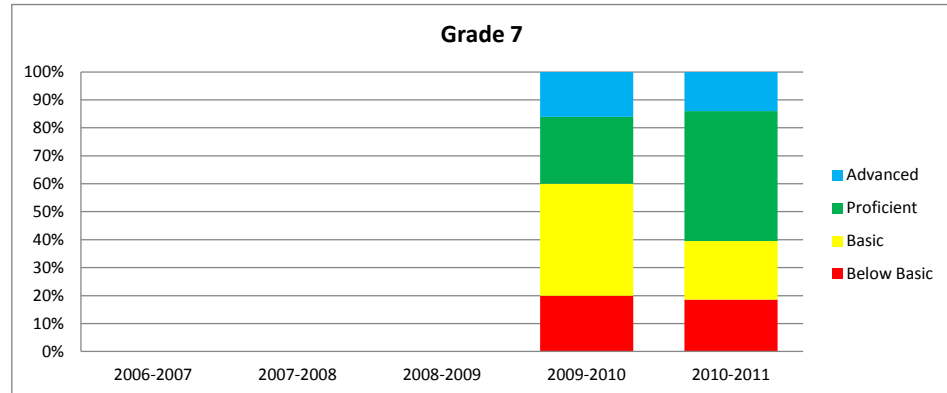
| Language Grade 5 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|------------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic      | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Basic            | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Proficient       | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Advanced         | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |



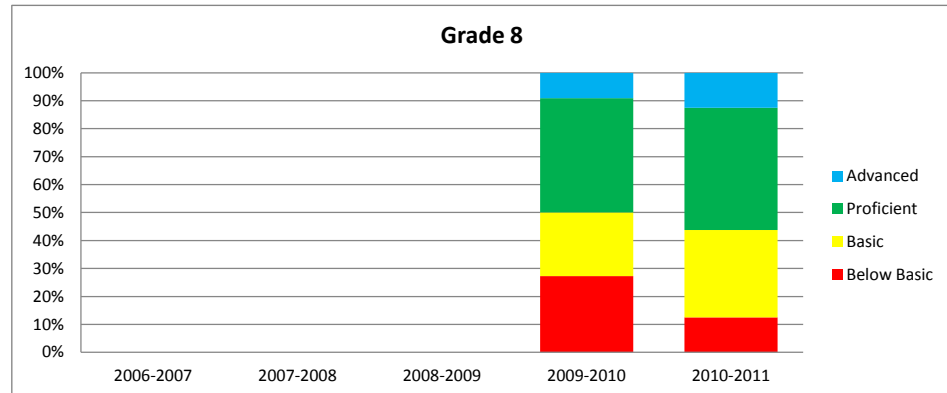
| Language Grade 6 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|------------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic      | #N/A      | #N/A      | #N/A      | 17        | 12.7      |
| Basic            | #N/A      | #N/A      | #N/A      | 25.5      | 20        |
| Proficient       | #N/A      | #N/A      | #N/A      | 38.3      | 52.7      |
| Advanced         | #N/A      | #N/A      | #N/A      | 19.1      | 14.5      |



| Language Grade 7 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|------------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic      | #N/A      | #N/A      | #N/A      | 20        | 18.6      |
| Basic            | #N/A      | #N/A      | #N/A      | 40        | 20.9      |
| Proficient       | #N/A      | #N/A      | #N/A      | 24        | 46.5      |
| Advanced         | #N/A      | #N/A      | #N/A      | 16        | 14        |

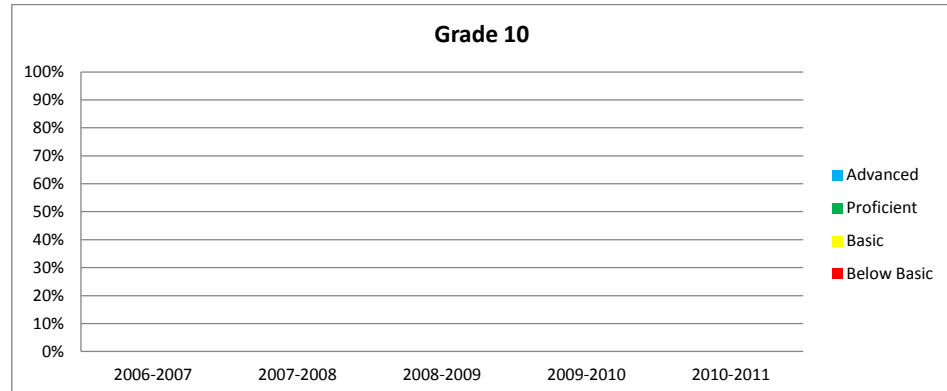


| Language Grade 8 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|------------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic      | #N/A      | #N/A      | #N/A      | 27.3      | 12.5      |
| Basic            | #N/A      | #N/A      | #N/A      | 22.7      | 31.3      |
| Proficient       | #N/A      | #N/A      | #N/A      | 40.9      | 43.8      |
| Advanced         | #N/A      | #N/A      | #N/A      | 9.1       | 12.5      |



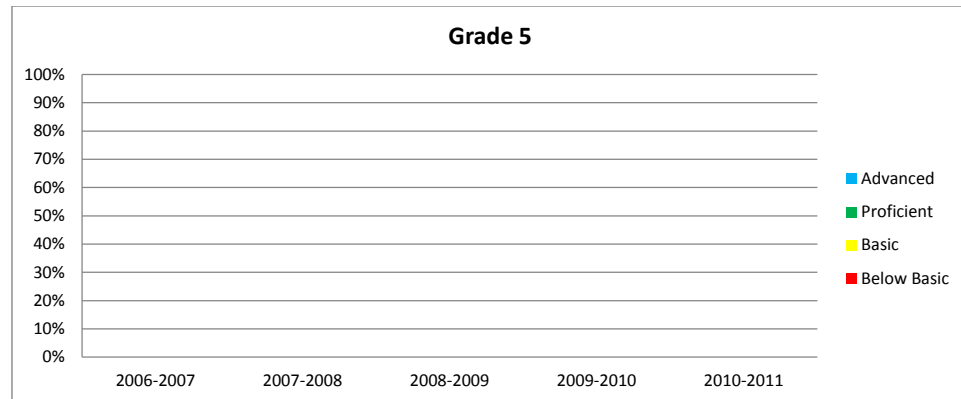
February 9, 2012

| Lang. Grade 10 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|----------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic    | #N/A      |           |           | #N/A      | #N/A      |
| Basic          | #N/A      |           |           | #N/A      | #N/A      |
| Proficient     | #N/A      |           |           | #N/A      | #N/A      |
| Advanced       | #N/A      |           |           | #N/A      | #N/A      |

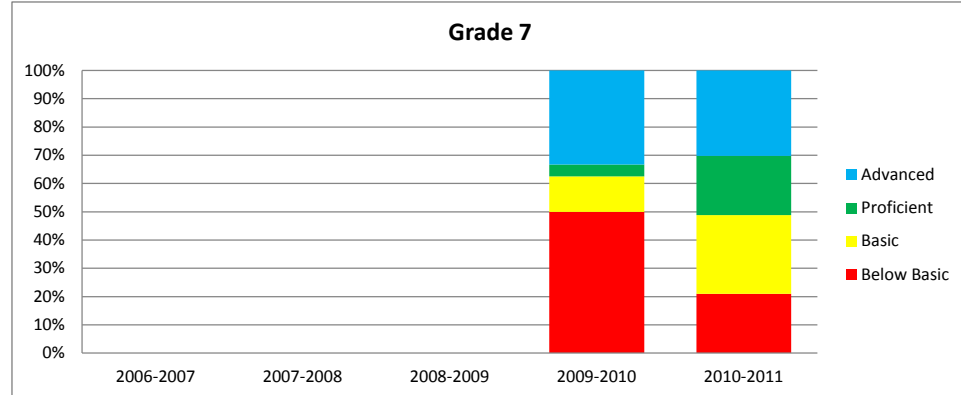


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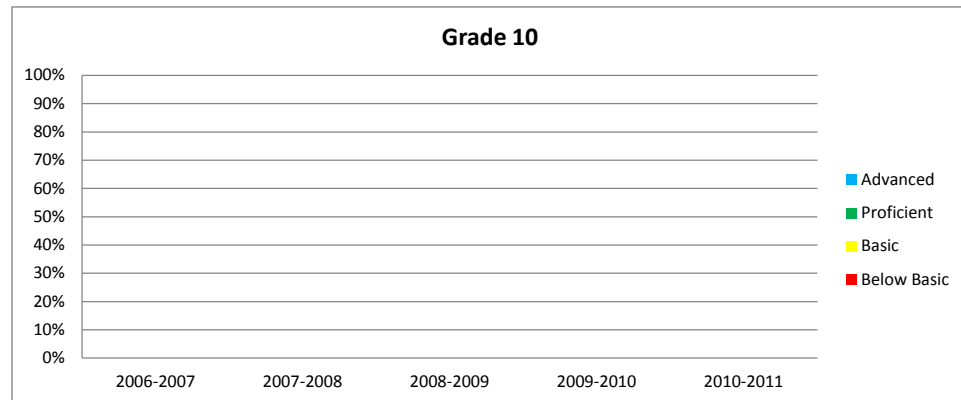
| Science Grade 5 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|-----------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic     | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Basic           | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Proficient      | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |
| Advanced        | #N/A      | #N/A      | #N/A      | #N/A      | #N/A      |



| Science Grade 7 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|-----------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic     | #N/A      | #N/A      | #N/A      | 50        | 20.9      |
| Basic           | #N/A      | #N/A      | #N/A      | 12.5      | 27.9      |
| Proficient      | #N/A      | #N/A      | #N/A      | 4.2       | 20.9      |
| Advanced        | #N/A      | #N/A      | #N/A      | 33.3      | 30.2      |

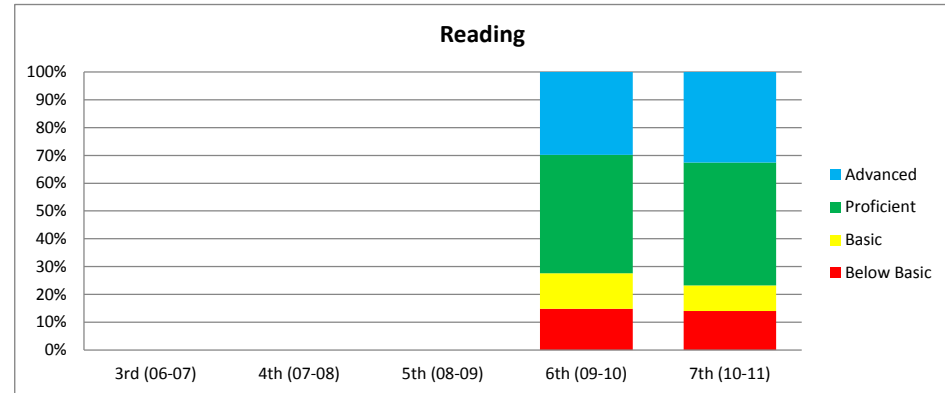


| Science Grade 10 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|------------------|-----------|-----------|-----------|-----------|-----------|
| Below Basic      | #N/A      | #N/A      |           | #N/A      | #N/A      |
| Basic            | #N/A      | #N/A      |           | #N/A      | #N/A      |
| Proficient       | #N/A      | #N/A      |           | #N/A      | #N/A      |
| Advanced         | #N/A      | #N/A      |           | #N/A      | #N/A      |

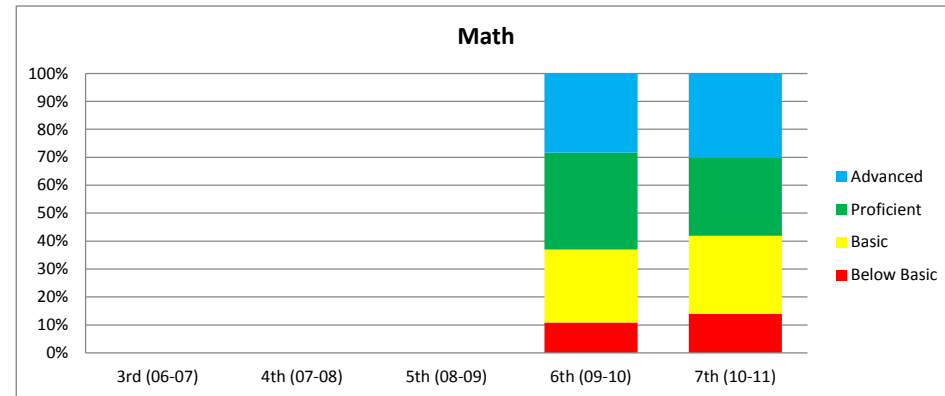


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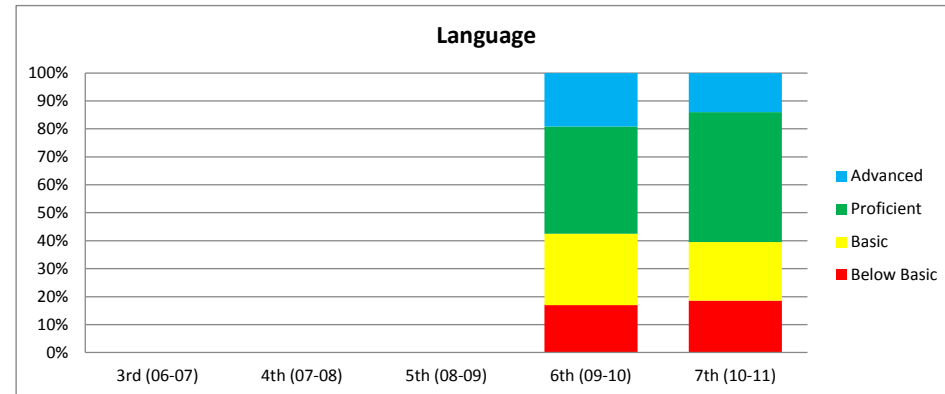
| Class of 2015 | 3rd (06-07) | 4th (07-08) | 5th (08-09) | 6th (09-10) | 7th (10-11) |
|---------------|-------------|-------------|-------------|-------------|-------------|
| Below Basic   | #N/A        | #N/A        | #N/A        | 14.9        | 14          |
| Basic         | #N/A        | #N/A        | #N/A        | 12.8        | 9.3         |
| Proficient    | #N/A        | #N/A        | #N/A        | 42.6        | 44.2        |
| Advanced      | #N/A        | #N/A        | #N/A        | 29.8        | 32.6        |



| Class of 2015 | 3rd (06-07) | 4th (07-08) | 5th (08-09) | 6th (09-10) | 7th (10-11) |
|---------------|-------------|-------------|-------------|-------------|-------------|
| Below Basic   | #N/A        | #N/A        | #N/A        | 10.9        | 14          |
| Basic         | #N/A        | #N/A        | #N/A        | 26.1        | 27.9        |
| Proficient    | #N/A        | #N/A        | #N/A        | 34.8        | 27.9        |
| Advanced      | #N/A        | #N/A        | #N/A        | 28.3        | 30.2        |

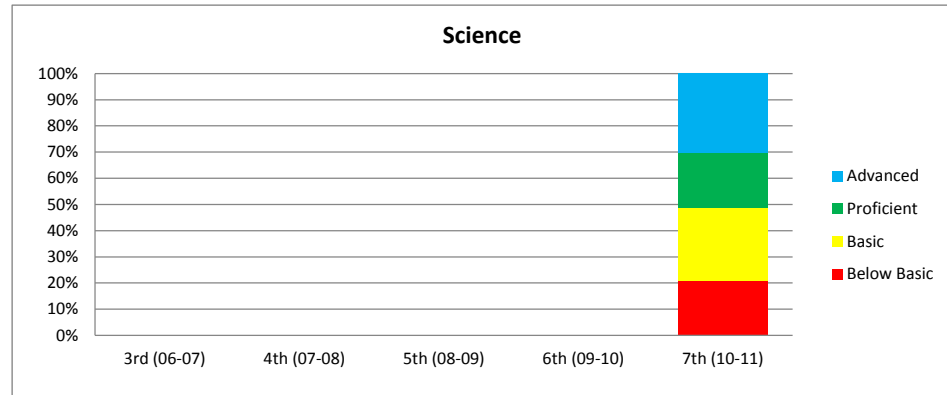


| Class of 2015 | 3rd (06-07) | 4th (07-08) | 5th (08-09) | 6th (09-10) | 7th (10-11) |
|---------------|-------------|-------------|-------------|-------------|-------------|
| Below Basic   | #N/A        | #N/A        | #N/A        | 17          | 18.6        |
| Basic         | #N/A        | #N/A        | #N/A        | 25.5        | 20.9        |
| Proficient    | #N/A        | #N/A        | #N/A        | 38.3        | 46.5        |
| Advanced      | #N/A        | #N/A        | #N/A        | 19.1        | 14          |



February 9, 2012

| Class of 2015 | 3rd (06-07) | 4th (07-08) | 5th (08-09) | 6th (09-10) | 7th (10-11) |
|---------------|-------------|-------------|-------------|-------------|-------------|
| Below Basic   | #N/A        | #N/A        | #N/A        | #N/A        | 20.9        |
| Basic         | #N/A        | #N/A        | #N/A        | #N/A        | 27.9        |
| Proficient    | #N/A        | #N/A        | #N/A        | #N/A        | 20.9        |
| Advanced      | #N/A        | #N/A        | #N/A        | #N/A        | 30.2        |



| Idaho Science and Technology<br>Charter School January 5, 2012 | Proposed (Board<br>Approved Budget<br>for Fiscal Year) | Actual<br>(Through Most<br>Recent Month<br>End) | Projected<br>(Anticipated Year-<br>End Numbers) | Percentage Used<br>(Actual /<br>Proposed) | Notes                                                                                    |  |  |
|----------------------------------------------------------------|--------------------------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------|------------------------------------------------------------------------------------------|--|--|
| <b>REVENUE</b>                                                 |                                                        |                                                 |                                                 |                                           | Based on 194 confirmed enrollment as of July 1,2011                                      |  |  |
| Salary Apportionment                                           | \$651,126.00                                           | \$435,442.00                                    | \$651,126.00                                    | 66.88%                                    | from SBA formula                                                                         |  |  |
| Benefit Apportionment                                          | \$111,667.00                                           | \$52,254.00                                     | \$111,667.00                                    | 46.79%                                    | from SBA formula                                                                         |  |  |
| Entitlement                                                    | \$274,764.00                                           | \$183,459.92                                    | \$274,764.00                                    | 66.77%                                    | based on 14.2 units as calculated by SDE formula                                         |  |  |
| State Transportation                                           | \$33,200.00                                            | \$14,096.45                                     | \$33,200.00                                     | 42.46%                                    |                                                                                          |  |  |
| Lottery                                                        | \$7,500.00                                             | \$11,148.00                                     | \$7,500.00                                      | 148.64%                                   |                                                                                          |  |  |
| Other State Funds (Specify)                                    | \$22,800.00                                            | \$22,800.00                                     | \$22,800.00                                     | 100.00%                                   | includes remediation funds.                                                              |  |  |
| Special Ed - Regular                                           | \$26,706.00                                            |                                                 | \$26,706.00                                     | 0.00%                                     |                                                                                          |  |  |
| Special Ed - ARRA                                              | \$0.00                                                 |                                                 | \$0.00                                          | #DIV/0!                                   |                                                                                          |  |  |
| Title I                                                        | \$28,500.00                                            |                                                 | \$28,500.00                                     | 0.00%                                     | approval pending                                                                         |  |  |
| Federal Title I Funds : ARRA                                   | \$0.00                                                 |                                                 | \$0.00                                          | #DIV/0!                                   |                                                                                          |  |  |
| Medicaid Reimbursement                                         | \$0.00                                                 |                                                 | \$0.00                                          | #DIV/0!                                   |                                                                                          |  |  |
| Title IIA                                                      | \$0.00                                                 |                                                 | \$0.00                                          | #DIV/0!                                   |                                                                                          |  |  |
| Local Revenue (Specify)                                        | \$2,000.00                                             | \$1,152.18                                      | \$2,000.00                                      | 57.61%                                    |                                                                                          |  |  |
| Federal Startup Grant                                          |                                                        |                                                 |                                                 | #DIV/0!                                   |                                                                                          |  |  |
| Other Grants (Specify)                                         |                                                        |                                                 |                                                 | #DIV/0!                                   |                                                                                          |  |  |
| Fundraising                                                    |                                                        |                                                 |                                                 | #DIV/0!                                   |                                                                                          |  |  |
| Interest Earned                                                | \$200.00                                               | \$109.45                                        | \$200.00                                        | 54.73%                                    |                                                                                          |  |  |
| Other (Specify)                                                |                                                        |                                                 |                                                 | #DIV/0!                                   |                                                                                          |  |  |
| Other (Specify)                                                |                                                        |                                                 |                                                 | #DIV/0!                                   | Carry-over                                                                               |  |  |
| <b>TOTAL REVENUE</b>                                           | <b>\$1,158,463.00</b>                                  | <b>\$720,462.00</b>                             | <b>\$1,158,463.00</b>                           | <b>62.19%</b>                             |                                                                                          |  |  |
| <b>EXPENDITURES</b>                                            |                                                        |                                                 |                                                 |                                           |                                                                                          |  |  |
| <b>100 Salaries</b>                                            |                                                        |                                                 |                                                 |                                           |                                                                                          |  |  |
| Teachers                                                       | \$366,962.00                                           | \$197,498.40                                    | \$366,962.00                                    | 53.82%                                    | includes IT/networking consultant                                                        |  |  |
| Special Education                                              | \$31,500.00                                            | \$18,987.32                                     | \$31,500.00                                     | 60.28%                                    |                                                                                          |  |  |
| Instructional Aides                                            | \$6,000.00                                             | \$3,821.54                                      | \$6,000.00                                      | 63.69%                                    |                                                                                          |  |  |
| Classified/Office                                              | \$12,210.00                                            | \$8,107.33                                      | \$12,210.00                                     | 66.40%                                    |                                                                                          |  |  |
| Administration                                                 | \$95,000.00                                            | \$57,950.01                                     | \$95,000.00                                     | 61.00%                                    |                                                                                          |  |  |
| Maintenance                                                    | \$36,000.00                                            | \$17,889.72                                     | \$36,000.00                                     | 49.69%                                    | 1 FT maintenance/custodial and 1 PT custodial positions                                  |  |  |
| Other (Specify)                                                | \$41,000.00                                            | \$19,162.90                                     | \$41,000.00                                     | 46.74%                                    | bus drivers                                                                              |  |  |
| Other (Specify)                                                | \$31,500.00                                            | \$19,051.21                                     | \$31,500.00                                     | 60.48%                                    | title 1 teacher                                                                          |  |  |
| <b>Total Salaries</b>                                          | <b>\$620,172.00</b>                                    | <b>\$342,468.43</b>                             | <b>\$620,172.00</b>                             | <b>55.22%</b>                             |                                                                                          |  |  |
| <b>200 Employee Benefits</b>                                   |                                                        |                                                 |                                                 |                                           |                                                                                          |  |  |
| PERSI/FICA/Benefits                                            | \$75,870.00                                            | \$40,221.70                                     | \$75,870.00                                     | 53.01%                                    |                                                                                          |  |  |
| Other (Specify)                                                | \$89,730.00                                            | \$47,556.90                                     | \$89,730.00                                     | 53.00%                                    | health insurance benefits                                                                |  |  |
| <b>Total Benefits</b>                                          | <b>\$165,600.00</b>                                    | <b>\$87,778.60</b>                              | <b>\$165,600.00</b>                             | <b>53.01%</b>                             |                                                                                          |  |  |
| <b>300 Purchased Services</b>                                  |                                                        |                                                 |                                                 |                                           |                                                                                          |  |  |
| Management Services                                            |                                                        |                                                 |                                                 | #DIV/0!                                   |                                                                                          |  |  |
| Staff Dev/Title IIA                                            | \$0.00                                                 |                                                 | \$0.00                                          | #DIV/0!                                   | costs included in teacher contracts                                                      |  |  |
| Legal Pub/Advertising                                          | \$230.00                                               | \$409.70                                        | \$230.00                                        | 178.13%                                   |                                                                                          |  |  |
| Legal Services                                                 | \$0.00                                                 |                                                 | \$0.00                                          | #DIV/0!                                   |                                                                                          |  |  |
| Special Education                                              | \$4,200.00                                             | \$2,838.97                                      | \$4,200.00                                      | 67.59%                                    | Speech and Occupational therepy                                                          |  |  |
| Liability & Property Ins                                       | \$11,500.00                                            | \$7,975.99                                      | \$11,500.00                                     | 69.36%                                    |                                                                                          |  |  |
| Substitute Teachers                                            | \$3,300.00                                             | \$1,096.78                                      | \$3,300.00                                      | 33.24%                                    |                                                                                          |  |  |
| Board Expenses                                                 | \$500.00                                               | \$0.00                                          | \$500.00                                        | 0.00%                                     |                                                                                          |  |  |
| Computer Services                                              | \$0.00                                                 | \$1,265.30                                      | \$0.00                                          | #DIV/0!                                   | IT consultant/network admin expenses                                                     |  |  |
| Transportation                                                 | \$700.00                                               | \$334.02                                        | \$700.00                                        | 47.72%                                    | bus driver training                                                                      |  |  |
| Travel                                                         | \$2,200.00                                             | \$1,937.22                                      | \$2,200.00                                      | 88.06%                                    | estimated 3 trips to Boise, 2 to Twin Falls                                              |  |  |
| Other (Specify)                                                | \$0.00                                                 |                                                 | \$0.00                                          | #DIV/0!                                   |                                                                                          |  |  |
| Other (Specify)                                                | \$0.00                                                 |                                                 | \$0.00                                          | #DIV/0!                                   |                                                                                          |  |  |
| <b>Total Services</b>                                          | <b>\$22,630.00</b>                                     | <b>\$15,857.98</b>                              | <b>\$22,630.00</b>                              | <b>70.08%</b>                             |                                                                                          |  |  |
| <b>Facilities</b>                                              |                                                        |                                                 |                                                 | #DIV/0!                                   |                                                                                          |  |  |
| Building Lease                                                 | \$184,248.00                                           |                                                 | \$184,248.00                                    | 0.00%                                     | FY12 lease payments to Idaho Science and Technology Development Inc. (Hogan Contractors) |  |  |
| Land Lease                                                     | \$0.00                                                 |                                                 | \$0.00                                          | #DIV/0!                                   |                                                                                          |  |  |
| Modular Lease                                                  | \$0.00                                                 |                                                 | \$0.00                                          | #DIV/0!                                   |                                                                                          |  |  |
| Utilities, Phones, Lndscp                                      | \$19,500.00                                            | \$13,673.29                                     | \$19,500.00                                     | 5.62%                                     |                                                                                          |  |  |

|                                     |                |              |                |         |                                        |  |  |
|-------------------------------------|----------------|--------------|----------------|---------|----------------------------------------|--|--|
| Site Preparation                    | \$0.00         |              | \$0.00         | #DIV/0! |                                        |  |  |
| Other (Specify)                     |                |              |                | #DIV/0! |                                        |  |  |
| Other (Specify)                     |                |              |                | #DIV/0! |                                        |  |  |
| Total Facilities                    | \$203,748.00   | \$13,673.29  | \$203,748.00   | 6.71%   |                                        |  |  |
| <b>400 Supplies and Maintenance</b> |                |              |                |         |                                        |  |  |
| Textbooks                           | \$4,000.00     | \$4,411.93   | \$4,000.00     | 110.30% |                                        |  |  |
| School Supplies                     | \$24,000.00    | \$20,711.83  | \$24,000.00    | 86.30%  | instructional consumables and supplies |  |  |
| Power School                        |                |              |                | #DIV/0! |                                        |  |  |
| Custodial Supplies                  | \$11,100.00    | \$5,351.67   | \$11,100.00    | 48.21%  | cleaning and maintenance supplies      |  |  |
| Other (Specify)                     | \$19,000.00    | \$7,856.70   | \$19,000.00    | 41.35%  | pupil transportation supplies          |  |  |
| Other (Specify)                     |                |              |                | #DIV/0! |                                        |  |  |
| Total Supplies                      | \$58,100.00    | \$38,332.13  | \$58,100.00    | 65.98%  |                                        |  |  |
| <b>500 Capital Objects</b>          |                |              |                |         |                                        |  |  |
| Furniture                           |                |              |                | #DIV/0! |                                        |  |  |
| Technical AV Equipment              |                |              |                | #DIV/0! |                                        |  |  |
| Other (Specify)                     | \$6,750.00     | \$6,676.00   | \$6,750.00     | 98.90%  | purchase of 2 classroom modular unit   |  |  |
| Other (Specify)                     |                |              |                | #DIV/0! |                                        |  |  |
| Other (Specify)                     |                |              |                | #DIV/0! |                                        |  |  |
| Other (Specify)                     |                |              |                | #DIV/0! |                                        |  |  |
| Total Capital Objects               | \$6,750.00     | \$6,676.00   | \$6,750.00     | 98.90%  |                                        |  |  |
| <b>Debt Service</b>                 |                |              |                |         |                                        |  |  |
| Specify                             | \$35,760.00    | \$11,823.52  | \$35,760.00    | 33.06%  | Bank of Idaho loan initiated in 2005   |  |  |
| Specify                             |                |              |                | #DIV/0! |                                        |  |  |
| Specify                             |                |              |                | #DIV/0! |                                        |  |  |
| Total Debt Service                  | \$35,760.00    | \$11,823.52  | \$35,760.00    | 33.06%  |                                        |  |  |
| <b>Grant Purchases</b>              |                |              |                |         |                                        |  |  |
| Specify                             |                |              |                | #DIV/0! |                                        |  |  |
| Specify                             |                |              |                | #DIV/0! |                                        |  |  |
| Specify                             |                |              |                | #DIV/0! |                                        |  |  |
| Specify                             |                |              |                | #DIV/0! |                                        |  |  |
| Specify                             |                |              |                | #DIV/0! |                                        |  |  |
| Total Grant Purchases               | \$0.00         | \$0.00       | \$0.00         | #DIV/0! |                                        |  |  |
| Reserve Fund                        |                |              |                | #DIV/0! |                                        |  |  |
| Building Fund                       |                |              |                | #DIV/0! |                                        |  |  |
| <b>Total Expenses</b>               | \$1,112,760.00 | \$516,609.95 | \$1,112,760.00 | 46.43%  |                                        |  |  |
| Carryover from Previous FY          | \$16,070.00    | \$16,070.00  | \$16,070.00    | 100.00% |                                        |  |  |
| <b>Reserve/(Deficit)</b>            | \$61,773.00    | \$219,922.05 | \$61,773.00    | 356.02% |                                        |  |  |
|                                     |                |              |                |         |                                        |  |  |
|                                     |                |              |                |         |                                        |  |  |
|                                     |                |              |                |         |                                        |  |  |
|                                     |                |              |                |         |                                        |  |  |

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UPCOMING FISCAL YEAR BUDGET COMPARISON

| Idaho Science and Technology<br>Charter School FY 13 | Proposed<br>Budget | Notes                                                                |  |  |
|------------------------------------------------------|--------------------|----------------------------------------------------------------------|--|--|
| <b>REVENUE</b>                                       |                    | based on enrollment of 225 students, 75 per grade                    |  |  |
| Local Revenue                                        | \$2,200.00         |                                                                      |  |  |
| <b>State Revenue</b>                                 |                    |                                                                      |  |  |
| Entitlement                                          | \$314,016.00       | 16.4 units as calculated by SDE formula                              |  |  |
| <b>Wages</b>                                         |                    |                                                                      |  |  |
| Administration                                       | \$48,430.00        | Based on SDE formula for FY13                                        |  |  |
| Teachers                                             | \$765,166.00       | Based on SDE formula for FY13                                        |  |  |
| Classified                                           | \$67,120.00        | Based on SDE formula for FY13                                        |  |  |
| Medicaid                                             |                    |                                                                      |  |  |
| Benefit                                              | \$111,668.00       | Based on SDE formula for FY13                                        |  |  |
| Transportation                                       | \$44,200.00        |                                                                      |  |  |
| <b>Federal Revenue</b>                               |                    |                                                                      |  |  |
| Title I                                              | \$18,000.00        |                                                                      |  |  |
| Special Ed                                           | \$38,000.00        |                                                                      |  |  |
| Title II                                             |                    |                                                                      |  |  |
| Startup Grant                                        |                    |                                                                      |  |  |
|                                                      |                    |                                                                      |  |  |
| Other Sources (Specify)                              |                    |                                                                      |  |  |
| Other Sources (Specify)                              |                    |                                                                      |  |  |
| Other Sources (Specify)                              |                    |                                                                      |  |  |
| Total Revenue before holdback                        | \$1,408,800.00     |                                                                      |  |  |
| <b>PROPOSED HOLDBACK</b>                             |                    | Holdbacks should be estimated at a minimum of 5% - 5.5% for FY 2011. |  |  |
| Teacher Salaries                                     |                    |                                                                      |  |  |
| Classified Salaries                                  |                    |                                                                      |  |  |
| Admin Salaries                                       |                    |                                                                      |  |  |
| Benefits                                             |                    |                                                                      |  |  |
| Entitlement                                          |                    |                                                                      |  |  |
| Transportation                                       |                    |                                                                      |  |  |
| Total Holdback                                       | \$0.00             |                                                                      |  |  |
| Total Revenue after holdback                         | \$1,408,800.00     |                                                                      |  |  |
| <b>EXPENDITURES</b>                                  |                    |                                                                      |  |  |
| <b>100 Salaries</b>                                  |                    |                                                                      |  |  |
| Teachers                                             | \$429,112.00       |                                                                      |  |  |
| Admin                                                | \$100,000.00       |                                                                      |  |  |
| Classified                                           | \$43,800.00        |                                                                      |  |  |
| Special education                                    | \$31,500.00        |                                                                      |  |  |
| Other (Specify)                                      | \$31,500.00        | title I teacher                                                      |  |  |
| Other (Specify)                                      | \$45,600.00        | bus drivers                                                          |  |  |
| Total Salaries                                       | \$681,512.00       |                                                                      |  |  |
| <b>200 Benefits</b>                                  |                    |                                                                      |  |  |
| Benefit Dollars                                      |                    |                                                                      |  |  |
| PERSI/Payroll taxes                                  | \$82,216.00        |                                                                      |  |  |
| Other (Specify)                                      | \$132,658.00       |                                                                      |  |  |
| Total Benefits                                       | \$214,874.00       |                                                                      |  |  |
| <b>300 Purchased Services</b>                        |                    |                                                                      |  |  |
| Transportation                                       | \$780.00           | new driver training                                                  |  |  |
| Special Education                                    | \$4,400.00         |                                                                      |  |  |
| Proctor costs                                        |                    |                                                                      |  |  |
| Legal                                                |                    |                                                                      |  |  |
| Insurance                                            | \$16,800.00        |                                                                      |  |  |
| Copier Lease                                         | \$2,600.00         |                                                                      |  |  |
| Printer Lease                                        |                    |                                                                      |  |  |
| Facility Lease                                       | \$320,000.00       |                                                                      |  |  |
| Utilities                                            | \$23,100.00        |                                                                      |  |  |
| Professional Development                             |                    |                                                                      |  |  |
| Technology                                           |                    |                                                                      |  |  |
| Management Services                                  |                    |                                                                      |  |  |
| Legal Publications/Advertising                       | \$1,200.00         |                                                                      |  |  |

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UPCOMING FISCAL YEAR BUDGET COMPARISON

|                                   |                |                                                                    |  |  |
|-----------------------------------|----------------|--------------------------------------------------------------------|--|--|
| Substitute Teachers               | \$4,500.00     |                                                                    |  |  |
| Board Expenses                    | \$600.00       |                                                                    |  |  |
| Other (Specify)                   |                |                                                                    |  |  |
| Other (Specify)                   |                |                                                                    |  |  |
| Total Purchased Services          | \$373,980.00   |                                                                    |  |  |
|                                   |                |                                                                    |  |  |
| <b>Supplies &amp; Materials</b>   |                |                                                                    |  |  |
| Teacher/Classroom                 | \$21,000.00    |                                                                    |  |  |
| Office                            | \$2,200.00     |                                                                    |  |  |
| Janitorial                        | \$1,500.00     |                                                                    |  |  |
| Textbooks                         | \$2,100.00     |                                                                    |  |  |
| Other (Specify)                   | \$3,300.00     | bus and transportation supplies                                    |  |  |
| Other (Specify)                   |                |                                                                    |  |  |
| Total Supplies & Materials        | \$30,100.00    |                                                                    |  |  |
|                                   |                |                                                                    |  |  |
| <b>Grant Expenditures</b>         |                |                                                                    |  |  |
| Specify                           |                |                                                                    |  |  |
| Specify                           |                |                                                                    |  |  |
| Specify                           |                |                                                                    |  |  |
| Total Grant Expenditures          | \$0.00         |                                                                    |  |  |
|                                   |                |                                                                    |  |  |
| <b>Capital Outlay</b>             |                |                                                                    |  |  |
| Total Capital Outlay              | \$0.00         |                                                                    |  |  |
|                                   |                |                                                                    |  |  |
| <b>Debt Retirement</b>            |                |                                                                    |  |  |
| Total Debt Retirement             | \$96,000.00    |                                                                    |  |  |
|                                   |                |                                                                    |  |  |
| <b>Insurance &amp; Judgements</b> |                |                                                                    |  |  |
| Total Insurance & Judgements      | \$0.00         |                                                                    |  |  |
|                                   |                |                                                                    |  |  |
| <b>Transfers</b>                  |                |                                                                    |  |  |
| Total Transfers                   | \$0.00         |                                                                    |  |  |
|                                   |                |                                                                    |  |  |
| <b>Contingency Reserve</b>        | \$0.00         |                                                                    |  |  |
| <b>Building Fund</b>              | \$0.00         |                                                                    |  |  |
|                                   |                |                                                                    |  |  |
| Total Expenditures                | \$1,396,466.00 |                                                                    |  |  |
|                                   |                |                                                                    |  |  |
| Carryover from Previous FY        | \$61,773.00    | Reflects projected reserve/(deficit) from "current year" worksheet |  |  |
|                                   |                |                                                                    |  |  |
| Reserve/(Deficit)                 | \$74,107.00    |                                                                    |  |  |

ISTCS Site Visit Report

10/19/2011

Interview with Board Members:

Two members of ISTCS board participated in the interview. They had some difficulty articulating the mission of the school but understand that it provides up to date technology and skills that can be used later in life. The students are given more than the basics; thus they feel the mission is being fulfilled. The board consists of a parent, engineer, lawyer, and former mayor among others. As such, the board feels they have a good variety of experience and knowledge that is an asset to governing the school. Board members feel they function well as a group and are all “on the same page.” The administration is viewed by the board as easy to work with and effective. They feel that the board, administration, and teachers work as a team. Annual administrator evaluations are completed.

The board describes the financial stability of the school as good because of enrollment numbers. The facility is meeting the needs of the school but with anticipation of a bigger eighth grade next year, more room will be needed. The school has a very active parent organization and student council.

According to board members, their strengths include having a common vision and goals, and their life experiences. They feel they need more training. A trainer was brought in to work with the board. The experience was valuable. The board expressed that traveling to Boise for training is difficult because of time and money constraints. PCSC staff suggested they look for online materials and webinars that could be useful in providing additional training. Parent attendance at board meetings has been poor. The board would like to improve this. They have not yet established committees or elicited volunteers to participate in board meetings and explore school issues. It was suggested that this may improve attendance at meetings as well as provide a pool of future recruits for board members.

Marketing plans for the school seem somewhat weak. This has not been a priority as enrollment is high. There has been some newspaper coverage of the school. One board member acts as a public relations representative. This person recently resigned so the board is in the process of replacing the representative. Word of mouth has been a powerful marketing tool that resulted in increased enrollment this year.

The board expressed the concern that they feel distanced from Boise and lack information and training opportunities. They appreciate the site visit and feedback, especially at the beginning of the year so they have time to make corrections and changes.

Interview with Business Manager:

The business manager is responsible for both BCCLC and ISTCS. She has a heavy workload. BCCCLC indicated they are looking into hiring a second person to help with business responsibilities. She feels her training is adequate but it is difficult to keep up on changes. Furthermore, it is difficult for her travel to Boise for training. She has developed a collaborative group of business managers from surrounding schools that share expertise and knowledge.

Current enrollment is 195 with a wait list of 34. The school plans to increase enrollment next year to 225. Modular classrooms have been purchased to accommodate growth. Transportation costs will increase due to higher enrollment. Transportation is shared with BCCLC. ISTCS describes having a high percent of special needs students thus; the costs for services are high. They are in the process of submitting claims to Medicaid for reimbursement. They anticipate the reimbursement to be rather small. It is anticipated that staff will increase by one or two positions next year, increasing salary expenditures. Current year end reserve is estimated to be approximately \$61,000.

Currently, the building is being leased from the builder. The school plans to purchase the building next year by obtaining a USDA loan and a loan from a local bank. They are quite confident the loans will be approved due to initial verification they meet criteria and have established working relationships with the lenders. The lease can be continued if necessary.

Interview with Administrator:

The Principal and Vice Principal participated in the site visit interview. They articulated the mission of the school as infusing science and technology into the curriculum with a focus on creating a whole program. Group work and small class sizes are emphasized. Meaningful language experiences are provided through music, drama, and perspectives classes where students apply literary concepts to other disciplines. Spanish instruction is provided. Science is based on hands on and technology activities. PITSCO is used as part of the Science curriculum. It is a hands-on career based program that offers 12 stations with individual learning goals for each grade.

The technology requirements as set forth in the charter are met through state of the art computer labs. One lab consists of desktop computers while the other one uses lap top computers. There is about a 3:1 ratio of students to computers in the school. Each classroom contains a smart board. Students are required to take a full year of Science and half a year of technology or computers, with the option to extend these classes to a full year. Each day students spend approximately three and one half hours working on Science, technology, math, and computers. The cloud is a recent addition to the technology component of the school. It allows the school to function without a centralized server. The cloud acts as the school's server and is maintained by Google docs. Teachers also have access to Notebook 10.

ISTCS has developed partnerships with several local businesses. INL visits the school to make presentations, students take field trips to local businesses, local law enforcement provides presentations, an author recently visited the school to teach about the writing process, and partnering with Spudnick is in process. These partnerships along with the PITSCO curriculum allow students to explore many career opportunities.

The school has an RTI model in place and uses AIMSWEB for monitoring progress. They have implemented the middle level credit system and all teachers, with the exception of one are highly qualified. AYP was missed last year because of Math scores. The staff is concentrating on analyzing data to find gaps in the curriculum and trends that will identify ways to reach students. They believe they have found a gap in the data analysis strand. Efforts to improve math scores include adding additional

math classes including a lower and higher level class with 2 teachers, arranging for two Para professionals to work with IEP students all day, and purchasing a math curriculum for those students with very low math skills. District and State ISAT comparisons reveal that ISTCS students are performing below the state average in all subjects at all grade levels. In sixth grade ISTCS students are performing the same as or above district levels in all subjects. Seventh grades scores for all subjects are slightly above district scores, Science scores are significantly above district scores. Eighth grade students are performing below the district in Reading and Language Arts and slightly above in Math.

A recent challenge for the school has been technology problems. Their server went out as well as having difficulties with an IT staff member. These problems have been addressed and the school is recovering. Additionally, the transition to the cloud has been a challenge as ISTCS is a pioneer in applying this technology in an educational setting.

Administration believes the measureable student education standards need to be revised and amended. Number 1 requires that 80% of students earn a satisfactory grade in Math, Language Arts, and Science based on classroom assessment. The school considers a grade of C to be passing. According to this standard 79% of the students have satisfactory grades. MSES number 2 requires 85% of students to demonstrate technological competency by scoring at least 80% on their technology portfolio. This MSES has been met. The school has also met MSES 3 with 90% of sixth graders scoring satisfactory on their career research project. It is unclear if MSES 4 and 5 have been met because they refer to parts of the curriculum which no longer apply. Part of MSES 6 refers to achievement related to the DMA and DWA. These tests no longer exist. The other part of MSES 6 sets the standard of 80% of students scoring proficient or above on ISAT tests. The school did not meet this requirement. 72.7% of students were proficient in Language Arts and 79.9% in Math.

**Strengths:**

- Dedicated staff, board, and administration
- Access to technology
- Technological advances
- PITSCO curriculum
- Professional development opportunities on Fridays
- Business and school partnerships
- High enrollment
- RTI model in place with AIMSWEB progress monitoring

**Concerns:**

- Not meeting AYP in Math
- MSES not met – need revision
- Charter states that a comprehensive program of community service will be provided – still being developed
- Gifted and talented plan written but currently in revision phase

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- No written EL plan is developed
- One teacher needs to become HQ
- Charter states that one teacher will be employed for every 20 students – compliance is questionable
- Charter states ISTCS will participate in the National School Lunch Program – not in compliance
- Board may not understand they are ultimately responsible to the Commission

### Possible Amendments:

- Measurable Student Education Standards
- Community service statements
- Teacher to student ratio
- National School Lunch Program participation
- Consolidation with BCCLC

### Recommendations:

- Amend charter as soon as possible
- Continue to analyze data and use it to drive instruction
- Ensure you have a plan of improvement for meeting AYP and MSES
- Develop and implement a marketing plan
- Develop and implement a written EL program
- Complete revision of Gifted and Talented Program
- Ensure all teachers are HQ
- Proceed with caution as you explore consolidation – check with State Department for technical assistance on procedures and requirements

### Materials Requested:

- Actual teacher to student ratios
- Update on sale of 3 acre parcel of land (from March 2011 PCSC meeting)